



**Government
of South Australia**

DEPARTMENT FOR EDUCATION

2020 Annual Report

DEPARTMENT FOR EDUCATION

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To:

The Hon John Gardner

Minister for Education

This annual report will be presented to Parliament to meet the statutory reporting requirements of the *Public Sector Act 2009*, the *Public Finance and Audit Act 1987*, and the *Education and Children's Services Act 2019* and the requirements of Premier and Cabinet Circular *PC013 Annual Reporting*.

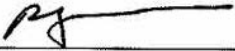
This report is verified to be accurate for the purposes of annual reporting to the Parliament of South Australia.

Submitted on behalf of the Department for Education by:

Rick Persse

Chief Executive

Date 25/3/21

Signature 

From the Chief Executive



Despite the challenges faced by our schools and preschools during 2020, our work to build a world-class public education system in South Australia continued to gain momentum.

Just 3 years into our 10 year strategy, and year-on-year we're seeing measurable improvement across the state.

For our schools and preschools, excellence in teaching is the number 1 predictor in improving a child's education outcomes. One of our key areas of focus for 2020 was developing and rolling out new, high-quality, classroom-ready curriculum resources for our educators in what was the biggest curriculum development initiative ever seen in South Australia.

Every single public school and preschool now has a quality improvement plan that details the areas they will focus on to improve the learning outcomes for their students.

Our key specialist education strategies – music, languages, entrepreneurial learning and aboriginal education – are in various stages of implementation and making great progress.

This is combined with the establishment of Orbis – an elite professional learning academy – through our partnership with Harvard and the University of Melbourne, access to more student data, and access to greater support in the classroom so teachers can focus on their profession.

There's a raft of initiatives that sit below the surface, from leadership succession planning to improved technology in schools that are helping create the conditions for growth for every learner in every class in every school and preschool.

In 2020 we also focussed on making sure the education of South Australian children and students was not affected by the disruptions caused by COVID-19.

In fact, our response to the COVID-19 pandemic has shown South Australians how dynamic and adaptable our public education system is.

As an education system, it enabled us to innovate and move quickly. Every step in response to the pandemic has been considered in the context of how it will help to deliver our long term plan of creating a world-class education system, and potentially accelerate it.

We prioritised the safety of our staff and students so their learning wouldn't be compromised. We moved quickly to stand up technology, our workforce upskilled, and a wave of innovation was unleashed. We'll continue to build on that as we move forward with our improvement agenda.

The collective community effort to rein in any outbreaks, combined with the hard work and skill of principals, teachers and support staff to design and deliver classes differently, means our young people have not missed out on any learning that can't be made up in the short-term.

We also continue to carefully monitor and quickly respond to any impacts associated with the pandemic – particularly the wellbeing of our students and staff.

On behalf of the Senior Executive team, I thank our principals, educators, support staff and staff based in central for all of the fantastic leadership and work throughout 2020. I couldn't be prouder to have such a professional and dedicated group of colleagues.

Rick Persse

Chief Executive

Department for Education

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Overview: about the agency

Our strategic focus

<p>Our Purpose</p>	<p>The Department for Education provides integrated, high-quality services to South Australian children and young people across early childhood, education and training.</p> <p>We support young South Australians through their transition to adulthood, in all communities.</p> <p>We also provide prudential oversight of TAFE SA and higher education policy support to the Minister for Education.</p>
<p>Our Vision</p>	<p>To build a stronger future for our children by making South Australia’s public education system world-class.</p>
<p>Our Values</p>	<p>We embrace the values of the South Australian public sector:</p> <ul style="list-style-type: none"> • Service • Professionalism • Trust • Respect • Collaboration and engagement • Honesty and integrity • Courage and tenacity • Sustainability
<p>Our functions, objectives and deliverables</p>	<p>Our 5 key priorities for South Australia’s children and young people are:</p> <ul style="list-style-type: none"> • Challenging learning by focussing on high-quality teaching with an emphasis on strong literacy and numeracy skills that provide the foundation for every child’s education. • Quality people and strong leadership to support our workforce to perform at their best every day. • Strong engagement by working in partnership with parents, families, industry and the community to support young people to learn, develop, be healthy and prepare for life beyond school. • Better support for children, young people, schools and preschools through continual improvement and accountability. • Targeted resources to support the improvement and growth of every student, including those students who need extra support to achieve their potential and investment in contemporary and accessible facilities.

Further information about our strategic plan can be found on [our website](#).

Our organisational structure

- Early Years and Child Development
- Finance and Funding
- Information and Communications Technology Services
- Infrastructure
- Learning Improvement
- Office of the Chief Executive
- Partnerships, Schools and Preschools
- People and Culture
- Strategic Policy and External Relations
- System Performance

Further information about our organisational structure is available on [our website](#).

Changes to the agency

During 2019-20 there were no changes to the agency's structure and objectives as a result of internal reviews or machinery of government changes.

Our Minister



Hon John Gardner is the Minister for Education.

Minister Gardner is responsible for Education and Child Development, Higher Education and Skills - TAFE Functions.

Our Senior Executive team

Rick Persse	Chief Executive
Anne Millard	Executive Director, Partnerships, Schools and Preschools
Ben Temperly	Executive Director, System Performance
Bronwyn Milera	Director, Aboriginal Education
Caroline Croser-Barlow	Executive Director, Early Years and Child Development
Chris Bernardi	Executive Director, Chief Financial Officer
Deb O'Riley	A/Executive Director, Infrastructure
Julieann Riedstra	Chief Operating Officer
Laura Schonfeldt	Executive Director, People and Culture
Leah Manuel	Director, Communications
Peta Smith	Executive Director, Strategic Policy and External Relations
Scott Bayliss	Executive Director, Chief Information Officer
Susan Cameron	Executive Director, Learning Improvement

Legislation administered by the agency

Children's Services Act 1985

Children's Services (Appeals) Regulations 2008

Children's Services (Registered Children's Services Centres) Regulations 2003

Education Act 1972

Education Regulations 2012

Note: the *Education Act 1972* and *Children's Services Act 1985* and the associated regulations listed above were repealed by the *Education and Children's Services Act 2019* and *Education and Children's Services Regulations 2020* on 1/7/2020.

Other related agencies (within the Minister's area/s of responsibility)

Australian Children's Performing Arts Company (Windmill Theatre Co)

Carclew Youth Arts

Child Death and Serious Injury Review Committee

Child Development Council

Commissioner for Aboriginal Children and Young People

Commissioner for Children and Young People

Education Standards Board

Flinders University

History Trust of South Australia

SACE Board of South Australia

TAFE SA

Teachers Registration Board of South Australia

Torrens University

University of Adelaide

University of South Australia

The agency's performance

Performance at a glance

The department is committed to implementing a range of strategies, programs and initiatives to achieve our objectives in line with our purpose, vision and strategic goals.

Highlights from the 2020 year include:

- improvements in year 1 phonics screening check results, with 63% of year 1 students scoring at or above the expected achievement level, up from 52% in 2019.
- 8015 government students completed the SACE in 2020, with 312 achieving at least 1 subject merit in Stage 2, up 66 students from 2019.
- appointed 4 new school principals that will lead our new world-class public schools in Angle Vale, Aldinga, Whyalla and Goolwa in 2022.
- continued support for student learning outcomes with the release of our third series of school improvement resources in September 2020.
- successfully ran a pilot program to introduce year 7 to high school at Mitcham Girls High School, Wirreanda Secondary School and John Pirie Secondary School.
- completed the high-speed internet rollout to 99% of public schools across South Australia, and begun extending the rollout to all preschools and children's centres as part of the second stage of the SWiFT connectivity program.
- provided response and support to government in response to the COVID-19 pandemic in order to ensure the continuation of education and learning outcomes, and maintain the health and safety of all staff, educators, children and families throughout the duration of this challenging event.

Agency response to COVID-19

The Department for Education has implemented a range of measures and extensive planning in response to the challenges arising from the COVID-19 pandemic in South Australia. These include:

- established an overarching system plan and a centralised COVID-19 response coordination function to respond to the pandemic.
- maintained safe face-to-face delivery of education and care, delivered by professionals, in recognition that it is the most effective way to meet learning, economic and societal needs and outcomes.
- supported schools and teachers to use the flexibility of the SACE to deliver students' learning and assessment, and support those completing their SACE in 2020.
- streamlined the approach to management and allocation of relief teachers and retained the pool of teachers for hard to staff locations.
- established a dedicated supply and distribution team to source and deliver hygiene products to public schools across the state.
- significantly increased cleaning services at all department sites.
- sourced and stockpiled technology devices and internet solutions for urgent deployment when needed. As at 4 December 2020, 1231 devices and 2166 home internet solutions were provided to students across a range of sites and year levels who needed to learn from home.
- launched Our Learning SA website to support students, teachers and families through online access to curated curriculum resources across all learning areas taught in schools and preschools. Since the launch on 22 March 2020, the website has received over 830,000 page views, accounting for 15% of all traffic on the education website.
- rolled out video conferencing capability to all public schools and teaching staff, enabled through the Cisco Webex platform, allowing teachers to create their own individual virtual classrooms to support learning between the classroom and home. Over 20,000 Webex video conferences were held since April 2020.
- improved business continuity through the roll out of EdRemote and EdWorkspace to allow for remote access to the corporate network to support flexible working arrangements.
- established a contract support team to support staff in schools, preschools and corporate offices who manage contracts impacted by COVID-19.

Agency contribution to whole of Government objectives

Key objective	Agency's contribution
More jobs	VET for school students reforms Entrepreneurial Learning Strategy International Education Strategy New schools and major capital works
Lower costs	School Card assistance provided to approximately 57,000 South Australian government school students Support package for families affected by bushfires
Better Services	Our Learning SA website Literacy Guarantee Unit Year 7 to high school Improved internet services for schools (SWiFT) Inclusive Education Support Program (IESP) Bullying prevention Languages Strategy Aboriginal Education Strategy Music Education Strategy

Further information about our initiatives can be found on [our website](#).

Agency specific objectives and performance

Agency objectives	Indicators	Performance
Challenging Learning		
Curriculum Resources	Develop curriculum resources to support teachers in all learning areas from reception to year 10.	<p>Consultation held with learning area associations, principal associations and teacher reference groups to provide input and feedback about the curriculum resources.</p> <p>The first round of resources were published in September 2020.</p>
Literacy and Numeracy	Effectively deliver the phonics screening check for year 1 students.	<p>The Phonics Screening Check was delivered for year 1 students in term 3 2020, with an 11% increase in the number of year 1 students who scored at or above the expected achievement from 2019 to 2020.</p> <p>1600 teachers and school leaders participated in Phonics Screening Check professional learning.</p> <p>Year 1 teachers were provided with follow up support to assess and respond to phonics results.</p>
	Develop preschool guidebook resources in literacy and numeracy to support best-practice teaching.	<p>All preschool leaders and teachers were supported to implement evidence-based, high impact teaching strategies from the preschool literacy and numeracy guidebooks.</p> <p>In 2020, 37% of preschools were supported in preschool improvement planning, aligned to the preschool quality improvement planning handbook.</p>

	<p>Expand the reach and scope of the Thinking Maths professional learning program for teachers.</p>	<p>At the end of 2020, 239 school sites (47%) and 872 teachers had accessed at least 1 Thinking Maths program.</p> <p>Thinking Maths-based professional learning led by program graduates is expanding the reach of the program and has broadened its scope by targeting the needs of non-mainstream student cohorts.</p>
	<p>Build capacity of principals, directors and literacy leaders to lead world-class practice in preschools and schools.</p> <p>Build capacity of teachers to provide world-class literacy teaching in schools and preschools.</p>	<p>School literacy guidebooks support leaders to identify/enact key actions for improvement.</p> <p>The Literacy Guarantee Unit works to support schools in improving student’s literacy skills through the following measures: direct coaching for teachers, including support in the teaching of explicit phonics and interventions to support students with learning difficulties, including dyslexia; teacher resource development and professional learning opportunities.</p> <p>The annual Literacy Summit was held to ensure that principals, preschool directors and literacy leaders in sites can learn from the best and most current local, national and international literacy research and practice.</p> <p>Additionally, all teachers and leaders were able to access 2 state-wide Literacy Guarantee conferences delivered in 2020.</p> <p>This builds on the advice provided through Best Advice Papers and Practical Guides to support teacher practice in the classroom.</p>

		<p>The Literacy and Numeracy First funding for primary schools commenced in 2018 and is supported by advice for leaders and teachers to enable increasingly targeted teaching, informed by student’s specific needs and by the best of local and international research.</p>
	<p>Develop and deliver programs and resources for English as an Additional Language or Dialect (EALD) educators, leaders and students.</p>	<p>In 2020, 21,826 students from 327 schools were supported through EALD funding.</p> <p>Through the Learning English Achievement and Proficiency (LEAP) levels tool and associated professional learning, teachers of EALD students are equipped to program and plan teaching and learning to best meet the English language and literacy needs of their students. Over 60 EALD teachers participated in an EALD program induction in 2020, with LEAP professional learning reaching over 900 EALD teachers.</p> <p>For Aboriginal students learning English as an Additional Language or Dialect, the EALD Hub project is supporting enhanced teacher knowledge and practice, contributing to indicators of progress in student achievement.</p> <p>In 2020, over 1800 educators registered with the online EALD Hub professional learning program, increasing the reach and accessibility of evidence-based teaching and learning advice, support and knowledge for EALD educators, leaders and students.</p>

<p>Reinvigorating the study of languages in SA schools</p>	<p>Quality teaching and learning support to language teachers and students to help increase the access, retention and completion of students studying languages.</p>	<p>The Languages Professional Learning Program was delivered online to over 150 teachers and instructors from department and Ethnic and Community Language schools in South Australia in 2020, across more than 15 languages.</p> <p>School of Languages offered school holiday programs for SACE students to increase their oral proficiency in July and October 2020. Languages offered include Chinese, French, German, Indonesian, Italian, Japanese and Spanish.</p> <p>Innovative Language program grants (ILPGs)</p> <p>5 ILPGs were conducted over 2019/2020 at:</p> <ul style="list-style-type: none"> • Athelstone School • Goodwood Primary School • Leigh Creek Area School • Sandy Creek Primary School • Seacliff Primary School <p>Expanded options for SACE – School of Languages – Let’s Talk</p> <p>Each April and July school holiday period, the School of Languages (SoL) host a 2 day oral-intensive program for students enrolled in 7 SACE Languages subjects. The sessions are held at the West Croydon site.</p> <p>School of Languages - Languages Alive!</p> <p>Each April, July and October school holiday period, the</p>
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		School of Languages (SoL) host a 5 day program for primary school aged students to get a taster of learning languages. Sessions are held at the West Croydon site, as well as in regional areas.
School Improvement Model	100% adoption in schools of the relevant aspects of the School Improvement Model. 100% translation of the relevant aspects of the School Improvement Model into preschool settings.	All schools and preschools have implemented the Improvement Planning Cycle.
International Education Strategy	Develop and launch the International Education Strategy 2019-2029. Marketing and promoting SA public schools in key source markets.	Engaged schools and academics to identify best advice for embedding intercultural understanding across the curriculum. 11 schools were selected for locally based student intercultural experiences scholarships for 2021.
International Baccalaureate	To provide more opportunities for students to gain the internationally recognised and highly regarded IB certificate.	Roma Mitchell Secondary College achieved early accreditation to deliver the International Baccalaureate Diploma Programme, commencing in 2021. Aberfoyle Park High School, Norwood Morialta High School, and Unley High School remain on track to achieve accreditation for 2022.
STEM learning Strategy	Build expertise in designing and delivering STEM learning.	Curriculum resources for mathematics and science (years 5-9) were published in September 2020.
	Engage students in STEM education.	STEM scholarships awarded to 49 students.

