



**Government
of South Australia**

DEPARTMENT FOR EDUCATION

2019 Annual Report

DEPARTMENT FOR EDUCATION

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To:

The Hon John Gardner
Minister for Education

This annual report will be presented to Parliament to meet the statutory reporting requirements of *Public Sector Act 2009*, the *Public Finance and Audit Act 1987*, and the *Education Act 1972* and the requirements of Premier and Cabinet Circular *PC013 Annual Reporting*.

This report is verified to be accurate for the purposes of annual reporting to the Parliament of South Australia.

Submitted on behalf of the Department for Education by:

Rick Persse

Chief Executive

Date 31/3/20

Signature 

From the Chief Executive



2019 was the second year of our 10 year plan to make South Australia's public education system one of the best in the world.

We continued our focus on achieving growth for every child, in every class, in every school and implemented several connected system-wide reforms aimed at improving the education outcomes for students in classrooms across the state.

We have only just begun and have a long way to go, but we are already seeing encouraging signs.

Our 2019 NAPLAN results showed a level of improvement in student learning greater than 2018. Our Aboriginal students were particularly successful, improving in reading and writing at a faster rate than their non-Aboriginal peers, supported by the implementation of our new Aboriginal Education strategy.

In the classroom we continued our focus on literacy and numeracy, which are the foundations for learning and ultimately the key to unlock all other areas of the curriculum.

Orbis, our new professional learning academy was launched during 2019, offering our teachers access to some of the best professional learning opportunities that are anchored in the South Australian context. There were 100 graduates in our inaugural year and our programs for 2020 are fully subscribed.

We continued to rollout our internet connectivity program for schools. More than 360 sites are now benefiting from high-speed, reliable internet, opening up a world of opportunities for teachers and students to collaborate online, access useful online tools and provide more engaging and informative learning.

We have also piloted our new Education Management System (EMS), which represents the biggest upgrade of curriculum and school administration systems in more than 20 years and presents a significant opportunity to modernise the way we work.

Plans for 3 new schools in Angle Vale, Aldinga and Whyalla were released. We also continued our program of facility upgrades and improvements to schools across the state.

Our dedicated team of more than 30,000 people continues to work tirelessly to support South Australian children, young people and their families. I acknowledge and thank all for their hard work, and look forward to another successful year in 2020.

Rick Persse

Chief Executive

Department for Education

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Overview: about the agency

Our strategic focus

<p>Our Purpose</p>	<p>The Department for Education provides integrated, high-quality services to South Australian children and young people across early childhood, education and training.</p> <p>We support young South Australians from the day they are born through their transition to adulthood, in all communities.</p> <p>We also provide oversight of TAFE SA and higher education policy support to the Minister for Education.</p>
<p>Our Vision</p>	<p>To build a stronger future by making our state’s education system world-class.</p>
<p>Our Values</p>	<p>We embrace the values of the South Australian public sector:</p> <ul style="list-style-type: none"> • Service • Professionalism • Trust • Respect • Collaboration and engagement • Honesty and integrity • Courage and tenacity • Sustainability
<p>Our functions, objectives and deliverables</p>	<p>Our 5 key priorities for South Australia’s children and young people are:</p> <ul style="list-style-type: none"> • Challenging learning by focussing on high quality teaching with an emphasis on strong literacy and numeracy skills that provide the foundation for every child’s education. • Quality people and strong leadership to support our workforce to perform at their best every day. • Strong engagement by working in partnership with parents, families, industry and the community to support young people to learn, develop, be healthy and prepare for life beyond school. • Better support for children, young people, schools and preschools through continual improvement and accountability. • Targeted resources to support the improvement and growth of every student, including those students who need extra support to achieve their potential and investment in contemporary and accessible facilities.

Further information about our strategic plan can be found on [our website](#).

Our organisational structure

- Early Years and Child Development
- Finance and Funding
- Information and Communications Technology Services
- Infrastructure
- Learning Improvement
- Office of the Chief Executive
- Partnerships, Schools and Preschools
- People and Culture
- Strategic Policy and External Relations
- System Performance

Further information about our organisational structure is available on [our website](#).

Changes to the agency

During 2018-19 there were the following changes to the agency's structure and objectives as a result of internal reviews or machinery of government changes:

- Transfer of responsibility for administering the History Trust of South Australia, Carclew Youth Arts, Windmill Theatre Company and Patch Theatre from the Department of the Premier and Cabinet
- Transfer of responsibility for the administration of budget and support functions of Higher Education and prudential oversight of TAFE SA from the Department of State Development

Our Minister



Hon John Gardner MP is the Minister for Education.

Minister Gardner is responsible for Education and Child Development, Higher Education and Skills – TAFE functions.

Our Executive team

Anne Millard	Executive Director, Partnerships, Schools and Preschools
Ben Temperly	Executive Director, System Performance
Bronwyn Milera	Director, Aboriginal Education
Caroline Croser-Barlow	Project Director, Year 7 to High School
Chris Bernardi	Executive Director, Chief Financial Officer
Julieann Riedstra	Chief Operating Officer
Karen Weston	Executive Director, Early Years and Child Development
Laura Schonfeldt	Executive Director, People and Culture
Leah Manuel	Director, Communications
Peta Smith	Executive Director, Strategic Policy and External Relations
Rick Persse	Chief Executive
Ross Treadwell	Executive Director, Infrastructure
Scott Bayliss	Executive Director, Chief Information Officer
Susan Cameron	Executive Director, Learning Improvement

Legislation administered by the agency

Children's Services Act 1985

Children's Services (Appeals) Regulations 2008

Children's Services (Registered Children's Services Centres) Regulations 2003

Education Act 1972

Education Regulations 2012

Other related agencies (within the Minister's area/s of responsibility)

Australian Children's Performing Arts Company (Windmill Theatre Co)

Carclew Youth Arts

Child Death and Serious Injury Review Committee

Child Development Council

Commissioner for Children and Young People

Dame Roma Mitchell Trust Funds Board of Advice

Education and Early Childhood Services Registration and Standards Board of South Australia (Education Standards Board)

History Trust of South Australia

Ministerial Advisory Committee: Children and Students with Disability

Multicultural Education and Languages Committee

SACE Board of South Australia

TAFE SA

Teachers Registration Board of South Australia

The Guardian for Children and Young People

The department also has relationships with numerous independent agencies and entities. The nature of these relationships vary according to the individual agency or entity but may involve the department providing administrative, or secretariat support, working in strategic partnership, managing registration and compliance, administering funding directly or on-passing funds such as state and Australian Government grants to nongovernment school authorities (also refer to page 9 in the 'Notes to and forming part of the administered financial statements').

The agency's performance

Performance at a glance

The department is committed to implementing a range of strategies, programs and initiatives to achieve our objectives in line with our purpose, vision and strategic goals.

Highlights for the 2019 year include:

- improvements in NAPLAN mean scores, with South Australia's results having improved against the Australian average in 15 of the 20 test domains compared to 2018.
- improvements in year 1 phonics screening check results, with 52% of year 1 students scoring at or above the expected achievement level, a significant improvement from 43% in 2018.
- our Future Leaders Initiative, which aims to identify and develop aspiring leaders so they can progress to principal or preschool director positions, was nationally recognised in 2 prestigious industry awards in 2019.
- continued support for student learning outcomes with the release of our second series of school improvement resources in September.
- the One Plan project has continued during 2019, with almost 20,000 One Plans now recorded online. More than 900 professional development sessions have been conducted in 2019 and resources have been developed to help staff develop a quality One Plan.
- Adelaide Botanic High School delivered its first year of classes in 2019. The new school was delivered on time and on budget and has won multiple prestigious building awards.
- commenced upgrades and improvements as part of our \$1.3 billion investment to improve school facilities across the state, support sustainable enrolment growth in government schools and transition year 7 into high school.
- introduced a new functional needs-based funding model for South Australian government preschool and school students with disability. The new online Inclusive Education Support Program (IESP) application form has removed administrative burden, allowing more focus on the planning and implementation of inclusive learning programs.
- received a record number of nominations in the Public Education Awards – a testament to the great work that's happening in schools and preschools across South Australia.

Agency contribution to whole of Government objectives

Key objective	Agency's contribution
More jobs	VET for school students reforms Entrepreneurial Education International Education A new technical college Investment in capital works
Lower costs	Student fee waived for regional visa 457 and 482 holders School Card assistance provided to 57,803 South Australian government students
Better Services	Literacy Guarantee Year 7 to high school Improving SACE Improved internet for schools Inclusive Education Support Program (IESP) Bullying prevention Tough approach to truancy Languages in Schools Aboriginal Education Music Education

Agency specific objectives and performance

Agency objectives	Indicators	Performance
Challenging Learning		
Literacy and Numeracy	Effectively deliver the phonics screening check for year 1 students.	All year 1 students participated in a phonics screening check in August 2019. 1,800 teachers and school leaders participated in phonics screening check professional learning.

Agency objectives	Indicators	Performance
	Develop preschool guidebook resources in literacy and numeracy to support best-practice teaching.	Preschool literacy and numeracy guidebooks developed and available to preschool leaders.
	Expand the reach and scope of the Thinking Maths professional learning program for teachers.	278 schools participated in Thinking Maths programs. 73 Thinking Maths graduates leading change in the field. 4 new Thinking Maths programs developed and piloted for full implementation in 2020.
	Build capacity of principals, directors and literacy leaders to lead world-class practice in preschools and schools. Build capacity of teachers to provide world-class literacy teaching in schools and preschools.	1,600 literacy leaders attended the 2019 Literacy Summit. 1,125 educators and literacy leaders attended across 3 Literacy Guarantee Conferences. Literacy coaching delivered to educators in regional areas. 97 schools directly supported by literacy coaches.
	Develop and deliver programs and resources for English as an Additional Language or Dialect (EALD) educators, leaders and students.	400 educators participated in EALD professional learning through the EALD Hub and Intensive English Language Program conferences. 21,826 students across 327 schools supported through EALD funding.
Reinvigorating the study of languages in SA schools	Quality teaching and learning support to language teachers and students to help increase the access, retention and completion of students studying languages.	A Languages Professional Learning Program delivered to 174 teachers from 44 schools across the state, and ethnic schools in South Australia in 2019. School of Languages offered school holiday programs for SACE students to increase

Agency objectives	Indicators	Performance
		<p>their oral proficiency in April and July 2019, which will again be offered in 2020. Languages offered include Japanese, Italian, Chinese, German, Indonesian, French and Spanish. Open Access College added a SACE Stage 1 Indonesian (beginners) class and a SACE Stage 2 Indonesian (continuers) class to their course offerings in 2019.</p> <p>17 individual language teachers and more than 100 language students have undertaken or will undertake language study tours in 2019/2020 as part of the language scholarships program.</p>
School Improvement Model	<p>100% adoption in schools of the relevant aspects of the School Improvement Model.</p> <p>100% translation of the relevant aspects of the School Improvement Model into preschool settings.</p>	<p>There was a 100% delivery of school improvement plans to education directors with subsequently high levels of implementation support for principals.</p> <p>All preschool directors were supported to draft their preschool quality improvement plans in preparation for 2020 implementation.</p>
International Education Strategy	<p>Develop and launch the International Education Strategy 2019-2029.</p> <p>Marketing and promoting SA public schools in key source markets.</p>	<p>The International Education Strategy was launched in June 2019.</p> <p>Marketing and promoting SA public schools has included an in-market visit to Vietnam by selected school principals, implementation of a Chinese digital strategy and updating of marketing and school guidance materials.</p>

Agency objectives	Indicators	Performance
International Baccalaureate	To provide more opportunities for students to gain the internationally recognised and highly regarded IB certificate.	The 4 public schools selected in 2018 to become International Baccalaureate Diploma Programme (IBDP) accredited have progressed towards accreditation and successfully met all accreditation milestones required to be on track to deliver the IBDP program in 2022.
STEM learning strategy	Build expertise in designing and delivering STEM learning.	STEM Quest on-line professional learning program for early years educators launched to all preschools and schools. 408 primary teachers from 195 schools participated in the STEM 500 professional learning program.
	Engage students in STEM education.	Aboriginal Learners in STEM Congress event held for 487 students from 140 schools, supported by 380 teachers, parents and Aboriginal STEM experts. STEM Student scholarships awarded to 65 Aboriginal and low SES students (19 males and 46 females).
	Develop and promote models of best practice for STEM school-industry partnerships.	Published and promoted a guide to establishing STEM School-Industry engagement in South Australia. Established a dedicated online environment showcasing best practice in STEM school-industry engagement.
Entrepreneurial education	Young South Australians will develop the entrepreneurial	Banksia Park International High School, Seaton High

Agency objectives	Indicators	Performance
	<p>skills, knowledge and attitudes that will create and contribute to the evolving global economy.</p>	<p>School, Heathfield High School, Murray Bridge High School and Mount Gambier High School are the 5 specialist schools leading the Entrepreneurial Learning Strategy.</p> <p>Over 300 enrolments in the specialist programs at the 5 entrepreneurial schools commenced in term 1, 2020.</p>
<p>Learning, Design Assessment and Moderation</p>	<p>The strategy focused on improving teachers' use of formative assessment to design learning based on the relevant curriculum that engages and intellectually challenges every student.</p> <p>Resources were provided to guide the professional learning and site-based improvement work.</p>	<p>All schools collaboratively moderated and reflected against the Australian Curriculum Achievement Standards, the Early Years Learning framework and the Indicators of Preschool Numeracy and Literacy.</p> <p>Full-year professional learning programs were also developed and provided to:</p> <ul style="list-style-type: none"> • 180 early years directors/educators (113 preschools with at least 1 participant each) • 680 primary years teachers (380 schools with 1 to 2 participants each) • 260 secondary years leaders and teachers (75 schools with 2 to 4 participants each).
<p>More flexible apprenticeship pathways</p>	<p>Increased numbers of students undertake Australian school based apprenticeships via the flexible apprenticeships model.</p>	<p>Over 150 flexible apprenticeships commenced in 2019 in the areas of Horticulture, Aged Care, Cyber Security, Automotive, Commercial Cookery, Viticulture, Landscaping, Individual Support and Construction.</p>

Agency objectives	Indicators	Performance
Music Education Strategy 2019 – 2029	To provide children and young people with access to high quality music education.	52 applicants received a share in almost \$445,000 of grant funding from the Music Innovation Fund. 4 music education field officers were appointed to be embedded in networks of schools and preschools, supported centrally.
Quality People		
Future Leaders Initiatives	High potential, aspiring leaders are identified to accelerate their development for roles as principals or preschool directors. The programs sought to increase the number of placements into tenured and acting leadership roles.	195 participants since 2017, 88 have won tenured or acting leadership roles. 96 participants in 2019, 9 were placed in tenured roles and 2 in acting leadership roles.
Employee Psychological Health and Wellbeing	Implement the Employee Mental Health and Wellbeing procedure and psychosocial risk survey. Undertake proactive wellbeing checks to identify and assist employees who are at a higher risk of psychological compromise.	The employee wellbeing program 'myWellbeing' was launched on 31 October 2019. Following the launch 1968 employees had accessed the resource and 1057 had completed health and wellness assessments.
Strong Engagement		
Aboriginal Education Strategy 2019-2029	Aboriginal students are supported to be proud and confident learners achieving at their highest potential.	The department has partnered with the Clontarf Foundation to pilot a program of engagement and mentoring of Aboriginal boys. The department continues to work with the Narungga Nation to implement the education components of the Buthera Agreement.

Agency objectives	Indicators	Performance
	Examine opportunities for improved pedagogy in early childhood education settings.	A series of workshops were conducted for an action research project examining how educators enact culturally responsive pedagogy in 6 early learning sites engaging with Reggio Emilia education principles, with a final report due in early 2020.
	Strengthen the delivery of the Aboriginal histories and cultures across the curriculum, starting with science elaborations.	The SA Aboriginal Contexts in Science initiative was launched on 19 August 2019 and professional learning has commenced. Collaboration with Elders and community from selected Aboriginal Nations and documenting science knowledge are underway for teaching resources and digitised cultural materials to support SA science teachers.
	Ensure all Aboriginal students are considered in schools' improvement planning processes.	The Aboriginal learner achievement leaders' resource and quality tools were launched on 10 September 2019 to complement the school improvement planning cycle, followed by pre-implementation strategies and activities with local education teams to prepare for 2020.
	Develop detailed individual learning plans for Aboriginal children and young people.	As at 9 December 2019 there were 7,032 One Plans (published and draft online personalised learning plans) for Aboriginal learners out of a total of 14,248 students that identify as Aboriginal. This is a 300% increase in the number of online One Plans for Aboriginal learners

Agency objectives	Indicators	Performance
		compared with the end of 2018.
	Expand opportunities for children and young people to engage with Aboriginal languages and culture through observation and experience.	Aboriginal Languages Programs Initiatives grants were provided to 34 schools to teach 7 Aboriginal languages to a projected 5100 students during 2020, an increase from 2019 for 28 schools to teach 6 languages to 3820 students.
	Increase the resources, professional learning, support and pathways for Pitjantjatjara and Yankunytjatjara language and culture.	Pitjantjatjara and Yankunytjatjara language and culture professional learning and support has included: <ul style="list-style-type: none"> • printing and distribution of 'Ara Winki' series in October 2019 • Pitjantjatjara Yankunytjatjara literacy workshops held for Anangu educators • 5 scholarships awarded to teachers and leaders in Anangu schools for Pitjantjatjara Yankunytjatjara Language and Culture Summer School in January 2020.
	Implement an online professional development resource and capability framework for teachers of Aboriginal students for whom English is an additional language or dialect.	The 'Teaching Aboriginal and Torres Strait Islander English as an additional language or dialect (EAL/D) Hub' went live in November 2019. 6 coaches have been recruited to work in focus schools and supporting resources have been distributed.
Expand the Workabout program to support Aboriginal young people in Port Lincoln,	The Workabout program was expanded to 3 additional regions (south and western	

Agency objectives	Indicators	Performance
	Murraylands, southern and western metropolitan regions to make a successful transition from study to employment, training or further education.	Adelaide and Port Lincoln), further providing Aboriginal students with the skills to make successful transitions. Recruitment is underway to support the Workabout program in Murraylands.
	Negotiate job and traineeship pathways for Aboriginal young people with employers, and identify required school based training and preparation.	Suitable local Primary/Area Schools have been identified for flexible traineeship education support placements. 14 applications from students were received following an expression of interest process. Successful applicants will be advised in 2020.
	Expand the South Australian Aboriginal Secondary Training Academy from 16 to 21 academies to support students in the far north, south east, Adelaide hills, eastern metropolitan and Paralowie regions. In addition create an Aboriginal women's AFL and a mixed Aboriginal basketball academy.	5 additional South Australian Aboriginal Secondary Training Academy (SAASTA) school-based academies have been established (far north, Flinders, Mount Barker, Mount Gambier and Paralowie). 2 new sports based academies have been established, focusing on basketball and women's AFL.
	Develop an Aboriginal workforce plan that will inform future staff strategies and targets.	A review of policies, practices and initiatives relating to the Aboriginal workforce plan and regular key stakeholder meetings to inform the development of the plan and targets were conducted.
	Develop a culturally responsive framework to establish standards, develop awareness, and develop the cultural responsiveness of educators in improving practice and learning	Examination has been underway into how the system is demonstrating cultural responsiveness, to inform further consultation and the development of a culturally responsive framework focusing on developing a

Agency objectives	Indicators	Performance
	outcomes for Aboriginal students.	culturally responsive workforce.
Student attendance	<p>A range of key actions are introduced in Attendance Matters, the department's attendance strategy to:</p> <ul style="list-style-type: none"> • promote the importance of education, starting from the early years. • improve student attendance. 	<p>A pilot social media campaign was conducted in 2019 to promote the importance of school attendance. The evaluation of the pilot will inform a broader state-wide social media campaign.</p> <p>For the small number of students in care identified as not attending full-time and not enrolled in alternative learning programs, planning has been undertaken to re-engage them and provide support services.</p> <p>A pilot for a Family Group Conferencing model in education commenced in 2019 to address individual cases of chronic non-attendance. The pilot is a partnership with the Youth Court and the Department for Child Protection.</p> <p>The number of truancy officers has been increased by 11 FTE, taking the total number of positions up to 33 FTE.</p>
Anti-bullying	Measures are developed which address all types of bullying, including cyber bullying and non-physical forms of harassment.	<p>The state bullying prevention strategy 'Connected – a community approach to bullying prevention within the school gates and beyond' was launched on 15 August 2019.</p> <p>The strategy has been developed by the Department for Education through the South Australian Bullying Prevention Coalition, which includes Catholic and Independent school sectors, the Commissioner for</p>

Agency objectives	Indicators	Performance
		<p>Children and Young People, government departments and leading bullying prevention researchers.</p> <p>The Department for Education continues to fund a number of programs to address bullying. These include:</p> <ul style="list-style-type: none"> • school activities recognising the National Day of Action against Bullying and Violence • implementation of the PEACE Pack bullying prevention program in schools • the City of Playford after-school community based recreation program to reduce bullying • a pilot of the Friendly Schools bullying prevention program in the Greater Gawler partnership of schools.
Parent engagement	Resources are developed to support our work with families who play the most important role as their child's first teacher.	A parent engagement framework has been developed to support improved parent engagement practice in our education system. The framework informs professional development for teachers and an online parent resource which provides parents with a range of ideas, tips and strategies to help them support their children's learning in the home.
VET in Schools	More young people will consider skilled careers in vocational areas and trades,	A state-wide VET for School Students Policy was released in October 2019 which aims to introduce clear articulated

Agency objectives	Indicators	Performance
	<p>supporting skills shortages in priority industry areas.</p>	<p>pathways, enhanced career education and improve student outcomes of VET pathways for South Australian school students, and reflects the important role VET plays in skilling our workforce and supporting economic growth.</p> <p>The Policy will be implemented in 2020 and represents a significant shift in how VET is delivered in some secondary schools.</p> <p>A new VET Innovation Award for schools was introduced to the 2019, South Australian Training Awards, to encourage VET pathways and innovative approaches to VET in schools. Edward John Eyre High School was the inaugural winner of this Award in 2019.</p>
Better Support		
<p>Digital strategy</p> <ul style="list-style-type: none"> - Improved Internet Services for Schools 	<p>Every public school and preschool, teacher, child and student will have access to high-speed reliable and safe internet.</p> <p>The opportunity for other government agencies and school sectors to leverage of this investment in connectivity across the state.</p>	<p>The Schools With Internet Fibre Technologies (SWiFT) connectivity program will provide all schools, regardless of location, quality internet services with the capacity needed to meet modern education requirements.</p> <p>By the end of the 2019 school year 361 schools were connected to the Fibre network. The remainder of the schools will be completed by July 2020 as part of an \$80 million partnership with Telstra.</p> <p>In December 2019 the department entered a \$50 million partnership with Telstra for Stage 2 of the</p>

Agency objectives	Indicators	Performance
		<p>project to provide targeted ICT equipment, software and services to schools to maximise their new high-speed internet connections. A key inclusion is the extension of the SWiFT program to also provide high-speed internet services to all preschools and children's centres ensuring consistent access to high performance internet services.</p>
<p>Year 7 to High School</p>	<p>Establish pilot schools to teach year 7 in high school from 2020 and incorporate learnings into project.</p> <p>Run pilot recruitment process for new teaching positions in pilot schools to test principles of workforce strategy.</p> <p>Consult with regional communities about how the move of year 7 impacts country schools and families.</p> <p>Year 7 public school students will be taught in high school from term 1, 2022.</p>	<p>More than 350 families enrolled to take part in pilot program in 2020 at Mitcham Girls High School, Wirreanda Secondary School and John Pirie Secondary School.</p> <p>Recruitment for new teaching positions in pilot schools undertaken with 47% vacancies filled by teachers from primary schools.</p> <p>Consultation with regional communities undertaken and regional transitional arrangements developed to support these communities.</p>
<p>Substance abuse in schools</p>	<p>Effective, evidence based healthy living and substance abuse prevention programs are made available to all children.</p>	<p>The department's commitment to addressing substance abuse in schools includes funded delivery of effective, preventative alcohol and other drug education in South Australian schools provided by Life Education SA, Encounter Youth and The Sammy D Foundation (to complement curriculum).</p> <p>The department promotes the Australian Government's Positive Choices Portal and referral pathways for teachers and families.</p>

Agency objectives	Indicators	Performance
		During 2019, the department updated the procedure for handling alcohol and other drug related incidents in schools and developed a protocol with SAPOL to enable schools to more easily access police drug detection dogs in schools.
Education Management System (EMS)	<p>Provide better support for schools, staff, students, parents and guardians.</p> <p>Better management of student enrolments and transitions through schooling within the public education sector.</p> <p>Access to a world-class learning management system to support teaching and learning.</p>	<p>The EMS was successfully piloted in 10 schools and preschools (across a mix of socio economic, regional and metropolitan areas and site types) over terms 1 and 2 of 2019.</p> <p>The rollout strategy will first commence with preschools in term 2, 2020. A select group of 5 primary and 5 secondary schools will also be considered to receive the EMS in term 3, 2020 in preparation for an accelerated rollout commencing in 2021.</p>
Universal Access to quality early childhood education	95% of South Australian children including vulnerable and disadvantaged children, have access to, and participate in, an affordable quality early childhood education program.	South Australia continues to exceed the enrolment target with children enrolled in 600 hours of quality government or non-government preschool education in their year before full time school.
Family Day Care (FDC)	Sustainability and viability of Family Day Care is improved.	The department received grant funding from the Australian Government of \$2.1 million over three years from 1 July 2018 to improve the viability and sustainability of Family Day Care in South Australia. The funds are being used to improve quality and compliance systems, build a suite of marketing and promotions materials, provide

Agency objectives	Indicators	Performance
		focused skills development for staff and educators, establish a quality and compliance framework and consider technological opportunities to improve business practices.
Preschool	Support continuous improvement of department preschools against the National Quality Standard.	As at 31 December 2019, 98% of department preschools assessed and rated were meeting or exceeding the National Quality Standard (NQS) with 79% of these rated as Exceeding NQS.
National Education Priority reforms	South Australia is compliant with commitments in National School Reform Agreement and supporting bilateral agreement.	Compliance against national policy initiatives in the National School Reform Agreement will be reported to COAG in 2020; South Australia is delivering on all bilateral agreement policy commitments.
NAPLAN Online	Transition the second cohort of schools to NAPLAN Online.	In 2019 students in 419 government schools and 129 non-government schools sat the NAPLAN assessments online. Students in years 5, 7, and 9 completed all assessments online. Students in year 3 completed all but the writing assessment online.
Targeted Resources		
Capital investment	Expand capacity for the year 7 transition to high school in 2022 and demographic growth, and to deliver modern, new, improved and expanded learning areas to support student learning.	Upgrades to 99 schools are underway with the first projects anticipated to commence construction in February 2020. High schools have been prioritised to ensure additional capacity is completed for the year 7 transition to high school in 2022.

