



LEARNING AT HOME

Lesson guide – year 7

We've created a suite of lessons for students learning at home due to COVID-19.

You'll find lessons and additional guides for students from reception to year 10 on [Our Learning SA](#).

Using this guide

This guide gives an overview of the lessons for year 7.

Students

Students and families can use this guide to:

- complete the lessons in order; we recommend starting from lesson 1, series 1 in each learning area
- track your progress through the lessons.

Teachers

Teachers can use this guide to:

- find lessons developed from the department's curriculum resources
- support professional learning.



English

[Series 1: Analysing persuasion in media texts](#)

- Lesson 1: Analysing persuasion in media texts
- Lesson 2: Logical rhetoric
- Lesson 3: Emotive rhetoric
- Lesson 4: Ethical rhetoric
- Lesson 5: Language based rhetoric
- Lesson 6: Structural elements of a news article
- Lesson 7: Identifying rhetorical devices in a news article
- Lesson 8: Using technical and interpretive language for visuals in media (part 1)
- Lesson 9: Using technical and interpretive language for visuals in media (part 2)
- Lesson 10: Analysis of a visual image
- Lesson 11: Interpreting an advertisement
- Lesson 12: Refining an interpretation of an advertisement
- Lesson 13: Modality for persuasion
- Lesson 14: Elaborating noun groups
- Lesson 15: Foregrounding and embedding clauses for effect
- Lesson 16: Identifying clauses and noun groups in a media text
- Lesson 17: Annotating a news article
- Lesson 18: Planning and writing a news article
- Lesson 19: Refining and editing a news article
- Lesson 20: More rhetorical devices
- Lesson 21: Comparing persuasive texts
- Lesson 22: Evaluating an advertisement
- Lesson 23: Evaluating the effectiveness of an advertisement
- Lesson 24: Planning an advertisement
- Lesson 25: Creating an advertisement

[Series 2: Motivational speeches](#)

- Lesson 1: What are speeches?
- Lesson 2: Rhetorical devices that engage and influence the audience (part 1)
- Lesson 3: Rhetorical devices that engage and influence the audience (part 2)
- Lesson 4: Thinking critically about speeches
- Lesson 5: Exploring the 'how' of the communications model
- Lesson 6: Speeches that changed the world
- Lesson 7: Speeches by great political leaders
- Lesson 8: Historical speeches
- Lesson 9: Victory speeches
- Lesson 10: Speeches in times of crisis
- Lesson 11: Eulogy
- Lesson 12: Wedding speech
- Lesson 13: Graduation speech
- Lesson 14: ANZAC Day speech
- Lesson 15: Celebratory speeches

Mathematics

[Series 1: Number and place value](#)

- Lesson 1: Number and place value – numbers in expanded form
- Lesson 2: Number and place value – numbers using index notation
- Lesson 3: Number and place value – large numbers using index notation
- Lesson 4: Number and place value – prime and composite numbers
- Lesson 5: Number and place value – whole numbers as products of powers of prime factors
- Lesson 6: Number properties and place value – lowest common multiple and highest common factor
- Lesson 7: Number properties and place value – square numbers, square roots, square root notation
- Lesson 8: Number properties and place value – square roots of imperfect square numbers
- Lesson 9: Number properties and place value – commutative and distributive properties
- Lesson 10: Number properties and place value – associate property of number
- Lesson 11: Number properties and place value – prime factorisation to find the LCM of two numbers
- Lesson 12: Number and place value – apply HCF or LCM to everyday problems
- Lesson 13: Number and place value – index notation, simplified form and written form
- Lesson 14: Number and place value – index notation
- Lesson 15: Number and place value – commutative, distributive and associative property
- Lesson 16: Number and place value – positive and negative integers
- Lesson 17: Number and place value – lowest common denominator of fractions
- Lesson 18: Number and place value – adding and subtracting integers
- Lesson 19: Number and place value – using positive and negative integers
- Lesson 20: Number and place value – multiplying positive and negative integers
- Lesson 21: Number and place value – inverse operations
- Lesson 22: Number and place value – order of operations and BEDMAS
- Lesson 23: Number and place value – BEDMAS to solve problems involving nested brackets
- Lesson 24: Number and place value – using standard and expanded form and index notation
- Lesson 25: Number and place value – square numbers and square roots

[Series 2: Real numbers](#)

- Lesson 1: Patterns in unit number fraction naming
- Lesson 2: Mixed number fractions and negative numbers
- Lesson 3: Equivalent fractions
- Lesson 4: Converting fractions to decimals
- Lesson 5: Review conversion of numbers
- Lesson 6: Addition and subtraction of fractions
- Lesson 7: Addition and subtraction of fractions (part 1)
- Lesson 8: Finding common denominators of fractions
- Lesson 9: Finding the lowest common denominators
- Lesson 10: Addition and subtraction of fractions (part 2)
- Lesson 11: Expressing fractions as a quantity of another fraction
- Lesson 12: Multi step problems with fractions of groups
- Lesson 13: Modelling multiplication and division of fractions
- Lesson 14: Multiplication of fractions
- Lesson 15: Division of fractions

Science

[Series 1: Classification of living things](#)

- Lesson 1: Living or not
- Lesson 2: Animals or plants?
- Lesson 3: Vertebrates
- Lesson 4: Classification systems
- Lesson 5: The history of classification
- Lesson 6: Classification timeline
- Lesson 7: Scientific questions
- Lesson 8: Scientific terms
- Lesson 9: Features of invertebrates
- Lesson 10: Scientific drawing
- Lesson 11: Cnidarians, porifera and echinoderms
- Lesson 12: Molluscs
- Lesson 13: Worms
- Lesson 14: Observations in science
- Lesson 15: Arthropods
- Lesson 16: Dichotomous key
- Lesson 17: Branching dichotomous keys
- Lesson 18: Drawing using dichotomous keys
- Lesson 19: Modify a dichotomous key
- Lesson 20: Fungi
- Lesson 21: Flowering plants
- Lesson 22: Non-flowering plants
- Lesson 23: Reflection on classifying living things
- Lesson 24: Classification of living things quiz
- Lesson 25: Infographic

[Series 2: Food chains and food webs](#)

- Lesson 1: Animal or plant?
- Lesson 2: Classification recap
- Lesson 3: Relationships in a habitat
- Lesson 4: Human reliance
- Lesson 5: Food: why is it needed?
- Lesson 6: Consumers
- Lesson 7: Primary consumers (herbivores)
- Lesson 8: Secondary and tertiary consumers
- Lesson 9: Decomposers and parasitic feeders
- Lesson 10: Online gallery walk
- Lesson 11: Producers
- Lesson 12: Photosynthesis
- Lesson 13: Food chains
- Lesson 14: Flow of energy and matter
- Lesson 15: Food webs

Physical activity

[Series 1](#)

- Lesson 1: Coordination
- Lesson 2: Cardiovascular endurance
- Lesson 3: Speed
- Lesson 4: Flexibility
- Lesson 5: Muscular endurance
- Lesson 6: Agility
- Lesson 7: Power
- Lesson 8: Strength
- Lesson 9: Balance
- Lesson 10: Recreation time
- Lesson 11: Yoga
- Lesson 12: Cardio workout
- Lesson 13: Yoga
- Lesson 14: Cardio workout
- Lesson 15: Resistance circuit
- Lesson 16: Juggling basics (part 1)
- Lesson 17: Juggling (part 2)
- Lesson 18: Juggling (part 3)
- Lesson 19: Soccer juggling
- Lesson 20: Basketball dribbling

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