	Develop and promote models of best practice for STEM school-industry partnerships.	Developed resources and professional learning to support STEM school-industry partnerships.
Entrepreneurial education	Young South Australians will develop the entrepreneurial skills, knowledge and attitudes that will create and contribute to the evolving global economy.	<p>Banksia Park International High School, Seaton High School, Heathfield High School, Murray Bridge High School and Mount Gambier High School are the 5 specialist schools leading the Entrepreneurial Learning Strategy.</p> <p>There were over 350 specialist enrolments in entrepreneurial programs and subjects across the 5 schools in 2020. A further 35 initiatives were funded as part of the Entrepreneurial Education Strategy, reaching over 1840 students. In total, over 2200 students were engaged in entrepreneurial activities and projects throughout 2020.</p>
Learning, Design Assessment and Moderation	<p>The strategy focused on improving teachers' use of formative assessment to design learning based on the relevant curriculum that engages and intellectually challenges every student.</p> <p>Resources were provided to guide the professional learning and site-based improvement work.</p>	<p>Professional learning programs developed and provided to:</p> <p>Early years</p> <p>171 directors/educators (+27 additional participants funded by Early Years Learners).</p> <p>127 preschools with at least 1 participant each.</p> <p>Primary Years</p> <p>394 teachers attending at least 1 session.</p> <p>199 schools with 1 to 2 participants each.</p> <p>Secondary years</p> <p>185 leaders and teachers.</p> <p>2019/2020 – 89 schools with 2 to 4 participants each.</p>

		<p>2019/2020 Professional learning resources</p> <p>12 formative assessment online modules based on Dylan Wiliam 5 key formative assessment strategies.</p>
More flexible apprenticeship pathways	Increased numbers of students undertake Australian school based apprenticeships via the flexible apprenticeships model.	School-based apprenticeships and traineeships grew by 37% in the 12 months to 31 March 2020. A large proportion of these students are in flexible apprenticeships and traineeships.
Music Education Strategy 2019 - 2029	To provide children and young people with access to high-quality music education.	<p>The South Australian Quality Music Education Framework was developed and launched in October 2020. The framework guides approaches to music education and provides practical clarity and guidance to all stakeholders involved in implementing and enabling a high-quality music education.</p> <p>52 applicants from schools and preschools received grant funding from the Music Innovation Fund.</p> <p>4 music education field officers were embedded in networks of schools and preschools, providing direct mentoring and upskill to 149 school and preschool educators, as well as delivering 24 metropolitan and regional professional development sessions to 374 attendees.</p> <p>In collaboration with professional music associations, 63 teachers and educators participated in 3, 6 day music professional development courses, with a further 194 teachers, educators and leaders</p>

		engaging in a music education webinar presented by Dr Anita Collins, neuromusical educator and researcher.
Early Learning Strategy	Develop an early learning strategy to support all young children to thrive and learn.	<p>Engagement began with key stakeholders, as well as broader community consultation through YourSAy, to help shape the future of early learning across the state through informing development of the department's Early Learning Strategy.</p> <p>2 key streams were identified for further explorations – 'Growing learners together' and 'World class preschools' with data as a key enabler. The strategy development process is currently identifying potential policy responses.</p>
Quality People		
Orbis	School leaders participate in high-quality instructional leadership professional learning to enhance their leadership capability.	100 leaders graduated the Instructional Leadership program.
	Teachers participate in literacy and numeracy professional learning programs to enhance their effectiveness.	201 teachers graduated from Literacy R-3, Numeracy R-3 and Literacy 7-9.
	Thought Leadership Series provides access to online episodes delivered by global educational experts with reflective questions to enable action learning in the local context.	13 online episodes delivered, with 1373 views.
Future Leaders Initiatives	Identify high potential, aspiring leaders and accelerate their development for roles as principals or preschool directors.	<p>Due to COVID-19 restrictions, only 6 Future Leaders cohorts were run in 2020.</p> <p>69 individuals participated in the Future Leaders</p>

		<p>development process. Of the 69, 26 (37.6%) have since won acting or tenured roles.</p> <p>In response to COVID-19, the program was revised for online delivery. This was piloted with 1 regional cohort and will be assessed for effectiveness to determine use for regional sites.</p>
Employee Psychological Health and Wellbeing	Implement the myWellbeing program to support leaders and employees to manage their psychological health and wellbeing.	<p>The Employee Mental Health and Wellbeing Procedure was implemented.</p> <p>A post-implementation review of the psycho-social risk survey was completed, following use in a sample of sites and corporate divisions in 2019.</p>
Leadership Development	Leaders participate in tailored programs and initiatives to build their leadership capability.	<p>Over 1200 leaders participated in leadership development offerings, from schools and preschools and corporate teams.</p> <p>In response to COVID-19, virtual and blended modes of delivery were implemented which improved accessibility and support for regional and remote leaders.</p>
Strong Engagement		
Aboriginal Education Strategy 2019 - 2029	Aboriginal students are supported to be proud and confident learners achieving at their highest potential.	<p>The department has continued to partner with external agencies such as the Clontarf Foundation, and Shooting Stars Foundation to support the mentoring and engagement of Aboriginal students.</p> <p>In 2020 negotiations occurred to expand the number of schools participating in the Clontarf foundation from 6</p>

		<p>schools to 9. The expansion will commence in 2021.</p> <p>Clontarf completed the year with 224 enrolments. 18 of the enrolments completed their SACE and 15 of the SACE completers will transition into post school employment pathways.</p> <p>Negotiation occurred with the Shooting Stars Foundation to commence in 2021 an engagement and mentoring program for girls within the Whyalla community. The pilot will commence in 2021.</p> <p>The department continues to partner with the Narungga Nation to implement the education components of the Buthera Agreement.</p> <p>The department has continued to partner with SAAETCC to ensure the voice of Aboriginal students, families and community are reflected within new and ongoing service delivery.</p>
	<p>Examine opportunities for improved pedagogy in early childhood education settings.</p>	<p>A project report was delivered which outlined how culturally responsive methods of teaching were implemented in South Australian early childhood settings.</p>
	<p>Strengthen the delivery of the Aboriginal histories and cultures across the curriculum, starting with science elaborations.</p>	<p>The SA Aboriginal Contexts in Science initiative was launched in August 2019. Professional learning and collaboration with Elders and community from selected Aboriginal Nations are underway to document science knowledge for teaching resources and digitised cultural materials to support SA science teachers.</p>

		<p>On country professional learner was conducted by Cultural Consultants from the following Nations:</p> <ul style="list-style-type: none"> • Kurna Nation • Ngarrindjeri Nation • Narungga Nation. <p>Research was completed in relation to Kurna, Ngarrindjeri and Narungga knowledge and ways of knowing in relation to Science. Scripts have been developed for the photographed Kurna, Ngarrindjeri and Narungga collection items.</p> <p>A 'Kaiki' Video featuring Major Sumner (Ngarrindjeri Elder and Cultural Consultant) has been completed and endorsed by Major Sumner.</p> <p>Dr Kaye Price has been engaged to review the resource review guidelines and pending draft teaching and learning resources.</p>
	<p>Ensure all Aboriginal students are considered in schools' improvement planning processes.</p>	<p>The Aboriginal Learner Achievement Leaders' Resource (ALALR) was distributed to all 543 schools across South Australia in September 2019, as part of a tranche of school improvement resources.</p> <p>Throughout 2020, 2 Principal Implementation Managers have worked across metropolitan and regional schools, partnerships and portfolios, providing leaders with a range of tailored support to implement the ALALR. This includes online and in person presentations, school visits, advice and connecting the work across</p>

		<p>the department, for improved Aboriginal education outcomes</p> <p>In addition to school based support professional learning session were provided to:</p> <ul style="list-style-type: none"> • Student Support Services • Learning Improvement Directors and Project Officers • Aboriginal Community Education Team leaders • Review Improvement and Accountability Officers • Local Education Teams. <p>Additional resources to support leaders implementing at the local level were developed during 2020 including videos for sharing with whole of school staff during staff meetings and professional development days.</p>
	<p>Develop detailed individual learning plans for Aboriginal children and young people.</p>	<p>The One Plan project is in its third year of implementation to integrate a range of learning plans that a child may have into a single coordinated plan. Aboriginal learners are a priority cohort for One Plan. At the end of term 4 2020, 72% of Aboriginal learners have a One Plan.</p>
	<p>Expand opportunities for children and young people to engage with Aboriginal languages and culture through observation and experience.</p>	<p>Aboriginal Community Language and Culture Partnerships Initiatives funds were distributed to 5 Aboriginal language organisations to support</p>

		<p>continued community-led work. The languages were:</p> <ul style="list-style-type: none"> • Adnyamathanha • Bunganditj • Kurna • Narungga • Ngarrindjeri languages. <p>34 Schools received Aboriginal Languages Programs Initiatives grants to teach 7 Aboriginal languages.</p> <p>A projected 5100 students benefited from the grants which is an increase of 1280 students when compared to 2019.</p> <p>The R-10 Australian Curriculum drafts were finalised for 5 South Australian Aboriginal languages: Adnyamathanha, Bunganditj, Kurna, Nharungga, Ngarrindjeri for Language Revival Learner Pathway. It is intended that they will be trialled in 2021.</p>
	<p>Increase the resources, professional learning, support and pathways for Pitjantjatjara and Yankunytjatjara language and culture.</p>	<p>During 2020 a draft online Pitjantjatjara Yankunytjatjara language and culture awareness course was developed.</p> <p>Round 2 scholarships were made available for UniSA Pitjantjatjara Yankunytjatjara language and culture summer school.</p> <p>Pitjantjatjara and Yankunytjatjara resources were developed and provided to Anangu and other schools with Pitjantjatjara and Yankunytjatjara speakers. The resources included picture books and an online</p>

		Pitjantjatjara/Yankunytjatjara literacy program.
	Implement an online professional development resource and capability framework for teachers of Aboriginal students for whom English is an additional language or dialect.	<p>The 'Teaching Aboriginal and Torres Strait Islander English as an additional language or dialect (EAL/D) Hub' went live in November 2019 and 7 EAL/D Hub coaches have been recruited to support sites.</p> <p>During 2020 the 6 coaches have supported the following Portfolios and Partnerships:</p> <ul style="list-style-type: none"> • Flinders 4 Portfolio (focus schools: Avenue College, Wandana PS, Woodville HS, Challa Gardens PS) • Beach Road partnership (focus schools: Christies Beach PS, Christies Beach HS) • APY lands (focus schools: Indulkana, Mimili, Fregon, Ernabella, Murputja, Pipalyatjara) • Port Lincoln Partnership (focus schools: Port Lincoln PS, Port Lincoln HS). <p>In addition the EAL/D Hub Network Schools program has supported the following partnerships:</p> <ul style="list-style-type: none"> • Blue Lakes partnership • Peachey and Salisbury partnerships • Far West partnership.
	Expand the Workabout program to support Aboriginal young people in Port Lincoln, Murraylands, southern and	During 2020, the Workabout program has provided 62

	<p>western metropolitan regions to make a successful transition from study to employment, training or further education.</p>	<p>programs to 376 students enrolled in 61 schools.</p> <p>As a result of participation in the Workabout program students achieved the following outcomes in 2020:</p> <ul style="list-style-type: none"> • 5 apprenticeships • 5 school based traineeships • 1 traineeship • 33 entered into employment. <p>In addition, 69 students enrolled in Workabout completed their SACE.</p>
	<p>Negotiate job and traineeship pathways for Aboriginal young people with employers, and identify required school based training and preparation.</p>	<p>Early 2020 suitable local Primary/Area Schools were identified for flexible traineeship, education support placements.</p> <p>12 applicants were successful and accepted offers for Flexible Traineeship, Education Support placements. These placements were deferred due to COVID-19 and will recommence in 2021.</p>
	<p>Expand the South Australian Aboriginal Secondary Training Academy from 16 to 21 academies to support students in the far north, south east, Adelaide hills, eastern metropolitan and Paralowie regions. In addition create an Aboriginal women's AFL and a mixed Aboriginal basketball academy.</p>	<p>The South Australian Aboriginal Secondary Training Academy (SAASTA) expanded from 16 to 21 academies to support students in the far north, south east, Adelaide hills, eastern metropolitan and Paralowie regions.</p> <p>During 2020, 478 students were enrolled across the 21 Academies and 108 students completed their SACE.</p>
	<p>Develop an Aboriginal workforce plan that will inform</p>	<p>Consultation for the development of the 2021-2031 Aboriginal workforce plan was</p>

	<p>future staff strategies and targets.</p>	<p>completed and included visiting the APY Lands. Launch will occur in 2021.</p> <p>The department's Aboriginal Workforce Network (DAWN) was launched during 2020 and has 139 members.</p>
	<p>Develop a culturally responsive framework to establish standards, develop awareness, and develop the cultural responsiveness of educators in improving practice and learning outcomes for Aboriginal students.</p>	<p>Towards the end of 2020, work commenced on the development of a culturally responsive framework to build the cultural capabilities of the department.</p> <p>Research and evidence to inform the framework has been completed.</p> <p>Initial concept has been tested internally.</p> <p>Finalisation of culturally responsive framework and full consultation will occur in 2021.</p>
Student attendance	<p>A range of key actions are introduced in Attendance Matters, the department's attendance strategy to:</p> <ul style="list-style-type: none"> • promote the importance of education, starting from the early years. • improve student attendance. 	<p>An online portal which supports schools to create local best practice bullying prevention, behaviour and attendance policies and plans has been implemented with over 275 schools having started a policy or plan using the portal.</p> <p>A trial and evaluation of a family conferencing model for chronic non-attendance was completed in September 2020. This is a new escalation pathway to support the department's continuum of responses to improve attendance. State-wide implementation of an education family conferencing model will commence in 2021.</p>
Anti-bullying	<p>Measures are developed which address all types of bullying, including cyber</p>	<p>The 3 year state bullying prevention strategy provides</p>

	bullying and non-physical forms of harassment.	<p>support and resources to keep children safe from bullying.</p> <p>An online portal for schools to create best practice bullying prevention, behaviour and attendance procedures and plans was implemented. At December 2020 over 275 schools has started a policy or plan using the portal.</p>
Children in Care	Enhance the participation, attendance, retention and education outcomes of children and young people in care who are attending government schools.	A joint Department for Education and Department for Child Protection plan of action was developed and released to support the education and wellbeing outcomes of children and young people in care.
VET in Schools	More young people will consider skilled careers in vocational areas and trades, supporting skills shortages in priority industry areas.	<p>Implementation of the VET for School Students policy continued throughout 2020, including development of 26 Flexible Industry Pathways (FIPs) to clearly articulate student pathways through school to further education and employment. The FIPs have been endorsed by the Training and Skills Commissions' Industry Skills Councils.</p> <p>Guidelines for best practice career education have been developed to provide guidance for schools on how to deliver effective career education, and the department has partnered with youth organisation Year 13 to deliver state-wide career events focussed on key growth industries for SA.</p> <p>Connections with industry continue to grow, with the Industry and Employer Immersion program being piloted throughout 2020 and 2021 in preparation for full</p>

		implementation of the policy in 2022.
Better Support		
Year 7 to High School	<p>Run pilot program to teach year 7 in Mitcham Girls High School, Wirreanda Secondary School and John Pirie Secondary School from 2020, and identify and apply lessons from these pilots.</p> <p>Establish additional support for schools to enable the move of year 7 into high school, including grant funding where appropriate.</p> <p>Implement workforce recruitment strategy targeting permanent primary school teachers to move to secondary schools.</p> <p>Launch workforce skills and readiness to support the move of year 7 to high school.</p> <p>Year 7 public school students will be taught in high school from term 1 2022.</p>	<p>Over 360 year 7 students enrolled in the pilot high schools. Insights from the pilot were shared with schools and families, and are informing workforce planning, funding, support for students and student transition processes.</p> <p>\$2.85 million distributed to schools to set up new classrooms.</p> <p>Commitment of \$3 million grants for staff readiness and \$3 million grants for transition of a double cohort.</p> <p>103 permanent primary teachers appointed have been appointed to roles in secondary schools to commence in 2022.</p> <p>Procurement process facilitated for professional learning programs designed to cover core curriculum areas, 7-9 Literacy, Specialised Education, and Understanding Adolescent Learners.</p> <p>Professional learning will commence in 2021.</p>
Improved Internet Services for Schools	<p>Every public school and preschool, teacher, child and student will have access to high-speed reliable and safe internet.</p> <p>The opportunity for other government agencies and school sectors to leverage of this investment in connectivity across the state.</p>	<p>The SWiFT connectivity program will provide all schools, regardless of location, quality internet services with the capacity needed to meet modern education requirements.</p> <p>As part of an \$80 million partnership with Telstra by the end of the 2020 school year 525 school sites were connected to the fibre network representing connectivity to</p>