Agency objectives	Indicators	Performance
	Delivering modern, new, improved and expanded learning areas to support student learning.	In 2018-19, the state government has overseen completion of approximately \$160m worth of major capital works projects, including the Adelaide Botanic High School and a range of site upgrades and amalgamations.
	Delivering 2 B-12 schools that support contemporary pedagogy and innovative teaching to address public school availability for predicted population growth in Angle Vale and Aldinga.	PPP New Schools Project - Angle Vale and Aldinga In August 2019, the project received approval from the Public Works Committee. In December 2019, the tender and evaluation process was completed, the project contract was signed and the successful Proponent was announced. Construction is to commence early to mid-2020 with the schools to open for term 1 2022.
	Delivering a new contemporary, environmentally sustainable 7-12 school that supports contemporary pedagogy and innovative teaching, allowing three existing schools to amalgamate onto one site.	New Whyalla Secondary School In December 2019, the project received approval from the Public Works committee. Building contract to be signed in February 2020. Construction is to commence in early to mid-2020 with the school to open for term 1 2022.
School buses in regional areas	School students have fair access to school buses in regional areas.	A working group, consisting of senior officers from the Department of Treasury and Finance (DTF), Department of Planning, Transport and Infrastructure (DPTI), and the Department for Education, is undertaking a review of

Agency objectives	Indicators	Performance
		school buses in regional areas.
A new Technical College	The new college will support young South Australians to develop skills so they are well equipped for careers in defence, shipbuilding and other maritime industries.	<p>Selection processes were conducted against the selection criteria supported by an industry assessment panel.</p> <p>A formal announcement on the successful applicant is expected to occur in 2020.</p>
Review of disability funding	Introduce a funding model that supports the learning of students with disability.	<p>A simpler approach to supporting mainstream preschool and school students with disability has been adopted with the commencement of the Department for Education's Inclusive Education Support Program (IESP).</p> <p>As at September 2019, \$198.2 million of IESP funding was allocated to schools and preschools.</p>

Corporate performance summary

During the 2019 calendar year, the department has contributed towards a number of corporate initiatives. These include:

- achieved savings by creating efficiencies in office space planning and relinquishing office accommodation space
- implemented a range of system and operational improvements (including a new case management approach and increased offer of mediation services) enabling more detailed capture and reporting of education complaints
- launched the new myWellbeing Centre, a health and wellbeing portal that gives every employee 24/7 access to a wealth of information and activities to enhance their wellbeing
- transformed paper-based HR forms to an online electronic process, as part of the Digital Process Improvement Project
- launched edIT, a new, online self-service portal enabling many ICT services to be requested digitally and online.

Employment opportunity programs

Program name	Performance
Traineeship and Graduate program	<p>16 trainees were appointed from 1 July 2018 to 30 June 2019.</p> <p>6% of trainees appointed were of Aboriginal and/or Torres Strait Islander descent.</p> <p>12 trainees and 4 graduates completed their placements.</p> <p>50% of the trainees were appointed into ongoing positions across the agency.</p>
Amy Levai Aboriginal teaching scholarships	<p>32 Aboriginal people were supported, including 29 pre-service teachers (14 are department staff) and 3 senior secondary students.</p> <p>5 of the 29 pre-service teachers graduated during this period and commenced teaching in SA government schools in 2019.</p>

Agency performance management and development systems

Performance management and development system	Performance
<p>The performance and development approach is guided by two documents, the Performance and Development Policy and Guideline.</p> <p>It is mandatory for all employees and their managers to engage in performance and development conversations, including bi-annual reviews.</p> <p>Implementation is evaluated via the Human Resource System (HRS) and employee surveys.</p>	<ul style="list-style-type: none"> At 31 December 2019, 66% of all departmental employees had completed a performance and development review within the previous 6 months. This is an increase of 9% since June 2019. Active support for professional growth, learning and regular feedback for improved performance were reported in 2019.

Work health, safety and return to work programs

Program name	Performance
Work Health Safety Management system	<p>The department aims to ensure that health and safety management is a fundamental component of the work environment.</p> <p>The Work Health Safety Management system supports this through the establishment of safe systems of work, appropriate governance, training, management structures and operational strategies.</p>
Injury Management Program	<p>The Injury Management program seeks to reduce the impact of work injury by providing early intervention, high quality claims management services and tailored return to work assistance.</p> <p>As soon as an injury is reported, and wherever possible, before a claim for workers compensation is lodged, tailored support is provided to assist injured employees recover and return to work.</p>
Employee Assistance Program	<p>Program outcomes:</p> <ul style="list-style-type: none"> • 1195 employees accessed external and confidential counselling with ‘work relationship/conflicts’ (work and personal combined) and anxiety/depression the most frequently cited reasons for seeking support. • 60 family members of employees utilised this service. • 25 leaders accessed the Manager Assist service which provides a confidential counselling and coaching service to assist with managing others. • 207 sites received on-site trauma assistance following a critical incident. • 62 principals, preschool directors, site leaders and managers consulted the Employee Psychological Services Team to help manage employee mental health issues. • 54 employees sought advice from the Employee Psychological Services Team to help manage employee mental health issues.

Workplace injury claims	Current year 2018-19 ⁽¹⁾	Past year 2017-18	% Change (+ / -)
Total new workplace injury claims ⁽²⁾	730	776	NA
Fatalities	0	0	
Seriously injured workers ⁽³⁾	1	0	
Significant injuries (where lost time exceeds a working week, expressed as frequency rate per 1000 FTE) ⁽⁴⁾	9.47	12.48	NA

Work health and safety regulations	Current year 2018-19	Past year 2017-18	% Change (+ / -)
Number of notifiable incidents (<i>Work Health and Safety Act 2012, Part 3</i>) ⁽⁵⁾	184	87	112%
Number of provisional improvement, improvement and prohibition notices (<i>Work Health and Safety Act 2012 Sections 90, 191 and 195</i>)	13	17	-24%

Return to work costs**	Current year 2018-19	Past year 2017-18	% Change (+ / -)
Total gross workers compensation expenditure (\$)	\$20,692,103	\$19,176,997	7.90%
Income support payments – gross (\$)	\$11,113,416	\$10,163,562	9.35%

**before third party recovery

(1) The figures reported for June 2019 are now the new performance measures.

(2) This measure now reflects only accepted claims; hence providing a percentage change from previous years is not feasible.

(3) Number of claimants assessed during the reporting period as having a whole person impairment of 30% or more under the Return to Work Act 2014 (Part 2 Division 5).

(4) This measure now reflects only accepted significant injury claims; hence providing a percentage change from previous year is not feasible.

(5) The simplified Safety Management System introduced in 2019 provides greater clarity regarding roles and expectations placed on employees. The increase in the number of notifiable incidents reported is as a result of a deeper understanding of reporting requirements.

Note: The figures for 2017-18 in the tables above are revised due to an identified error in the prior report.

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/work-health-and-safety-and-return-to-work-performance-reporting-by-the-department-for-education>

Executive employment in the agency

Executive classification	Number of executives
PS Act Executive F - Untenured	1
Commissioner	2
SA Executive Service Level 1	32
SA Executive Service Level 2	11
Principal Band A – 3	152
Principal Band A – 4	99
Principal Band A – 5	96
Principal Band A – 6	60
Principal Band A – 7	35
Principal Band A – 8	16
Principal Band A – 9	27
Education Director	25
ED Act Negotiated conditions	182

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/executive-employment-in-the-department-for-education>

The [Office of the Commissioner for Public Sector Employment](#) has a [workforce information](#) page that provides further information on the breakdown of executive gender, salary and tenure by agency.

Financial performance

Financial performance at a glance

The following is a brief summary of the overall financial position of the agency. The information is unaudited. Full audited financial statements for 2018-19 are attached to this report.

Our income – where it comes from

The total income received by the department and schools from controlled operations for the 2018-19 financial year was \$3.45 billion, an increase of \$161.3 million from the previous financial year.

Key factors contributing to the increase include:

- Net Revenue from the State Government increased by \$77.9 million, which includes funding for capital projects and increased funding for public schools.
- Revenue from the Australian Government increased by \$51.3 million, predominantly relating to increases associated with the Quality Schools / National Education Reform Agreement totalling \$53.5 million.
- An increase in resources received free of charge totalling \$30.7 million mainly due to the transfer of land and building assets for the Adelaide Botanic High School to the department.

Our expenditure – how our funds were spent

The total expenditure incurred by the department and schools from controlled operations for the 2018-19 financial year was \$3.44 billion. The increase in expenditure from the previous financial year is predominantly attributed to:

- Employee benefit related expenses increased by \$137.9 million. This relates to a range of factors including increases in remuneration rates paid under enterprise bargaining agreements and awards, increases in total staffing numbers, an increase in targeted voluntary separation payments, and the impact of revaluations of employee long service leave and workers compensation liabilities.
- Supplies and services expenses increased by \$35.7 million which was mainly due to increases in utility and ICT costs.
- An increase in depreciation and amortisation expenses of \$6.9 million which is mostly attributable to an increase in capitalised assets associated with the STEM capital works program.
- An increase in other expenses of \$10.0 million mainly due to the write-off of non-current assets.

Summary of our assets – what we own

The value of assets for the department and schools totalled \$5.8 billion as at 30 June 2019, which represented an increase of \$103 million compared with the previous financial year.

An increase of \$127.5 million in property, plant and equipment which included \$188.9 million of additional capital expenditure and an increase in land values of \$67.6 million as a result of revaluation. This is mostly offset by depreciation and amortisation expenses.

Cash and cash equivalents decreased by \$10.7 million.

Summary of our liabilities – what we owe

The value of liabilities for the department and schools totalled \$1.2 billion as at 30 June 2019; an increase of \$27.2 million compared with the previous financial year mostly reflecting an increase of \$59.9 million in employee benefit liabilities and worker's compensation provisions; partly offset by a reduction in payables at 30 June 2019 of \$33.9 million.

Materials and services charges

The materials and services charge set by each governing/school council is intended to cover the costs of those essential materials and services used or consumed by individual students during the course of their study and must reflect the actual cost of the materials and services provided.

For 2019, the standard sum that schools were able to recover was \$241 for primary students and \$318 for secondary students. Governing/school councils may also poll their school communities to seek majority support to legally recover an amount greater than the standard sum as well as including specific subject charges where applicable.

For the 2018 school year, the amount recognised by schools for the material and services charge including specific subject charges and 'school card' assistance was over \$60 million.

Consultants disclosure

The following is a summary of external consultants that have been engaged by the agency, the nature of work undertaken, and the actual payments made for the work undertaken during the financial year.

Consultancies with a contract value below \$10,000 each

Consultancies	Purpose	\$ Actual payment
Matthew Fante Consulting	Review the department's Respite Care Program policies and procedures	\$9,120.00

Consultancies with a contract value above \$10,000 each

Consultancies	Purpose	\$ Actual payment
Australia & New Zealand School of Government	Review and provide evidence-based reform initiatives to improve strategic policy practices.	\$63,690.00
Career Industry Council	Review and report on findings with recommendations for best practice career education for younger students in the department's schools.	\$77,600.00
Dandolo Partners	Review the role of the department's Registered Training Organisation.	\$50,000.00
Ernst & Young	The development of a simplified safety management framework for use by all departmental sites.	\$31,797.79
Ernst & Young	Undertake a high level evaluation of the Guardianship Family Day Care Program.	\$52,359.26
Gyre Digital Pty Ltd	To provide a discussion paper on the growing demand for cyber security technicians and the challenges and opportunities this creates for the education sector.	\$15,000.00
KPMG	Assurance services relating to the Education Management System project.	\$36,432.00
KPMG	Review and provide options for aspects of the future finance arrangements of the department's payroll and financial consolidation	\$660,731.00

Consultancies	Purpose	\$ Actual payment
	processes in relation to schools and preschools.	
Mark Schultz Consulting	Provide advice and recommendations in relation to People & Culture operations functional design and service model and digitisation and technology reform agenda.	\$83,150.00
Muse Consulting	Review a systematic framework for the delivery of music education.	\$23,661.91
New Focus Pty Ltd	Undertake research and provide evidence-based recommendations for the state-wide campaign raising parental awareness of the importance of attendance and impact of school absence.	\$40,000.00
PKF Adelaide	Review the Minister's Children and Students with Disability Grants Program existing funding framework.	\$27,335.00
PricewaterhouseCoopers Australia	Review and provide a report on potential improvements in family day care case management policies and procedures.	\$56,375.00
The Learning First Group Pty Ltd	To work with education directors and school leaders to develop and plan for the implementation of a school improvement planning process.	\$207,000.00

Consultancies	Purpose	\$ Actual payment
The Learning First Group Pty Ltd	To work with education directors and school leaders to develop and implement the framework and associated resources for the school improvement planning process.	\$288,000.00
The University of Adelaide	The University of Adelaide were requested to prepare a report which sets out the community/social obligations required within the vocational education and training sector, and particularly delivered by TAFE SA.	\$91,400.00
	Total	\$1,804,531.96

Data for previous years is available at:

<https://data.sa.gov.au/data/dataset/consultants-engaged-by-the-department-for-education>

See also the [Consolidated Financial Report of the Department of Treasury and Finance](#) for total value of consultancy contracts across the South Australian Public Sector.

Contractors disclosure

The following is a summary of external contractors that have been engaged by the agency, the nature of work undertaken, and the actual payments made for work undertaken during the financial year.

The information contained is sourced from the department's general ledger and invoices, and it is noted that sampling has occurred for some individual vendors with significant volumes.

Transactions between the department and government schools and preschools have been excluded from the below transactions in addition to some transactions that were identified that are not in the nature of contractors.

Due to the various contractors paid for by the School Sports SA Unit of the department (which includes individuals who umpire games) and the fact the department does not obtain transactional data from the School Sports SA Unit to allow for individual itemisation, all contractors paid by this unit are disclosed on one

line in the following table. For annual report purposes this amount is included in the total representing payments below \$10,000.

Contractors with a contract value below \$10,000

Contractors	Purpose	\$ Actual payment
All contractors below \$10,000 each - combined	Various	\$1,965,413.21

Contractors with a contract value above \$10,000 each

Contractors	Purpose	\$ Actual payment
57 Films Pty Ltd	Professional filming services to support the Anangu Lands Conference	\$10,479.70
A&H Digital Solutions Pty Ltd	Professional services to support ICT delivery	\$23,937.50
ABC International Pty Ltd	Translation and interpreting services	\$72,330.56
ABC Multilingua Pty Ltd	Translation and interpreting services	\$73,366.95
Abell Mind & Body	Psychological assessment services	\$49,423.25
AccessHQ	Professional services for the Education Management System project	\$26,885.00
Adelaide OHS&W Consultants	Professional services to support work health and safety compliance audits	\$11,044.77
Adelaide Oval SMA Limited	Professional services to support department events - 2019 registered training organisation (RTO) graduation ceremony	\$15,632.73
Adelaide Uhak Centre	Professional services to deliver IES Home stay and International student	\$28,810.00

Contractors	Purpose	\$ Actual payment
	services process improvement project	
Aim To Succeed Tutoring	Professional tuition services for school retention program	\$62,047.50
Ann O'Callaghan	Professional services to deliver Leaders Day Executive Governance and Literacy Summit Organising Committee	\$62,370.00
Anthony Townsend	Professional research services to support departmental initiatives - Principals as Literacy Leaders	\$14,464.78
AON Hewitt Associates Pty Ltd	Perspective School Climate Survey for inclusion on school improvement dashboard	\$256,101.00
Arts SA - SA Museum	Aboriginal Education Program	\$60,000.00
Auslan Services Pty Ltd	Translation and interpreting services	\$129,185.70
Australian Childhood Foundation	Strategies and Managing Abuse Related Trauma program	\$32,600.00
Australian Council for Educational Research Limited (ACER)	Professional services to support departmental initiatives	\$31,617.55
Australian Curriculum Assessment and Reporting Authority (ACARA)	Professional services to support the delivery of National Assessment Program Literacy and Numeracy	\$20,552.00
B&H Australia Pty Ltd	Audio visual and tele-conferencing equipment for schools and corporate office modernisation	\$28,909.00

Contractors	Purpose	\$ Actual payment
Baptist Care (SA) Incorporated	Care Mentoring program	\$297,332.39
Barber Consulting	Professional services to support centres for hearing impairment and parent engagement	\$40,977.00
Barkuma Inc	Disability support and state transition program	\$81,818.18
BDO Advisory (SA) Pty Ltd	Professional services to support departmental initiatives	\$17,302.00
Berry Street Childhood Institute	Professional services for the Berry Street Education Model	\$42,620.96
Bold IT Pty Ltd	Professional services to support delivery of departmental programs	\$74,166.14
Bonnie Parker	Professional services to support young people share cultural considerations in court project	\$12,798.00
Bremer and Company Pty Ltd	Music Survey submission analysis	\$17,111.82
Broomhall Consulting	Performance Counts Program	\$12,200.00
Burrardies Aboriginal Corporation	Youth and student mentoring for language initiatives and activities	\$30,000.00
Carclew Youth Arts Centre Incorporated	Artists in schools program	\$26,000.00
Career Education Association	Professional services to deliver Student Pathways project	\$12,363.64
Careerlink Business Services Trading as	Labour resources	\$25,261.24

Contractors	Purpose	\$ Actual payment
Careerlink People Solutions Pty Ltd		
Carolyn Lloyd	Professional services to deliver International Education Services projects and the Bilingual Project review	\$39,363.63
Catherine Taylor	Professional audit and risk services	\$13,151.99
CEASA INC (Educators SA)	Professional services to support departmental initiatives	\$10,000.00
Centacare Catholic Family Services	National School Chaplaincy Program Annual Funding	\$167,500.00
CGI Technologies & Solutions Australia Pty Ltd	Professional services to support the delivery of National Assessment Program Literacy and Numeracy	\$29,325.00
Chamonix IT Management	Professional services to support a range of ICT initiatives.	\$169,366.25
Civica Education Pty Ltd	Professional services for the Education Management System project	\$770,208.52
CMM Education Consultancy	Professional services for Connected Beginnings Initiative	\$33,690.09
Complete Tutoring Solutions	Tutoring services	\$90,152.50
Computers Now Pty Ltd	ICT audit services	\$52,974.06
Concordia Kindergarten	Preschool support	\$20,717.34
Connected Self Pty Ltd	Mentoring services	\$556,994.04

Contractors	Purpose	\$ Actual payment
Cornerstone Strategic Pty Ltd	Professional services to support entrepreneurial learning strategy	\$18,065.78
CQR Consulting Australia Pty Ltd	Risk assessment services	\$33,300.00
Dansie's Head to Toe Pty Ltd	Psychological assessment services	\$42,363.63
Davies Stewart Recruitment	Labour resources	\$180,088.49
Deloitte Risk Advisory Pty Ltd	Professional services to support delivery of departmental programs	\$63,307.54
Department for Transport and Infrastructure (DPTI)	Professional services to support Northern School Site project	\$16,291.73
DFP Recruitment Services Pty Ltd	Labour resources	\$485,451.60
DK Psychology	Psychological assessment services	\$38,963.62
Dr Julia Atkin	Professional services for the development of Education functional requirements	\$33,095.45
DWS Advanced Business	Professional services to support the delivery of National Assessment Program Literacy and Numeracy	\$13,451.04
EBMS Pty Ltd	Contracts and Grants Management System	\$123,433.73
Edge Recruitment	Labour resources	\$105,747.19
Education Change Makers Pty Ltd	Professional services to support delivery of departmental programs	\$63,850.00

Contractors	Purpose	\$ Actual payment
Education Services Australia	School Catalogue Information Service data and authority files	\$117,674.48
Education Web Solutions	Professional online services to support Australian Curriculum Leading Learning website	\$30,160.00
Educentric Pty Ltd	Professional digital services	\$16,986.00
Edward Wilson	Science, Technology, Engineering and Mathematics program	\$14,920.00
Enable Professional Services	Professional services for the Education Management System project	\$172,072.73
Enlightening Films	Professional filming services to support departmental initiatives and develop professional learning resources	\$63,639.56
Ernst & Young	Professional services to support departmental initiatives and reviews	\$151,459.00
Escient Pty Ltd	Professional services for the Education Management System project	\$56,181.82
Essential Utilities	Professional services to support ICT delivery	\$46,190.00
Eyre Futures Incorporated	Professional tuition services for school retention program	\$18,696.39
Flinders University of South Australia	Professional services to support delivery of departmental programs, evaluation and professional development	\$217,775.27

Contractors	Purpose	\$ Actual payment
Fuji Xerox Australia Pty Ltd	Professional services to support the delivery of National Assessment Program Literacy and Numeracy.	\$1,330,227.74
Fujitsu Australia Limited	Professional services for a range of ICT initiatives.	\$598,442.12
Galpins Accounting Auditors	Professional services to support departmental programs	\$41,145.72
Get Smart Promotional Products	Premier's Be Active Challenge medals	\$32,209.16
GMD Partnerships Limited	Crucial Conversations and Changemakers program	\$35,685.00
Gramac Solutions	Labour resources	\$13,870.76
Gregory Berry	Audit and risk services	\$14,494.46
Hays Specialist Recruitment	Labour resources	\$5,964,310.77
Hender Consulting	Labour resources	\$33,655.50
Hoban Recruitment Pty Ltd	Labour resources	\$1,059,532.33
Hoops 4 Life	School mentoring program	\$53,775.00
HRM Matters	Performance and development workshops	\$38,143.00
Hudson Global Resources (Australia)	Labour resources	\$874,505.38
Human Capital International	Climate Survey project	\$29,999.00
Incept Labs Australia Pty Ltd	Learning Design Assessment and Moderation project	\$76,011.92
Incompro Aboriginal Association	Youth and student mentoring	\$254,643.01

Contractors	Purpose	\$ Actual payment
Infoquest Pty Ltd	Professional services to support departmental research and initiatives	\$22,425.00
Information Multimedia Communications Pty Ltd	Professional services to support workforce and system development	\$37,765.00
Interpreting and Translating	Translation and interpreting services	\$50,443.83
locane Pty Ltd	Professional services to support school ICT infrastructure	\$89,853.32
Ipar Rehabilitation Pty Ltd	Professional services to support workers compensation	\$15,909.09
IPAU Technologies	Professional services to support school ICT infrastructure	\$10,150.00
Jessica Ellis	Professional services to support departmental initiatives	\$20,452.50
Jodie Benveniste	Professional services to support departmental initiatives	\$15,625.00
Johani SLR	Professional production services	\$20,811.00
John P Malcolm	Professional assessment services	\$29,400.00
K Welsh & Co Pty Ltd	Professional financial administration services to support Wiltja Residential Program	\$31,815.00
KESAB Environmental Solutions	School waste and resources audits	\$29,947.27
KPP Ventures Pty Ltd	Labour resources	\$69,111.43