		<p>99% of our public schools. A further 278 preschools have received connectivity to the SWiFT high speed internet service. The remainder of the preschools will be completed by July 2021.</p> <p>The department entered a \$50 million partnership with Telstra for Stage 2 of the SWiFT project to provide targeted ICT equipment, software and services to schools and preschools to maximise their new high-speed internet connections. This program of work is scheduled for completion by the end of 2021.</p>
Preschool ICT upgrade	Provide every preschool and children centre with world-class ICT foundations, digital capabilities and high-quality support.	<p>The Preschool Upgrade Project (PUP) will improve and modernise ICT in every preschool and children's centre across the state, to world-class standards.</p> <p>The first phase of the project (upgraded internet connectivity, Wi-Fi network and staff devices) will be completed by mid-2021 in approximately 380 sites.</p>
Education Management System (EMS)	<p>Provide better support for schools, staff, students, parents and guardians.</p> <p>Better management of student enrolments and transitions through schooling within the public education sector.</p> <p>Access to a world-class learning management system to support teaching and learning.</p>	<p>The EMS has commenced its rollout, with 45 preschools using EMS at the end of 2020. The preschools were provided with the School Administration, Student Management, Teacher Toolkit and Learning Management modules.</p> <p>The accelerated rollout will commence from term 1 2021 and is expected to be completed by the end of 2022/early 2023.</p>
Substance abuse in schools	Effective, evidence based healthy living and substance abuse prevention programs	As part of a government commitment to address substance abuse in schools,

	are made available to all children.	<p>funding for the delivery of drug education in South Australian schools continued to be provided to selected providers.</p> <p>All providers have reported a significant increase in the numbers of schools and students accessing the services, since funding commenced in 2018. In particular, until early 2020 when COVID-19 restrictions came into place, access by rural and regional schools has more than doubled for many of the programs being offered.</p>
Universal Access to quality early childhood education	95% of South Australian children including vulnerable and disadvantaged children, have access to, and participate in, an affordable quality early childhood education program.	<p>South Australia continues to meet the required performance indicators for full payment under the Universal Access National Partnership agreement with the Commonwealth. The 2019 assessed performance indicated:</p> <ul style="list-style-type: none"> • 100% of children enrolled in an early childhood education program in the year before full-time school, and • 96% of children enrolled in an early childhood education for 600 hours in the year before full time schooling.
Preschool	Support continuous improvement of department preschools against the National Quality Standard.	South Australian government preschools continue to be rated higher than the national average. As at 31 December 2020, 99% meet or exceed the NQS with 77% exceeding the NQS.
Legislative Reform	Implementation of the <i>Education and Children's</i>	<i>The Education and Children's Services Act 2019</i> and

	<i>Services Act 2019</i> and regulations.	regulations commenced on 1 July 2020. This new legislation provides a contemporary framework for delivery of high-quality children's services and compulsory education in South Australia.
	Amendments to the <i>Teachers Registration and Standards Act 2004</i> .	The <i>Teachers Registration and Standards (Miscellaneous) Amendment Act 2020</i> passed Parliament on 15 October 2020. The Act amends the size and composition of the Teachers Registration Board, expands its functions, and supports the implementation of relevant recommendations from national reviews related to teacher registration. It is expected implementation of the Act will occur in 2021.
Targeted Resources		
Capital investment	Expand capacity for the year 7 transition to high school in 2022 and demographic growth, and to deliver modern, new, improved and expanded learning areas to support student learning.	There are more than 100 school upgrades underway that will deliver new and improved learning areas and additional special options spaces in high schools. High schools have been prioritised to ensure additional capacity is completed in readiness for the year 7 transition to high school in 2022.
	Delivering modern, new, improved and expanded learning areas to support student learning.	In 2019-20, the state government has overseen completion of approximately \$22m worth of major capital works projects, including the Avenues College amalgamation and a range of site upgrades and amalgamations.

	<p>Delivering 2 B-12 schools that support contemporary pedagogy and innovative teaching to address public school availability for predicted population growth in Angle Vale and Aldinga.</p>	<p>Construction of both schools commenced in April 2020 and is on track to open for term 1 2022.</p> <p>Council Enhancement Deeds have been signed to accommodate community use of the school facilities.</p> <p>The principals were appointed in July 2020.</p> <p>Following consultation with the local community, the schools have been named Aldinga Payinthe College and Riverbanks College B-12.</p>
	<p>Delivering a new contemporary, environmentally sustainable 7-12 school in Whyalla that supports contemporary pedagogy and innovative teaching, allowing 3 existing schools to amalgamate onto 1 site.</p>	<p>Construction commenced in April 2020 and is on track to open for term 1 2022.</p> <p>The principal was appointed in July 2020.</p> <p>Following consultation with the local community, the school has been named Whyalla Secondary College.</p>
	<p>Delivering a new 7-12 school in Goolwa that supports contemporary pedagogy and innovative teaching.</p>	<p>The former Investigator College campus in Goolwa was purchased in July 2020 and will be redeveloped into a government secondary school.</p> <p>Construction is scheduled to commence in January 2021, with the school to open for term 1 2022.</p> <p>The principal was appointed in November 2020.</p> <p>Consultation commenced in December 2020 on the school's name.</p>
<p>A new Technical College</p>	<p>The new college will support young South Australians to develop skills so they are well equipped for careers in</p>	<p>The state government has entered into a joint investment with Catholic Education South Australia (CESA) to establish a new technical college</p>

	<p>defence, shipbuilding and other maritime industries.</p>	<p>through the expansion of the Rosewater Trade Training Centre. The college will commence enrolments into courses relating to the defence and shipbuilding industry from semester 2 2021.</p>
<p>Disability funding</p>	<p>Introduce a funding model that supports the learning of students with disability.</p>	<p>Preschool and school children and students in government schools and preschools continue to access teaching and learning support via the department's Inclusive Education Support Program (IESP).</p> <p>The term 3 2020 enrolment census audit identified 21,115.8 FTE students are supported by the IESP.</p>

Corporate performance summary

- Successfully negotiated the *South Australian School and Preschool Education Staff Enterprise Agreement 2020*, which was approved by the South Australian Employment Tribunal (SAET) on 7 April 2020 for a period of 3 years, and commenced its implementation.
- Updated and implemented a Workplace Equity and Respect Action Plan and the Domestic and Family Violence Workplace procedure to address the department's commitment to end gender based violence and increase the number of leaders trained in domestic and family violence, respectively. This focus on gender equity contributes to the department's commitment to safe, inclusive and respectful workplace and re-accreditation as a White Ribbon workplace in April 2021.

Employment opportunity programs

Program name	Performance
<p>Traineeships & Graduates</p>	<p>11 trainees and 1 graduate were appointed from 1 July 2019 to 30 June 2020.</p> <p>6 trainees are awaiting final confirmation of the completion of their traineeship, with 1 continuing their traineeship.</p> <p>3 trainees completed their placements, with 2 appointed into ongoing roles, and 1 appointed temporarily.</p>
<p>Amy Levai Aboriginal teaching scholarship program which includes 2 components:</p> <ol style="list-style-type: none"> 1. For senior secondary students on track to commence an initial teacher education program 2. For people enrolled in an initial teacher education program. <p>On successful completion of their qualification, the program provides a pathway to employment.</p>	<p>34 Aboriginal people were supported through the program in 2020. This includes:</p> <ul style="list-style-type: none"> • 4 senior secondary students • people in initial teacher education (13 are employed by the education department in ancillary roles) • 9 early career teachers

Agency performance management and development systems

Performance management and development system	Performance
<p>The department’s approach is guided by the Performance and Development Policy and Guideline.</p> <p>Employees and their managers are expected to engage in regular performance and development conversations, including bi-annual reviews.</p> <p>Implementation is monitored via the Human Resource System (HRS) and employee surveys.</p>	<p>At 31 December 2020, 55% of all eligible departmental employees had completed a performance and development review within the previous 6 months. This is an increase of 10% since June 2020. Due to the impact of COVID-19, departmental employees were not required to record 6 monthly performance reviews. However, emphasis was placed on continuing informal performance discussions on a regular basis. The requirement for formalised reviews and recording will resume from term 1 2021.</p> <p>The Perspective Survey, completed by 9358 employees in September 2020, showed approximately 70% of site-based respondents’ perceived value in the performance and development process. They provided feedback that professional learning and growth was actively supported, performance conversation supported their development for future success and leaders provided valuable feedback to improve performance. This was a strong result in a challenging and dynamic year.</p>

Work health, safety and return to work programs

Program name	Performance
Workplace Violence	To support the prevention, effectively management and reporting of incidents of workplace violence, the department launched a Workplace Violence Framework in August 2020 that brings together the resources, tools and information available to support leaders and employees . In addition, printed resources were developed and distributed to department workplaces to position the expectation of a safe place to work and learn.
Partnership with Kidsafe SA	The department entered into an agreement with Kidsafe SA in 2017 to provide services to build the capacity of the department to meet duty of care requirement for playground safety. The agreement has been extended for a further 2 years to ensure the department meets its duty of care and legislative requirements.
Return to Work Services Program	The department provides professional and comprehensive return to work services to all employees injured in the course of their employment, to support their return to the workplace. The department is audited by Return to Work SA and has the highest rating for injury management.

Workplace injury claims	Current year 2019-20	Past year 2018-19	% Change (+ / -)
Total new workplace injury claims	700	730	-4%
Fatalities	0	0	0%
Seriously injured workers*	1	1	0%
Significant injuries (where lost time exceeds a working week, expressed as frequency rate per 1000 FTE)	11.00	9.47	+16%

*number of claimants assessed during the reporting period as having a whole person impairment of 30% or more under the Return to Work Act 2014 (Part 2 Division 5)

Work health and safety regulations	Current year 2019-20	Past year 2018-19	% Change (+ / -)
Number of notifiable incidents (<i>Work Health and Safety Act 2012, Part 3</i>)	91	184	-51%
Number of provisional improvement, improvement and prohibition notices (<i>Work Health and Safety Act 2012 Sections 90, 191 and 195</i>)	22	16**	+37%

**an increase in the reported figure from 13 to 16 in 2018-19 is due to 2 notices not being reported to the department, and 1 adjustment made due to a reporting anomaly

Return to work costs***	Current year 2019-20	Past year 2018-19	% Change (+ / -)
Total gross workers compensation expenditure (\$)	\$20,224,411	\$20,692,103	-2%
Income support payments – gross (\$)	\$7,337,803	\$11,113,416	-34%

***before third party recovery

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/work-health-and-safety-and-return-to-work-performance-reporting-by-the-department-for-education>

Executive employment in the agency

Executive classification	Number of executives
Chief Executive	1
SA Executive Services Level 1	41
SA Executive Services Level 2	12
Principal Band A-2	67
Principal Band A-3	158
Principal Band A-4	93
Principal Band A-5	97
Principal Band A-6	53

Executive classification	Number of executives
Principal Band A-7	32
Principal Band A-8	19
Principal Band A-9	25
Education and Children's Services Act Section 121 Negotiated Conditions	208

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/executive-employment-in-the-department-for-education>

The [Office of the Commissioner for Public Sector Employment](#) has a [workforce information](#) page that provides further information on the breakdown of executive gender, salary and tenure by agency.

Financial performance

Financial performance at a glance

The following is a brief summary of the overall financial position of the agency. The information is unaudited. Full audited financial statements for 2019-20 are attached to this report.

Our income – where it comes from

The total income received by the department and schools from controlled operations for the 2019-20 financial year was \$3.6 billion, an increase of \$110.4 million from the previous financial year.

Key factors contributing to the movement include:

- Appropriations from the State Government increased by \$68.7 million, which includes funding for capital projects and increased funding for public schools.
- Revenue from the Australian Government also increased by \$53.8 million, mainly relating to increases associated with the Quality Schools funding program totalling \$52.6 million.
- Grants and contributions received were also \$16.5 million higher.
- A \$27.9 million reduction of resources received free of charge, primarily relating to property transfers within the SA Government during the 2018-19 financial year.

Our expenditure – how our funds were spent

Total operating expenses of the department and schools for controlled activities, increased by \$130.3 million to \$3.607 billion compared with the previous financial year.

The increase is mostly attributable to:

- Employee benefit related expenses increased by \$108.2 million. This relates to a range of factors including increases in remuneration rates paid under enterprise bargaining agreements and awards as well as higher staffing levels, offset in part by the impact of the revaluation of long service leave liabilities.
- Supplies and services expenses increased by \$33.5 million which was mainly due to increased information technology and communication expenses, additional cleaning costs associated with COVID-19 and site maintenance works.
- A \$23.2 million increase in grant and subsidies expenses.
- Partly offsetting the increase was a reduction of \$31 million in cash returned to the Department of Treasury and Finance under the Cash Alignment Policy.

Summary of our assets – what we own

The value of assets for department and schools totalled \$5.949 billion as at 30 June 2020, which represented an increase of \$140.8 million compared with the previous financial year.

Cash and cash equivalents increased by \$97.1 million from the previous financial year, mainly relating to additional deposits held to cover increased employee benefit liabilities and funding of capital works projects.

Property, plant and equipment and assets held for sale increased by \$25.1 million resulting primarily from additional capital expenditure on construction projects and other asset additions, partly offset by depreciation expenses, asset sales and disposals.

Right of use assets increased by \$7.1 million from the previous financial year, with additional leased assets recognised following the application of the new leasing standard.

Receivables were also \$12.3 million higher than at 30 June 2019.

Summary of our liabilities – what we owe

The value of liabilities for the department and schools totalled \$1.286 billion as at 30 June 2020; an increase of \$106.6 million compared with the previous financial year.

Employee benefit liabilities and worker's compensation provisions increased by \$55.5 million from the 2018-19 financial year.

Financial liabilities increased by \$43.4 million reflecting the construction progress of 2 new schools at Angle Vale and Aldinga, under a public, private, partnership agreement; and lease liabilities associated with the application of the new leasing standard.

Materials and services charges

The materials and services charge set by each governing council is intended to cover the costs of those essential materials and services used or consumed by individual students during the course of their study and shall reflect the actual cost of the materials and services provided.

For 2020, the standard sum applicable to schools was \$244 for primary students and \$322 for secondary students. Governing councils are able to poll their school communities to seek majority support to charge an amount greater than the standard sum as well as including specific subject charges where applicable.

For the 2020 school year, the estimated amount for schools' material and services charges including specific subject charges and 'school card' assistance was over \$60 million.

Statement of Comprehensive Income	2019-20 Budget \$000s	2019-20 Actual \$000s	Variation \$000s	Past year 2018-19 Actual \$000s
Total Income	3 591 843	3 600 167	8 324	3 489 799
Total Expenses	3 625 056	3 607 483	(17 573)	3 477 179
Net Result	(33 213)	(7 316)	25 897	12 620
Total Comprehensive Result	(33 213)	(4 242)	28 971	75 757

Statement of Financial Position	2019-20 Budget \$000s	2019-20 Actual \$000s	Variation \$000s	Past year 2018-19 Actual \$000s
Current assets	889 660	1 096 405	206 745	986 434
Non-current assets	4 821 816	4 852 535	30 719	4 821 711
Total assets	5 711 476	5 948 940	237 464	5 808 145
Current liabilities	501 227	414 323	(86 904)	372 395
Non-current liabilities	739 957	871 334	131 377	806 618
Total liabilities	1 241 184	1 285 657	44 473	1 179 013
Net assets	4 470 292	4 663 283	192 991	4 629 132
Equity	4 470 292	4 663 283	192 991	4 629 132

Consultants disclosure

The following is a summary of external consultants that have been engaged by the agency, the nature of work undertaken, and the actual payments made for the work undertaken during the financial year.

Consultancies with a contract value below \$10,000 each

Consultancies	Purpose	\$ Actual payment
All consultancies below \$10,000 each - combined	Various	\$28,320.00

Consultancies with a contract value above \$10,000 each

Consultancies	Purpose	\$ Actual payment
Arcblue Consulting (Aus) Pty Ltd	Undertake a review of the department's procurement spend profile for a benefits realisation approach.	\$48,550.00
Aurecon Australasia Pty Ltd	Review the department's policies and procedures against the Department of Planning,	\$29,500.00

Consultancies	Purpose	\$ Actual payment
	Transport & Infrastructure's strategic asset management framework for an informed development of the department's framework.	
BDO Advisory (SA) Pty Ltd	Undertake an independent review and provide a high level scoping study for the department's operational facilities management in meeting the needs of schools.	\$18,450.00
Career Industry Council	Review and report on findings with recommendations for best practice career education for younger students in the department's schools.	\$19,400.00
Chris Wardlaw Pty Ltd	Review the department's curriculum support mechanisms to support the needs of South Australian teachers and school and early childhood leaders in order to build a world class education system.	\$37,003.49
Ernst & Young	Undertake an independent review of the department's System Performance functions for structures and resourcing.	\$53,560.00
	Review and work with targeted executives to provide recommendations regarding future demographic and workforce forecasting capability requirements.	\$16,136.36
JPE Design Studio	Conduct a Learning Environment Opportunity Study of facilities to improve teaching and learning spaces for Parndana Campus Kangaroo Island.	\$10,233.52
Kilpatrick Architecture	Conduct a planning study to consider opportunities to co-locate allied health staff and	\$10,500.00

Consultancies	Purpose	\$ Actual payment
	enhance the functionality of spaces at Hackham West Children's Centre.	
KPMG	Review and provide options for aspects of the future finance arrangements of the department's payroll and financial consolidation processes in relation to schools and preschools.	\$43,026.43
Patrea Walton	Review the department's curriculum support mechanisms to support the needs of South Australian teachers and school and early childhood leaders in order to build a world class education system.	\$36,668.33
PricewaterhouseCoopers Australia	To work with the department to: <ol style="list-style-type: none"> 1. Undertake a market sounding to gauge interest of non-government sector organisations to become family day care providers. 2. Develop a quality management framework and implementation roadmap for the department's family day care services. 	\$203,000.00
	Review the salary overpayment processes within the department and Shared Services SA.	\$53,300.00
TAFE SA	Conduct an education and learning gap analysis to improve training competencies to improve safety, professionalism and quality and increase leadership capability.	\$26,954.54

Consultancies	Purpose	\$ Actual payment
Telethon Kids Institute	Undertake an evaluation of the whole of school social and emotional wellbeing and bullying intervention Friendly Schools being piloted across 10 schools in the Greater Gawler Partnership to inform systemic implementation of bullying prevention interventions.	\$90,909.09
	Undertake a review of best practice for Learning Together @ Home and Learning Together programs for program logic models.	\$69,325.45
The Learning First Group Pty Ltd	To work with education directors and school leaders to develop and implement the framework and associated resources for the school improvement planning process.	\$432,000.00
	Conduct a review of the department's Learning Design Assessment Moderation Strategy to strengthen school and teacher practice by: <ol style="list-style-type: none"> 1. Aligning recommendations for future work with the findings of the 2019 Curriculum Support Review to ensure effective transition. 2. Ensuring recommendations support the implementation of the department's School Improvement model, particularly as it relates to the use of curriculum assessment data to determine school and classroom interventions. 	\$95,000.00

Consultancies	Purpose	\$ Actual payment
The Learning Future Pty Ltd	Review and work with the department to provide recommendations for strategies to guide performance recognition and align these with the Public Education Awards.	\$29,100.00
University of Melbourne	Review the department's curriculum support mechanisms to support the needs of South Australian teachers and school and early childhood leaders in order to build a world class education system.	\$49,090.91
University of Queensland	Undertake a review of suspension, exclusion and expulsion arrangements in South Australian government schools about systemic arrangements and processes that would be of benefit to our schools and teachers, families and students.	\$137,320.33
	Total	\$1,537,348.45

Data for previous years is available at:

<https://data.sa.gov.au/data/dataset/consultants-engaged-by-the-department-for-education>

See also the [Consolidated Financial Report of the Department of Treasury and Finance](#) for total value of consultancy contracts across the South Australian Public Sector.

Contractors disclosure

The following is a summary of external contractors that have been engaged by the agency, the nature of work undertaken, and the actual payments made for work undertaken during the financial year.

The information contained is sourced from the department's general ledger and invoices, and it is noted that sampling has occurred for some individual vendors with significant volumes.

Transactions between the department and government schools and preschools have been excluded from the below transactions in addition to some transactions that were identified that are not in the nature of contractors.

Contractors with a contract value below \$10,000

Contractors	Purpose	\$ Actual payment
All contractors below \$10,000 each - combined	Various	\$1,011,054.21

Contractors with a contract value above \$10,000 each

Contractors	Purpose	\$ Actual payment
ABC Multilingual Pty Ltd	Translation and interpreting services	\$162,691.41
Abell Mind & Body	Psychological assessment services	\$55,467.83
Access Testing Pty Ltd	Professional services for the Education Management System (EMS) project	\$18,762.50
Adelaide Uhak Centre	Professional services for Cheongju National University of Education Training program	\$21,601.44
Aim To Succeed Tutoring	Professional tuition services for School Retention Program	\$40,627.50
Aktis Performance Management	Professional services to assist with recruitment	\$62,419.50
Ann O'Callaghan	Professional services to support delivery of departmental programs (Leaders' Day 2020)	\$34,200.00
AON Hewitt Associates Pty Ltd	Climate survey project	\$15,400.00
	Professional services to conduct perspective survey	\$22,500.00
Attorney-General's Department	Debt recovery services for salary overpayments and general debtors	\$581,000.00
Aurecon Australasia Pty Ltd	Professional services to support the public private partnership project	\$14,625.00
Auslan Services Pty Ltd	Translation and interpreting services	\$93,370.72

Contractors	Purpose	\$ Actual payment
Australian Childhood Foundation	Strategies and Managing Abuse Related Trauma (SMART) program	\$40,720.00
B&H Australia Pty Ltd	Professional audio visual (AV) installation services	\$23,400.00
Baptist Care (SA) Inc	Care mentoring program	\$229,994.51
Barber Consulting	Professional services to support parent engagement	\$54,550.00
Bastow Institute Of Leadership	Professional services to support departmental initiatives (talent management framework and learning management system)	\$45,470.00
BDO Advisory (SA) Pty Ltd	Professional services to support departmental initiatives (application change request build in Service Now)	\$13,200.00
	Professional services to support departmental initiatives (capital works cost recognition)	\$24,961.30
	Professional services to support departmental initiatives (review of contract cleaning services)	\$25,876.13
	Professional services to support departmental initiatives (school management process)	\$20,612.75
Bob May Workplace Emergency	Professional services to deliver fire warden training	\$18,128.58
Bonnie And Clyde Creative	Professional services to support departmental initiatives (curriculum development)	\$15,000.00
Bormann Communications	Professional services for Information and Communications Technology (ICT) communications installation and maintenance	\$12,627.18

Contractors	Purpose	\$ Actual payment
Broadtec Solutions Pty Ltd	Professional services for ICT communications installation and maintenance	\$26,435.00
Bronwyn Custance Education	Professional services to support departmental initiatives (how language works)	\$17,875.00
	Professional services to support departmental initiatives (redevelopment of teaching strategies)	\$10,000.00
Carolyn Lloyd	Professional services to deliver Bilingual Schools Capacity Audits Project	\$34,400.00
	Professional services to prepare the submission for the Business Excellence Australia Excellence Prize	\$16,600.00
Catherine Taylor	Professional audit and risk services	\$12,778.82
CEASA Inc	Professional services to support departmental initiatives (Money Smart program funding)	\$59,000.00
Centacare Catholic Family Services	National School Chaplaincy Program annual funding	\$393,631.35
Chamonix IT Management	Professional services to support departmental initiatives	\$48,295.00
Chandler Macleod Group Ltd	Labour resources	\$11,985.12
Civica Education Pty Ltd	Professional services for the EMS project	\$2,517,902.06
Coach In A Box Pty Ltd	Professional services to support departmental initiatives (Future Leaders and Influence & Impact programs)	\$18,642.90
Communication Republic	Professional services to support departmental initiatives (Future	\$23,536.00

Contractors	Purpose	\$ Actual payment
	Leaders and Influence & Impact programs)	
Complete Tutoring Solutions	Professional tuition services for School Retention Program	\$81,872.50
Computers Now Pty Ltd	Labour resources	\$72,500.00
	Professional ICT audit services	\$122,845.66
Connected Self Pty Ltd	Mentoring services	\$372,470.27
Construction Industry Training	Professional services to support delivery of departmental programs (doorways2construction program)	\$210,000.00
Contracting Site Solutions Pty Ltd	Professional services for ICT communications installation and maintenance (Preschool Upgrade Project)	\$18,550.00
Corporate Health Group Pty Ltd	Health assessment services	\$17,722.46
CQR Consulting Aust P/ L	Professional services to support departmental initiatives (Cyber Security Best Practise Guide)	\$29,800.00
	Professional services to support departmental initiatives (Security policies and standards project)	\$26,980.00
	Risk assessment services	\$19,500.00
Dansie's Head To Toe Pty Ltd	Psychological assessment services	\$18,909.09
Data 3 Ltd	Professional services delivering software license management	\$16,970.46
David O'Brien Consulting	Professional services to support departmental programs (Leader Advisor Program)	\$20,295.00
Dauids Hundred Acre Wood	Professional services to support departmental programs	\$18,000.00

Contractors	Purpose	\$ Actual payment
	(Flexible School Based Apprenticeship Pilot Program)	
Davies Stewart Recruitment	Labour resources	\$402,777.83
Deborah Hancock	Professional services to support departmental programs (Leader Advisor Program)	\$11,568.75
Debra Panizzon	Professional services to support departmental initiatives (Royal institute of Australia evaluation)	\$10,000.00
	Professional services to support departmental initiatives (STEM Learning Strategy)	\$65,885.00
Democratic Outcomes Pty Ltd	Professional services to support departmental initiatives (Staff Enterprise Agreement)	\$19,095.00
Denise Higgins	Professional services to support departmental programs (Leader Advisor Program)	\$14,071.21
Dept of Environment and Water	Facilitation of international student program	\$12,296.38
Dept of Human Services	Professional services to support departmental programs (Vacation Care Program)	\$79,440.00
DFP Recruitment Services	Labour resources	\$124,595.78
Dialogic Learning Pty Ltd	Professional services to support departmental initiatives (curriculum development)	\$18,000.00
DPTI - Building Mgmt	Cleaning and maintenance services	\$80,460.00
DTF Operating Bank Account	Salary overpayments charge	\$27,573.00
Edge Recruitment	Labour resources	\$652,208.16

Contractors	Purpose	\$ Actual payment
Education Services Australia	Professional services to support departmental initiatives (myfuture service)	\$81,788.00
Educentric Pty Ltd	Professional digital services (Cyber Security Online Learning)	\$14,571.25
	Professional digital services (Work Health and Safety (WHS) Induction Work)	\$21,384.75
Empired Ltd	Professional services to support departmental programs (Go-Fast project)	\$13,117.50
Enable Professional Services	Professional services for the ICT Service Management System.	\$88,480.00
Ernst & Young	Professional services to support departmental initiatives (Communications Strategy Advisory Review)	\$30,750.00
	Professional services to support departmental initiatives (Consolidation Tool)	\$29,500.00
	Professional services to support departmental initiatives (EMS - Benefits Realisation Plan)	\$32,588.00
	Professional services to support departmental initiatives (EMS - Finance Process and Policy Review)	\$30,000.00
	Professional services to support departmental initiatives (key policy decisions)	\$12,000.00
	Professional services to support departmental initiatives (projections project)	\$86,625.00

Contractors	Purpose	\$ Actual payment
	Professional services to support departmental initiatives (security testing and reporting)	\$84,600.00
	Professional services to support departmental initiatives (site budget planning tool)	\$63,250.00
	Professional services to support departmental initiatives (EMS)	\$259,902.00
	Professional services to support departmental initiatives (JobKeeper Funding)	\$26,697.50
	Professional services to support departmental initiatives (International Education Services (IES) Costing Model)	\$10,000.00
Expert Data Cabling Pty Ltd	Professional services for ICT communications installation and maintenance	\$27,251.00
Extrastaff	Labour resources	\$58,200.44
Firsthand Studios	Professional filming services to support departmental initiatives	\$19,450.00
Fuji Xerox Doc Mngnt Solutions	Professional services to support delivery of National Assessment Program Literacy and Numeracy (NAPLAN)	\$837,180.92
Fujitsu Australia Ltd	Professional services for the EMS project	\$145,974.19
Fuller	Professional services to support departmental initiatives (Our Learning SA)	\$21,507.40
Galpins Accountants, Auditors	Professional services to support departmental programs	\$41,512.50
Gramac Solutions	Labour resources	\$12,581.68
Gregory Berry	Audit and risk services	\$10,429.41

Contractors	Purpose	\$ Actual payment
Griffith University	Professional development consultancy	\$13,659.53
Harrison Mcmillan Pty Ltd	Professional recruitment and advertising services	\$66,173.84
Hays Specialist Recruitment	Labour resources	\$6,248,008.67
Helen Coleman	Labour resources	\$32,180.00
Hoban Recruitment Pty Ltd	Labour resources	\$859,836.24
Hoops 4 Life	School mentoring program	\$17,625.00
Hudson Global Resources (Aust)	Labour resources	\$377,595.33
IALIGN Pty Ltd	Professional services for departmental initiatives	\$24,086.70
Incept Labs Australia Pty Ltd	Learning Design Assessment and Moderation project	\$35,000.00
Incompro Aboriginal Assoc	Youth and student mentoring	\$197,625.67
Insync Solutions Pty Ltd	Professional services for the EMS project	\$49,600.00
Interpreting And Translating	Translation and interpreting services	\$39,841.57
locane Pty Ltd	Professional services to support school ICT infrastructure	\$54,610.00
JCSF Consulting Pty Ltd	Professional education consultancy services	\$29,875.00
Jessica Ellis	Professional services to support departmental initiatives (Year 7 to high school)	\$96,808.50
John P Malcolm	Professional assessment services	\$66,175.50
Joyleen Farrelly Claims	Claims management and consultancy services (WHS)	\$21,037.50