Contractors	Purpose	\$ Actual payment
Kylie Heneker Executive	Professional services to support departmental programs	\$22,790.00
La Trobe University	Professional services to support departmental programs	\$12,546.36
Labs 'N' Life Incorporated	Labs and Life in schools program	\$107,800.34
Lettscom Pty Ltd	Professional services to support ICT delivery	\$20,129.27
LinkedIn Singapore Pty Ltd	Professional training services to support staff in accessing quality online learning opportunities	\$19,000.00
Loop Software Pty Ltd	Professional services for software development	\$19,300.00
Mahony's Lawyers	Professional legal services	\$13,636.36
Manpower Services Australia Pty Ltd	Labour resources	\$346,047.53
Martin Anders Barrister	Professional legal services	\$10,680.00
Matthew Nairn	Psychological assessment services	\$57,850.38
Maureen Hegarty	Science, Technology, Engineering and Mathematics program	\$61,345.00
Maxima Tempskill	Labour resources	\$92,196.03
MG Tapscott & SJ Tapscott	Keeping Children Safe from Bullying	\$35,804.00
Microsoft Pty Ltd	Professional services supplied by Microsoft Premier Support	\$175,702.48
MIMP Computer Cable Pty Ltd	Professional services to support ICT delivery	\$49,121.88
Minter Ellison Lawyers	Professional legal services	\$15,049.93

Contractors	Purpose	\$ Actual payment
Mission Australia	School mentoring program	\$70,486.35
Mixed Mediums	Professional online training aids	\$44,286.67
Monash University	Professional evaluation services to support departmental initiatives	\$53,349.81
MTA Group Training Scheme Incorporated	Introduction to automotive services for School Retention program	\$10,141.00
My Psychologist Frances	Psychological assessment services	\$14,490.00
Nanette Smibert	Professional services to support departmental programs	\$19,980.00
National Children's and Youth Law Centre	Online bullying prevention resource	\$42,000.00
National Excellence In School	Wellbeing toolkit and Managing Emotional Demands training	\$162,267.83
National Science Summer School	Science, Technology, Engineering and Mathematics program	\$76,000.00
NEC Australia Pty Ltd	Professional services to support ICT delivery	\$693,299.77
New Focus Pty Ltd	Professional services to support delivery of departmental programs	\$23,100.00
NGS Global Pty Ltd	Professional services to support departmental initiatives	\$11,945.45
Novita Children's Services	Psychological assessment services	\$98,041.45
Nuago Pty Ltd	Professional services to support ICT delivery	\$44,115.40

Contractors	Purpose	\$ Actual payment
Office of the Commissioner for Public Sector Employment	Traineeship program flexibility for the future	\$14,150.00
Oncall Language Services Pty Ltd	Translation and interpreting services	\$16,365.28
Our Lady Of The Visitation School	Preschool support	\$12,750.05
Outsidein Group	Reports and customer content, assessment methodology and educator assessments	\$302,890.00
Oxford University Innovation	Science, Technology, Engineering and Mathematics program	\$10,000.00
Pathways CBS Pty Ltd	Professional services to support the delivery of National Assessment Program Literacy and Numeracy	\$122,650.00
Paxus Australia Pty Ltd	Labour resources	\$184,312.69
Peoplebank Australia Limited	Labour resources	\$403,595.56
Peter King Communications	Professional school audit services	\$13,828.55
Phoebe Monagle	Literature review	\$20,000.00
Piet Crosby	Psychological assessment services	\$26,011.20
Pinnacle Workplace Consultants	Workstation assessments	\$35,676.70
PriceWaterhouseCoopers	Strategic audit and risk services	\$358,722.03
Psychology SA	Psychological assessment services	\$58,858.75
PT Trimitra Duta Mandiri	Professional development services	\$106,899.43

Contractors	Purpose	\$ Actual payment
Rachel Mann Writing Services	Professional services to support Resource Allocation Adjustment Panel applications	\$10,768.05
Randstad Pty Ltd	Labour resources	\$1,034,315.29
Relationships Australia (SA)	Care Leaver Discussion and Case Management programs	\$11,273.64
Richard Mitchell Removals and Storage Pty Ltd	Removal and storage services	\$10,215.46
RNTT Pty Ltd (Trading as Excel Recruitment)	Labour resources	\$19,159.90
Rob Ball	Professional audit and risk services	\$12,869.91
Royal SA Deaf Society Incorporated	Sign language interpreting services	\$22,927.72
Salisbury Lutheran Kindergarten	Preschool support	\$11,954.05
Samantha Wilkinson	Human resources operations projects	\$14,700.00
Sammy D Foundation	Mentoring services	\$76,715.89
Save The Children Australia Trust	Professional tuition services for school retention program	\$19,754.58
Schools Ministry Group	National School Chaplaincy Program Annual Funding	\$2,628,750.00
She Creative Pty Ltd	Professional services to deliver departmental initiatives	\$64,224.55
Showpony Advertising	Professional services to support Orbis	\$19,217.28
Social Ventures Australia Limited	Case management services	\$105,000.00

Contractors	Purpose	\$ Actual payment
Software Works Pty Ltd	Professional services for software development	\$35,285.28
Soji Pty Ltd	Professional services to support departmental workshops and events	\$12,237.50
Square Holes	Market research and focus groups	\$13,750.00
Squiz Australia Pty Ltd	Program for anti-bullying	\$88,316.37
St Margaret Mary's School	Preschool support	\$10,986.37
St Thomas School - Goodwood	Preschool support	\$10,880.73
Stacy Consulting Trust	Plink learning management system	\$61,425.00
Switch Education Recruitment	Professional services to support Future Leaders initiative	\$20,620.00
Talent International (SA) Pty Ltd	Labour resources	\$562,532.10
Talent Options	Labour resources	\$25,101.81
Talk Speech Pathology	Speech Pathology services	\$12,000.00
Taptu Pty Ltd	Information Technology support and setup	\$63,000.00
Tauondi Aboriginal Corporation	Welcome to Country services and Aboriginal Youth Representation Model	\$28,127.27
Telethon Kids Institute	Professional services to deliver rapid response support	\$114,308.79
Terry Sizer	Professional services to support workforce operations	\$40,820.00

Contractors	Purpose	\$ Actual payment
The Deaf Society	Sign language interpreting services	\$21,360.00
The University of Adelaide	Professional services to support departmental initiatives	\$57,000.00
Thompson Reuters (Professional)	Professional services to support departmental operations	\$16,706.35
Thornhall Pty Ltd	Professional workshop and training services	\$56,900.00
Tiffany Marchant	Professional services to deliver Student Pathways project and Science, Technology, Engineering and Mathematics workshop	\$12,946.12
Transforming Education	Professional services to support departmental initiatives	\$83,574.50
Translation Consultants	Interpreting and translating services	\$24,025.64
Triple P International Pty Ltd	Positive Parenting Program	\$298,500.91
Unified Solutions Group Pty Ltd	Site assessments and labour for the Preschool Information Technology Infrastructure project	\$36,492.20
Uniting Country SA Limited	National School Chaplaincy Program annual funding	\$90,467.31
University of Melbourne	Professional services to support departmental initiatives	\$124,578.38
University of South Australia	Payments for various programs such as National Disability Coordination Officer; Chinese Bilingual;	\$355,572.73

Contractors	Purpose	\$ Actual payment
	and the Teachers and Scholarships program	
Various NAPLAN Contractors	Professional services to support the delivery of National Assessment Program Literacy and Numeracy	\$87,804.30
Vettrak Pty Ltd	Review of Registered Training Organisation project	\$22,440.00
Visually Creative Studio	Professional production services	\$41,570.00
Voice Project Pty Ltd	Professional online survey and reporting services	\$92,862.64
Wenn B Lawson	Professional services to support departmental initiatives	\$69,789.77
Whitelion Youth Agency Limited	Mentoring services	\$141,414.16
Woman's & Children's Hospital	Professional services for Strong Start program	\$165,042.00
Yellowscope Pty Ltd	Labour resources	\$46,600.00
Zed Management Consulting	Professional services to support the delivery of National Assessment Program Literacy and Numeracy	\$315,251.43
	Total	\$28,102,026.65

Data for previous years is available at:

<https://data.sa.gov.au/data/dataset/contractors-reporting-by-the-department-for-education>

The details of South Australian Government-awarded contracts for goods, services, and works are displayed on the SA Tenders and Contracts website. [View the agency list of contracts.](#)

The website also provides details of [across government contracts.](#)

Other information

Nil

Risk management

Risk and audit at a glance

The Audit and Risk Committee (ARC) provides independent advice to the Chief Executive and the Senior Executive Group on the department's risk, control and compliance framework, and its external accountability responsibilities.

The ARC comprises five members of senior management and three independent external members. Representatives of the Auditor-General's Department attend as observers. The committee met on five occasions during 2019.

During 2019, the ARC has focused on the following matters:

- Corporate governance and risk management frameworks
- External accountabilities and financial legislative compliance
- Internal audit coverage and review of significant issues identified in audit reports and actions taken.
- External audit - oversight of implementation and actions taken to address issues raised in Auditor General's audit reports.

Fraud detected in the agency

Category/nature of fraud	Number of instances
Misappropriation/Maladministration	1
Misconduct	7

NB: Fraud reported includes actual and reasonably suspected incidents of fraud.

Strategies implemented to control and prevent fraud

The Department for Education is committed to maintaining a working environment free of fraud and corrupt behaviour and promotes this position through the department's fraud and corruption control policy and framework. The policy and framework articulates the department's prevention, detection and response strategies and provides the processes for managing suspected and/or actual fraud or corruption.

Fraud control risks are reviewed and assessed annually to ensure that processes are in place to adequately manage potential fraud risks.

Any instances of misconduct are treated seriously by the department, and where these occur, prompt action is taken to ensure that they are thoroughly investigated and that those responsible are held to account.

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/fraud-detected-in-the-department-for-education>

Whistle-blowers disclosure

Number of occasions on which public interest information has been disclosed to a responsible officer of the agency under the *Whistleblowers Protection Act 1993*:

1

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/whistle-blowers-disclosure-for-the-department-for-education>

Reporting required under any other act or regulation

Reporting required under the *Carers' Recognition Act 2005*

The Department for Education supports carers who are employees and students.

Awareness: There is a system to ensure all management, staff, and volunteers, parents and students have an understanding of the Act and Carers Charter.

Consultation: There is a system to ensure consultation with carers, or persons or bodies that represent carers, in the development and review of human resource department plans, policies, and procedures and practice.

Practice: There is a system to ensure the principles of the Carers Charter are reflected in human resource department practices.

Public complaints

Number of public complaints reported (as required by the Ombudsman)

In 2019, a range of system and operational improvements (including a new case management approach and increased offer of mediation services) enabled more detailed capture and reporting of education complaints.

This has resulted in the ability to separate complaints data from enquiry topic data (which were not complaint related) reducing the overall numbers against each category from previous years.

Category of complaints by topic*	Number of instances
Communication	110
Staff Performance	108
Bully/Harassment - Physical	104
Behaviour Management	69
Duty of Care	66
Exclusion / Suspension	66
Enrolment	64
Special Education	60
Bully/Harassment - Verbal	57
Staff Misconduct	57
Safety Issue	52
Class Placement	35
Bullying/Harassment - Staff	34
School Policy	32
Unfair treatment	32
Behaviour Third Party	27
Family Law Dispute	20
Attendance	19
Curriculum	19

Government/Departmental Policy	16
Transport	16
Finance	14
Privacy Breach	14
Sexual Assault/Harassment	12
Uniform	12
Unethical Behaviour/Conflict	10
Child Protection	8
Funding	8
Bullying/Harassment - Cyber	6
Zoning	4
Aboriginal Education	3
Alternative Education	3
Parent Restriction	3
School Facilities Access/Use	3
Unknown	3
Accident	2
Policy - Curriculum	2
Private Education	2
Prohibition	2
Total number of topics*	1174
Total number of complaints	807

**Note a single complaint received may involve multiple category topics, so the total number of topics listed is more than the total number of complaints received during 2019.*

Additional Metrics	Total
Number of positive feedback comments	6
Number of negative feedback comments	44
Total number of feedback comments	50
% complaints resolved within policy timeframes	90.52

**Note capturing and reporting of specific feedback is new and relates only to written feedback received from complainants by the Customer Feedback Unit about schools/preschools.*

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/public-complaints-received-by-the-department-for-education>

Service Improvements resulting from complaints or consumer suggestions over 2019

Nature of complaint or feedback*	Service improvements as a result of complaints or consumer feedback
Policy application	A school developed a local cyber safety guide and published it on their website to better support parents/caregivers, following parent complaints and enquiries about this topic.
Service Quality	A school incorporated parent feedback to update the process for seeking parent/caregiver permission for students to participate in external activities following a complaint about the lack of clarity/consistency with their processes.
	Following a parent complaint about an increase in snake sightings on school grounds, a school undertook additional preventative measures regarding habitat control on the grounds.
	A number of WHS practices and protocols were reviewed and updated (in addition to legislative requirements already in place) at a school once they became aware of an injury to a child resulting from an incident (note the injury was rated as low risk however an ambulance was called at the parent's request).
	Following a parent complaint, a school updated their communication processes to provide clarity to parents/caregivers regarding the inclusivity of all students attending school events.

**Across government complaint categories*

Appendix: Audited financial statements YYYY-YY



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To the Chief Executive Department for Education

As required by section 31(1)(b) of the *Public Finance and Audit Act 1987*, I have audited the financial report of the Department for Education for the financial year ended 30 June 2019.

Opinion

In my opinion, the accompanying financial report gives a true and fair view of the financial position of the Department for Education as at 30 June 2019, its financial performance and its cash flows for year then ended in accordance with the Treasurer's Instructions issued under the provisions of the *Public Finance and Audit Act 1987* and Australian Accounting Standards.

The financial report comprises:

- a Statement of Comprehensive Income for the year ended 30 June 2019
- a Statement of Financial Position as at 30 June 2019
- a Statement of Changes in Equity for the year ended 30 June 2019
- a Statement of Cash Flows for the year ended 30 June 2019
- Disaggregated Disclosures – Expenses and Income for the year ended 30 June 2019
- Disaggregated Disclosures – Assets and Liabilities as at 30 June 2019
- notes, comprising significant accounting policies and other explanatory information
- a Statement of Administered Comprehensive Income for the year ended 30 June 2019
- a Statement of Administered Financial Position as at 30 June 2019
- a Statement of Administered Changes in Equity for the year ended 30 June
- a Statement of Administered Cash Flows for the year ended 30 June 2019
- a Schedule of Expenses and Income attributable to administered activities for the year ended 30 June 2019
- notes, comprising significant accounting policies and other explanatory information for administered items
- a Certificate from the Chief Executive and the Chief Financial Officer.

Basis for opinion

I conducted the audit in accordance with the *Public Finance and Audit Act 1987* and Australian Auditing Standards. My responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial report' section of my report. I am independent of the Department for Education. The *Public Finance and Audit Act 1987* establishes the independence of the Auditor-General. In conducting the audit, the relevant ethical requirements of APES 110 *Code of Ethics for Professional Accountants* have been met.

I believe that the audit evidence obtained is sufficient and appropriate to provide a basis for my opinion.

Responsibilities of the Chief Executive for the financial report

The Chief Executive is responsible for the preparation of the financial report that gives a true and fair view in accordance with the Treasurer's Instructions issued under the provisions of the *Public Finance and Audit Act 1987* and Australian Accounting Standards, and for such internal control as management determines is necessary to enable the preparation of the financial report that gives a true and fair view and that is free from material misstatement, whether due to fraud or error.

Auditor's responsibilities for the audit of the financial report

My objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with Australian Auditing Standards, I exercise professional judgement and maintain professional scepticism throughout the audit. I also:

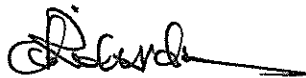
- identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of

expressing an opinion on the effectiveness of the Department for Education's internal control

- evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Chief Executive
- evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

My report refers only to the financial report described above and does not provide assurance over the integrity of electronic publication by the entity on any website nor does it provide an opinion on other information which may have been hyperlinked to/from the report.

I communicate with the Chief Executive about, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during the audit.



Andrew Richardson

Auditor-General

16 September 2019

Department for Education

Financial Statements

For the year ended 30 June 2019

Department for Education
Certification of the Financial Statements
for the year ended 30 June 2019

We certify that the attached General Purpose Financial Statements for the Department for Education:

- comply with relevant Treasurer's Instructions issued under section 41 of the *Public Finance and Audit Act 1987*, and relevant Australian Accounting Standards
- are in accordance with the accounts and records of the Department for Education
- present a true and fair view of the financial position of the Department for Education as at 30 June 2019 and the results of its operation and cash flows for the financial year.

We certify that the internal controls employed by the Department for Education for the financial year over its financial reporting and its preparation of the general purpose financial statements have been effective throughout the reporting period.



Rick Persse
Chief Executive
16 September 2019



Chris Bernardi
Chief Financial Officer
16 September 2019

Department for Education
Statement of Comprehensive Income
for the year ended 30 June 2019

		2019	2018	2019	2018
	Note	Consolidated \$'000	Consolidated \$'000	Department \$'000	Department \$'000
Expenses					
Employee benefits expenses	2.3	2 478 496	2 340 508	2 434 968	2 298 390
Supplies and services	3.1	729 597	693 868	412 135	392 721
Grants and subsidies	3.2	46 311	39 896	215 658	196 114
Depreciation and amortisation expense	3.3	141 760	134 848	134 477	127 742
Borrowing costs	3.4	22 014	22 252	22 014	22 252
Other expenses	3.5	18 791	8 792	17 623	6 726
Total expenses		3 436 969	3 240 164	3 236 875	3 043 945
Income					
Commonwealth grants	4.2	560 591	509 239	560 591	509 239
Student and other fees and charges	4.3	161 973	168 586	24 392	26 496
Other grants and contributions	4.4	47 533	46 814	12 501	14 031
Investment revenues	4.5	9 213	9 139	7 510	7 532
Resources received free of charge	4.6	41 356	10 636	41 356	10 636
Net gain/(loss) from disposal of non-current assets	4.7	128	132	191	63
Other revenues	4.8	60 164	52 976	18 163	14 162
Total income		880 958	797 522	664 704	582 159
Net cost of providing services		2 556 011	2 442 642	2 572 171	2 461 786
Revenues from SA Government					
Revenues from SA Government	4.1	2 608 969	2 490 773	2 608 969	2 490 773
Payments to SA Government	4.1	(40 338)	-	(40 338)	-
Total revenues from SA Government		2 568 631	2 490 773	2 568 631	2 490 773
Net result		12 620	48 131	(3 540)	28 987
Other comprehensive income					
<i>Items that will not be reclassified to net result:</i>					
Changes in revaluation surplus		63 137	68 714	63 157	68 714
Total other comprehensive income		63 137	68 714	63 157	68 714
Total comprehensive result		75 757	116 845	59 617	97 701

The accompanying notes form part of these financial statements. The net result and total comprehensive result are attributable to the SA Government as owner.

Department for Education
Statement of Financial Position
as at 30 June 2019

		2019	2018	2019	2018
	Note	Consolidated \$'000	Consolidated \$'000	Department \$'000	Department \$'000
Current assets					
Cash and cash equivalents	6.1	932 438	943 108	430 408	458 747
Receivables	6.2	47 502	54 482	29 494	40 073
Inventories	5.3	6 024	6 065	-	3
Other financial assets	6.3	186	1 941	-	-
Non-current assets classified as held for sale	5.4	284	4 930	284	4 930
Total current assets		986 434	1 010 526	460 186	503 753
Non-current assets					
Receivables	6.2	1 616	1 151	4 294	4 386
Other financial assets	6.3	157	162	-	-
Property, plant and equipment	5.1	4 802 661	4 675 172	4 768 765	4 644 442
Intangible assets	5.2	17 277	18 128	17 277	18 128
Total non-current assets		4 821 711	4 694 613	4 790 336	4 666 956
Total assets		5 808 145	5 705 139	5 250 522	5 170 709
Current liabilities					
Payables	7.1	103 462	142 730	103 904	146 948
Borrowings	7.2	2 277	2 037	2 277	2 037
Employee benefits	2.4	214 687	216 208	212 567	214 270
Provisions	7.3	16 249	14 072	16 269	14 102
Other liabilities	7.4	35 720	31 417	17 376	16 014
Total current liabilities		372 395	406 464	352 393	393 371
Non-current liabilities					
Payables	7.1	66 311	60 951	66 310	60 951
Borrowings	7.2	163 188	165 465	163 188	165 465
Employee benefits	2.4	486 605	448 050	483 022	444 613
Provisions	7.3	69 688	48 826	69 688	48 826
Other liabilities	7.4	20 826	22 008	20 178	21 357
Total non-current liabilities		806 618	745 300	802 386	741 212
Total liabilities		1 179 013	1 151 764	1 154 779	1 134 583
Net assets		4 629 132	4 553 375	4 095 743	4 036 126
Equity					
Retained earnings		2 433 642	2 396 410	1 900 420	1 879 348
Revaluation surplus		2 195 490	2 156 965	2 195 323	2 156 778
Total equity		4 629 132	4 553 375	4 095 743	4 036 126

The accompanying notes form part of these financial statements. The total equity is attributable to the SA Government as owner.

Department for Education
Statement of Changes in Equity
for the year ended 30 June 2019

Consolidated

		Revaluation surplus	Retained earnings	Total
	Note	\$'000	\$'000	\$'000
Balance at 1 July 2017		2 093 803	2 342 727	4 436 530
Net result for 2017-18		-	48 131	48 131
Changes on revaluation during 2017-18	5.1	68 714	-	68 714
Total comprehensive result for 2017-18		68 714	48 131	116 845
Transfer revaluation surplus on disposal and derecognition of property, plant and equipment		(5 552)	5 552	-
Balance at 30 June 2018		2 156 965	2 396 410	4 553 375
Net result for 2018-19		-	12 620	12 620
Changes on revaluation during 2018-19	5.1	63 137	-	63 137
Total comprehensive result for 2018-19		63 137	12 620	75 757
Transfer revaluation surplus on disposal and derecognition of property, plant and equipment		(24 612)	24 612	-
Balance at 30 June 2019		2 195 490	2 433 642	4 629 132

Department

		Revaluation surplus	Retained earnings	Total
	Note	\$'000	\$'000	\$'000
Balance at 1 July 2017		2 093 616	1 844 809	3 938 425
Net result for 2017-18		-	28 987	28 987
Changes on revaluation during 2017-18	5.1	68 714	-	68 714
Total comprehensive result for 2017-18		68 714	28 987	97 701
Transfer revaluation surplus on disposal and derecognition of property, plant and equipment		(5 552)	5 552	-
Balance at 30 June 2018		2 156 778	1 879 348	4 036 126
Net result for 2018-19		-	(3 540)	(3 540)
Changes on revaluation during 2018-19	5.1	63 157	-	63 157
Total comprehensive result for 2018-19		63 157	(3 540)	59 617
Transfer revaluation surplus on disposal and derecognition of property, plant and equipment		(24 612)	24 612	-
Balance at 30 June 2019		2 195 323	1 900 420	4 095 743

The accompanying notes form part of these financial statements. The total equity is attributable to the SA Government as owner.