Contractors	Purpose	\$ Actual payment
K Welsh & Co Pty Ltd	Professional financial administration services to support Wiltja Residential Program	\$20,307.80
Kidsafe SA Inc	Playground safety inspections and workforce training	\$100,000.00
Kincentric	Labour resources	\$20,400.00
Knight R	Professional audit and risk services	\$10,915.54
KPMG	Professional services for the EMS project	\$25,074.61
KPP Ventures Pty Ltd	Labour resources	\$97,054.23
Labs 'N Life Inc	Labs 'n Life program	\$27,981.11
Link SA Pty Ltd	Bus hire	\$34,766.16
Lucy Hackworth	Consultant in the areas of gender and sexuality inclusion and competency	\$13,863.80
Make Learning Better	Professional services to support departmental programs (Leader Advisor Program)	\$29,568.75
Maker's Empire Pty Ltd	Subscription for electronic learning tools	\$146,522.26
Manpower Services Aust Pty Ltd	Labour resources	\$518,155.84
Map Instructional Design	Consulting services (registered training organisation compliance)	\$41,650.00
Matthew Nairn	Psychological assessment services	\$43,198.96
Maureen Hegarty	Science, Technology, Engineering and Mathematics (STEM) program	\$37,028.00
Maxima Group Training	Labour resources	\$16,834.75

Contractors	Purpose	\$ Actual payment
Maxima Training Services	Staff training and development	\$11,065.00
MEGT (Australia) Ltd	Labour resources	\$73,183.64
MIMP Computer Cable Pty Ltd	Professional services for ICT Infrastructure in Schools	\$328,641.05
Mission Australia	School mentoring program	\$49,911.22
Mixed Mediums	Professional filming services to promote recognition programs	\$27,178.89
Modis Staffing Pty Ltd	Labour resources	\$226,306.26
Musica Viva Australia	Professional services to support departmental programs (musical performance support)	\$10,700.00
My Psychologist Frances	Psychological assessment services	\$23,460.00
Nanette Smibert	Professional services to support departmental programs (Literacy for Learning Online)	\$33,610.00
Nation Creative Pty Ltd	Professional services to support departmental programs (illumiNATION)	\$12,155.00
National Children's And Youth Law Centre	Online bullying prevention resource	\$43,050.00
NEC Australia Pty Ltd	Professional services to support ICT delivery	\$53,666.54
NEC IT Services Aust Pty Ltd	Professional services for ICT infrastructure backup and maintenance (corporate)	\$1,032,525.96
New Focus Pty Ltd	Professional services to support delivery of departmental programs (family group conferencing evaluation)	\$17,050.00
NoTosh Limited	Professional services for departmental initiatives (STEM Research Project)	\$19,455.00

Contractors	Purpose	\$ Actual payment
Novita Children's Services	Psychological assessment services	\$75,149.67
NTT Australia Pty Ltd	Professional services for ICT infrastructure (corporate)	\$65,864.10
Nuago Pty Ltd	ICT audit services	\$69,601.84
Oncall Language Services Pty Ltd	Translation and interpreting services	\$10,934.68
OutsideIn Group	Professional services for educator assessments	\$312,375.80
P & Y McLaren	Professional services to support departmental initiatives (Future Leaders program)	\$15,990.00
Pairwise Pty Ltd	Professional services for learning improvement (2019 survey)	\$28,200.00
Pathways CBS Pty Ltd	Professional services to support delivery of NAPLAN	\$72,456.34
Paxus Australia Pty Ltd	Labour resources	\$83,825.66
Peoplebank Australia Ltd	Labour resources	\$599,105.78
Pernix Pty Ltd	Professional services for the EMS project	\$234,350.00
Phoenix Australia Centre For Posttraumatic Mental Health Inc	Psychological First Aid Training	\$18,486.71
Piet Crosby	Psychological assessment services	\$20,236.36
PricewaterhouseCoopers	Professional, strategic audit and risk services (disability in preschools and schools internal audit)	\$46,125.00
	Professional, strategic audit and risk services (Single Touch Payroll (STP) advice)	\$49,582.19

Contractors	Purpose	\$ Actual payment
Psychology SA	Psychological assessment services	\$44,363.74
Randstad Pty Ltd	Labour resources	\$1,219,175.51
Recruitment Solutions	Professional services for staff recruitment	\$45,359.44
RNTT Pty Ltd	Labour resources	\$10,759.54
Rob Ball	Professional audit and risk services	\$10,567.60
Robert Thiele	Professional services to support departmental initiatives (Future Leaders program)	\$15,588.75
Royal SA Deaf Society Inc	Translation and interpreting services	\$31,210.00
SA Bushfire Solutions	Professional services for bushfire protection and risk assessments	\$39,882.68
SABRENet	Professional services for ICT infrastructure	\$34,561.80
Sally Washington Consultant	Professional services to support departmental programs (Strategic Policy Models)	\$10,000.00
Sammy D Foundation	Mentoring services	\$124,233.31
Sarah Sutter Consulting	Professional services for departmental initiatives (physical education and literacy programs)	\$21,000.00
Schools Ministry Group Inc	National School Chaplaincy Program annual funding	\$5,774,678.30
Sensei Productivity Pty Ltd	Professional services to support departmental initiatives	\$70,131.25
She Creative Pty Ltd	Professional services to deliver departmental initiatives (English and science documents)	\$32,988.00

Contractors	Purpose	\$ Actual payment
	Professional services to deliver departmental initiatives (mathematics and science documents)	\$15,669.60
	Professional services to deliver departmental initiatives (mathematics documents)	\$19,099.20
SHINE SA	Professional services for departmental initiatives (Child Protection Curriculum)	\$22,727.27
SMG Health Pty Ltd	Professional wellbeing checks and services	\$14,312.50
Soji Pty Ltd	Professional services to support departmental workshops and events (intensive school-based staff workshop)	\$24,590.62
	Professional services to support departmental workshops and events (internal consultant workshops)	\$13,000.00
Square Holes	Market research and focus groups	\$37,300.00
Squiz Australia Pty Ltd	Program for attendance, behaviour and anti-bullying	\$79,149.45
SRA Information Technology Pty Ltd	Professional services to support departmental initiatives (migration of Arts SA finance reports)	\$16,640.00
St Margaret's Kgtn - Woodville	Preschool support services	\$11,046.91
Stillwell Mgt Cons Pty Ltd	Professional recruitment and advertising services	\$30,504.37
Switch Education Recruitment	Professional services to support departmental initiatives (Future Leaders program)	\$51,513.91

Contractors	Purpose	\$ Actual payment
System Partners Pty Ltd	Professional services to support ICT delivery	\$20,000.00
TAFE SA	Vocational education and training	\$433,902.85
Talent International (SA) Pty Ltd	Labour resources	\$1,155,979.61
Talent Options	Labour resources	\$36,961.89
Talk Speech Pathology	Speech Pathology services	\$11,077.59
Telethon Kids Institute	Professional services to deliver the Friendly Schools Greater Gawler Partnership Trial	\$27,071.40
	Professional services to support departmental initiatives (validating wellbeing and engagement tools)	\$72,786.00
Telstra Corporation Ltd	ICT and telecommunication expenses	\$57,640.00
Terri Janke And Company	Legal and consultancy fees for Indigenous Cultural and Intellectual Property Protocol	\$13,050.00
Terry Sizer	Professional services to support departmental programs (Leader Advisor Program)	\$20,300.00
The Deaf Society	Translation and interpreting services	\$55,980.00
Tiffany Marchant	Professional services to deliver Student Pathways project and (STEM) workshop	\$17,393.71
Translation Consultants	Interpreting and translating services	\$14,784.79
Turner Townsend Thinc Pty Ltd	Professional services to support departmental initiatives (Modular Capital Works Program Project)	\$21,400.00

Contractors	Purpose	\$ Actual payment
Unified Solutions Group Pty	Professional ICT audit services	\$28,800.00
Uniting Country SA Ltd	National School Chaplaincy Program annual funding	\$36,687.46
	Professional services to support departmental initiatives (engagement and wellbeing program)	\$91,793.10
University Of South Australia	Various programs such as the development of potential performance evaluation frameworks	\$16,800.00
	Various projects such as the effects of pastoral care workers on student wellbeing	\$13,000.00
	Various programs such as Languages and Literacy Levels Tool; Professional Learning Programs; Chinese Bilingual; and the Aboriginal Education Strategy	\$118,210.45
USG Education Services Pty Ltd	Professional ICT audit services	\$35,549.00
Voice Project Pty Ltd	Professional survey and reporting services	\$25,564.72
Wenn B Lawson	Professional services to support departmental initiatives (complex needs support and document writing)	\$29,966.44
Whitelion Youth Agency Ltd	Mentoring services - School Retention Program	\$216,990.93
WJ Leadership	Professional services to support departmental programs (Leader Advisor Program)	\$17,962.50
Words On Wheels	Provision of educational excursions for international students	\$15,509.46

Contractors	Purpose	\$ Actual payment
Working Womens Centre	Professional training for recognising and responding to domestic violence in the workplace	\$16,800.00
Yorke Communications	Professional services for ICT communications installation and maintenance	\$44,754.00
ZED Management Consulting	Professional services to support delivery of NAPLAN	\$18,894.54
	Professional services including the development of Capital Works Assistance Scheme (CWAS) policy and procedure	\$17,000.00
	Total	\$33,061,983.43

Data for previous years is available at:

<https://data.sa.gov.au/data/dataset/contractors-reporting-by-the-department-for-education>

The details of South Australian Government-awarded contracts for goods, services, and works are displayed on the SA Tenders and Contracts website. [View the agency list of contracts.](#)

The website also provides details of [across government contracts.](#)

Other information

Nil.

Risk management

Risk and audit at a glance

The Audit and Risk Committee (ARC) provides independent advice to the Chief Executive and the Senior Executive Group on the department's risk, control and compliance framework, and its external accountability responsibilities.

The ARC comprises 5 members of senior management and 3 independent external members. Representatives of the Auditor-General's Department attend as observers. The committee met on 5 occasions during 2020.

During 2020, the ARC has focused on the following matters:

- Corporate governance and risk management frameworks
- COVID-19 response plans and measures introduced to manage the pandemic event
- External accountabilities and financial legislative compliance
- Internal audit coverage and review of significant issues identified in audit reports and actions taken
- External audit - oversight of implementation and actions taken to address issues raised in Auditor General's audit reports.

Fraud detected in the agency

Category/nature of fraud	Number of instances
Misconduct	5
Maladministration/mismanagement	3
Corruption	1

NB: Fraud reported includes actual and reasonably suspected incidents of fraud.

Strategies implemented to control and prevent fraud

The Department for Education is committed to maintaining a working environment free of fraud and corrupt behaviour and prompts this position through the department's fraud and corruption control policy and framework. The policy and framework articulates the department's prevention, detection and response strategies and provides the processes for managing suspected and/or actual fraud or corruption.

Fraud control risks are reviewed and assessed annually to ensure that processes are in place to adequately manage potential fraud risks.

Any instances of misconduct are treated seriously by the department, and where these occur, prompt action is taken to ensure that they are thoroughly investigated and that those responsible are held to account.

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/fraud-detected-in-the-department-for-education>

Public interest disclosure

Number of occasions on which public interest information has been disclosed to a responsible officer of the agency under the *Public Interest Disclosure Act 2018*:

4

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/whistle-blowers-disclosure-for-the-department-for-education>

Note: Disclosure of public interest information was previously reported under the *Whistleblowers Protection Act 1993* and repealed by the *Public Interest Disclosure Act 2018* on 1/7/2019.

Reporting required under any other act or regulation

Reporting required under the *Carers' Recognition Act 2005*

The Department for Education supports carers who are employees and students.

Awareness: There is system to ensure all management, staff, and volunteers, parents and students have an understanding of the Act and Carers Charter.

Consultation: There is a system to ensure consultation with carers, or persons or bodies that represent carers, in the development and review of human resource department plans, policies, procedures and practice.

Practice: There is a system to ensure the principles of the Carers Charter are reflected in human resource department practices.

Public complaints

Number of public complaints reported

Complaint categories	Sub-categories	Example	Number of Complaints 2020
Professional behaviour	Staff attitude	Failure to demonstrate values such as empathy, respect, fairness, courtesy, extra mile; cultural competency	216
Professional behaviour	Staff competency	Failure to action service request; poorly informed decisions; incorrect or incomplete service provided	173
Professional behaviour	Staff knowledge	Lack of service specific knowledge; incomplete or out-of-date knowledge	6
Communication	Communication quality	Inadequate, delayed or absent communication with customer	136
Communication	Confidentiality	Customer's confidentiality or privacy not respected; information shared incorrectly	10
Service delivery	Systems/technology	System offline; inaccessible to customer; incorrect result/information provided; poor system design	4
Service delivery	Access to services	Service difficult to find; location poor; facilities/environment poor standard; not accessible to customers with disabilities	25
Service delivery	Process	Processing error; incorrect process used; delay in processing application; process not customer responsive	23
Policy	Policy application	Incorrect policy interpretation; incorrect policy applied; conflicting policy advice given	66
Policy	Policy content	Policy content difficult to understand; policy unreasonable or disadvantages customer	21

Complaint categories	Sub-categories	Example	Number of Complaints 2020
Service quality	Information	Incorrect, incomplete, out dated or inadequate information; not fit for purpose	10
Service quality	Access to information	Information difficult to understand, hard to find or difficult to use; not plain English	7
Service quality	Timeliness	Lack of staff punctuality; excessive waiting times (outside of service standard); timelines not met	6
Service quality	Safety	Maintenance; personal or family safety; duty of care not shown; poor security service/ premises; poor cleanliness	51
Service quality	Service responsiveness	Service design doesn't meet customer needs; poor service fit with customer expectations	14
No case to answer	No case to answer	Third party; customer misunderstanding; redirected to another agency; insufficient information to investigate	151
		Total	919

Note: the root cause analysis (RCA) is the primary cause of lodgement based on the complainant's view. The RCA is determined by an Assessment & Resolution Officer using a list of complaint categories.

Additional Metrics	Total
Number of positive feedback comments	53
Number of negative feedback comments	102
Total number of feedback comments	155
% complaints resolved within policy timeframes*	97.77%

*complaints data collected is in relation to schools and preschools only.

Data for previous years is available at: <https://data.sa.gov.au/data/dataset/public-complaints-received-by-the-department-for-education>

Service Improvements resulting from complaints or consumer suggestions over 2020

Customer Feedback Unit share service improvements identified from complaints and feedback with relevant executives and management, through a variety of reporting mechanisms as a continuous improvement tool.

Nature of complaint or feedback*	Service improvements as a result of complaints or consumer feedback
Access to services	A preschool engaged extra staffing resources to provide tailored support for a child with complex needs to ensure appropriate accommodations are made for their individual circumstances.
	Following a parent complaint regarding their inability to locate an available disabled parking spot, a school granted the parent permission to use another dedicated carpark if needed.
Communication quality	A school revised a communications process to ensure relevant parents and caregivers are better consulted and made aware about proposed changes to the student's transport arrangements.
	Feedback from a carer about a child experiencing some difficulties at school lead to the school working with a Social Worker to implement trauma informed practice so tailored support could be provided.
Policy application	To reduce any likelihood of student subject combinations affecting ATAR completion, new quality assurance processes and training of staff was implemented at a school about course selection and that parents or caregivers consent is gained.
Policy content	Following a complaint from a parent not understanding a school's local policy about student attendance after illness, the school will now provide written/email advice to parents in addition to verbal advice enabling greater clarity about policy requirements and how it relates to their own children.
	A school reviewed and updated their local policy regarding materials and services payments and timelines to ensure a more consistent approach is taken, aligning with the broader department policy requirements.
	Following a parent complaint about the request for the residential address evidence for an enrolment, a school improved their communication processes to provide greater clarity regarding the requirement and due dates of specific documents for enrolment applications.

Process	To reduce communication delays in notifying parents or caregivers about the outcomes of class enrolment decisions, a school will now forward the correspondence via email instead of post to improve timeframes.
Safety	A preschool developed a volunteer's agreement and updated their local excursion policy to ensure volunteers clearly understand their requirements in supervising students after a complaint was received following an excursion.

**across government complaint categories.*

Appendix: Audited financial statements 2019-20



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To the Chief Executive Department for Education

Opinion

I have audited the financial report of Department for Education for the financial year ended 30 June 2020.

In my opinion, the accompanying financial report gives a true and fair view of the financial position of the Department for Education as at 30 June 2020, its financial performance and its cash flows for year then ended in accordance with relevant Treasurer's Instructions issued under the provisions of the *Public Finance and Audit Act 1987* and Australian Accounting Standards.

The financial report comprises:

- a Statement of Comprehensive Income for the year ended 30 June 2020
- a Statement of Financial Position as at 30 June 2020
- a Statement of Changes in Equity for the year ended 30 June 2020
- a Statement of Cash Flows for the year ended 30 June 2020
- Notes, comprising significant accounting policies and other explanatory information
- a Statement of Administered Comprehensive Income for the year ended 30 June 2020
- a Statement of Administered Financial Position as at 30 June 2020
- a Statement of Administered Changes in Equity for the year ended 30 June 2020
- a Statement of Administered Cash Flows for the year ended 30 June 2020
- Notes, comprising significant accounting policies and other explanatory information for administered items
- a Certificate from the Chief Executive and the Chief Financial Officer.

Basis for opinion

I conducted the audit in accordance with the *Public Finance and Audit Act 1987* and Australian Auditing Standards. My responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial report' section of my report. I am independent of Department for Education. The *Public Finance and Audit Act 1987* establishes the independence of the Auditor-General. In conducting the audit, the relevant ethical requirements of APES 110 *Code of Ethics for Professional Accountants* (including Independence Standards) have been met.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

Responsibilities of the Chief Executive for the financial report

The Chief Executive is responsible for the preparation of the financial report that gives a true and fair view in accordance with relevant Treasurer's Instructions issued under the provisions of the *Public Finance and Audit Act 1987* and Australian Accounting Standards, and for such internal control as management determines is necessary to enable the preparation of the financial report that gives a true and fair view and that is free from material misstatement, whether due to fraud or error.

Auditor's responsibilities for the audit of the financial report

As required by section 31(1)(b) of the *Public Finance and Audit Act 1987*, I have audited the financial report of Department for Education for the financial year ended 30 June 2020.

My objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with Australian Auditing Standards, I exercise professional judgement and maintain professional scepticism throughout the audit. I also:

- identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Department for Education's internal control
- evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Chief Executive
- evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

My report refers only to the financial report described above and does not provide assurance over the integrity of electronic publication by the entity on any website nor does it provide an opinion on other information which may have been hyperlinked to/from the report.

I communicate with the Chief Executive about, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during the audit.

A handwritten signature in black ink, appearing to read 'A Richardson', with a long horizontal flourish extending to the right.

Andrew Richardson

Auditor-General

21 September 2020

Department for Education

Financial Statements

For the year ended 30 June 2020

Department for Education
Certificate of Financial Statements
for the year ended 30 June 2020

We certify that the attached General Purpose Financial Statements for the Department for Education:

- comply with relevant Treasurer's Instructions issued under section 41 of the *Public Finance and Audit Act 1987*, and relevant Australian Accounting Standards
- are in accordance with the accounts and records of the Department for Education
- present a true and fair view of the financial position of the Department for Education as at 30 June 2020 and the results of its operation and cash flows for the financial year.

We certify that the internal controls employed by the Department for Education for the financial year over its financial reporting and its preparation of the general purpose financial statements have been effective throughout the reporting period.



Rick Persse
Chief Executive
17 September 2020



Chris Bernardi
Chief Financial Officer
17 September 2020

Department for Education
Statement of Comprehensive Income
for the year ended 30 June 2020

		2020	2019	2020	2019
	Note	Consolidated \$'000	Consolidated \$'000	Department \$'000	Department \$'000
Income					
Appropriation	2.1	2 671 083	2 602 365	2 671 083	2 602 365
Commonwealth sourced grants and funding	2.2	614 439	560 591	614 439	560 591
Sales of goods and services	2.3	164 415	161 973	22 515	24 392
Other grants and contributions	2.5	64 073	47 533	11 262	12 501
Investment revenues	2.6	8 239	9 213	7 557	7 510
Resources received free of charge	2.7	13 456	41 356	13 382	41 356
Other revenues	2.8	64 462	66 768	32 912	24 767
Total income		3 600 167	3 489 799	3 373 150	3 273 482
Expenses					
Employee benefits expenses	3.3	2 587 721	2 479 541	2 542 125	2 436 013
Supplies and services	4.1	762 024	728 552	436 746	411 090
Grants and subsidies	4.2	69 487	46 311	262 233	215 658
Depreciation and amortisation	4.3	149 744	141 760	140 960	134 477
Borrowing costs	4.4	22 384	22 014	22 331	22 014
Cash returned to DTF		9 305	40 338	9 305	40 338
Net loss/(gain) from disposal of non-current assets	4.5	534	(128)	392	(191)
Other expenses	4.6	6 284	18 791	4 775	17 623
Total expenses		3 607 483	3 477 179	3 418 867	3 277 022
Net result		(7 316)	12 620	(45 717)	(3 540)
Other comprehensive income					
<i>Items that will not be reclassified to net result:</i>					
Changes in revaluation surplus		3 074	63 137	3 061	63 157
Total other comprehensive income		3 074	63 137	3 061	63 157
Total comprehensive result		(4 242)	75 757	(42 656)	59 617

The accompanying notes form part of these financial statements. The net result and total comprehensive result are attributable to the SA Government as owner.

Department for Education
Statement of Financial Position
as at 30 June 2020

		2020	2019	2020	2019
	Note	Consolidated \$'000	Consolidated \$'000	Department \$'000	Department \$'000
Current assets					
Cash and cash equivalents	6.1	1 029 556	932 438	531 782	430 408
Receivables	6.2	59 183	47 502	37 419	29 494
Inventories	5.5	6 193	6 024	-	-
Other financial assets	6.3	76	186	-	-
Non-current assets classified as held for sale	5.6	1 397	284	1 397	284
Total current assets		1 096 405	986 434	570 598	460 186
Non-current assets					
Receivables	6.2	2 202	1 616	6 151	4 294
Other financial assets	6.3	166	157	-	-
Property, plant and equipment	5.1	4 649 723	4 625 722	4 611 784	4 591 826
Right of use assets	5.2	184 042	176 939	181 534	176 939
Intangible assets	5.4	16 402	17 277	16 402	17 277
Total non-current assets		4 852 535	4 821 711	4 815 871	4 790 336
Total assets		5 948 940	5 808 145	5 386 469	5 250 522
Current liabilities					
Payables	7.1	117 286	103 462	149 736	103 904
Financial liabilities	7.2	6 111	2 277	5 162	2 277
Contract balances	2.4	909	-	909	-
Employee benefits	3.4	242 198	214 687	239 971	212 567
Provisions	7.3	19 880	16 249	20 150	16 269
Other liabilities	7.4	27 939	35 720	13 888	17 376
Total current liabilities		414 323	372 395	429 816	352 393
Non-current liabilities					
Payables	7.1	68 707	66 311	68 707	66 310
Financial liabilities	7.2	202 741	163 188	201 151	163 188
Employee benefits	3.4	491 828	486 605	487 868	483 022
Provisions	7.3	88 622	69 688	88 622	69 688
Other liabilities	7.4	19 436	20 826	18 987	20 178
Total non-current liabilities		871 334	806 618	865 335	802 386
Total liabilities		1 285 657	1 179 013	1 295 151	1 154 779
Net assets		4 663 283	4 629 132	4 091 318	4 095 743
Equity					
Retained earnings		2 436 587	2 433 642	1 864 802	1 900 420
Revaluation surplus		2 194 212	2 195 490	2 194 032	2 195 323
Contributed Capital		32 484	-	32 484	-
Total equity		4 663 283	4 629 132	4 091 318	4 095 743

The accompanying notes form part of these financial statements. The total equity is attributable to the SA Government as owner.

Department for Education
Statement of Changes in Equity
for the year ended 30 June 2020

Consolidated

	Note	Contributed capital \$'000	Revaluation surplus \$'000	Retained earnings \$'000	Total \$'000
Balance at 1 July 2018		-	2 156 965	2 396 410	4 553 375
Net result for 2018-19		-	-	12 620	12 620
Changes on revaluation during 2018-19		-	63 137	-	63 137
Total comprehensive result for 2018-19		-	63 137	12 620	75 757
Transfer revaluation surplus on disposal and derecognition of property, plant and equipment		-	(24 612)	24 612	-
Balance at 30 June 2019		-	2 195 490	2 433 642	4 629 132
Adjustments on initial adoption of AASB 15, 16 and 1058	9	-	-	313	313
Adjusted balance at 1 July 2019		-	2 195 490	2 433 955	4 629 445
Net result for 2019-20		-	-	(7 316)	(7 316)
Changes on revaluation during 2019-20		-	3 074	-	3 074
Total comprehensive result for 2019-20		-	3 074	(7 316)	(4 242)
Transfer revaluation surplus on disposal and derecognition of property, plant and equipment		-	(4 352)	4 352	-
Equity contribution received		32 484	-	-	32 484
Net liabilities transferred out as result of restructure	1.3	-	-	5 596	5 596
Balance at 30 June 2020		32 484	2 194 212	2 436 587	4 663 283

Department

	Note	Contributed capital \$'000	Revaluation surplus \$'000	Retained earnings \$'000	Total \$'000
Balance at 1 July 2018		-	2 156 778	1 879 348	4 036 126
Net result for 2018-19		-	-	(3 540)	(3 540)
Changes on revaluation during 2018-19	5.1	-	63 157	-	63 157
Total comprehensive result for 2018-19		-	63 157	(3 540)	59 617
Transfer revaluation surplus on disposal and derecognition of property, plant and equipment		-	(24 612)	24 612	-
Balance at 30 June 2019		-	2 195 323	1 900 420	4 095 743
Adjustments on initial adoption of AASB 15, 16 and 1058	9	-	-	151	151
Adjusted balance at 1 July 2019		-	2 195 323	1 900 571	4 095 894
Net result for 2019-20		-	-	(45 717)	(45 717)
Changes on revaluation during 2019-20	5.1	-	3 061	-	3 061
Total comprehensive result for 2019-20		-	3 061	(45 717)	(42 656)
Transfer revaluation surplus on disposal and derecognition of property, plant and equipment		-	(4 352)	4 352	-
Equity contribution received		32 484	-	-	32 484
Net liabilities transferred out as result of restructure	1.3	-	-	5 596	5 596
Balance at 30 June 2020		32 484	2 194 032	1 864 802	4 091 318

The accompanying notes form part of these financial statements. The total equity is attributable to the SA Government as owner.

Department for Education
Statement of Cash Flows
for the year ended 30 June 2020

		2020	2019	2020	2019
		Consolidated	Consolidated	Department	Department
		\$'000	\$'000	\$'000	\$'000
		(Outflows)	(Outflows)	(Outflows)	(Outflows)
	Note	Inflows	Inflows	Inflows	Inflows
Cash flows from operating activities					
Cash inflows					
Appropriation		2 671 083	2 602 365	2 671 083	2 602 365
Receipts from Commonwealth sourced grants and funding		614 610	560 683	614 610	560 683
Sales of goods and services		164 837	166 175	26 064	29 574
Other grants and contributions received		49 853	50 385	10 695	12 582
Interest received		1 447	9 146	155	7 510
GST recovered from the ATO		79 356	99 013	45 912	67 134
Dividends		1	9	-	-
Other receipts		61 586	64 767	30 036	22 766
Cash generated from operations		3 642 773	3 552 543	3 398 555	3 302 614
Cash outflows					
Employee benefit payments		(2 528 769)	(2 414 015)	(2 483 651)	(2 370 821)
Payments for supplies and services		(826 148)	(789 970)	(482 586)	(435 872)
Payments of grants and subsidies		(71 156)	(65 093)	(222 146)	(238 521)
Cash returned to DTF		(9 305)	(40 338)	(9 305)	(40 338)
Interest paid		(21 148)	(20 906)	(21 095)	(20 906)
Other payments		(3 120)	(4 115)	(3 201)	(4 193)
Cash used in operations		(3 459 646)	(3 334 437)	(3 221 984)	(3 110 651)
Net cash provided by / (used in) operating activities	8.2	183 127	218 106	176 571	191 963
Cash flows from investing activities					
Cash inflows					
Proceeds from the sale of property, plant and equipment		2 168	9 115	1 922	8 869
Proceeds from maturing term deposits		170	1 911	-	-
Receipt of loan repayments		29	5	841	569
Cash generated from investing activities		2 367	11 031	2 763	9 438
Cash outflows					
Purchase of property, plant and equipment		(112 969)	(236 546)	(101 461)	(226 650)
Purchase of investments		(57)	(171)	-	-
Loans provided		(126)	-	(2 276)	-
Cash used in investing activities		(113 152)	(236 717)	(103 737)	(226 650)
Net cash provided by / (used in) investing activities		(110 785)	(225 686)	(100 974)	(217 212)
Cash flows from financing activities					
Cash inflows					
Capital contributions from Government		32 484	-	32 484	-
Cash generated from financing activities		32 484	-	32 484	-
Cash outflows					
Repayment of leases		(6 349)	(2 037)	(5 348)	(2 037)
Cash transferred as a result of restructure	1.3	(160)	-	(160)	-
Repayment of borrowings		(1 199)	(1 053)	(1 199)	(1 053)
Cash used in financing activities		(7 708)	(3 090)	(6 707)	(3 090)
Net cash provided by / (used in) financing activities		24 776	(3 090)	25 777	(3 090)
Net increase / (decrease) in cash and cash equivalents		97 118	(10 670)	101 374	(28 339)
Cash and cash equivalents at the beginning of the reporting period		932 438	943 108	430 408	458 747
Cash and cash equivalents at the end of the reporting period	6.1	1 029 556	932 438	531 782	430 408

The accompanying notes form part of these financial statements.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

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Department for Education
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Department for Education

Notes to and forming part of the financial statements

for the year ended 30 June 2020

1 About the Department for Education

The Department for Education (the department) is a government department of the state of South Australia established pursuant to the *Public Sector Act 2009*. The department is an administrative unit acting on behalf of the Crown.

The financial statements and accompanying notes include all the controlled activities of the department (refer to the disaggregated schedule for details of the department's controlled activities).

Transactions and balances relating to administered resources are not recognised as departmental income, expenses, assets and liabilities. As administered items are significant in relation to the department's overall financial performance and position, they are disclosed in the administered financial statements which follows the controlled general purpose financial statements. Except as otherwise disclosed, administered items are accounted for on the same basis and using the same accounting policies as for departmental items.

Transactions within Department columns

The values in the Department columns in the financial statements incorporate the activities of the corporate department. Corporate department activities include transactions that relate to the operations of government controlled schools and preschools including:

- expenses such as salaries and wages, salary related on-costs and some utilities expenses
- infrastructure assets including land, buildings and major improvements
- liabilities recorded in the corporate department's financial systems such as employee benefits.

Income earned and expenses incurred directly by government controlled schools and preschools which are accounted for locally in their general ledgers are excluded from the Department column.