Department for Education
Statement of Cash Flows
for the year ended 30 June 2019

		2019	2018	2019	2018
		Consolidated	Consolidated	Department	Department
		\$'000	\$'000	\$'000	\$'000
	Note	(Outflows)	(Outflows)	(Outflows)	(Outflows)
		Inflows	Inflows	Inflows	Inflows
Cash flows from operating activities					
Cash outflows					
Employee benefit payments		(2 414 015)	(2 337 757)	(2 370 821)	(2 296 072)
Payments for supplies and services		(789 970)	(769 432)	(435 872)	(450 515)
Payments of grants and subsidies		(65 093)	(42 664)	(238 521)	(201 186)
Interest paid		(20 906)	(20 193)	(20 906)	(20 442)
Other payments		(4 115)	(4 494)	(4 193)	(4 450)
Cash used in operations		(3 294 099)	(3 174 540)	(3 070 313)	(2 972 665)
Cash inflows					
Receipts from Commonwealth		560 683	509 254	560 683	509 255
Student and other fees and charges		166 175	168 965	29 574	30 373
Other grants and contributions received		50 385	46 666	12 582	14 225
Interest received		9 146	9 457	7 510	7 778
GST recovered from the ATO		99 013	75 480	67 134	59 999
Dividends		9	9	-	-
Other receipts		58 163	52 900	16 162	14 086
Cash generated from operations		943 574	862 731	693 645	635 716
Cash flows from SA Government					
Receipts from SA Government		2 608 969	2 490 773	2 608 969	2 490 773
Payments to SA Government		(40 338)	-	(40 338)	-
Cash generated from SA Government		2 568 631	2 490 773	2 568 631	2 490 773
Net cash provided by / (used in) operating activities	8.2	218 106	178 964	191 963	153 824
Cash flows from investing activities					
Cash outflows					
Purchase of property, plant and equipment		(236 546)	(189 371)	(226 650)	(181 432)
Purchase of investments		(171)	(166)	-	-
Cash used in investing activities		(236 717)	(189 537)	(226 650)	(181 432)
Cash inflows					
Proceeds from the sale of property, plant and equipment		9 115	6 476	8 869	6 269
Proceeds from maturing term deposits		1 911	397	-	-
Receipt of loan repayments		5	-	569	355
Cash generated from investing activities		11 031	6 873	9 438	6 624
Net cash provided by / (used in) investing activities		(225 686)	(182 664)	(217 212)	(174 808)
Cash flows from financing activities					
Cash outflows					
Repayment of finance leases		(2 037)	(1 817)	(2 037)	(1 821)
Repayment of borrowings		(1 053)	(528)	(1 053)	(436)
Cash used in financing activities		(3 090)	(2 345)	(3 090)	(2 257)
Net cash provided by / (used in) financing activities		(3 090)	(2 345)	(3 090)	(2 257)
Net increase / (decrease) in cash and cash equivalents		(10 670)	(6 045)	(28 339)	(23 241)
Cash and cash equivalents at the beginning of the reporting period		943 108	949 153	458 747	481 988
Cash and cash equivalents at the end of the reporting period	6.1	932 438	943 108	430 408	458 747

The accompanying notes form part of these financial statements.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

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Department for Education
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Department for Education

Notes to and forming part of the financial statements

for the year ended 30 June 2019

1 About the Department for Education

The Department for Education (the department) is a government department of the state of South Australia established pursuant to the *Public Sector Act 2009*. The department is an administrative unit acting on behalf of the Crown.

The Department for Education came into effect by way of Proclamation (Administrative Unit – Alteration of Titles) under section 26 of the Public Sector Act 2009 on 17 May 2018. For the period 1 July 2017 to 16 May 2018, the department was known as the Department for Education and Child Development. The Alteration of Titles proclamation did not impact on the purpose, objectives and structure of the department. The comparative year information reflects the previously titled Department for Education and Child Development.

The financial statements and accompanying notes include all the controlled activities of the department (refer to the disaggregated schedule for details of the department's controlled activities).

Transactions and balances relating to administered resources are not recognised as departmental income, expenses, assets and liabilities. As administered items are significant in relation to the department's overall financial performance and position, they are disclosed in the administered financial statements which follows the controlled general purpose financial statements. Except as otherwise disclosed, administered items are accounted for on the same basis and using the same accounting policies as for departmental items.

Transactions within Department columns

The values in the Department columns in the financial statements incorporate the activities of the corporate department.

Corporate department activities include transactions that relate to the operations of government controlled schools and preschools including:

- expenses such as salaries and wages, salary related on-costs and some utilities expenses
- infrastructure assets including land, buildings and major improvements
- liabilities recorded in the corporate department's financial systems such as employee benefits.

Income earned and expenses incurred directly by government controlled schools and preschools which are accounted for locally in their general ledgers are excluded from the Department column.

Transactions within Consolidated column

The values in the Consolidated columns in the financial statements incorporate the activities of the corporate department as discussed above and government controlled schools. All material transactions between the corporate department and government controlled schools have been eliminated as required by Australian Accounting Standards.

Financial data was collected from government schools for the school year ended 31 December 2018 for the purpose of consolidating it with data from the corporate department. Where material, adjustments have been made to the consolidated figures to take into account the effect of schools having a different reporting period to the corporate department.

Income earned and expenses incurred directly by government controlled preschools which are accounted for locally in their general ledgers are excluded from the Consolidated column as these are deemed immaterial.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

1 About the Department for Education (continued)

Administered items

The department is responsible for the administration of specific funds. The department does not have control over how these funds are to be spent and operates in the capacity as an agent responsible for the administration of the transfer process to third parties. The Administered Financial Statements include the income, expenses, assets and liabilities of these funds.

The main administered funds are:

- Ministers salaries
- Ministers payments
- Advocacy bodies
- Family Day Care

For further information refer to note A1.2.

1.1. Basis of preparation

The financial statements are general purpose financial statements prepared in compliance with:

- section 23 of the *Public Finance and Audit Act 1987* (PFAA);
- Treasurer's Instructions and Accounting Policy Statements issued by the Treasurer under the *Public Finance and Audit Act 1987*; and
- Relevant Australian Accounting Standards.

For the 2018-19 financial statements the department adopted AASB 9 – Financial Instruments and is required to comply with new Treasurer's Instructions (Accounting Policy Statements) issued on 22 March 2019. Further information is provided in note 9.

The financial statements are prepared based on a 12 month reporting period and presented in Australian currency. The historical cost convention is used unless a different measurement basis is specifically disclosed in the note associated with the item measured.

Income, expenses and assets are recognised net of the amount of GST except:

- when the GST incurred on a purchase of goods or services is not recoverable from the Australian Taxation Office (ATO), in which case the GST is recognised as part of the cost of acquisition of the asset or as part of the expense item applicable; and
- receivables and payables, which are stated with the amount of GST included.

Assets and liabilities that are to be sold, consumed or realised as part of the normal operating cycle have been classified as current assets or current liabilities. All other assets and liabilities are classified as non-current.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

1.2. Objectives and programs

Purpose

The department was established to provide a range of integrated education, training, and child development services to benefit children, young people and families.

Our purpose is to improve children and young people's education, safety and developmental outcomes at every stage of life – from early childhood through their transition to adulthood.

School education is at the core of the department's work. We know that the success of South Australian schools depends on strong and mutually-beneficial partnerships between parents and families, tertiary providers, industry, government and non-government organisations, the broader community and young people themselves.

The department also has an advisory role to the Minister for Education in respect of TAFE and Higher Education.

In collaboration with the Department for Human Services and the Women's and Children's Health Network, the department also provides a number of critical health and wellbeing services.

Programs

In achieving its objectives, the department provides a range of services classified into the following programs:

Early Childhood Development

The department is responsible for the delivery of early childhood education and care, child protection, health and wellbeing services for children, young people and families. The program recognises the importance of the parent's role in their child's development and builds upon establishing relationships with families to support every child to grow, learn and develop. The implementation of national and state early childhood reform agendas to improve outcomes for all South Australian children and families underpins the program.

There is a key focus on ensuring that the most vulnerable children and young people at risk of disadvantage are supported. The establishment of children's centres across the state in areas of highest need, the provision of preschool for all four-year olds, continued collaboration across agencies and the delivery of targeted family support programs contribute to achieving this goal. The provision of quality integrated early childhood education and care services that are accessible and support each child to develop and learn to their capacity are at the core of the program.

School Education

The department is responsible for the delivery of high quality primary and secondary public education across the state to all children and young people of school age. Through a focus on high achievement, growth, challenge, engagement and equity the department seeks to maximise every child and young person's learning and help them to become successful learners, confident and creative individuals and informed citizens.

The department maintains high expectations of schools to increase student performance and reduce the gap between the highest and lower achievers. The department's work is strengthened by the involvement of parents and local communities in the education of children.

The tables on the following pages present expenses, income, assets and liabilities attributable to each program.

Department for Education
Expenses and income by program
for the year ended 30 June 2019
Consolidated

	Early Childhood Development		School Education		Total	
	2019	2018	2019	2018	2019	2018
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Expenses						
Employee benefits expenses	193 764	182 507	2 284 732	2 158 001	2 478 496	2 340 508
Supplies and services	29 760	29 349	699 837	664 519	729 597	693 868
Grants and subsidies	8 118	7 701	38 193	32 195	46 311	39 896
Depreciation and amortisation expense	4 704	4 605	137 056	130 243	141 760	134 848
Borrowing costs	1 761	1 780	20 253	20 472	22 014	22 252
Other expenses	5 112	804	13 679	7 988	18 791	8 792
Total expenses	243 219	226 746	3 193 750	3 013 418	3 436 969	3 240 164
Income						
Commonwealth grants	33 436	31 908	527 155	477 331	560 591	509 239
Student and other fees and charges	6 205	6 370	155 768	162 216	161 973	168 586
Other grants and contributions	3 173	2 720	44 360	44 094	47 533	46 814
Investment revenues	548	542	8 665	8 597	9 213	9 139
Resources received free of charge	2 833	793	38 523	9 843	41 356	10 636
Net gain/(loss) from disposal of non-current assets	(169)	(325)	297	457	128	132
Other revenues	2 446	1 073	57 718	51 903	60 164	52 976
Total income	48 472	43 081	832 486	754 441	880 958	797 522
Net cost of providing services	194 747	183 665	2 361 264	2 258 977	2 556 011	2 442 642
Revenues from SA Government						
Revenues from SA Government	193 058	182 283	2 415 911	2 308 490	2 608 969	2 490 773
Payments to SA Government	(2 985)	-	(37 353)	-	(40 338)	-
Net revenues from SA Government	190 073	182 283	2 378 558	2 308 490	2 568 631	2 490 773
Net result	(4 674)	(1 382)	17 294	49 513	12 620	48 131

Department for Education
Expenses and income by program
for the year ended 30 June 2019
Department

	Early Childhood Development		School Education		Total	
	2019	2018	2019	2018	2019	2018
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Expenses						
Employee benefits expenses	193 764	182 507	2 241 204	2 115 883	2 434 968	2 298 390
Supplies and services	19 712	19 509	392 423	373 212	412 135	392 721
Grants and subsidies	18 168	17 554	197 490	178 560	215 658	196 114
Depreciation and amortisation expense	4 704	4 605	129 773	123 137	134 477	127 742
Borrowing costs	1 761	1 780	20 253	20 472	22 014	22 252
Other expenses	5 112	804	12 511	5 922	17 623	6 726
Total expenses	243 221	226 759	2 993 654	2 817 186	3 236 875	3 043 945
Income						
Commonwealth grants	33 436	31 908	527 155	477 331	560 591	509 239
Student and other fees and charges	6 204	6 370	18 188	20 126	24 392	26 496
Other grants and contributions	3 173	2 720	9 328	11 311	12 501	14 031
Investment revenues	548	542	6 962	6 990	7 510	7 532
Resources received free of charge	2 833	793	38 523	9 843	41 356	10 636
Net gain/(loss) from disposal of non-current assets	(170)	(325)	361	388	191	63
Other revenues	2 446	1 090	15 717	13 072	18 163	14 162
Total income	48 470	43 098	616 234	539 061	664 704	582 159
Net cost of providing services	194 751	183 661	2 377 420	2 278 125	2 572 171	2 461 786
Revenues from SA Government						
Revenues from SA Government	193 058	182 283	2 415 911	2 308 490	2 608 969	2 490 773
Payments to SA Government	(2 985)	-	(37 353)	-	(40 338)	-
Net revenues from SA Government	190 073	182 283	2 378 558	2 308 490	2 568 631	2 490 773
Net result	(4 678)	(1 378)	1 138	30 365	(3 540)	28 987

Department for Education
Assets and liabilities by program
for the year ended 30 June 2019
Consolidated

	Early Childhood Development		School Education		Total	
	2019	2018	2019	2018	2019	2018
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Assets						
Cash and cash equivalents	32 761	33 126	899 677	909 982	932 438	943 108
Receivables	2 689	3 443	46 429	52 190	49 118	55 633
Inventories	-	-	6 024	6 065	6 024	6 065
Other financial assets	-	-	343	2 103	343	2 103
Non-current assets classified as held for sale	97	347	187	4 583	284	4 930
Property, plant and equipment	192 922	192 194	4 609 739	4 482 978	4 802 661	4 675 172
Intangible assets	1 381	1 450	15 896	16 678	17 277	18 128
Total assets	229 850	230 560	5 578 295	5 474 579	5 808 145	5 705 139
Liabilities						
Payables	12 068	10 722	157 705	192 959	169 773	203 681
Borrowings	13 237	13 400	152 228	154 102	165 465	167 502
Employee benefits	55 512	52 405	645 780	611 853	701 292	664 258
Provisions	6 672	4 989	79 265	57 909	85 937	62 898
Other liabilities	1 709	1 837	54 837	51 588	56 546	53 425
Total liabilities	89 198	83 353	1 089 815	1 068 411	1 179 013	1 151 764
Net assets	140 652	147 207	4 488 480	4 406 168	4 629 132	4 553 375

Department for Education
Assets and liabilities by program
for the year ended 30 June 2019
Department

	Early Childhood Development		School Education		Total	
	2019	2018	2019	2018	2019	2018
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Assets						
Cash and cash equivalents	32 761	33 126	397 647	425 621	430 408	458 747
Receivables	2 688	3 443	31 100	41 016	33 788	44 459
Inventories	-	-	-	3	-	3
Non-current assets classified as held for sale	97	347	187	4 583	284	4 930
Property, plant and equipment	192 921	192 194	4 575 844	4 452 248	4 768 765	4 644 442
Intangible assets	1 381	1 450	15 896	16 678	17 277	18 128
Total assets	229 848	230 560	5 020 674	4 940 149	5 250 522	5 170 709
Liabilities						
Payables	12 067	10 722	158 147	197 177	170 214	207 899
Borrowings	13 237	13 400	152 228	154 102	165 465	167 502
Employee benefits	55 512	52 405	640 077	606 478	695 589	658 883
Provisions	6 672	4 989	79 285	57 939	85 957	62 928
Other liabilities	1 709	1 837	35 845	35 534	37 554	37 371
Total liabilities	89 197	83 353	1 065 582	1 051 230	1 154 779	1 134 583
Net assets	140 651	147 207	3 955 092	3 888 919	4 095 743	4 036 126

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

1.3. Budget performance

The budget performance table compares the departments outcomes against budget information presented to Parliament (2018-19 Budget Paper 4). The budget amounts have not been adjusted to reflect revised budgets or administrative restructures. The budget process is not subject to audit.

	Original budget 2019 \$'000	Actual 2019 \$'000	Variance 2019 \$'000
Statement of Comprehensive Income			
Expenses			
Employee benefits expenses	2 576 627	2 478 496	(98 131)
Supplies and services	707 832	729 597	21 765
Grants and subsidies	33 765	46 311	12 546
Depreciation and amortisation expense	139 894	141 760	1 866
Borrowing costs	23 068	22 014	(1 054)
Other expenses	5 664	18 791	13 127
Total expenses	3 486 850	3 436 969	(49 881)
Income			
Commonwealth grants	545 910	560 591	14 681
Student and other fees and charges	162 193	161 973	(220)
Other revenues	50 522	60 164	9 642
Other grants and contributions	51 352	47 533	(3 819)
Investment revenues	8 158	9 213	1 055
Resources received free of charge	730	41 356	40 626
Net gain/(loss) from disposal of non-current assets	(385)	128	513
Total income	818 480	880 958	62 478
Net cost of providing services	2 668 370	2 556 011	(112 359)
Revenues from SA Government			
Revenues from SA Government	2 642 198	2 608 969	(33 229)
Payments to SA Government	-	(40 338)	(40 338)
Net revenues from SA Government	2 642 198	2 568 631	(73 567)
Net result	(26 172)	12 620	38 792
Other comprehensive income			
Changes in revaluation surplus	-	63 137	63 137
Total comprehensive result	(26 172)	75 757	101 929

Explanations are provided for variances where the variance exceeds the greater of 10% of the original budgeted amount and 5% of original budgeted total expenses.

No variances exceed the greater of 10% of the original budgeted amount and 5% of original budgeted total expenses.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

1.3. Budget performance (continued)

		Original budget 2019 \$'000	Actual 2019 \$'000	Variance 2019 \$'000
Investing expenditure summary				
Total new projects	1	50 637	4 347	(46 290)
Total existing projects	2	190 632	172 588	(18 044)
Total annual programs		7 741	11 956	4 215
Total investing expenditure		249 010	188 891	(60 119)

1. The variance of \$46 million is primarily related to the reallocation of capital works funding from the *Capital Works Program* to the *Sustainable enrolment growth and other school projects* program. Expenditure was delayed until the *Sustainable enrolment growth and other school projects* program was appropriately scoped.

2. The variance of \$18 million is primarily related to the *Science, Technology, Engineering and Maths (STEM)* capital works projects. The majority of the STEM projects reached practical completion in December 2018. However, there are 3 schools for which works have not been completed.

1.4. Significant transactions with government related entities

The department had no significant transactions with government related entities except for the appropriation funding received from Department of Treasury and Finance (note 4.1) and incurred expenditure with Department of Planning, Transport and Infrastructure (DPTI) of \$315 million (2018: \$331 million). As at 30 June 2019 the outstanding balance payable to DPTI was \$13.88 million (2018: \$56 million) (note 7.1).

2. Board, committees and employees

2.1. Key management personnel

Key management personnel of the department include the Minister, the Chief Executive Officer and the 16 other members of the Senior Executive Group who have responsibility for the strategic direction and management of the department.

Total compensation for key management personnel was \$3.8 million (2018: \$3.6 million).

The compensation disclosed in this note excludes salaries and other benefits the Minister for Education receives. The Minister's remuneration and allowances are set by the *Parliamentary Remuneration Act 1990* and the Remuneration Tribunal of SA respectively and are payable from the Consolidated Account (via the Department of Treasury and Finance) under section 6 the *Parliamentary Remuneration Act 1990*.

	2019 \$'000	2018 \$'000
Compensation		
Salaries and other short term employee benefits	3 525	3 305
Post-employment benefits (employer contributed superannuation)	294	287
Total compensation	3 819	3 592

Transactions with key management personnel and other related parties

Related parties of the department include all key management personnel and their close family members; all Cabinet Ministers and their close family members; and all public authorities that are controlled and consolidated into the whole of government financial statements and other interests of the Government.

There are no material transactions to disclose for key management personnel and related parties.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

2.2. Board and committee members

Members of the boards and committees during the 2018-19 financial year were:

Animal Ethics Committee

Mr Graeme Aust (appointed 25 March 2019)
 Ms Tracey Davies ¹ (appointed 24 January 2019)
 Ms Rowena Fox ¹ (resigned 23 January 2019)
 Mr John Hatch
 Mr Manfred Heide
 Ms Monica Kloppers ¹ (appointed 25 March 2019)
 Dr David Mason (resigned 27 April 2019)
 Ms Jane Materne (appointed 25 March 2019)
 Ms Liz Matheson ¹ (resigned 22 July 2018)
 Ms Kay McGrath
 Mr Matthew Mercorella ¹
 Ms Sally Nance
 Ms Linda Olifent ¹
 Mr Ross Templeman ¹
 Ms Margy Wright ¹

Education Audit and Risk Committee

Ms Ruth Blenkiron
 Ms Anne Millard ¹
 Ms Audra Cooper ¹
 Ms Ann-Marie Hayes ¹
 Ms Julieann Riedstra ¹
 Mr Coenraad Robberts ¹
 Dr Tom Stubbs
 Mr Ben Temperly ¹

SA Teacher Certification Committee

Ms Monica Conway
 Mr Adrian Dilger
 Ms Veronica Lee
 Ms Susan Miels ¹
 Mrs Belinda Radcliffe ¹
 Ms Lynda Seacombe
 Ms Elizabeth Sexton

¹ Government employee who did not receive any remuneration for board/committee duties during the financial year in accordance with the Premier and Cabinet Circular No.16.

	2019	2018
The number of members whose remuneration received/receivable falls within the following bands:	Number of	Number of
	Members	Members
\$0	20	19
\$1 - \$19 999	6	8
Total number of members	26	27

Remuneration of members reflects all costs of performing board/committee member duties including sitting fees, superannuation contributions, FBT and any other salary sacrifice arrangements. The total remuneration, including employer superannuation contributions, received or receivable by members was \$32 000 (2018: \$27 000).

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

2.3. Employee benefits expenses

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Salaries and wages (including annual leave)	2 001 360	1 952 349	1 962 306	1 914 362
Employment on-costs - superannuation	202 646	198 491	199 284	195 330
Employment on-costs - payroll tax	112 798	107 423	112 798	107 423
Long service leave	90 979	60 257	90 160	59 549
Workers Compensation	43 413	4 803	43 412	4 803
Skills and experience retention leave	10 870	11 393	10 870	11 393
Targeted voluntary separation payments	12 519	1 135	12 519	1 135
Country incentive leave	368	522	368	522
Board and committee fees	32	26	32	26
Other employee related expenses	3 511	4 109	3 219	3 847
Total employee benefits expenses	2 478 496	2 340 508	2 434 968	2 298 390

Employment on-costs - superannuation

The superannuation employment on-cost charge represents the department's contributions to superannuation plans in respect of current services of current employees.

Targeted voluntary separation packages

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	Number of	Number of	Number of	Number of
	Employees	Employees	Employees	Employees
The number of employees who received/owed a TVSP during the reporting period was:	145	12	145	12
	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Amounts paid or payable to employees:				
Separation payments	12 519	1 135	12 519	1 135
Leave paid to those employees	5 022	706	5 022	706
Total amount paid	17 541	1 841	17 541	1 841
Recovery from the Department of Treasury and Finance	6 489	-	6 489	-
Net cost to the department	11 052	1 841	11 052	1 841

The disclosure above includes targeted voluntary separation payments.

Annual leave and long service leave are paid at the time of separation payments. All leave entitlements are reported on an accrual basis in the employee benefits expenses note.

Number of employees as at the reporting date

As at 30 June, the department employed 24 630 (23 931) full-time equivalents.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

2.3. Employee benefits expenses (continued)

	2019	2019	2018	2018
The number of employees whose remuneration received or receivable falls within the following bands:	Consolidated Number of Executives ¹	Consolidated Number of Employees ²	Consolidated Number of Executives ¹	Consolidated Number of Employees ²
\$149 000 to \$151 000*	na	na	-	36
\$151 001 to \$171 000	4	281	4	217
\$171 001 to \$191 000	5	62	5	75
\$191 001 to \$211 000	12	61	14	52
\$211 001 to \$231 000	8	20	4	11
\$231 001 to \$251 000	3	3	4	5
\$251 001 to \$271 000	2	3	2	3
\$271 001 to \$291 000	3	6	1	2
\$291 001 to \$311 000	2	6	1	1
\$311 001 to \$331 000	1	5	1	3
\$331 001 to \$351 000	-	2	-	-
\$351 001 to \$371 000	-	1	-	1
\$371 001 to \$391 000	-	1	-	-
\$391 001 to \$411 000	-	-	-	1
\$431 001 to \$451 000	-	1	-	-
\$471 001 to \$491 000	1	1	1	1
Total number of executives / employees	41	453	37	408

* This band has been included for the purposes of reporting comparative figures based on the executive base level remuneration rate for 2017-18.

¹ The number of executive officers disclosed in the above table includes employees appointed on a South Australian Executive Service (SAES) contract as at 30 June 2019 and 30 June 2018 respectively and who have earned the base remuneration during the year. The numbers of executive officers separately disclosed are also included in the number of employee totals for 2019 and 2018.

² Includes resigned and retired executives not included in the executive column.

The table includes all employees who received remuneration equal to or greater than the base remuneration level during the year. Remuneration of these employees reflect all costs of employment including salary and wages, payments in lieu of leave, termination payments, employer's superannuation contributions, salary sacrifice benefits, fringe benefits and any fringe benefits tax paid or payable in respect of these benefits.

Remuneration received or due and receivable by the above employees was \$81.1 million (2018: \$71.2 million), which is included in employee benefits expenses.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

2.4. Employee benefits liabilities

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Current				
Annual leave	121 778	120 650	120 436	119 338
Long service leave	55 167	57 066	55 010	56 952
Skills and experience retention leave	19 876	20 547	19 876	20 547
Accrued salaries and wages	17 350	17 091	16 729	16 579
Country incentive leave	516	854	516	854
Total current employee benefits	214 687	216 208	212 567	214 270
Non-current				
Long service leave	484 737	446 267	481 154	442 830
Country incentive leave	1 868	1 783	1 868	1 783
Total non-current employee benefits	486 605	448 050	483 022	444 613
Total employee benefits	701 292	664 258	695 589	658 883

Employee benefits accrue as a result of services provided up to the reporting date that remain unpaid. Long-term employee benefits are measured at present value and short-term employee benefits are measured at nominal amounts.

Salaries and wages, annual leave, country incentive leave, skills and experience retention leave (SERL) and sick leave

The liability for salary and wages is measured as the amount unpaid at the reporting date at remuneration rates current at reporting date.

The annual leave liability, country incentive leave and the SERL liability are expected to be payable within 12 months and are measured at the undiscounted amount expected to be paid.

No provision has been made for sick leave as all sick leave is non-vesting and the average sick leave taken in future years by employees is estimated to be less than the annual entitlement for sick leave.

Long service leave

The liability for long service leave is measured as the present value of expected future payments to be made in respect of services provided by employees up to the end of the reporting period. Details about the measurement of long service leave liability is provided as note 11.1.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

3. Expenses

3.1. Supplies and services

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Minor works, maintenance and equipment	160 952	167 601	123 130	124 273
Printing, postage and consumables	84 221	82 396	5 709	5 032
Utilities	51 026	39 727	49 684	45 902
Cleaning	42 112	40 114	6 102	5 795
Contractors and other outsourced services	34 705	31 071	34 999	33 446
Vehicle and travelling expenses	31 031	30 151	28 089	28 048
Student learning materials	34 702	33 659	-	-
Rentals and operating leases	24 957	23 631	22 587	21 526
Bus contractors	27 240	26 332	27 245	26 338
Excursions and camps	25 016	24 293	-	-
Information and communications technology	44 522	32 170	36 112	24 480
Management fees and charges	19 837	21 298	22 170	24 202
Cost of goods sold	14 525	14 623	-	-
Shared Services SA charges	11 436	10 546	11 436	10 546
Training and development	14 795	12 994	7 034	6 099
Insurance (including self-insurance)	6 832	7 667	6 833	7 991
Security	6 894	6 588	6 613	6 229
Public Private Partnerships Service Fee	5 847	5 752	5 847	5 752
Copyright	4 356	4 523	4 353	4 519
Legal costs	3 267	2 898	3 268	2 898
Other supplies and services	81 324	75 834	10 924	9 645
Total supplies and services	729 597	693 868	412 135	392 721

Rental and operating leases

Operating lease payments (less any lease incentives) are recognised on a straight-line basis over the lease term, unless another systematic basis is more representative of the time pattern of benefits derived from the use of the leased assets.

Consultants

The number of consultancies and the dollar amount paid/payable (included in supplies and services expense) to consultants that fell within the following bands:

	2019 Consolidated Number	2019 Consolidated \$'000	2018 Consolidated Number	2018 Consolidated \$'000
Below \$10 000	1	9	2	11
\$10 000 or above	16	1 805	15	2 662
Total paid / payable to the consultants engaged	17	1 814	17	2 673

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

3.2. Grants and subsidies

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Recurrent grants paid to other organisations	35 408	33 901	35 408	33 901
Recurrent grants paid to preschools	6 895	3 995	6 895	3 995
Recurrent grants paid to schools and units	-	-	169 327	156 218
Capital grants paid to schools and units	-	-	20	-
Capital grants paid to other organisations	4 008	2 000	4 008	2 000
Total grants and subsidies	46 311	39 896	215 658	196 114

3.3. Depreciation and amortisation

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Depreciation				
Buildings and improvements	126 237	120 259	126 105	120 152
Computing, communication, furniture and equipment	6 053	5 992	416	394
Buildings under finance lease	3 609	3 609	3 609	3 609
Buses and motor vehicles	3 019	2 989	2 257	2 215
Leasehold improvements	1 179	452	1 179	452
Other assets	775	644	23	17
Total depreciation	140 872	133 945	133 589	126 839
Amortisation				
Service right for use of equipment	861	876	861	876
Externally provided software	27	27	27	27
Total amortisation	888	903	888	903
Total depreciation and amortisation	141 760	134 848	134 477	127 742

All non-current assets having a limited useful life are systematically depreciated/amortised over their useful lives in a manner that reflects the consumption of their service potential.

Land and non-current assets held for sale are not depreciated.

Review of accounting estimates

Assets' residual values, useful lives and depreciation/amortisation methods are reviewed and adjusted if appropriate on an annual basis. Changes in the expected useful life or the expected pattern of consumption of future economic benefits embodied in the asset are accounted for prospectively by changing the time period or method, as appropriate.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

3.3. Depreciation and amortisation (continued)

Useful Life

Depreciation/amortisation is calculated on a straight-line basis over the estimated useful life of the following classes of assets as follows:

Class of asset	Useful life (years)
Buildings and improvements	10-170
Leasehold improvements	Life of lease
Buildings under finance lease	45-60
Buses and Motor vehicles	12-20
Computing, communications, furniture and equipment	3-20
Intangible assets	3-30
Other assets	5-10

3.4. Borrowing costs

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Finance lease costs	22 014	22 252	22 014	22 252
Total borrowing costs	22 014	22 252	22 014	22 252

Finance lease costs relate to the interest expenses associated with the Public Private Partnership (PPP) agreement, for further information refer note 10.1.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

3.5. Other expenses

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Non-current assets written off	12 542	1 147	12 542	1 147
Allowance for doubtful debts and debt write-offs	2 348	2 911	199	472
Emergency Services Levy	888	1 359	888	1 359
Auditor's remuneration – other	1 101	1 023	1 037	969
Auditor's remuneration - Auditor-General's Department *	483	455	483	455
Insurance	1 426	1 446	1 568	1 456
Donated assets	-	443	903	865
Net loss on revaluation of investments	-	5	-	-
Other expenses	3	3	3	3
Total other expenses	18 791	8 792	17 623	6 726

* Audit fees paid/payable to the Auditor-General's Department relate to work performed under the *Public Finance and Audit Act 1987*. No other services were provided by the Auditor-General's Department.

4. Income

4.1. Net revenues from SA Government

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Revenues from SA Government				
Appropriations from the Consolidated Account pursuant to the <i>Appropriation Act</i>	2 602 365	2 485 722	2 602 365	2 485 722
Transfers from contingencies	6 604	5 051	6 604	5 051
Total revenues from SA Government	2 608 969	2 490 773	2 608 969	2 490 773
Payments to SA Government				
Return of surplus cash pursuant to cash alignment policy	(40 338)	-	(40 338)	-
Total payments to SA Government	(40 338)	-	(40 338)	-
Net revenues from SA Government	2 568 631	2 490 773	2 568 631	2 490 773

Appropriations

Appropriations are recognised on receipt.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

4.2. Commonwealth grants

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Quality Schools/National Education Reform Agreement	518 514	464 996	518 514	464 996
National Partnership - Universal Access to Early Childhood Development	28 204	28 044	28 204	28 044
National School Chaplaincy Program	5 908	5 867	5 908	5 867
Rural Care Worker Program	2 737	2 115	2 737	2 115
Indigenous Advancement Strategy	1 032	427	1 032	427
Detainee Minors	1 001	1 140	1 001	1 140
Connected Beginnings	978	197	978	197
Community Childcare Funding	785	-	785	-
National Occasional Care	307	331	307	331
Australian Early Development Index	276	341	276	341
National Partnership - Teacher Quality	211	2 950	211	2 950
CCCF Community Support	109	-	109	-
National Partnership - Advanced Technology	100	800	100	800
Family Day Care Administration	33	879	33	879
Independent Public Schools	-	657	-	657
National Partnership - More Support for Students with Disabilities	-	250	-	250
Anangu Education Services funds	-	120	-	120
Other specific Commonwealth revenue	396	125	396	125
Total Commonwealth grants	560 591	509 239	560 591	509 239

Contributions are recognised as an asset and income when the department obtains control of the contributions or obtains the right to receive the contributions and the income recognition criteria are met.

Generally, the department has obtained control or the right to receive contributions. This will be when the agreement becomes enforceable ie the earlier of when the receiving entity has formally been advised that the contribution (for example, grant application) has been approved; agreement/contract is executed; and/or the contribution is received.

Department for Education
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4.3. Student and other fees and charges

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Student enrolment fees and charges	115 066	120 406	3 401	3 617
Canteen sales	15 497	15 594	-	-
Sales/fee for service revenue	13 217	12 661	802	1 028
Other user fees and charges	18 193	19 925	20 189	21 851
Total student and other fees and charges	161 973	168 586	24 392	26 496

4.4. Other grants and contributions

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Grants and subsidies revenue	46 879	45 856	12 501	14 031
Donations	654	958	-	-
Total other grants and contributions	47 533	46 814	12 501	14 031

4.5. Investment revenues

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Interest from entities within the SA Government	3	14	101	123
Dividends	9	9	-	-
Other interest	9 201	9 116	7 409	7 409
Total investment revenues	9 213	9 139	7 510	7 532

4.6. Resources received free of charge

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Services received free of charge – Shared				
Services SA	11 007	10 505	11 007	10 505
Goods received free of charge	30 349	131	30 349	131
Total resources received free of charge	41 356	10 636	41 356	10 636

Goods received free of charge includes the Adelaide Botanic High School and 2 residential houses on the Urrbrae High School site that transferred from DPTI. The Parks Children's Centre also transferred from the Department of Human Services, and the Wallaroo Preschool Centre transferred from the Copper Coast Council to the Minister for Education.

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4.7. Net gain / (loss) from disposal of non-current assets

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Land and buildings				
Proceeds from disposal	3 729	222	3 729	222
Less net book value of assets disposed	(3 434)	(920)	(3 434)	(920)
Net gain / (loss) from disposal of land and buildings	295	(698)	295	(698)
Vehicles, plant and equipment				
Proceeds from disposal	404	207	158	-
Less net book value of assets disposed	(686)	(138)	(377)	-
Net gain / (loss) from disposal of vehicles, plant and equipment	(282)	69	(219)	-
Non-current assets classified as held for sale				
Proceeds from disposal	4 982	6 047	4 982	6 047
Less net book value of assets disposed	(4 867)	(5 286)	(4 867)	(5 286)
Net gain / (loss) from disposal of non-current assets classified as held for sale	115	761	115	761
Total assets				
Proceeds from disposal	9 115	6 476	8 869	6 269
Less net book value of assets disposed	(8 987)	(6 344)	(8 678)	(6 206)
Total net gain / (loss) from disposal of non-current assets	128	132	191	63

Gains/losses on disposal of non-current assets are recognised at the date the control of the asset is passed to the buyer and are determined after deducting the cost of the asset from the proceeds at that time.

When revalued assets are sold, the revaluation surplus is transferred to retained earnings.

4.8. Other revenues

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Fundraising revenue	7 866	7 281	-	-
Recoveries	5 318	4 541	5 643	4 506
Commission received	3 025	1 929	5 661	5 758
Assets recognised for the first time	2 468	379	2 468	379
Other revenue	41 487	38 846	4 391	3 519
Total other revenues	60 164	52 976	18 163	14 162

Department for Education
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5. Non-financial assets

5.1. Property, plant and equipment

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Land				
Land	1 567 868	1 498 645	1 567 469	1 498 246
Total land	1 567 868	1 498 645	1 567 469	1 498 246
Buildings and improvements				
Buildings and improvements	8 026 099	7 755 552	8 024 531	7 754 356
Accumulated depreciation	(5 067 646)	(4 996 623)	(5 067 082)	(4 996 177)
Total buildings and improvements	2 958 453	2 758 929	2 957 449	2 758 179
Buildings under finance lease				
Buildings under finance lease	207 986	207 986	207 986	207 986
Accumulated depreciation	(31 047)	(27 438)	(31 047)	(27 438)
Total buildings under finance lease	176 939	180 548	176 939	180 548
Construction work in progress				
Construction work in progress	28 228	170 986	28 228	170 986
Total construction work in progress	28 228	170 986	28 228	170 986
Leasehold improvements				
Leasehold improvements	38 296	28 736	38 296	28 736
Accumulated depreciation	(28 214)	(21 868)	(28 214)	(21 868)
Total leasehold improvements	10 082	6 868	10 082	6 868
Buses and motor vehicles				
Buses and motor vehicles	60 366	61 521	45 756	47 123
Accumulated depreciation	(27 933)	(27 833)	(18 610)	(18 650)
Total buses and motor vehicles	32 433	33 688	27 146	28 473
Computing, communications, furniture and equipment				
Computing, communications, furniture and equipment	71 354	64 990	14 570	13 948
Accumulated depreciation	(46 356)	(42 828)	(13 272)	(12 880)
Total computing, communications, furniture and equipment	24 998	22 162	1 298	1 068
Other assets				
Other assets	12 424	11 437	3 488	3 385
Accumulated depreciation	(8 764)	(8 091)	(3 334)	(3 311)
Total other assets	3 660	3 346	154	74
Total property, plant and equipment	4 802 661	4 675 172	4 768 765	4 644 442

Department for Education
Notes to and forming part of the financial statements
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5.1. Property, plant and equipment (continued)

Property, plant and equipment with a value equal to or in excess of \$5 000 is capitalised, otherwise it is expensed.

Property, plant and equipment is recorded at fair value. Detail about the department's approach to fair value is set out in Note 11.2.

Impairment

The department holds its property, plant and equipment and intangible assets for their service potential (value in use).

All non-current tangible assets are valued at fair value.

The department also expects for all other non-current tangible assets that any costs of disposal will be negligible and the recoverable amount will be close to or greater than fair value.

Land, buildings and improvements for 3 (2018: 4) disused sites were written down to their fair value less cost of disposal. An impairment loss of \$4.4 million (2018: \$0.9 million) was recognised. The valuations were provided by independent certified practising valuers and were based on observable market data.

There were no other indications of impairment of property, plant and equipment at 30 June 2019.

Department for Education
Notes to and forming part of the financial statements
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5.1. Property, plant and equipment (continued)

Reconciliation 2018-19

The reconciliation of non-current assets is for the Department entity only. Information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Department 2018-19	Land	Buildings and improvements	Buildings under finance lease	Construction work in progress	Leasehold improvements	Buses and motor vehicles	Computing, communications, furniture and equipment	Other assets	Total
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Carrying amount at 1 July 2018	1 498 246	2 758 179	180 548	170 986	6 868	28 473	1 068	74	4 644 442
Additions	785	2 321	-	174 343	-	1 307	651	10	179 417
Disposals	(2 235)	(1 199)	-	-	-	(377)	-	-	(3 811)
Assets derecognised	-	(12 537)	-	-	-	-	(5)	-	(12 542)
Assets reclassified to assets held for sale	(214)	(25)	-	-	-	17	-	-	(222)
Transfers to/(from) WIP	-	316 215	-	(316 215)	-	-	-	-	-
Transfers between asset classes	-	(4 393)	-	-	4 393	-	-	-	-
Revaluation increment/(decrement)	67 582	-	-	-	-	-	-	-	67 582
Impairment to revaluation surplus	(315)	(4 110)	-	-	-	-	-	-	(4 425)
Depreciation and amortisation	-	(126 105)	(3 609)	-	(1 179)	(2 257)	(416)	(23)	(133 589)
Assets recognised for the first time	-	2 375	-	-	-	-	-	93	2 468
Transfers from SA Government	3 500	26 497	-	-	-	-	-	-	29 997
Donated assets (to)/from third parties	120	231	-	(886)	-	(17)	-	-	(552)
Carrying amount at 30 June 2019	1 567 469	2 957 449	176 939	28 228	10 082	27 146	1 298	154	4 768 765

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

5.1. Property, plant and equipment (continued)

Reconciliation 2017-18

The reconciliation of non-current assets is for the Department entity only.

Department 2017-18	Land	Buildings and improvements	Buildings under finance lease	Construction work in progress	Leasehold improvements	Buses and motor vehicles	Computing, communications, furniture and equipment	Other assets	Total
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Carrying amount at 1 July 2017	1 428 739	2 791 340	184 157	42 280	7 320	29 188	867	20	4 483 911
Additions	1 862	417	-	216 830	-	1 974	407	73	221 563
Disposals	(431)	(490)	-	-	-	-	-	-	(921)
Assets derecognised	-	(1 133)	-	-	-	-	(12)	(2)	(1 147)
Assets reclassified to/(from) assets held for sale	(392)	(40)	-	-	-	(474)	-	-	(906)
Transfers to/(from) WIP	-	88 124	-	(88 124)	-	-	-	-	-
Revaluation increment/(decrement)	69 323	316	-	-	-	-	-	-	69 639
Impairment to revaluation surplus	(412)	(513)	-	-	-	-	-	-	(925)
Depreciation and amortisation	-	(120 152)	(3 609)	-	(452)	(2 215)	(394)	(17)	(126 839)
Assets recognised for the first time	-	179	-	-	-	-	200	-	379
Transfers (to)/from third parties	(443)	131	-	-	-	-	-	-	(312)
Carrying amount at 30 June 2018	1 498 246	2 758 179	180 548	170 986	6 868	28 473	1 068	74	4 644 442

Department for Education
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5.2. Intangible assets

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Internally developed computer software				
Internally developed computer software	4 354	4 354	4 354	4 354
Accumulated amortisation	(4 354)	(4 354)	(4 354)	(4 354)
Total internally developed computer software	-	-	-	-
Externally provided software				
Externally provided software	139	139	139	139
Accumulated amortisation	(118)	(91)	(118)	(91)
Total externally provided software	21	48	21	48
Service right for use of equipment				
Service right for use of equipment	24 264	24 227	24 264	24 227
Accumulated amortisation	(7 008)	(6 147)	(7 008)	(6 147)
Total service right for use of equipment	17 256	18 080	17 256	18 080
Total intangible assets	17 277	18 128	17 277	18 128

The internally developed computer software relates to the department's human resource management system (Valeo).

The service right to use equipment relates to the provision, maintenance and replacement of equipment under the PPP over the period of the agreement. The service right is amortised over the remaining period of the PPP agreement. The PPP agreement has been detailed in note 10.1.

Intangible assets are initially measured at cost and are tested for indications of impairment at each reporting date. Following initial recognition, intangible assets are carried at cost less any accumulated amortisation and any accumulated impairment losses.

The useful lives of intangible assets are assessed to be either finite or indefinite. The department only has intangible assets with finite lives. The amortisation period and the amortisation method for intangible assets is reviewed on an annual basis.

The acquisition of internally developed software is capitalised only when the expenditure meets the definition criteria (identifiability, control and the existence of future economic benefits) and recognition criteria (probability of future economic benefits and cost can be reliably measured) and when the amount of expenditure is greater than or equal to \$10 000.

All research and development costs that do not meet the capitalisation criteria outlined in AASB 138 *Intangible Assets* are expensed.

Impairment

There were no indications of impairment of intangible assets as at 30 June 2019.

Department for Education
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5.2. Intangible assets (continued)

Reconciliation

The reconciliation of intangible assets is for the Department entity only.

Department 2018-19	Externally provided software	Service right for use of equipment	Total
	\$'000	\$'000	\$'000
Carrying amount at 1 July 2018	48	18 080	18 128
Additions	-	37	37
Amortisation	(27)	(861)	(888)
Carrying amount at 30 June 2019	21	17 256	17 277

Department 2017-18	Externally provided software	Service right for use of equipment	Total
	\$'000	\$'000	\$'000
Carrying amount at 1 July 2017	75	18 674	18 749
Additions	-	282	282
Amortisation	(27)	(876)	(903)
Carrying amount at 30 June 2018	48	18 080	18 128

Department for Education
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5.3. Inventories

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Current				
Materials at net realisable value	6 024	6 065	-	3
Total current inventories	6 024	6 065	-	3
Total inventories	6 024	6 065	-	3

The amount of any inventory write-down to net realisable value or inventory losses are recognised in the Statement of Comprehensive Income as an expense in the period the write-down or loss occurred. Any write-down reversals are also recognised as an expense.

5.4. Non-current assets classified as held for sale

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Land	214	3 942	214	3 942
Buildings and improvements	70	430	70	430
Buses	-	558	-	558
Total non-current assets classified as held for sale	284	4 930	284	4 930

The department has measured the non-current assets held for sale at fair value less costs to sell because the assets' fair value less costs to sell is lower than its carrying amount. Detail about the department's approach to fair value is set out in note 11.2.

As a result of school and preschool closures and amalgamations, the land and buildings located at these sites are surplus to requirements. It is anticipated the land and buildings will be sold within the next 12 months.

Buses that have reached the end of their useful lives and are no longer economically viable are held for sale at auction.

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5.4 Non-current assets classified as held for sale (continued)

Movement in the non-current assets classified as held for sale

The following table shows the movement of non-current assets classified as held for sale:

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Land				
Carrying amount at the beginning of the period	3 942	7 310	3 942	7 310
Asset disposals	(3 942)	(3 760)	(3 942)	(3 760)
Assets reclassified to/(from) assets held for sale	214	392	214	392
Carrying amount at the end of the period	214	3 942	214	3 942
Buildings and improvements				
Carrying amount at the beginning of the period	430	1 907	430	1 907
Asset disposals	(385)	(1 517)	(385)	(1 517)
Assets reclassified to/(from) assets held for sale	25	40	25	40
Carrying amount at the end of the period	70	430	70	430
Buses				
Carrying amount at the beginning of the period	558	92	558	92
Asset disposals	(541)	(8)	(541)	(8)
Assets reclassified to/(from) assets held for sale	(17)	474	(17)	474
Carrying amount at the end of the period	-	558	-	558
Total non-current assets classified as held for sale	284	4 930	284	4 930

Department for Education
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6. Financial assets

6.1. Cash and cash equivalents

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Deposits with the Treasurer (AAEFA)	285 476	356 139	285 476	356 139
SA School Investment Fund (SASIF)	461 232	447 278	-	-
Deposits with the Treasurer - at call	143 936	101 503	143 936	101 502
Cash at bank and on hand	41 401	37 798	603	716
Section 21 Deposit Accounts	393	390	393	390
Total cash and cash equivalents	932 438	943 108	430 408	458 747

Deposits with the Treasurer

The department has two deposit accounts with the Treasurer:

- a general operating account; and
- an Accrual Appropriation Excess Funds Account

Although the department controls the money in Accrual Appropriation Account, its use must be approved by the Treasurer. The department does not earn interest on its deposits with the Treasurer.

SA School Investment Fund

Represents the amount held in schools SASIF accounts at 31 December 2018, adjusted to account for additional grant revenue and other material movements that occurred between the school's calendar year and the department's financial year.

The physical amount held in schools and units SASIF accounts as at 30 June 2019 was \$471.1 million (2018: \$460.3 million) and does not include \$39.5 million (2018: \$35.9 million) held in the account for preschools and some units as these have been treated as transactions with third parties.

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6.2. Receivables

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Current				
Fees, charges and other receivables				
From government entities	3 137	1 890	11 748	13 599
From non-government entities	28 608	31 953	5 784	8 498
Less allowance for doubtful debts	(5 422)	(5 755)	(573)	(643)
Total fees, charges and other receivables	26 323	28 088	16 959	21 454
GST recoverable from the ATO	11 409	17 081	7 832	13 861
Prepayments	6 147	6 092	3 085	3 502
Accrued revenues	3 623	3 221	982	613
Loan receivables	-	-	636	643
Total current receivables	47 502	54 482	29 494	40 073
Non-current				
Workers compensation receivable	1 606	1 136	1 606	1 136
Loan receivables	10	15	2 688	3 250
Total non-current receivables	1 616	1 151	4 294	4 386
Total receivables	49 118	55 633	33 788	44 459

Receivables arise in the normal course of selling goods and services to other government agencies and to the public. Receivables are normally settled within 30 days after the issue of an invoice or the goods/services have been provided under a contractual arrangement. Receivables, prepayments and accrued revenues are non-interest bearing. Receivables are held with the objective of collecting the contractual cash flows and they are measured at amortised cost.

The net amount of GST payable to the ATO is included as part of receivables.

Other than as recognised in the allowance for doubtful debts, it is not anticipated that counterparties will fail to discharge their obligations. The carrying amount of receivables approximates net fair value due to being receivable on demand. There is no concentration of credit risk.

Refer to note 11.3 for further information on risk management.

Impairment of receivables

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Carrying amount at the beginning of the period	5 755	5 101	643	258
Increase/(decrease) in allowance recognised in profit or loss	2 348	2 911	199	472
Amounts written off	(2 681)	(2 257)	(269)	(87)
Carrying amount at the end of the period	5 422	5 755	573	643

Refer to note 11.3 for details of credit risk and the methodology for determining impairment.