Transactions within Consolidated column

The values in the Consolidated columns in the financial statements incorporate the activities of the corporate department as discussed above and government controlled schools. All material transactions between the corporate department and government controlled schools have been eliminated as required by Australian Accounting Standards.

Financial data was collected from government schools for the school year ended 31 December 2019 for the purpose of consolidating it with data from the corporate department. Where material, adjustments have been made to the consolidated figures to take into account the effect of schools having a different reporting period to the corporate department.

Income earned and expenses incurred directly by government controlled preschools which are accounted for locally in their general ledgers are excluded from the Consolidated column as these are deemed immaterial.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

1 About the Department for Education (continued)

Administered items

The department is responsible for the administration of specific funds. The department does not have control over how these funds are to be spent and operates in the capacity as an agent responsible for the administration of the transfer process to third parties. The Administered Financial Statements include the income, expenses, assets and liabilities of these funds.

The main administered funds are:

- Ministers salaries
- Ministers payments
- Advocacy bodies
- Family Day Care

For further information refer to note A1.2.

1.1. Basis of preparation

The financial statements are general purpose financial statements prepared in compliance with:

- section 23 of the Public Finance and Audit Act 1987 (PFAA);
- Treasurer's Instructions and Accounting Policy Statements issued by the Treasurer under the Public Finance and Audit Act 1987; and
- Relevant Australian Accounting Standards.

For the 2019-20 financial statements the department adopted AASB 15 – Revenue from Contracts with Customers, AASB 16 – Leases and AASB 1058 – Income for Not-for-Profit Entities. Further information is provided in note 9.

The financial statements are prepared based on a 12 month reporting period and presented in Australian currency. The historical cost convention is used unless a different measurement basis is specifically disclosed in the note associated with the item measured.

Income, expenses and assets are recognised net of the amount of GST except:

- when the GST incurred on a purchase of goods or services is not recoverable from the Australian Taxation Office (ATO), in which case the GST is recognised as part of the cost of acquisition of the asset or as part of the expense item applicable; and
- receivables and payables, which are stated with the amount of GST included.

Assets and liabilities that are to be sold, consumed or realised as part of the normal operating cycle have been classified as current assets or current liabilities. All other assets and liabilities are classified as non-current.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

1.2. Objectives and programs

Purpose

The department was established to provide a range of integrated, high-quality services to South Australian children and young people across early childhood, education and training.

Our purpose is to improve children and young people's education and developmental outcomes at every stage of life – from the day they are born through their transition to adulthood, in all communities.

School education is at the core of the department's work. We know that the success of South Australian schools depends on strong and mutually-beneficial partnerships between parents and families, tertiary providers, industry, government and non-government organisations, the broader community and young people themselves.

The department also has an advisory role to the Minister for Education in respect of TAFE and Higher Education.

Programs

In achieving its objectives, the department provides a range of services classified into the following programs:

Early Childhood Development

The department is responsible for the delivery of early childhood education and care, child protection, health and wellbeing services for children, young people and families. The program recognises the importance of the parent's role in their child's development and builds upon establishing relationships with families to support every child to grow, learn and develop. The implementation of national and state early childhood reform agendas to improve outcomes for all South Australian children and families underpins the program.

There is a key focus on ensuring that the most vulnerable children and young people at risk of disadvantage are supported. The establishment of children's centres across the state in areas of highest need, the provision of preschool for all four-year olds, continued collaboration across agencies and the delivery of targeted family support programs contribute to achieving this goal. The provision of quality integrated early childhood education and care services that are accessible and support each child to develop and learn to their capacity are at the core of the program.

School Education

The department is responsible for the delivery of high quality primary and secondary public education across the state to all children and young people of school age. Through a focus on high achievement, growth, challenge, engagement and equity the department seeks to maximise every child and young person's learning and help them to become successful learners, confident and creative individuals and informed citizens.

The department maintains high expectations of schools to increase student performance and reduce the gap between the highest and lower achievers. The department's work is strengthened by the involvement of parents and local communities in the education of children.

The tables on the following pages present expenses, income, assets and liabilities attributable to each program.

Department for Education
Expenses and income by program
for the year ended 30 June 2020
Consolidated

1.2. Objectives and programs (continued)

	Early Childhood Development		School Education		Total	
	2020	2019	2020	2019	2020	2019
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Income						
Appropriation	185 768	192 569	2 485 315	2 409 796	2 671 083	2 602 365
Commonwealth sourced grants and funding	33 423	33 436	581 016	527 155	614 439	560 591
Sales of goods and services	6 682	6 205	157 733	155 768	164 415	161 973
Other grants and contributions	1 692	3 173	62 381	44 360	64 073	47 533
Investment revenues	518	548	7 721	8 665	8 239	9 213
Resources received free of charge	934	2 833	12 522	38 523	13 456	41 356
Other revenues	1 799	2 935	62 663	63 833	64 462	66 768
Total income	230 816	241 699	3 369 351	3 248 100	3 600 167	3 489 799
Expenses						
Employee benefits expenses	184 067	193 791	2 403 654	2 285 750	2 587 721	2 479 541
Supplies and services	31 174	29 733	730 850	698 819	762 024	728 552
Grants and subsidies	11 011	8 118	58 476	38 193	69 487	46 311
Depreciation and amortisation	5 116	4 704	144 628	137 056	149 744	141 760
Borrowing costs	1 785	1 761	20 599	20 253	22 384	22 014
Cash returned to DTF	647	2 985	8 658	37 353	9 305	40 338
Net loss/(gain) from disposal of non-current assets	(12)	169	546	(297)	534	(128)
Other expenses	207	5 112	6 077	13 679	6 284	18 791
Total expenses	233 995	246 373	3 373 488	3 230 806	3 607 483	3 477 179
Net result	(3 179)	(4 674)	(4 137)	17 294	(7 316)	12 620

Department for Education
Expenses and income by program
for the year ended 30 June 2020
Department

1.2. Objectives and programs (continued)

	Early Childhood Development		School Education		Total	
	2020	2019	2020	2019	2020	2019
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Income						
Appropriation	185 768	192 569	2 485 315	2 409 796	2 671 083	2 602 365
Commonwealth sourced grants and funding	33 423	33 436	581 016	527 155	614 439	560 591
Sales of goods and services	6 686	6 204	15 829	18 188	22 515	24 392
Other grants and contributions	1 692	3 173	9 570	9 328	11 262	12 501
Investment revenues	518	548	7 039	6 962	7 557	7 510
Resources received free of charge	934	2 833	12 448	38 523	13 382	41 356
Other revenues	1 807	2 935	31 105	21 832	32 912	24 767
Total income	230 828	241 698	3 142 322	3 031 784	3 373 150	3 273 482
Expenses						
Employee benefits expenses	184 067	193 791	2 358 058	2 242 222	2 542 125	2 436 013
Supplies and services	20 023	19 685	416 723	391 405	436 746	411 090
Grants and subsidies	22 164	18 168	240 069	197 490	262 233	215 658
Depreciation and amortisation	5 116	4 704	135 844	129 773	140 960	134 477
Borrowing costs	1 785	1 761	20 546	20 253	22 331	22 014
Cash returned to DTF	647	2 985	8 658	37 353	9 305	40 338
Net loss/(gain) from disposal of non-current assets	(12)	170	404	(361)	392	(191)
Other expenses	218	5 112	4 557	12 511	4 775	17 623
Total expenses	234 008	246 376	3 184 859	3 030 646	3 418 867	3 277 022
Net result	(3 180)	(4 678)	(42 537)	1 138	(45 717)	(3 540)

Department for Education
Assets and liabilities by program
for the year ended 30 June 2020
Consolidated

1.2. Objectives and programs (continued)

	Early Childhood Development		School Education		Total	
	2020	2019	2020	2019	2020	2019
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Assets						
Cash and cash equivalents	36 906	32 761	992 650	899 677	1 029 556	932 438
Receivables	2 141	2 689	59 244	46 429	61 385	49 118
Inventories	-	-	6 193	6 024	6 193	6 024
Other financial assets	-	-	242	343	242	343
Non-current assets classified as held for sale	-	97	1 397	187	1 397	284
Property, plant and equipment	189 090	192 922	4 460 633	4 432 800	4 649 723	4 625 722
Right of use assets	207	-	183 835	176 939	184 042	176 939
Intangible assets	1 312	1 381	15 090	15 896	16 402	17 277
Total assets	229 656	229 850	5 719 284	5 578 295	5 948 940	5 808 145
Liabilities						
Payables	12 250	12 068	173 743	157 705	185 993	169 773
Financial liabilities	15 982	13 237	192 870	152 228	208 852	165 465
Contract balances	36	-	873	-	909	-
Employee benefits	52 777	55 512	681 249	645 780	734 026	701 292
Provisions	7 751	6 672	100 751	79 265	108 502	85 937
Other liabilities	1 607	1 709	45 768	54 837	47 375	56 546
Total liabilities	90 403	89 198	1 195 254	1 089 815	1 285 657	1 179 013
Net assets	139 253	140 652	4 524 030	4 488 480	4 663 283	4 629 132

Department for Education
Assets and liabilities by program
for the year ended 30 June 2020
Department

1.2. Objectives and programs (continued)

	Early Childhood Development		School Education		Total	
	2020	2019	2020	2019	2020	2019
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Assets						
Cash and cash equivalents	36 906	32 761	494 876	397 647	531 782	430 408
Receivables	2 141	2 688	41 429	31 100	43 570	33 788
Non-current assets classified as held for sale	-	97	1 397	187	1 397	284
Property, plant and equipment	189 090	192 921	4 422 694	4 398 905	4 611 784	4 591 826
Right of use assets	207	-	181 327	176 939	181 534	176 939
Intangible assets	1 312	1 381	15 090	15 896	16 402	17 277
Total assets	229 656	229 848	5 156 813	5 020 674	5 386 469	5 250 522
Liabilities						
Payables	12 250	12 067	206 193	158 147	218 443	170 214
Financial liabilities	15 982	13 237	190 331	152 228	206 313	165 465
Contract balances	36	-	873	-	909	-
Employee benefits	52 777	55 512	675 062	640 077	727 839	695 589
Provisions	7 751	6 672	101 021	79 285	108 772	85 957
Other liabilities	1 607	1 709	31 268	35 845	32 875	37 554
Total liabilities	90 403	89 197	1 204 748	1 065 582	1 295 151	1 154 779
Net assets	139 253	140 651	3 952 065	3 955 092	4 091 318	4 095 743

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

1.3. Changes to the department

2019-20 Transferred out

As a result of administrative arrangements outlined in the Government Gazettals on 23 May 2019 and 27 June 2019, the Department of Education relinquished responsibility for Child Family Intensive Support, a business unit of the department. Assets and liabilities relating to this business unit were transferred to the Department of Human Services effective 1 July 2019.

	Child Family Intensive Support \$'000
Current assets	
Cash	158
Receivables	35
Total assets	193
Current liabilities	
Payables	734
Employee benefits	5 053
Other liabilities	2
Total liabilities	5 789
Total net liabilities transferred	(5 596)

1.4. Impact of COVID-19 pandemic on the Department

COVID-19 has impacted on the operations of the department and the key impacts in 2019-20 are outlined below:

- Increased cleaning costs for additional cleaning shifts for schools and preschools, daily cleaning of playground equipment, education offices and various locations where additional cleaning is considered necessary (see note 4.1).
- Cleaning consumables for hand sanitisers and cleaning products (see note 4.1).
- Information Technology costs to upgrade systems and provide equipment for staff to work from home (see note 4.1).
- Additional funds being provided to preschools for minor works and maintenance (see note 4.1).

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

1.5. Budget performance

The budget performance table compares the departments outcomes against budget information presented to Parliament (2019-20 Budget Paper 4). The budget amounts have not been adjusted to reflect revised budgets or administrative restructures. The budget process is not subject to audit.

	Original budget 2020 \$'000	Actual 2020 \$'000	Variance 2020 \$'000
Statement of Comprehensive Income			
Income			
Appropriation	2 713 644	2 671 083	(42 561)
Commonwealth sourced grants and funding	602 141	614 439	12 298
Sales of goods and services	163 134	164 415	1 281
Other revenues	54 823	64 462	9 639
Other grants and contributions	49 943	64 073	14 130
Investment revenues	8 158	8 239	81
Resources received free of charge	-	13 456	13 456
Total income	3 591 843	3 600 167	8 324
Expenses			
Employee benefits expenses	2 621 240	2 587 721	(33 519)
Supplies and services	777 269	762 024	(15 245)
Grants and subsidies	47 073	69 487	22 414
Cash returned to DTF	-	9 305	9 305
Depreciation and amortisation	151 543	149 744	(1 799)
Borrowing costs	23 129	22 384	(745)
Net loss from disposal of non financial assets	100	534	434
Other expenses	4 702	6 284	1 582
Total expenses	3 625 056	3 607 483	(17 573)
Net result	(33 213)	(7 316)	25 897
Other comprehensive income			
Changes in revaluation surplus	-	3 074	3 074
Total comprehensive result	(33 213)	(4 242)	28 971

No variances exceed the greater of 10% of the original budgeted amount and 5% of original budgeted total expenses.

Department for Education
Notes to and forming part of the financial statements
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1.5. Budget performance (continued)

		Original budget 2020 \$'000	Actual 2020 \$'000	Variance 2020 \$'000
Investing expenditure summary				
Total existing projects	1	175 584	150 363	(25 221)
Total annual programs		6 204	14 934	8 730
Total investing expenditure		181 788	165 297	(16 491)

1 This variance mainly relates to timing of expenditure on sustainable enrolment growth and other school projects which has been re-profiled to future years, and the recognition of work undertaken on the new PPP schools.

1.6. Significant transactions with government related entities

The department had no significant transactions with government related entities except for the appropriation funding received from Department of Treasury and Finance (note 2.1) and incurred expenditure with Department of Planning, Transport and Infrastructure (DPTI) of \$224 million (2019: \$315 million). As at 30 June 2020 the outstanding balance payable to DPTI was \$25.74 million (2019: \$13.88 million) (note 7.1).

Department for Education
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2. Income

2.1. Appropriation

	2020 Consolidated \$'000	2019 Consolidated \$'000	2020 Department \$'000	2019 Department \$'000
Appropriation from the Consolidated Account pursuant to the <i>Appropriation Act</i>	2 671 083	2 602 365	2 671 083	2 602 365
Total appropriation	2 671 083	2 602 365	2 671 083	2 602 365

Appropriation

Appropriations are recognised on receipt.

This table does not show appropriations in the form of a loan or an equity contribution.

Where money has been appropriated in the form of an equity contribution, the Treasurer has acquired a financial interest in the net assets of the department and the appropriation is recorded as contributed equity. Refer to the Statement of Changes in Equity.

The original amount appropriated to the department under the annual Appropriation Act was \$2.7 billion and no additional funds were received from the Treasurer via the Governor's Appropriation Fund.

Department for Education
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2.2. Commonwealth sourced grants and funding

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Quality Schools/National Education Reform Agreement	571 127	518 514	571 127	518 514
National Partnership - Universal Access to Early Childhood Development	28 571	28 204	28 571	28 204
National School Chaplaincy Program	6 023	5 908	6 023	5 908
Rural Care Worker Program*	2 575	2 737	2 575	2 737
Local Schools Community Fund	1 389	-	1 389	-
Connected Beginnings*	1 094	978	1 094	978
Indigenous Advancement Strategy*	788	1 032	788	1 032
Community Childcare Funding*	659	785	659	785
National Partnership - Advanced Technology	550	100	550	100
Detainee Minors*	534	1 001	534	1 001
National Partnership - Teacher Quality	423	211	423	211
CCC Care Fund: Support*	310	109	310	109
Australian Early Development Index*	210	276	210	276
SA Aboriginal Sports Training Academy*	130	163	130	163
National Occasional Care*	-	307	-	307
Other specific Commonwealth revenue	56	266	56	266
Total Commonwealth sourced grants and funding	614 439	560 591	614 439	560 591

Commonwealth sourced grants and funding are recognised as income on receipt.