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6.3. Other financial assets

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Current				
Term deposits	186	1 941	-	-
Total current investments	186	1 941	-	-
Non-current				
Term deposits	15	-	-	-
Shares held in listed securities	142	162	-	-
Total non-current investments	157	162	-	-
Total other financial assets	343	2 103	-	-

The term deposits are carried at cost and are to be held to their maturity.

The fair value of Shares held in listed securities is based on quoted market prices for identical assets or liabilities at balance date.

For further information on risk management refer to note 11.3. For further information on the impact of AASB 9 refer to note 9.2.

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7. Liabilities

7.1. Payables

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Current				
Creditors	44 644	83 988	49 346	93 486
Employment on-costs	47 586	48 190	47 559	48 168
Accrued expenses	6 748	6 505	2 515	1 247
Accrued interest on PPP finance lease	3 906	3 623	3 906	3 623
Paid Parental Leave Scheme payable	578	424	578	424
Total current payables	103 462	142 730	103 904	146 948
Non-current				
Employment on-costs	54 847	50 312	54 846	50 312
Accrued interest on PPP finance lease	11 464	10 639	11 464	10 639
Total non-current payables	66 311	60 951	66 310	60 951
Total payables	169 773	203 681	170 214	207 899

Creditors and accruals are raised for all amounts owing but unpaid. Creditors are normally settled within 30 days from the date the invoice is first received. The carrying amount of creditors represents fair value due to their short-term nature.

Employment on-costs

Employment on-costs include Payroll Tax, WorkCover levies and superannuation contributions in respect of outstanding liabilities for salaries and wages, long service leave, country incentive leave, annual leave and skills and experience retention leave. They are settled when the respective employee benefits that they relate to is discharged.

The department makes contributions to several state government and externally managed superannuation schemes. These contributions are treated as an expense when they occur. There is no liability for payments to beneficiaries as they have been assumed by the respective superannuation schemes. The only liability outstanding at reporting date relates to any contributions due but not yet paid to the South Australian Superannuation Board and external schemes.

As a result of an actuarial assessment performed by DTF, the percentage of long service leave taken has increased to a rate of 62% (2018: 61%) and the average factor for the calculation of employer superannuation changed to a rate of 9.8% (2018: 9.9%). These rates are used in the employment on-cost calculation. The net financial effect of the changes in the current financial year and subsequent years is immaterial.

Paid parental leave scheme

The Paid Parental Leave Scheme payable represents amounts which the department has received from the Commonwealth Government to forward onto eligible employees via the department's standard payroll processes. That is, the department is acting as a conduit through which the payment to eligible employees is made on behalf of the Family Assistance Office.

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7.2. Borrowings

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Current				
Obligations under finance leases - PPP ¹	2 277	2 037	2 277	2 037
Total current borrowings	2 277	2 037	2 277	2 037
Non-current				
Obligations under finance leases - PPP ¹	163 188	165 465	163 188	165 465
Total non-current borrowings	163 188	165 465	163 188	165 465
Total borrowings	165 465	167 502	165 465	167 502

¹ These finance leases are related to the public private partnership agreement and are interest bearing.

The department measures financial liabilities including borrowings/debt at historical cost.

The interest rate implied, based on the total payments due over the life of the PPP Finance lease, is 11.26%. Refer to note 10.1.

For further information on risk management refer to note 11.3.

7.3. Provisions

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Current				
Provision for workers' compensation	15 579	13 423	15 579	13 423
Provision for legal claims	670	649	670	649
Provision for fire claims	-	-	20	30
Total current provisions	16 249	14 072	16 269	14 102
Non-current				
Provision for workers' compensation	65 931	45 182	65 931	45 182
Provision for legal claims	3 757	3 644	3 757	3 644
Total non-current provisions	69 688	48 826	69 688	48 826
Total provisions	85 937	62 898	85 957	62 928
Movement in workers compensation provisions				
	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Carrying amount at the beginning of the period	58 605	72 196	58 605	72 196
Reductions arising from payments	(18 756)	(16 366)	(18 756)	(16 366)
Additional provision recognised	41 661	2 775	41 661	2 775
Carrying amount at the end of the period	81 510	58 605	81 510	58 605

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7.3. Provisions (continued)

A liability has been reported to reflect unsettled workers' compensation claims. The workers' compensation provision is based on an actuarial assessment of the outstanding liability as at 30 June 2019 provided by a consulting actuary engaged through the Office of the Commissioner for the Public Sector. The provision is for the estimated cost of ongoing payments to employees as required under current legislation. The department is responsible for the payment of workers' compensation claims.

Following changes to relevant Public Sector Enterprise Agreements and Awards, the department has recognised an Additional Compensation provision as at 30 June 2019.

The new Additional Compensation provision provides continuing benefits to workers who have suffered eligible work-related injuries and whose entitlements have ceased under the statutory workers compensation scheme. Eligible injuries are non-serious injuries sustained in circumstances which involved, or appeared to involve, the commission of a criminal offence, or which arose from a dangerous situation.

The Additional Compensation provision is based on an actuarial assessment of the outstanding liability as at 30 June 2019 provided by a consulting actuary engaged by the Office for the Public Sector. The liability was calculated to be \$0.2 million and this amount is included in the provision for workers compensation above.

Movement in legal claim provisions	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Carrying amount at the beginning of the period	4 293	3 652	4 293	3 652
Reductions arising from payments	(643)	(697)	(643)	(697)
Reversal of prior provision	(832)	(458)	(832)	(458)
Additional provision recognised	1 609	1 796	1 609	1 796
Carrying amount at the end of the period	4 427	4 293	4 427	4 293

Movement in fire claim provisions	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Carrying amount at the beginning of the period	-	-	30	238
Reductions arising from payments	-	-	(13)	(68)
Reversal of prior provision	-	-	(10)	(218)
Additional provision recognised	-	-	13	78
Carrying amount at the end of the period	-	-	20	30

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7.4. Other liabilities

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Current				
Unearned revenue	14 476	11 764	670	707
Deposits	15 533	14 180	15 247	13 809
Other liabilities	4 513	4 420	261	445
Equipment service right	1 198	1 053	1 198	1 053
Total current other liabilities	35 720	31 417	17 376	16 014
Non-current				
Equipment service right	19 532	20 693	19 532	20 693
Other liabilities	470	482	470	470
Deposits	824	833	176	194
Total non-current other liabilities	20 826	22 008	20 178	21 357
Total other liabilities	56 546	53 425	37 554	37 371

8. Other disclosures

8.1. Equity

The revaluation surplus is used to record increments and decrements in the fair value of land, buildings, leasehold improvements and other financial assets to the extent that they offset one another. Relevant amounts are transferred to retained earnings when an asset is derecognised.

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8.2. Cash flow

Cash flows are included in the Statement of Cash Flows on a gross basis and the GST component of cash flows arising from investing and financing activities, which is recoverable from, or payable to, the ATO is classified as part of the operating cash flows.

Cash flow reconciliation

	2019 Consolidated \$'000	2018 Consolidated \$'000	2019 Department \$'000	2018 Department \$'000
Reconciliation of cash and cash equivalents at the end of the reporting period				
Cash and cash equivalents disclosed in the Statement of Financial Position	932 438	943 108	430 408	458 747
Balance as per Statement of Cash Flows	932 438	943 108	430 408	458 747
Reconciliation of net cash provided by / (used in) operating activities to net cost of providing services				
Net cash provided by/(used in) operating activities	218 106	178 964	191 963	153 824
Revenues from SA Government	(2 608 969)	(2 490 773)	(2 608 969)	(2 490 773)
Payments to SA Government	40 338	-	40 338	-
Add / (less) non-cash items				
Depreciation and amortisation	(141 760)	(134 848)	(134 477)	(127 742)
Bad and doubtful debts	(2 348)	(2 911)	(199)	(472)
Non-current assets derecognised/written off	(12 542)	(1 147)	(12 542)	(1 147)
Contributed assets	30 349	131	30 349	131
Donated assets	-	(443)	(903)	(865)
Assets recognised for the first time	2 468	379	2 468	379
Gain/(loss) from disposal of non-current assets	128	132	191	63
Net revaluation decrement recognised in Profit and Loss	-	(5)	-	-
Movement in assets and liabilities				
Increase/(decrease) in receivables	(4 162)	9 255	(9 903)	5 745
Increase/(decrease) in inventories	(41)	(670)	(3)	(3)
(Increase)/decrease in payables	(13 367)	6 141	(9 549)	3 624
(Increase)/decrease in employee benefits	(37 035)	(18 422)	(36 707)	(18 028)
(Increase)/decrease in provisions	(23 039)	12 950	(23 029)	13 158
(Increase)/decrease in other liabilities	(4 137)	(1 375)	(1 199)	320
Net cost of providing services	(2 556 011)	(2 442 642)	(2 572 171)	(2 461 786)

Department for Education
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9. Changes in accounting policy

9.1. Treasurer's Instructions (Accounting Policy Statements)

On 22 March 2019 the *Treasurer's Instructions (Accounting Policy Statements) 2019* were issued by the Treasurer under the *Public Finance and Audit Act 1987*. The Accounting Policy Statements replaced the following Accounting Policy Frameworks:

- Purpose and Scope
- General Purpose Financial Statements Framework
- Asset Accounting Framework
- Financial Asset and Liability Framework
- Income Framework
- Definitions.

The new Accounting Policy Statements have largely been prepared on a no-policy change basis. Changes that impact on these financial statements are:

- removal of the additional requirement to report transactions with the SA Government.
- removal of the additional requirement to report a statement of equity for administered items.
- increasing the bands from \$10,000 to \$20,000 for employee and board member reporting.

These changes, however, do not impact on the amounts reported in the financial statements.

The Accounting Policy Statements also set out requirements in relation to Accounting Standards and Statements not yet effective. This is further discussed in note 10.3.

9.2. AASB 9 Financial Instruments

AASB 9 Financial Instruments replaces the provisions of AASB 139 that relate to recognition, classification and measurement of financial assets and financial liabilities, derecognition of financial instruments, impairment of financial assets and hedge accounting. The adoption of AASB 9 from 1 July 2018 resulted in changes in accounting policies and adjustments to the amounts recognised in financial statements.

As part of the adoption of AASB 9, the department adopted consequential amendments to other accounting standards and the Treasurer's Instructions (Accounting Policy Statements) arising from the issue of AASB 9 as follows:

- *AASB 101 Presentation of Financial Statements* requires the impairment of financial assets to be presented in a separate line item in the statement of comprehensive income if material. This information was presented as part of other expenses as it was considered not material.
- *AASB 7 Financial Instruments: Disclosures* requires amended disclosures due to changes arising from AASB 9, these disclosures have been provided for the current year because the comparatives have not been restated.

In accordance with transitional provisions and the Treasurer's Instructions (Accounting Policy Statements), *AASB 9 Financial Instruments* was adopted without restating comparative information for classification and measurement requirements. All adjustments relating to classification and measurement are recognised in retained earnings at 1 July 2018.

The adoption of AASB 9 has not had a significant effect on the recognition, measurement or classification of financial assets and liabilities.

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9.2. AASB 9 Financial Instruments (continued)

Impairment of financial assets

AASB 9 replaces the 'incurred loss' model in AASB 139 with an 'expected credit loss' model. The following financial assets of the department are subject to AASB 9's new expected credit loss model:

- fees, charges and other receivables
- other financial assets

This model generally results in earlier recognition of credit losses than the previous one.

Fees, charges and other receivables

New impairment requirements result in a provision being applied to all receivables rather than only on those receivables that are credit impaired. The department has adopted the general approach under AASB 9 Financial Instruments and used a two step process. First an allowance was made where there was objective evidence the receivable was impaired. Then measured lifetime expected credit losses on all receivables using a provision matrix approach as a practical expedient to measure the impairment provision. As at 1 July 2018 the impairment provision was considered immaterial. However, this was reviewed as at 30 June 2019 and has resulted in an increase of the loss of \$150 000 for receivables external to Government.

There are no additional impairment provisions for State, Territory, or Commonwealth Government receivables due to the Government's high quality credit risk.

Fees, charges and other receivables that were classified as loans and receivables under AASB 139 are now classified at amortised cost as they meet the appropriate criteria under AASB 9.

Other financial assets

Other financial assets have been assessed as at 1 July 2018 and 30 June 2019 and no impairment was noted.

Other financial assets were classified as held to maturity under AASB 139 are now classified at amortised cost.

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10. Outlook

10.1. Unrecognised contractual commitments

Commitments include operating and capital arrangements arising from contractual or statutory sources and are disclosed at their nominal value.

Public private partnership related commitments

In July 2009 the state of South Australia entered into a 30 year agreement with Pinnacle Education SA2 Pty Ltd, under the Partnerships SA policy, for the financing, design, construction, and maintenance of six schools. This agreement includes the provision of operational and maintenance services by the operator for a specified period of time, and is referred to as a Public Private Partnership (PPP).

Under the PPP agreement, the department pays the operator over the period of the arrangement, subject to specified performance criteria being met. These estimated periodic payments are allocated between:

- a component related to the design and construction that is accounted for as a finance lease payment
- a component for the provision and replacement of equipment and infrastructure accounted for as a service right liability payment
- a component related to the ongoing operation and maintenance of the facilities accounted for as operating costs which are expensed in the Statement of Comprehensive Income.

Future operations and maintenance commitments are payable in nominal terms as follows:

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Within one year	5 973	5 871	5 973	5 871
Later than one year but not later than five years	25 415	24 999	25 415	24 999
Later than five years	121 542	129 186	121 542	129 186
Total PPP operations and maintenance commitments	152 930	160 056	152 930	160 056

Department for Education
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10.1. Unrecognised contractual commitments (continued)

PPP Finance lease commitments

Future minimum lease payments under finance leases together with the present value of net minimum lease payments are as follows:

	2019	2019	2018	2018
	Minimum lease payments	Present value of lease payments	Minimum lease payments	Present value of lease payments
	\$'000	\$'000	\$'000	\$'000
Within one year	21 002	18 893	21 005	18 892
Later than one year but not later than five years	83 963	58 379	83 982	58 354
Later than five years	316 836	88 193	337 819	90 256
Total minimum lease payments	421 801	165 465	442 806	167 502
Less amounts representing finance charges	256 336	-	275 304	-
Present value of minimum lease payments	165 465	165 465	167 502	167 502

The PPP arrangement has been detailed above. The weighted average interest rate implicit in the leases is 11.26%.

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Included in the financial statements as:				
Current borrowings (note 7.2)	2 277	2 037	2 277	2 037
Non-current borrowings (note 7.2)	163 188	165 465	163 188	165 465
Total included in borrowings	165 465	167 502	165 465	167 502

Capital commitments

Capital expenditure contracted for at the reporting date but not recognised as liabilities in the financial statements are payable as follows:

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Within one year	10 711	172 921	10 711	172 921
Total capital commitments	10 711	172 921	10 711	172 921

The department's capital commitments are for commitments under the investing program.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

10.1. Unrecognised contractual commitments (continued)

Operating lease commitments for vehicles

Commitments in relation to operating leases for vehicles contracted for at the reporting date but not recognised as liabilities are payable as follows:

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Within one year	2 795	3 311	2 088	3 311
Later than one year but not later than five years	2 187	2 746	1 678	2 746
Total operating lease commitments for vehicles	4 982	6 057	3 766	6 057

The department has non-cancellable operating lease commitments for the provision of vehicles to senior executive officers, or pool vehicles to sections, with the South Australian Government Financing Authority (SAFA) through their agent LeasePlan Australia Ltd. There are no purchase options available to the department.

Operating lease commitments for facilities

Commitments in relation to operating leases contracted for at the reporting date but not recognised as liabilities are payable as follows:

	2019	2018	2019	2018
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Within one year	8 026	9 505	7 991	9 505
Later than one year but not later than five years	21 912	27 534	21 746	27 534
Later than five years	3 815	431	3 532	431
Total operating lease commitments for facilities	33 753	37 470	33 269	37 470

The department has entered into a number of operating leases for the provision of office accommodation and facilities used for the provision of educational services. Office accommodation is leased from the Department of Planning, Transport and Infrastructure (DPTI). The department also leases property from TAFE SA and some non-government entities, predominantly for school use. The property leases are for varied terms. Contingent rentals are based upon changes in market rental rates, the CPI or a specified rate of increase in the rental payments. Options exist to renew some of the leases at the end of the lease term. Some leases have no option to renew.

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10.2. Contingent assets and liabilities

Contingent assets and liabilities are not recognised in the Statement of Financial Position, but are disclosed by way of this note.

The Australian Education Union lodged an application before the South Australian Employment Tribunal in relation to an interpretation of the “Country Incentives Zone Allowance” provided under the South Australian School and Preschool Education Staff Enterprise Agreement 2016. The application sought to broaden the eligibility of the allowance. A decision in favour of the Australian Education Union’s proposed interpretation was handed down by the Tribunal on 2 April 2019. The department is currently undertaking work to determine which employees have not received the Allowance under the South Australian Employment Tribunal’s interpretation of the clause. A sufficiently reliable estimate of the potential liability cannot be quantified at this time.

An application is currently before the South Australian Employment Tribunal in relation to an interpretation of the “Teachers of Special Classes Allowance” provided under the Teachers (DECS) Award. The application by the Australian Education Union is seeking to broaden the eligibility of the allowance. A sufficiently reliable estimate of the potential liability cannot be quantified at this time.

The department has undertaken a review of long service leave records and supporting documents and identified that a revision in the long service leave provision may be required for certain employee categories. The department is not able to reliably estimate the potential amount of the change to the overall provision at the reporting date.

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10.3. Impact of standards and statements not yet effective

The department has assessed the impact of new and changed Australian Accounting Standards Board Standards and Interpretations not yet effective.

Treasurer's Instructions (Accounting Policy Statements) 2019 issued by the Treasurer on 22 March 2019 are effective for 2018-19 reporting period and are addressed below in relation to Standards not yet effective and in note 9.1. There are no Accounting Policy Statements that are not yet effective.

AASB 15 has been assessed and deemed immaterial for the department and schools in total, however some individual schools will be impacted and this will be reported on their financial statements.

The material impacts on the department are outlined below.

AASB 16 – Leases

The department will adopt AASB 16 – Leases from 1 July 2019.

Objective

AASB 16 sets out a comprehensive model for lease accounting that addresses recognition, measurement, presentation and disclosure of leases. The outcome will be that lease information disclosed will give users of financial statements a basis to assess the effect that leases have on the financial position, financial performance and cash flows of an entity. AASB 16 Leases replaces AASB 117 Leases and Interpretation 4 Determining whether an Arrangement contains a Lease, Interpretation 115 Operating Leases – Incentives and Interpretation, and Interpretation 127 Evaluating the Substance of Transactions Involving the Legal Form of a Lease.

Impact on 2019-20 financial statements

The department has assessed the estimated impact on the Statement of Financial Position of adopting AASB 16 with the transition requirements mandated by the Treasurer's Instructions (Accounting Policy Statements).

AASB 16 requires lessees to recognise assets and liabilities for all leases, not subject to a recognition exemption or scoped out of the application of AASB 16. Applying AASB 16 will result in leases previously classified as operating leases having right-of-use assets and related lease liabilities being recognised in the Statement of Financial Position for the first time. Lease incentive liabilities previously recognised will be written off against the right-of-use assets or retained earnings depending on the nature of the incentive.

AASB 16 is expected to have a material impact on the Statement of Financial Position. The department has estimated the impact of this change and the results as at 1 July 2019. The amounts disclosed are current estimates only. The department is continuing to refine its calculations of lease assets and liabilities for 2019-20 financial reporting purposes and there is the potential that these figures will change. This includes accounting for non-lease components and clarifying lease terms and treatment of contractual rent increases.

The estimated impact is based on applying AASB 16's transition approach to those leases identified as leases by the department prior to 1 July 2019. The incremental borrowing rates applied to estimate the lease liability were SAFA's interest rates for principal and interest loans to SA Government agencies.

Department for Education
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10.3. Impact of standards and statements not yet effective (continued)

The estimated impact is set out below.

	as at 1 July 2019 \$'000
	<hr/>
<u>Assets</u>	
Right-of-use assets	37 557
<u>Liabilities</u>	
Lease liabilities	37 396
Net impact on equity	<hr/> 161 <hr/>

AASB 16 will also impact on the Statement of Comprehensive Income. The operating lease expense previously included in supplies and services will mostly be replaced with:

- a depreciation expense that represents the use of the right-of-use asset; and
- borrowing costs that represent the cost associated with financing the right-of-use asset.

The estimated impact on 2019-20 Statement of Comprehensive Income is set out below.

	2020 \$'000
	<hr/>
Depreciation and amortisation	10 825
Supplies and services	(10 870)
Borrowing costs	540
Net impact on net cost of providing services	<hr/> 495 <hr/>

Related accounting policies

The Treasurer's Instructions (Accounting Policy Statements) 2019 sets out key requirements that the department must adopt for the transition from AASB 117 Leases to AASB 16 Leases. These requirements include that the department will:

- apply AASB 16 retrospectively. The cumulative effect of initially applying the Standard will be recognised at 1 July 2019. Comparatives will not be restated.
- only apply AASB 16 to contracts that were previously identified as containing a lease applying AASB 117 and related interpretations.
- not transition operating leases for which the lease term ends before 30 June 2020.

The Treasurer's Instructions (Accounting Policy Statements) 2019 also sets out requirements for on-going application. These requirements include that department will:

- not apply AASB 16 to leases of intangible assets.
- adopt \$15,000 as the threshold to determine whether an underlying asset is a low value asset and must apply the low value asset recognition exemption to all low value assets.

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10.3. Impact of standards and statements not yet effective (continued)

- apply the short-term leases recognition exemption for all classes of underlying asset. There is an exception for motor vehicles, where Treasurer's approval has been granted not to apply this exemption to leases with a term remaining of less than 12 months.
- separate non-lease components from lease components.
- adopt the revaluation model, where permitted.
- where required, apply the relevant lessee's incremental borrowing rate published by the Department of Treasury and Finance.
- on initial recognition not record at fair-value leases that have significantly below-market terms and conditions principally to enable the department to further its objectives, unless they have already been recorded at fair-value prior to 1 July 2019.

10.4. Events after the reporting period

As published in the SA Government Gazette on 23 May 2019, the functions of the departmental business units listed below, will transfer to the Department of Human Services (DHS) from 1 July 2019:

- Child and Family Assessment and Referral Networks
- Child Wellbeing Program
- Family Practitioners
- Community Development Coordinators
- Strong Start
- Positive Parenting Programs
- Targeted Intervention Service
- Family By Family
- Grant to Playgroups SA
- Child Safe Environments
- Strategic Projects/Nyland Royal Commission Unit
- Multi-Agency Protection Service and Multi-Agency Assessment Unit

As published in the SA Government Gazette on 27 June 2019, the employees of the departmental business units listed above, will transfer to the Department of Human Services (DHS) from 1 July 2019.

It is expected that employee benefit liabilities and associated cash will be transferred to DHS.

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11. Measurement and risk

11.1. Long service leave and other employee benefit liabilities – measurement

The estimated liability for long service leave is based on actuarial assumptions over expected future salary and wage levels, experience of employee departures and periods of service. These assumptions are based on employee data over the education sector across government. Expected future payments are discounted using market yields at the end of the reporting period on government bonds with durations that match, as closely as possible, the estimated future cash outflows.

AASB 119 *Employee Benefits* contains the calculation methodology for long service leave liability. The actuarial assessment performed by the Department for Treasury and Finance (DTF) has provided the basis for the measurement of long service leave.

AASB 119 *Employee Benefits* requires the use of the yield on long-term Commonwealth Government bonds as the discount rate in the measurement of the long service leave liability. The yield on long term Commonwealth Government bonds decreased to 1.25% (2018: 2.5%).

The net financial effect of the changes to actuarial assumptions in the current financial year is an increase in the long service leave liability of \$39.6 million. The impact on future periods is impracticable to estimate as the long service leave liability is calculated using a number of demographical and financial assumptions – including the long-term discount rate.

The actuarial assessment performed by DTF left the salary inflation rate at 4% for long service leave liability but decreased it to 2.2% (2018: 3%) for annual leave and skills and experience retention leave liability.

The split for long service leave between current and non-current is based on the departments best estimate of the amount to be paid in the coming year.

11.2. Fair value

AASB 13 *Fair Value Measurement* defines fair value as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants, in the principal or most advantageous market, at measurement date.

Initial recognition

Non-current assets are initially recorded at cost or at the value of any liabilities assumed, plus any incidental costs involved with the acquisition. Non-current assets are subsequently measured at fair value after allowing for accumulated depreciation.

Where assets are acquired at no value or minimal value, they are recorded at fair value in the Statement of Financial Position.

All non-current tangible assets with a value equal to or in excess of \$5 000 are capitalised.

Componentisation of complex assets is only performed when the complex asset's fair value at the time of acquisition is equal to or in excess of \$5 million for infrastructure assets and \$1 million for other assets.

Revaluation of non-current assets

All non-current tangible assets are valued at fair value and revaluation of non-current assets or group of assets is only performed when its fair value at the time of acquisition is greater than \$1 million and estimated useful life is greater than three years.

The department revalues its buildings and improvements, leasehold improvements and buildings under finance lease at least every three years. However if at any time, management considers the carrying amount of an asset materially differs from its fair value, then the asset will be revalued regardless of when the last valuation took place. Land is revalued annually if the revaluation is considered to be material in nature.

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11.2. Fair value (continued)

Non-current tangible assets that are acquired between revaluations are held at cost until the next valuation where they are revalued to fair value.

Upon disposal or derecognition, any revaluation surplus relating to that asset is transferred to retained earnings.

Impairment of non-current assets

For further information refer to note 5.1.

Fair value hierarchy

The department classifies fair value measurement using the following fair value hierarchy that reflects the significance of the inputs used in making the measurements, based on the data and assumptions used in the most recent valuation.

Level 1: traded in active markets and is based on unadjusted quoted prices in active markets for identical assets or liabilities the entity can access at measurement date.

Level 2: not traded in an active market and are derived from inputs (input other than quoted prices included within level 1) that are observable for the asset either directly or indirectly.

Level 3: not traded in an active market and are derived from unobservable inputs.

The department's policy is to recognise transfers into and out of fair value hierarchy levels as at the end of the reporting period.

During 2019 and 2018, the department had no valuations categorised into level 1; there were no transfers of assets between level 1 and level 2 fair value hierarchy levels and there were no changes in valuation technique.

Fair value classification – non-financial assets at 30 June 2019

Fair value measurements at 30 June 2019	Department Level 2	Department Level 3	Department Total
	\$'000	\$'000	\$'000
Recurring fair value measurements			
Land	1 567 469	-	1 567 469
Buildings and improvements	640	2 956 809	2 957 449
Buildings under finance lease	-	176 939	176 939
Leasehold improvements	-	10 082	10 082
Buses and motor vehicles	-	27 146	27 146
Computing, communications, furniture and equipment	-	1 298	1 298
Other assets	-	154	154
Total recurring fair value measurements	1 568 109	3 172 428	4 740 537
Non-recurring fair value measurements			
Land held for sale	214	-	214
Buildings and improvements held for sale	70	-	70
Total non-recurring fair value measurements	284	-	284
Total fair value measurements	1 568 393	3 172 428	4 740 821

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11.2. Fair value (continued)

Fair value classification – non-financial assets at 30 June 2018

Fair value measurements at 30 June 2018	Department Level 2 \$'000	Department Level 3 \$'000	Department Total \$'000
Recurring fair value measurements			
Land	1 498 246	-	1 498 246
Buildings and improvements	1 978	2 756 201	2 758 179
Buildings under finance lease	-	180 548	180 548
Leasehold improvements	-	6 868	6 868
Buses and motor vehicles	-	28 473	28 473
Computing, communications, furniture and equipment	-	1 068	1 068
Other assets	-	74	74
Total recurring fair value measurements	1 500 224	2 973 232	4 473 456
Non-recurring fair value measurements			
Land held for sale	3 942	-	3 942
Buildings and improvements held for sale	430	-	430
Buses held for sale	558	-	558
Total non-recurring fair value measurements	4 930	-	4 930
Total fair value measurements	1 505 154	2 973 232	4 478 386

Land and buildings

The independent valuation of land was performed by the Valuer-General as at 30 June 2019.

Buildings and improvements are valued at current replacement cost less accumulated depreciation. Current replacement cost information on asset holdings was obtained from the Strategic Asset Management Information System (SAMIS) maintained by the Department of Planning, Transport and Infrastructure (DPTI). Replacement costs have been established by reference to quantity surveyors' estimates and updated through the application of a relevant building index. The valuations for buildings are current as at 30 June 2017, paved areas are current as at 30 June 2017 and swimming pools are current as at 30 June 2018. The building data excludes landscaping, infrastructure, pergolas, playground equipment, fencing and some paving, sheds and outdoor learning areas because they either cannot be reliably measured or no information is recorded in SAMIS.

Buildings under finance lease

The independent valuation of buildings under finance lease was performed as at 30 June 2017 by Fred Taormina, B.App.Sc. (Val), A.A.P.I. Certified Practicing Valuer of Valcorp Australia Pty Ltd. The valuer adopted depreciated replacement cost when valuing the buildings due to there not being an active market for purchasing such buildings. The depreciated replacement cost considered the need for ongoing provision of government services; the specialised nature of the assets including the restricted use of the assets; size, condition, location and current use of the asset. The valuation was based on cost data from construction manuals and projects costs of buildings recently erected.

Leasehold improvements

The independent valuation of leasehold improvements was performed by Fred Taormina, B.App.Sc. (Val), A.A.P.I. Certified Practicing Valuer of Valcorp Australia Pty Ltd as at 30 June 2017. The valuer adopted depreciated replacement cost when valuing the assets as quoted prices in an active liquid market were not available.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

11.2. Fair value (continued)

Buses and motor vehicles

Buses acquired prior to 30 June 2015 are valued based on an internal estimate of current depreciated replacement cost for each bus category based on recent acquisitions, and residual values as at 30 June 2015. New buses from 1 July 2015 are valued at historical cost.

Computing, Communications, furniture and equipment

All computing, communications, furniture and equipment and other assets which had a fair value at time of acquisition that was less than \$1.5 million have not been revalued in accordance with APS 116.D. The carrying values of these assets are deemed to approximate fair value. These assets are classified in level 3 as there has been no subsequent adjustment to their fair value, except for management assumptions about condition and remaining useful life.

Non-current assets held for sale

The department has measured land and buildings held for sale at fair value less costs to sell in accordance with AASB 5 *Non-current Assets held for Sale and Discontinued Operations* because the assets' fair value less costs to sell is lower than its carrying amount. Refer to note 5.4.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

11.2. Fair value (continued)

Reconciliation of level 3 recurring fair value measurements as at 30 June 2019

The following table is a reconciliation of fair value measurements using significant unobservable inputs (level 3).

The reconciliation of non-current assets is for the Department entity only. Information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Department 2018-19	Buildings and improvements	Buildings under finance lease	Leasehold improvements	Buses and motor vehicles	Computing, communications, furniture and equipment	Other assets
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Opening balance at the beginning of the period	2 756 201	180 548	6 868	28 473	1 068	74
Additions	2 321	-	-	1 307	651	10
Disposals	-	-	-	(377)	-	-
Assets derecognised	(12 537)	-	-	-	(5)	-
Assets reclassified to assets held for sale	(25)	-	-	-	-	-
Transfers from WIP	316 215	-	-	-	-	-
Transfers between asset classes	(4 393)	-	4 393	-	-	-
Assets recognised for the first time	2 375	-	-	-	-	93
Transfers from third parties	26 497	-	-	-	-	-
Transfer into level 3 ¹	-	-	-	17	-	-
Transfer out of level 3 ²	(86)	-	-	-	-	-
Donated assets	231	-	-	(17)	-	-
Depreciation and amortisation	(125 880)	(3 609)	(1 179)	(2 257)	(416)	(23)
Total gains/(losses) recognised in net result	(125 880)	(3 609)	(1 179)	(2 257)	(416)	(23)
Gains/(losses) for the period recognised in other comprehensive income (OCI)						
Impairment to revaluation surplus	(4 110)	-	-	-	-	-
Total gains/(losses) recognised in OCI	(4 110)	-	-	-	-	-
Closing balance at the end of the period	2 956 809	176 939	10 082	27 146	1 298	154

¹ In 2019 a bus was transferred from level 2 to level 3 and donated to a school.

² In 2019 certain buildings and improvements that were considered to be impaired were transferred from level 3 (existing use basis) to level 2 (market value basis) due to the assets being revalued to market value via an independent valuation based on observable market data.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

11.2. Fair value (continued)

Reconciliation of level 3 recurring fair value measurements as at 30 June 2018

The following table is a reconciliation of fair value measurements using significant unobservable inputs (level 3).

The reconciliation of non-current assets is for the Department entity only. Information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Department 2017-18	Buildings and improvements	Buildings under finance lease	Leasehold improvements	Buses and motor vehicles	Computing, communications, furniture and equipment	Other assets
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Opening balance at the beginning of the period	2 788 561	184 157	7 320	29 188	867	20
Additions	417	-	-	1 974	407	73
Disposals	(490)	-	-	-	-	-
Assets derecognised	(1 133)	-	-	-	(12)	(2)
Assets reclassified to assets held for sale	(40)	-	-	(474)	-	-
Transfers from WIP	88 124	-	-	-	-	-
Assets recognised for the first time	179	-	-	-	200	-
Transfers from third parties	131	-	-	-	-	-
Transfer into level 3 ¹	1 052	-	-	-	-	-
Transfer out of level 3 ¹	(251)	-	-	-	-	-
Gains/(losses) for the period recognised in net result:						
Depreciation and amortisation	(120 152)	(3 609)	(452)	(2 215)	(394)	(17)
Total gains/(losses) recognised in net result	(120 152)	(3 609)	(452)	(2 215)	(394)	(17)
Gains/(losses) for the period recognised in other comprehensive income (OCI)						
Revaluation increments/(decrements)	316	-	-	-	-	-
Impairment to revaluation surplus	(513)	-	-	-	-	-
Total gains/(losses) recognised in OCI	(197)	-	-	-	-	-
Closing balance at the end of the period	2 756 201	180 548	6 868	28 473	1 068	74

¹ In 2018 certain buildings and improvements that were considered to be impaired were transferred from level 3 (existing use basis) to level 2 (market value basis) due to the assets being revalued to market value via an independent valuation based on observable market data.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

11.3. Financial instruments

Financial risk management

Risk management is managed by the department and departmental risk management policies are in accordance with the *Risk Management Policy Statement* issued by the Premier and Treasurer and the principles established in the Australian Standard *Risk Management Principles and Guidelines*.

The department's exposure to financial risk (liquidity risk, credit risk and market risk) is low due to the nature of the financial instruments held.

There have been no changes in risk exposure since the last reporting period.

Liquidity risk

The department is funded principally from appropriation by the SA Government. The department works with DTF to determine the cash flows associated with its government approved program of work and to ensure funding is provided through the SA Government budgetary processes to meet the expected cash flows.

Refer to note 7.1 and 7.2 for further information.

Credit risk

The department has policies and procedures in place to ensure that transactions occur with customers with appropriate credit history.

No collateral is held as security and no credit enhancements relate to financial assets held by the department.

Impairment of financial assets

Impairment of financial assets is performed using a two step process.

First, an allowance for impairment loss is recognised when there is objective evidence the receivable is impaired. Then the remaining receivables are assessed for loss allowances using the simplified approach in AASB 9.

Loss allowances for receivables are measured at an amount equal to lifetime expected credit loss using the simplified approach in AASB 9. The department uses an allowance matrix to measure the expected credit loss of receivables from non-government debtors which comprise a large number of small balances.

To measure the expected credit losses, receivables are grouped based on shared risks characteristics and the days past due. When estimating expected credit loss, the department considers reasonable and supportable information that is relevant and available without undue cost or effort. This includes both quantitative and qualitative information and analysis, based on the department's historical experience and informed credit assessment, including forward-looking information.

The maximum period considered when estimating expected credit losses is the maximum contractual period over which the department is exposed to credit risk.

The expected credit loss of government debtors is considered to be nil based on the external credit ratings and nature of the counterparties.

Loss rates are calculated based on the probability of a receivable progressing through stages to write off based on the common risk characteristics of the transaction and debtor.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

11.3. Financial instruments (continued)

The following tables relate to the department's assessment of credit risk. This provides information about the exposure to the expected credit loss for non-government debtors. Credit risk has been assessed at the school level, however information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Table 1. General receivables non-government debtors

\$0.192 million was impaired based on objective evidence.

	Debtor gross carrying amount \$'000	Loss %	Lifetime expected losses \$'000
2019			
Current (not past due)	178	0.35%	1
1-30 days past due	106	0.85%	1
31-60 days past due	83	2.18%	2
61-90 days past due	124	5.05%	6
More than 90 days past due	1 092	6.81%	74
Loss allowance	1 583		84

Table 2. International Education debtors.

\$0.061 million was impaired based on objective evidence.

	Debtor gross carrying amount \$'000	Loss %	Lifetime expected losses \$'000
2019			
Current (not past due)	488	0.07%	0
1-30 days past due	1 023	0.16%	2
31-60 days past due	19	0.49%	0
61-90 days past due	27	0.77%	0
More than 90 days past due	294	1.48%	5
Loss allowance	1 851		7

Table 3. Salary overpayments debtors.

\$0.170 million was impaired based on objective evidence.

	Debtor gross carrying amount \$'000	Loss %	Lifetime expected losses \$'000
2019			
Current (not past due)	191	0.80%	2
1-30 days past due	183	2.24%	4
31-60 days past due	121	2.79%	3
61-90 days past due	100	3.20%	3
More than 90 days past due	1 309	3.54%	47
Loss allowance	1 904		59

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

11.3. Financial instruments (continued)

Loss rates are based on actual history of credit loss, these rates have been adjusted to reflect differences between previous economic conditions, current conditions and the department's view of the forecast economic conditions over the expected life of the receivables.

Impairment losses are presented as net impairment losses within net result, subsequent recoveries of amounts previously written off are credited against the same line item.

Receivables are written off when there is no reasonable expectation of recovery. Indicators that there is no reasonable expectation of recovery include the failure of a debtor to enter into a payment plan with the department and a failure to make contractual payments for a period of greater than 90 days past due.

The department considers that its cash and cash equivalents have low credit risk based on the external credit ratings of the counterparties and therefore the expected credit loss is nil.

In the comparative period, the impairment of receivables was assessed based on the incurred loss model. The allowance was recognised when there was objective evidence that a receivable was impaired. The allowance for impairment was recognised in other expenses for specific debtors and debtors assessed on a collective basis for which such evidence existed.

Market risk

The department does not trade in foreign currency, nor enter into transactions for speculative purposes, nor for hedging.

Exposure to interest rate risk may arise through its interest bearing liabilities, including borrowings. There is no exposure to foreign currency or other price risks.

There have been no changes in risk exposure since the last reporting period.

Categorisation of financial instruments

Details of the significant accounting policies and methods adopted including the criteria for recognition, the basis of measurement, and the basis on which income and expenses are recognised with respect to each class of financial asset, financial liability and equity instrument are disclosed in the respective financial asset/financial liability note.

Classification applicable until 30 June 2018 under AASB 139 Financial Instruments: Recognition and Measurement

The carrying amounts are detailed below of each of the following categories of financial assets and liabilities:

- Receivables
- Borrowings measured at amortised cost.

The department does not recognise any financial assets or financial liabilities at fair value, but does disclose fair value in the notes. All of the resulting fair value estimates are included in level 2 as all significant inputs required are observable.

- The carrying value less impairment provisions of receivables and payables is a reasonable approximation of their fair values due to the short-term nature of these (refer notes 6.2 and 7.1).
- Borrowings are initially recognised at fair value, plus any transaction cost directly attributable to the borrowings, then subsequently held at amortised cost. The fair value of borrowings approximates the carrying amount, as the impact of discounting is not significant (refer note 7.2).

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2019

11.3. Financial instruments (continued)

Classification applicable from 1 July 2018 under AASB 9 Financial Instruments

On initial recognition, a financial asset is classified as measured at amortised cost, fair value through other comprehensive income (FVOCI) – debt instrument, FVOCI – equity instrument or fair value through profit or loss.

A financial asset is measured at amortised cost if it meets both of the following conditions:

- It is held within a business model whose objective is to hold assets to collect contractual cash flows; and
- Its contractual terms give rise on specified dates to cash flows that are solely payments of principal and interest only on the principal amount outstanding.

The department measures all financial instruments at amortised cost.

The following tables are for the department entity only. Information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Categorisation of financial assets and liabilities (Department)

Category of financial asset and financial liability	Notes	2019 Carrying amount / fair value \$'000	2018 Carrying amount / fair value \$'000	2019 Contractual maturities		
				Within 1 year \$'000	1-5 years \$'000	More than 5 years \$'000
Financial assets						
Cash and cash equivalent						
Cash and cash equivalent	6.1	430 408	458 747	-	-	-
Financial assets at amortised cost						
Receivables	6.2	21 265	25 960	18 577	2 014	674
Total financial assets		451 673	484 707	18 577	2 014	674
Financial liabilities						
Financial liabilities held at amortised cost						
Payables	7.1	67 311	108 964	55 847	11 464	-
Borrowings	7.2	165 465	167 502	2 277	12 163	151 025
Other liabilities	7.4	37 554	37 371	17 376	5 297	14 881
Total financial liabilities		270 330	313 837	75 500	28 924	165 906

Receivables and payables

The receivable and payable amounts disclosed here exclude amounts relating to statutory receivables and payables (e.g. Commonwealth, State and Local Government taxes, fees and charges; Auditor-General's Department audit fees). In government, certain rights to receive or pay cash may not be contractual and therefore, in these situations, the requirements will not apply. Where rights or obligations have their source in legislation such as levies, tax and equivalents, they would be excluded from the disclosure. The standard defines contract as enforceable by law. All amounts recorded are carried at cost (not materially different from amortised cost).

The receivables amount disclosed here excludes prepayments as they are not financial assets. Prepayments are presented in note 6.2.

Department for Education

Administered Financial Statements

For the year ended 30 June 2019

Department for Education
Statement of Administered Comprehensive Income
for the year ended 30 June 2019

	Note	2019 \$'000	2018 \$'000
Administered expenses			
Employee benefits expense	A2.2	4 073	3 341
Supplies and services	A3.1	1 246	706
Transfer payments	A3.2	1 276 677	1 149 920
Depreciation	A3.3	53	3
Other expenses	A3.4	-	1
Total administered expenses		1 282 049	1 153 971
Administered income			
Commonwealth grants	A4.2	977 794	893 410
Resources received free of charge	A4.3	5	-
Other revenues	A4.4	766	994
Total administered income		978 565	894 404
Net cost of providing services		303 484	259 567
Revenues from SA Government			
Revenues from SA Government	A4.1	305 731	260 785
Total revenues from SA Government		305 731	260 785
Net result		2 247	1 218
Other comprehensive income			
<i>Items that will not be reclassified to net result:</i>			
Changes in revaluation surplus		2 165	-
Total other comprehensive income		2 165	-
Total comprehensive result		4 412	1 218

The accompanying notes form part of these financial statements. The net result and comprehensive result are attributable to the SA Government as owner.

Department for Education
Statement of Administered Financial Position
for the year ended 30 June 2019

	Note	2019	2018
		\$'000	\$'000
Administered current assets			
Cash and cash equivalents	A6.1	37 828	36 605
Receivables	A6.2	388	465
Total current assets		38 216	37 070
Administered non-current assets			
Property, plant and equipment	A5.1	14 451	363
Total non-current assets		14 451	363
Total assets		52 667	37 433
Administered current liabilities			
Payables	A7.1	344	1 130
Employee benefits	A2.3	337	271
Total current liabilities		681	1 401
Administered non-current liabilities			
Payables	A7.1	45	54
Employee benefits	A2.3	397	352
Total non-current liabilities		442	406
Total liabilities		1 123	1 807
Net assets		51 544	35 626
Administered equity			
Accumulated surplus		49 379	35 626
Revaluation surplus		2 165	-
Total equity		51 544	35 626

The accompanying notes form part of these financial statements. Total equity is attributable to the SA Government as owner.

Department for Education
Statement of Administered Changes in Equity
for the year ended 30 June 2019

	Revaluation Surplus	Retained earnings	Total equity
	\$'000	\$'000	\$'000
Balance at 30 June 2017	-	34 408	34 408
Net result for 2017-18	-	1 218	1 218
Total comprehensive result for 2017-18	-	1 218	1 218
Balance at 30 June 2018	-	35 626	35 626
Net result for 2018-19	-	2 247	2 247
Changes on revaluation of property during 2018-19	2 165	-	2 165
Total comprehensive result for 2018-19	2 165	2 247	4 412
Net assets transferred in as result of restructure	-	11 506	11 506
Balance at 30 June 2019	2 165	49 379	51 544

The accompanying notes form part of these financial statements. All changes in equity are attributable to the SA Government as owner.

Department for Education
Statement of Administered Cash Flows
for the year ended 30 June 2019

		2019	2018
		(Outflows)	(Outflows)
		Inflows	Inflows
	Note	\$'000	\$'000
Cash flows from operating activities			
Cash outflows			
Employee benefits payments		(3 973)	(3 090)
Supplies and services		(1 631)	(696)
Transfer payments		(1 303 330)	(1 171 458)
Cash used in operations		(1 308 934)	(1 175 244)
Cash inflows			
GST recovered from the ATO		26 688	21 301
Receipts from Commonwealth		977 794	893 410
Other receipts		766	994
Cash generated from operations		1 005 248	915 705
Cash flows from SA Government			
Receipts from SA Government		305 731	260 785
Cash generated from SA Government		305 731	260 785
Net cash provided by / (used in) operating activities	A8.1	2 045	1 246
Cash flows from investing activities			
Cash outflows			
Purchase of property, plant and equipment		(822)	(14)
Cash used in investing activities		(822)	(14)
Net cash provided by / (used in) investing activities		(822)	(14)
Net increase / (decrease) in cash and cash equivalents		1 223	1 232
Cash and cash equivalents at the beginning of the reporting period		36 605	35 373
Cash and cash equivalents at the end of the reporting period	A6.1	37 828	36 605

The accompanying notes form part of these financial statements.

Department for Education
Schedule of Expenses and Income attributable to Administered Activities
as at 30 June 2019

Activities - refer note A1.2	Minister's salaries		Minister's payments		Advocacy bodies		Family Day Care		Total	
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Administered expenses										
Employee benefits expense	359	381	20	-	3 694	2 960	-	-	4 073	3 341
Supplies and services	-	-	24	38	1 216	668	6	-	1 246	706
Transfer payments	-	-	1 257 484	1 131 006	113	177	19 080	18 737	1 276 677	1 149 920
Depreciation	-	-	16	-	37	3	-	-	53	3
Other expenses	-	-	-	-	-	1	-	-	-	1
Total administered expenses	359	381	1 257 544	1 131 044	5 060	3 809	19 086	18 737	1 282 049	1 153 971
Administered income										
Commonwealth grants	-	-	958 700	874 675	-	-	19 094	18 735	977 794	893 410
Resources received free of charge	-	-	-	-	5	-	-	-	5	-
Other revenues	-	-	371	228	386	764	9	2	766	994
Total administered income	-	-	959 071	874 903	391	764	19 103	18 737	978 565	894 404
Net cost of providing services	(359)	(381)	(298 473)	(256 141)	(4 669)	(3 045)	17	-	(303 484)	(259 567)
Revenues from SA Government										
Revenues from SA Government	359	381	299 792	255 882	5 580	4 522	-	-	305 731	260 785
Total net revenues from SA Government	359	381	299 792	255 882	5 580	4 522	-	-	305 731	260 785
Net result	-	-	1 319	(259)	911	1 477	17	-	2 247	1 218

Department for Education
Schedule of Assets and Liabilities attributable to Administered Activities
as at 30 June 2019

Activities - refer note A1.2	Minister's salaries		Minister's payments		Advocacy bodies		Family Day Care		Total	
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Administered assets										
Cash and cash equivalents	-	-	34 526	36 090	3 285	501	17	14	37 828	36 605
Receivables	-	-	315	460	73	5	-	-	388	465
Property, plant and equipment	-	-	13 655	-	796	363	-	-	14 451	363
Total assets	-	-	48 496	36 550	4 154	869	17	14	52 667	37 433
Administered liabilities										
Payables	-	-	227	554	162	616	-	14	389	1 184
Employee benefits	-	-	-	-	734	623	-	-	734	623
Total liabilities	-	-	227	554	896	1 239	-	14	1 123	1 807
Net assets	-	-	48 269	35 996	3 258	(370)	17	-	51 544	35 626

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2019

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Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2019

A1. About the Administered items for the Department for Education

The Department for Education is responsible for the administration of specific funds or bodies on behalf of the Minister for Education. The department does not have control over how these funds are to be spent and operates in the capacity as an agent responsible for the administration of the transfer process to third parties. The Administered Financial Statements include the income, expenses, assets and liabilities of these funds.

A1.1. Basis of preparation

The basis of preparation for the administered financial statements is the same as the basis outlined in the department's note 1.1. The department applies the same accounting policies to the administered financial statements as set out in the notes to the department's financial statements.

A1.2. Administered activities

The main administered funds are:

Ministers salaries

The Minister's salary and allowances are funded by specific legislation and the department has no control over this part of the annual appropriation.

Ministers payments

Funds are appropriated to the Minister for Education and are disbursed at the discretion of the Minister. The principal payments are:

- the State Government contribution to the operation of the SACE Board of South Australia
- the State and Commonwealth Government contributions to the operation of the Education and Early Childhood Services Registration and Standards Board of South Australia
- payments to the Department of Planning, Transport and Infrastructure for the purposes of student travel
- payments to Ministerial committees
- the State Government contribution to the operation of non-government schools, some non-government preschools, organisations and services to students with disabilities
- the Commonwealth Government contribution to the operation of non-government schools, organisations and services to students with disabilities
- the State Government contribution to the operation of the History Trust of South Australia, Australian Children's Performing Arts Company (Windmill Theatre Co), and Carclew Youth Arts

Advocacy bodies

Operations of the following advocacy bodies are administered by the department:

- Commissioner for Children and Young People
- Guardian for Children and Young People
- Commissioner for Aboriginal Children and Young People

Family Day Care

The following Commonwealth subsidy is administered by the Department for Education:

- Receipts and payments for Commonwealth child care subsidies relating to family day care.

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2019

A1.3. Changes to the Administered items for the Department for Education

Effective from 1 September 2018:

- Under the *Administrative Arrangements (Administration of the History of South Australia Act) Proclamation 2018* the Minister for Education was assigned responsibility for administering the History Trust of South Australia;
- Under the *Administrative Arrangements (References to Minister for the Arts) Proclamation 2018*, reference to the "Minister" or "Minister for the Arts" in the Public Corporations (Australian Children's Performing Arts Company) Regulations 2016 (other than the first occurring reference to the "Minister" in regulation 5(1)) had the effect as if it were a reference to the Minister for Education; and
- Under the *Administrative Arrangements (Conferral of Ministerial Functions and Powers) Proclamation 2018*, ministerial functions and powers under the Constitution and Rules of Carclew Youth Arts Incorporated were conferred on the Minister for Education.

Each organisation continues to work independently from their current locations, however they now report through to and receive support from the department's Strategic Policy and External Relations division.

Assets currently leased to the National Railway Museum and assets used by Carclew Youth Arts were transferred to the Minister for Education. The effective date of the transfer of assets was 1 June 2019.

Transferred in

On transfer of the Arts SA bodies, the Department for Education

recognised the following assets:

	<u>\$'000</u>
Property, plant and equipment	11 506
Total assets	<u>11 506</u>
Total net assets transferred	<u>11 506</u>

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2019

A1.4. Budget performance

The budget performance table compares the department's administered items outcomes against budget information presented to Parliament (2018-19 Budget Paper 4). The budget amounts have not been adjusted to reflect revised budgets or administrative restructures. The budget process is not subject to audit.

	Original budget 2019 \$'000	Actual 2019 \$'000	Variance \$'000
Statement of Comprehensive Income			
Expenses			
Employee benefits expense	4 070	4 073	3
Supplies and services	1 972	1,246	(726)
Transfer payments	1 212 713	1 276 677	63 964
Depreciation	1	53	52
Total expenses	1 218 756	1 282 049	63 293
Income			
Commonwealth grants	916 344	977 794	61 450
Resources received free of charge	-	5	5
Other revenues	358	766	408
Total income	916 702	978 565	61 863
Net cost of providing services	302 054	303 484	1 430
Revenues from SA Government			
Revenues from SA Government	301 365	305 731	4 366
Total revenues from SA Government	301 365	305 731	4 366
Net result	(689)	2 247	2 936
Other comprehensive income			
Changes in revaluation surplus	1 -	2 165	2 165
Total other comprehensive income		2 165	2 165
Total comprehensive result	(689)	4 412	5 101

No variance exceeds the greater of 10% of the original budgeted amount and 5% of original budgeted total expenses.

1. The change in the revaluation surplus relates to land assets which were transferred into the department from Arts SA at 1 June 2019, and then subsequently revalued with the department's land revaluation as at 30 June 2019.

A1.5. Significant transactions with government related entities

The department's administered items had no significant transactions with government related entities except for the appropriation funding received from Department of Treasury and Finance (note A4.1) and incurred expenditure with the SACE Board of SA of \$18 million (2018: \$19 million), the Education and Early Childhood Services Registration and Standards Board of SA of \$4 million (2018: \$5 million), and the Department of Planning, Transport and Infrastructure (DPTI) of \$14 million (2018: \$13 million) (note A3.2).

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A2. Board, committees and employees

A2.1. Remuneration of board and committee members

Members of the boards and committees during the 2018-19 financial year were:

Ministerial Advisory Committee: Children and Students with Disability

Ms Susan Bailey (resigned 31 December 2018)
Dr Kerry Bissaker
Ms Mary Carmody
Ms Alice Duffield
Ms Jacqui Jones ²
Ms Cathy Leane ¹
Ms Deidre Le Maistre ¹ (resigned 31 December 2018)
Ms Gael Little ¹ (resigned 31 December 2018)
Mr Ian May ¹ (appointed 13 February 2019)
Ms Deborah McInnes ¹
Ms Jocelyn Neumuller
Mr Byron Stuu (appointed 13 February 2019)
Ms Margaret Wallace

Multicultural Education and Languages Committee

Mr Darryl Buchanan (appointed 14 February 2019)
Ms Antonietta Cocchiari (appointed 14 February 2019)
Ms Deb Dalwood
Ms Jessica Dubois ¹
Ms Meridie Howley (appointed 14 February 2019)
Ms Michelle Kohler
Ms Olga Kostic
Ms Anna Mirasgentis
Ms Shamsiya Mohammadi
Ms Binh Nguyen ¹ (resigned 31 December 2018)
Mr Hiep Nguyen (resigned 31 December 2018)
Mr Rajendra Pandey (resigned 31 December 2018)
Ms Panayoula Parha ¹
Associate Professor Angela Scarino
Mr Mohammad Shabibi
Ms Tamara Stewart-Jones (appointed 14 February 2019)
Ms Lia Tedesco ¹
Mr Adireddy Yara (appointed 14 February 2019)
Professor John West-Sooby

Child Development Council

Dr Sally Brinkman
Ms Helen Connolly ¹
Dr Anne Glover
Ms Ann-Marie Hayes ¹
Mr Daniel Hyndman (resigned 30 April 2019)
Mr Anthony Minniecon ¹
Dr Barbara Spears
Ms Vivienne St John Robb ²
Ms Kelly Ryan (appointed 21 July 2018)
Ms Joanne Wickes
Dr Neil Wigg
Ms Annette Williams ¹

Child Death and Serious Injury Review Committee

Mr Michael Ahern ²
Ms Melissa Bradley (appointed 1 July 2018)
Ms Angela Davis
Ms Meredith Dickson (appointed 9 July 2018)
Mr David Everett (appointed 8 October 2018)
Dr Mark Fuller ²
Ms Dianne Gursansky
Ms Ann-Marie Hayes ¹
Dr Deepa Jeyaseelan ²
Dr Margaret Kyrkou ²
Mr Philip Robinson ¹
Ms Kerrie Sellen (resigned 6 October 2018)
Ms Barbara Tiffin ¹
Mr William Thompson (appointed 1 July 2018)

Department for Education
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A2.1. Remuneration of board and committee members (continued)

- ¹ Government employee who did not receive any remuneration for board/committee duties during the financial year in accordance with DPC Circular 16.
- ² Part-time government employee who gained approval to receive remuneration for board/committee duties during the financial year.

The number of members whose remuneration received or receivable falls within the following bands:

	2019	2018
	Number of	Number of
	Members	Members
\$0	26	37
\$1 - \$19 999	32	33
Total number of members	58	70

Remuneration of members reflects all costs of performing board/committee member duties including sitting fees, out of hours fees, retention fees, superannuation contributions, FBT and any other salary sacrifice arrangements. The total remuneration received or receivable by members was \$63 000 (2018: \$70 000).

Department for Education
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A2.2. Employee benefits expenses

	2019	2018
	\$'000	\$'000
Salaries and wages	3 175	2 595
Employment on-costs - superannuation	272	264
Annual leave	258	175
Employment on-costs - payroll tax	164	149
Long service leave	125	75
Board and committee fees	60	68
Skills and experience retention leave	2	8
Workers' compensation	1	2
Other employee related expenses	16	5
Total employee benefits expenses	4 073	3 341

Employment on-costs - superannuation

The superannuation employment on-cost charge represents the department's contributions to superannuation plans in respect of current services of current employees.

Number of employees as at the reporting date

As at 30 June 2019, 36 (2018: 30) full time equivalents were employed to manage the department's administered items. Refer to note A1 for further information.

Executive remuneration

	2019	2019	2018	2018
	Number of	Number of	Number of	Number of
	Executives ¹	Employees	Executives ¹	Employees
The number of employees whose remuneration received or receivable falls within the following bands:				
\$191 001 to \$211 000	-	-	1	1
\$211 001 to \$231 000	1	1	-	-
\$231 001 to \$251 000	1	1	-	-
\$291 001 to \$311 000	1	1	1	1
Total number of executives / employees	3	3	2	2

¹ The number of executive officers disclosed in the above table includes employees appointed on a South Australian Executive Service (SAES) contract as at 30 June 2019 and 30 June 2018 respectively and who have earned the base remuneration during the year. The numbers of executive officers separately disclosed are also included in the number of employee totals for 2019 and 2018.

The table includes all employees who received remuneration equal to or greater than the base executive remuneration level during the year.

Remuneration of employees reflects all costs of employment including salaries and wages, payments in lieu of leave, superannuation contributions, salary sacrifice benefits, fringe benefits and any FBT paid or payable in respect of these benefits. Remuneration received or due and receivable by the above employees was \$0.8 million (2018: \$0.5) which is included in employee benefits expenses.

Targeted voluntary separation packages

No employees were paid TVSPs during the reporting period.

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A2.3. Employee benefits liabilities

	2019	2018
	\$'000	\$'000
Current		
Annual leave	241	224
Long service leave	58	28
Accrued salaries and wages	33	11
Skills and experience retention leave	5	8
Total current employee benefits	337	271
Non-current		
Long service leave	397	352
Total non-current employee benefits	397	352
Total employee benefits	734	623

Employee benefits accrue as a result of services provided up to the reporting date that remain unpaid. Long-term employee benefits are measured at present value and short-term employee benefits are measured at nominal amounts.

For further information refer to notes 2.4 and 11.1.

A3. Expenses

A3.1. Supplies and services

	2019	2018
	\$'000	\$'000
Rental and operating leases	231	35
Contractors and other outsourced services	194	173
Printing, postage and consumables	119	55
Program development	118	-
Minor equipment and maintenance	89	52
Vehicle and travelling expenses	85	59
Sponsorship	83	100
Advertising, publicity and promotion expenses	82	71
Information and communications technology expenses	54	36
Shared Services SA charges	31	-
Catering	25	10
Training and development	23	25
Conference expenses	21	8
Cleaning	16	1
Management fees and charges	11	-
Office removal expenses	6	34
Other supplies and services	58	47
Total supplies and services	1 246	706

The total supplies and services amount disclosed includes GST amounts not recoverable from the ATO due to the department not holding a valid tax invoice or payments relating to third party arrangements.

Department for Education
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A3.1. Supplies and services (continued)

Rental and operating leases

Operating lease payments (less any lease incentives) are recognised on a straight-line basis over the lease term, unless another systematic basis is more representative of the time pattern of benefits derived from the use of the leased assets.

Consultants

The number of consultancies and the dollar amount paid/payable (included in supplies and services expense) to consultants that fell within the following bands:

Consultancy fees	2019	2019	2018	2018
	Number	\$'000	Number	\$'000
Below \$10 000	-	-	1	2
Above \$10 000	-	-	1	11
Total paid / payable to consultants engaged	-	-	2	13

A3.2. Transfer payments

	2019	2018
	\$'000	\$'000
Non-government schools	1 205 247	1 075 226
Family Day Care	19 081	18 737
SACE Board of South Australia	18 471	18 800
Transport concessions	14 201	13 305
Education and Early Childhood Services Registration and Standards Board of SA	3 753	5 267
Arts SA entities	468	-
Government schools	72	66
Government pre-schools	-	10
Other organisations	13 904	14 332
Other SA government entity	1 480	4 177
Total transfer payments	1 276 677	1 149 920

A3.3. Depreciation

	2019	2018
	\$'000	\$'000
Leasehold improvements	35	-
Buildings and improvements	12	-
Computing, furniture and equipment	3	3
Other assets	3	-
Total depreciation and amortisation expense	53	3

All non-current assets having a limited useful life are systematically depreciated over their useful lives in a manner that reflects the consumption of their service potential.

Land is not depreciated.

Leasehold improvements are capitalised as an asset and depreciated over the remaining term of the lease or estimated useful life of the improvement, whichever is shorter.

Department for Education
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A3.3. Depreciation (continued)

Review of accounting estimates

Assets' residual values, useful lives and depreciation/amortisation methods are reviewed and adjusted if appropriate on an annual basis. Changes in the expected useful life or the expected pattern of consumption of future economic benefits embodied in the asset are accounted for prospectively by changing the time period or method, as appropriate.

Useful Life

Depreciation/amortisation is calculated on a straight-line basis over the estimated useful life of the following classes of assets as follows:

Class of asset	Useful life (years)
Buildings and improvements	10-170
Computing, furniture and equipment	5-20
Leasehold improvements	Life of lease
Other assets	5-10

A3.4. Other expenses

	2019	2018
	\$'000	\$'000
Non-current assets written off	-	1
Total other expenses	-	1

A4. Income

A4.1. Net revenues from SA Government

	2019	2018
	\$'000	\$'000
Revenues from SA Government		
Appropriations from Consolidated Account pursuant to the <i>Appropriation Act</i>	301 007	254 385
Appropriations from Governor's Appropriation Fund	4 100	6 028
Appropriations under other Acts	359	354
Transfers from contingencies	265	18
Total revenues from SA Government	305 731	260 785

Appropriations are recognised on receipt.

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A4.2. Commonwealth grants

	2019	2018
	\$'000	\$'000
National Education Reform Agenda/ Quality school funding	957 055	871 472
Family Day Care Scheme	19 094	18 735
National School Chaplaincy Program	1 645	1 622
National Quality Agenda for Early Childhood Education and Care	-	1 581
Total Commonwealth grants	977 794	893 410

Contributions are recognised as an asset and income when the department obtains control of the contributions or obtains the right to receive the contributions and the income recognition criteria are met (that is, the amount can be reliably measured and the flow of resources is probable).

A4.3. Resources received free of charge

	2019	2018
	\$'000	\$'000
Services received free of charge - Shared Services SA	5	-
Total resources received free of charge	5	-

A4.4. Other revenues

	2019	2018
	\$'000	\$'000
Grants and subsidies revenue	691	969
Recoveries	75	25
Total other revenues	766	994

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A5. Non-financial assets

A5.1. Property, plant and equipment

	2019	2018
	\$'000	\$'000
Land		
Land at cost	10 105	-
Total Land	10 105	-
Buildings and improvements		
Buildings and improvements at cost	12 712	-
Accumulated depreciation	(9 222)	-
Total Buildings	3 490	-
Leasehold improvements		
Leasehold improvements	822	352
Accumulated depreciation	(35)	-
Total leasehold improvements	787	352
Computing, furniture and equipment		
Computing, furniture and equipment at cost	46	14
Accumulated depreciation	(10)	(3)
Total computing, furniture and equipment	36	11
Other assets		
Other assets at cost	2 132	-
Accumulated depreciation	(2 099)	-
Total other assets	33	-
Total property, plant and equipment	14 451	363

Property, plant and equipment with a value equal to or in excess of \$5 000 is capitalised, otherwise it is expensed.

Property, plant and equipment is recorded at fair value. Detail about the department's approach to fair value is set out in Note 11.2.

Department for Education
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A5.1. Property, plant and equipment (continued)

Reconciliation

2018-19	Land	Buildings and Improvements	Leasehold improvements	Computing, furniture and equipment	Other assets	Total
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Carrying amount at 1 July 2018	-	-	352	11	-	363
Additions	-	-	470	-	-	470
Revaluation increment/(decrement)	2 165	-	-	-	-	2 165
Transfers (to)/from Restructures	7 940	3 502	-	28	36	11 506
Depreciation	-	(12)	(35)	(3)	(3)	(53)
Carrying amount at 30 June 2019	10 105	3 490	787	36	33	14 451

2017-18	Land	Buildings and Improvements	Leasehold improvements	Computing, furniture and equipment	Other assets	Total
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Carrying amount at 1 July 2017	-	-	-	1	-	1
Non-current assets written off	-	-	-	(1)	-	(1)
Additions	-	-	352	14	-	366
Depreciation	-	-	-	(3)	-	(3)
Carrying amount at 30 June 2018	-	-	352	11	-	363

A6. Financial assets

A6.1. Cash and cash equivalents

	2019	2018
	\$'000	\$'000
Deposits with the Treasurer - at call	37 828	36 605
Total cash and cash equivalents	37 828	36 605

The department does not earn interest on its deposits with the Treasurer.

Department for Education
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A6.2. Receivables

	2019	2018
	\$'000	\$'000
Current		
GST recoverable from ATO	388	465
Total current receivables	388	465
Total receivables	388	465

A7. Liabilities

A7.1. Payables

	2019	2018
	\$'000	\$'000
Current		
Creditors	279	1 063
Employment on-costs	49	56
Accrued expenses	16	11
Total current payables	344	1 130
Non-current		
Employment on-costs	45	54
Total non-current payables	45	54
Total payables	389	1 184

Creditors and accruals are raised for all amounts owing but unpaid. Creditors are normally settled within 30 days from the date the invoice is first received. The carrying amount of creditors represents fair value due to their short-term nature.

Employment on-costs

For further information relating to the calculation of employment on-costs, refer to note 7.1.

Department for Education
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A8. Other disclosures

A8.1. Cash flow

Cash flows are included in the Statement of Cash Flows on a gross basis and the GST component of cash flows arising from investing and financing activities, which is recoverable from, or payable to, the ATO is classified as part of the operating cash flows.

Cash flow reconciliation

	2019	2018
	\$'000	\$'000
Reconciliation of cash and cash equivalents at the end of the reporting period		
Cash and cash equivalents disclosed in the Statement of Administered Financial Position	37 828	36 605
Balance as per the Statement of Administered Cash Flows	37 828	36 605
Reconciliation of net cash provided by / (used in) operating activities to net result		
Net cash provided by/(used in) operating activities	2 045	1 246
Add / (less) non-cash Items		
Depreciation	(53)	(3)
Resources received free of charge	5	-
Non-current assets written off	-	(1)
Movement in assets and liabilities		
(Increase)/decrease in payables	438	(104)
Increase/(decrease) in receivables	(77)	268
(Increase)/decrease in employee benefits	(111)	(188)
Net result	2 247	1 218

Department for Education
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A9. Changes in accounting policy

For further information on the impacts of changes in accounting policy, refer to note 9.

A10. Outlook

A10.1. Unrecognised contractual commitments

Commitments in relation to operating leases contracted for at the reporting date but not recognised as liabilities are payable as follows:

<i>Operating lease commitments</i>	2019	2018
	\$'000	\$'000
Within one year	277	195
Later than one year but not later than five years	1 027	490
Later than five years	315	602
Total operating lease commitments for facilities	1 619	1 287

The operating lease is for office accommodation that is leased from the Department of Planning, Transport and Infrastructure. The lease is for a non-cancellable five year term and contains the right of renewal. Rent is payable in advance.

A10.2. Impact of standards and statements not yet effective

AASB 16 – Leases

The department will adopt AASB 16 – Leases from 1 July 2019.

For further information on the impact of adopting AASB 16, refer to note 10.3.

	as at 1 July
	2019
	\$'000
<u>Assets</u>	
Right-of-use assets	1 532
<u>Liabilities</u>	
Lease liabilities	1 532
Net impact on equity	-

AASB 16 will also impact on the Statement of Comprehensive Income. The operating lease expense previously included in supplies and services will mostly be replaced with:

- a depreciation expense that represents the use of the right-of-use asset; and
- borrowing costs that represent the cost associated with financing the right-of-use asset.

Department for Education
Notes to and forming part of the administered financial statements
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A10.2. Impact of standards and statements not yet effective (continued)

The estimated impact on 2019-20 Statement of Comprehensive Income is set out below.

	2020
	\$'000
Depreciation and amortisation	280
Supplies and services	(277)
Borrowing costs	24
Net impact on net cost of providing services	27

A11. Measurement and risk

A11.1. Fair value

AASB 13 *Fair Value Measurement* defines fair value as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants, in the principal or most advantageous market, at the measurement date.

For further information on fair value measurement and recognition, refer to note 11.2.

Fair value classification – non-financial assets at 30 June 2019

	Level 2	Level 3	Total
	\$'000	\$'000	\$'000
Recurring fair value measurements			
Land	10 105	-	10 105
Buildings and improvements	-	3 490	3 490
Leasehold improvements	-	787	787
Computing, furniture and equipment	-	36	36
Other assets	-	33	33
Total recurring fair value measurements	10 105	4 346	14 451
Total fair value measurements	10 105	4 346	14 451

Fair value classification – non-financial assets at 30 June 2018

	Level 2	Level 3	Total
	\$'000	\$'000	\$'000
Recurring fair value measurements			
Leasehold improvements	-	352	352
Computing, furniture and equipment	-	11	11
Total recurring fair value measurements	-	363	363
Total fair value measurements	-	363	363

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A11.1. Fair value (continued)

Reconciliation of level 3 recurring fair value measurements as at 30 June 2019

	Buildings and improvements \$'000	Leasehold improvements \$'000	Computing, furniture and equipment \$'000	Other assets \$'000	Total \$'000
Carrying amount at 1 July	-	352	11	-	363
Acquisitions	-	470	-	-	470
Acquisitions/(disposal) through administrative restructure	3 502	-	28	36	3,566
Gains/(losses) for the period recognised in net result:					
Depreciation and amortisation	(12)	(35)	(3)	(3)	(53)
Total gains/(losses) recognised in net result	(12)	(35)	(3)	(3)	(53)
Carrying amount at 30 June	3 490	787	36	33	4 346

Reconciliation of level 3 recurring fair value measurements as at 30 June 2018

	Leasehold improvements \$'000	Computing, furniture and equipment \$'000	Total \$'000
Carrying amount at 1 July	-	1	1
Acquisitions	352	14	366
Non-current assets written off	-	(1)	(1)
Gains/(losses) for the period recognised in net result:			
Depreciation and amortisation	-	(3)	(3)
Total gains/(losses) recognised in net result	-	(3)	(3)
Carrying amount at 30 June	352	11	363

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A11.2. Financial instruments

Financial risk management

Risk management is managed by the department and departmental risk management policies are in accordance with the *Risk Management Policy Statement* issued by the Premier and Treasurer and the principles established in the Australian Standard *Risk Management Principles and Guidelines*.

The administered activities exposure to financial risk (liquidity risk, credit risk and market risk) is low due to the nature of the financial instruments held.

Categorisation of financial instruments

Details of the significant accounting policies and methods adopted including the criteria for recognition, the basis of measurement, and the basis on which income and expenses are recognised with respect to each class of financial asset, financial liability and equity instrument are disclosed in the respective financial asset/financial liability note.

Categorisation of financial assets and liabilities

	Note	2019 Carrying amount / fair value \$'000	2018 Carrying amount / fair value \$'000	2019 Contractual maturities		
				Within 1 year \$'000	1 - 5 years \$'000	More than 5 years \$'000
Financial assets						
Cash and equivalents						
Cash and cash equivalents	A6.1	37 828	36 605	37 828	-	-
Total financial assets		37 828	36 605	37 828	-	-
Financial liabilities						
Financial liabilities at amortised cost						
Payables	A7.1	279	1 063	279	-	-
Total financial liabilities		279	1 063	279	-	-

Receivables and payables

The receivable and payable amounts disclosed here exclude amounts relating to statutory receivables and payables (e.g. Commonwealth, State and Local Government taxes, fees and charges; Auditor-General's Department audit fees). In government, certain rights to receive or pay cash may not be contractual and therefore, in these situations, the requirements will not apply. Where rights or obligations have their source in legislation such as levies, tax and equivalents, they would be excluded from the disclosure. The standard defines contract as enforceable by law. All amounts recorded are carried at cost (not materially different from amortised cost).