Obligations under Commonwealth sourced grants and funding are required to be met by the State of South Australia. For accounting purposes, the obligations under the funding arrangements do not sit with the department unless paid direct to the agency.

*These grants were received directly from the Commonwealth by the department, and therefore obligations under the funding arrangements rest with the department representing the State of South Australia's obligations under the grant for accounting purposes.

2.3. Sales of goods and services

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Student related fees and charges	116 887	115 066	2 522	3 401
Canteen sales	15 347	15 497	-	-
Sales/fee for service revenue	14 149	13 217	731	802
Other user fees and charges	18 032	18 193	19 262	20 189
Total sales of goods and services	164 415	161 973	22 515	24 392

All revenue from the sales of goods and services is revenue recognised from contracts with customers.

Timing of revenue agreed to the provision of performance obligations in the contracts within the current reporting period with the exception of the revenue disclosed under Note 2.4 Contract balances.

Department for Education
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2.4. Contract balances

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Contract liabilities	909	-	909	-
Total contract balances	909	-	909	-

Contract liabilities were recognised in 2019-20 with the introduction of AASB 15 Revenues.

The contract liability relates to a land sale that had not settled as at the end of the financial year.

2.5. Other grants and contributions

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Grants and subsidies revenue	63 396	46 879	11 262	12 501
Donations	677	654	-	-
Total other grants and contributions	64 073	47 533	11 262	12 501

Grants and contributions are recognised as an asset and income when the department obtains control of the contributions or obtains the right to receive the contributions and the income recognition criteria are met.

2.6. Investment revenues

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Interest from entities within the SA Government	1	3	137	101
Dividends	1	9	-	-
Other interest	8 237	9 201	7 420	7 409
Total investment revenues	8 239	9 213	7 557	7 510

Department for Education
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2.7. Resources received free of charge

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Services received free of charge – Shared Services SA	13 382	11 007	13 382	11 007
Goods received free of charge	-	30 349	-	30 349
Volunteer services received free of charge	74	-	-	-
Total resources received free of charge	13 456	41 356	13 382	41 356

Volunteers

The department receives volunteer services at schools for assistance across a range of functions. The department recognises these services received free of charge because they form a necessary part of the school's activities. Services of this nature are recognised where they would have otherwise been purchased and fair value can be determined reliably. A corresponding expense is also recognised, but is not required to be disclosed as a separate line item.

Goods received free of charge

Goods received free of charge in 2018-19 includes the land for Adelaide Botanic High School and 2 residential houses on the Urrbrae High School site that transferred from DPTI. The Parks Children's Centre also transferred from the Department of Human Services, and the Wallaroo Preschool Centre transferred from the Copper Coast Council to the Minister for Education.

2.8. Other revenues

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Fundraising revenue	7 708	7 866	-	-
Transfers from contingencies	6 071	6 604	6 071	6 604
Recoveries	5 609	5 318	5 694	5 643
Commission received	2 858	3 025	5 520	5 661
Assets recognised for the first time	3 473	2 468	3 473	2 468
Other revenue	38 743	41 487	12 154	4 391
Total other revenues	64 462	66 768	32 912	24 767

Other revenues are recognised as income on receipt.

Department for Education
Notes to and forming part of the financial statements
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3. Board, committees and employees

3.1. Key management personnel

Key management personnel of the department include the Minister, the Chief Executive Officer and other members of the Senior Executive Group who have responsibility for the strategic direction and management of the department.

The compensation disclosed in this note excludes salaries and other benefits the Minister for Education receives. The Minister's remuneration and allowances are set by the *Parliamentary Remuneration Act 1990* and the Remuneration Tribunal of SA respectively and are payable from the Consolidated Account (via the Department of Treasury and Finance) under section 6 the *Parliamentary Remuneration Act 1990*.

	2020	2019
	\$'000	\$'000
Compensation		
Salaries and other short term employee benefits	3 708	3 525
Post-employment benefits (employer contributed superannuation)	334	294
Total compensation	4 042	3 819

Transactions with key management personnel and other related parties

Related parties of the department include all key management personnel and their close family members; all Cabinet Ministers and their close family members; and all public authorities that are controlled and consolidated into the whole of government financial statements and other interests of the Government.

There are no material transactions to disclose for key management personnel and related parties.

3.2. Board and committee members

Members of the boards and committees during the 2019-20 financial year were:

Animal Ethics Committee

Mr Graeme Aust
 Mr Alex Carr ¹ (appointed 21 November 2019)
 Ms Tracey Davies ¹
 Mr John Hatch
 Mr Manfred Heide
 Ms Monica Kloppers ¹
 Ms Jane Materne
 Ms Sahra McFetridge (appointed 1 July 2019)
 Ms Kay McGrath
 Mr Matthew Mercorella ¹
 Ms Sally Nance (resigned 18 July 2019)
 Mr Ross Templeman ¹
 Ms Margy Wright ¹

Education Audit and Risk Committee

Ms Ruth Blenkiron
 Dr Caroline Croser-Barlow ¹ (appointed 1 June 2020)
 Ms Audra Cooper ¹ (resigned 31 December 2019)
 Ms Anne Millard ¹
 Ms Julieann Riedstra ¹
 Mr Coenraad Robberts ¹
 Dr Tom Stubbs
 Mr Ben Temperly ¹

SA Teacher Certification Committee

Ms Monica Conway (resigned 30 December 2019)
 Mr Adrian Dilger
 Ms Veronica Lee (resigned 30 December 2019)
 Ms Susan Miels ¹
 Mrs Belinda Radcliffe ¹
 Ms Lynda Seacombe
 Ms Elizabeth Sexton
 Ms Sue Kennedy-Bradford (appointed 1 January 2020)

Department for Education
Notes to and forming part of the financial statements
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3.2. Board and committee members (continued)

Education Management System Project Board

Ms Julieann Riedstra¹
 Mr Chris Bernardi¹
 Ms Deonne Smith¹
 Ms Rowena Fox¹
 Ms Nanette Van Ruiten¹
 Ms Karen Weston¹ (resigned 20 March 2020)
 Mr Ben Temperly¹
 Mr Scott Bayliss¹
 Ms Jasmine Sinodinos¹
 Mr Bret Morris
 Dr Eva Balan-Vnuk¹
 Mr Ken Loutain¹
 Mr John Dunnery¹

Expert Advisory Panel for the Aboriginal Education Strategy

Professor Peter Buckskin
 Ms April Lawrie¹
 Dr Karen Sinclair
 Dr Kaye Price
 Professor Chris Matthews
 Professor Daryle Rigney
 Ms Annette Williams¹
 Mr Rueben Burton¹

Orbis Expert Advisory Board

Ms Susan Cameron¹
 Mr Jules Carrigan
 Ms Marina Elliott¹
 Ms Anne Millard¹
 Mr Rick Persse¹
 Mr Paul Reville
 Ms Laura Schonfeldt¹
 Mr Jonathan Sharples
 Ms Helen Timperley
 Mr Chris Wardlaw

1 Government employee who did not receive any remuneration for board/committee duties during the financial year in accordance with the Premier and Cabinet Circular No.16.

	2020	2019
The number of members whose remuneration received/receivable falls within the following bands:		
	Number of members	Number of members
\$0	44	20
\$1 - \$19 999	17	6
\$20 000 - \$39 999	1	-
Total number of members	62	26

Remuneration of members reflects all costs of performing board/committee member duties including sitting fees, superannuation contributions, FBT and any other salary sacrifice arrangements. The total remuneration, including employer superannuation contributions, received or receivable by members was \$55 000 (2019: \$32 000).

Department for Education
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3.3. Employee benefits expenses

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Salaries and wages (including annual leave)	2 135 242	2 001 477	2 094 369	1 962 423
Employment on-costs - superannuation	214 813	202 646	211 152	199 284
Employment on-costs - payroll tax	117 683	112 798	117 683	112 798
Long service leave	58 654	90 979	57 852	90 160
Workers Compensation	41 840	43 413	41 840	43 412
Skills and experience retention leave	12 280	10 870	12 280	10 870
Targeted voluntary separation payments	1 596	12 519	1 596	12 519
Country incentive leave	271	251	271	251
Board and committee fees	55	32	55	32
Other employee related expenses	5 287	4 556	5 027	4 264
Total employee benefits expenses	2 587 721	2 479 541	2 542 125	2 436 013

Employment on-costs - superannuation

The superannuation employment on-cost charge represents the department's contributions to superannuation plans in respect of current services of current employees.

Targeted voluntary separation packages

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	Number of employees	Number of employees	Number of employees	Number of employees
The number of employees who received/owed a TVSP during the reporting period was:	16	145	16	145
	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Amounts paid or payable to employees:				
Separation payments	1 596	12 519	1 596	12 519
Leave paid to those employees	241	5 022	241	5 022
Total amount paid	1 837	17 541	1 837	17 541
Recovery from the Department of Treasury and Finance	184	6 489	184	6 489
Net cost to the department	1 653	11 052	1 653	11 052

The disclosure above includes targeted voluntary separation payments.

Annual leave and long service leave are paid at the time of separation payments. All leave entitlements are reported on an accrual basis in the employee benefits expenses note.

Number of employees as at the reporting date

As at 30 June, the department employed 24 695 (2019: 24 630) full-time equivalents.

Department for Education
Notes to and forming part of the financial statements
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3.3. Employee benefits expenses (continued)

	2020	2020	2019	2019
The number of employees whose remuneration received or receivable falls within the following bands:	Consolidated Number of executives ¹	Consolidated Number of employees ²	Consolidated Number of executives ¹	Consolidated Number of employees ²
\$151 000 to \$154 000*	n/a	n/a	-	99
\$154 001 to \$174 000	7	268	4	193
\$174 001 to \$194 000	3	110	6	62
\$194 001 to \$214 000	17	66	13	57
\$214 001 to \$234 000	4	12	6	13
\$234 001 to \$254 000	4	7	4	4
\$254 001 to \$274 000	4	4	1	2
\$274 001 to \$294 000	3	3	4	7
\$294 001 to \$314 000	1	2	1	6
\$314 001 to \$334 000	-	-	1	4
\$334 001 to \$354 000	1	1	-	2
\$354 001 to \$374 000	-	2	-	1
\$374 001 to \$394 000	-	-	-	1
\$434 001 to \$454 000	-	-	-	1
\$454 001 to \$474 000	-	-	1	1
\$474 001 to \$494 000	1	1	-	-
Total number of executives / employees	45	476	41	453

* This band has been included for the purposes of reporting comparative figures based on the executive base level remuneration rate for 2018-19.

¹ The number of executive officers disclosed in the above table includes employees appointed on a South Australian Executive Service (SAES) contract as at 30 June 2020 and 30 June 2019 respectively and who have earned the base remuneration during the year. The numbers of executive officers separately disclosed are also included in the number of employee totals for 2020 and 2019.

² Includes resigned and retired executives not included in the executive column.

The table includes all employees who received remuneration equal to or greater than the base remuneration level during the year. Remuneration of these employees reflect all costs of employment including salary and wages, payments in lieu of leave, termination payments, employer's superannuation contributions, salary sacrifice benefits, fringe benefits and any fringe benefits tax paid or payable in respect of these benefits.

Remuneration received or due and receivable by the above employees was \$85.4 million (2019: \$81.1 million), which is included in employee benefits expenses.

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3.4. Employee benefits liabilities

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Current				
Annual leave	132 888	121 778	131 492	120 436
Long service leave	54 225	55 167	54 097	55 010
Skills and experience retention leave	21 097	19 876	21 097	19 876
Accrued salaries and wages	33 520	17 350	32 817	16 729
Country incentive leave	468	516	468	516
Total current employee benefits	242 198	214 687	239 971	212 567
Non-current				
Long service leave	490 100	484 737	486 140	481 154
Country incentive leave	1 728	1 868	1 728	1 868
Total non-current employee benefits	491 828	486 605	487 868	483 022
Total employee benefits	734 026	701 292	727 839	695 589

Employee benefits accrue as a result of services provided up to the reporting date that remain unpaid. Long-term employee benefits are measured at present value and short-term employee benefits are measured at nominal amounts.

Salaries and wages, annual leave, country incentive leave, skills and experience retention leave (SERL) and sick leave

The liability for salary and wages is measured as the amount unpaid at the reporting date at remuneration rates current at reporting date.

The annual leave liability, country incentive leave and the SERL liability are expected to be payable within 12 months and are measured at the undiscounted amount expected to be paid.

No provision has been made for sick leave as all sick leave is non-vesting and the average sick leave taken in future years by employees is estimated to be less than the annual entitlement for sick leave.

Long service leave

The liability for long service leave is measured as the present value of expected future payments to be made in respect of services provided by employees up to the end of the reporting period. Details about the measurement of long service leave liability is provided as note 11.1.

Department for Education
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4. Expenses

4.1. Supplies and services

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Minor works, maintenance and equipment	170 379	160 952	128 366	123 130
Printing, postage and consumables	80 749	84 221	4 684	5 709
Information technology and communication	58 373	44 522	49 245	36 112
Cleaning	53 627	42 112	7 754	6 102
Utilities	49 125	51 026	48 202	49 684
Contractors and other outsourced services	38 955	34 705	37 680	34 999
Student learning materials	30 820	34 702	-	-
Bus contractors	27 267	27 240	27 276	27 245
Excursions and camps	26 845	25 016	-	-
Vehicle and travelling expenses	25 910	31 031	23 409	28 089
Management fees and charges	24 757	19 837	26 855	22 170
Accommodation	7 649	7 679	7 652	7 683
Training and development	14 665	14 795	7 080	7 034
Cost of goods sold	14 623	14 525	-	-
Shared Services SA charges	13 803	11 436	13 803	11 436
Security	7 696	6 894	7 139	6 613
Insurance (including self-insurance)	7 637	6 832	7 640	6 833
Public Private Partnerships Service Fee	5 954	5 847	5 954	5 847
Copyright	4 224	4 356	4 222	4 353
Rentals and operating leases	15 040	17 278	12 815	14 904
Legal costs	3 697	3 267	3 697	3 268
Other supplies and services	80 229	80 279	13 273	9 879
Total supplies and services	762 024	728 552	436 746	411 090

Accommodation

Most of the department's accommodation is provided by the Department of Planning, Transport and Infrastructure under Memoranda of Administrative Arrangement (MoAA) issued in accordance with Government-wide accommodation policies. MoAA do not meet the definition of lease set out in AASB 16.

In prior years expenses associated with MoAA have been classified as operating lease payments. Expenses associated with MoAA have been re-classified as accommodation expenses for both the current year and the comparative. Further details about this re-classification is set out in note 9.1.

Operating lease payments

Operating lease payments (less any lease incentives) are recognised on a straight-line basis over the lease term. Operating Lease payments include rental agreements that do not meet the definition of a lease as per AASB 16.

Short term hire for vehicles

The department uses short term hire for vehicles which are shown above in vehicle and travelling expenses.

Short term and low value leases

Other short term and low value leases are recorded as rentals and operating leases.

Department for Education
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4.1. Supplies and services (continued)

Consultants

The number of consultancies and the dollar amount paid/payable (included in supplies and services expense) to consultants that fell within the following bands:

	2020	2020	2019	2019
	Consolidated	Consolidated	Consolidated	Consolidated
	Number	\$'000	Number	\$'000
Below \$10 000	4	28	1	9
\$10 000 or above	21	1 509	16	1 805
Total paid / payable to the consultants engaged	25	1 537	17	1 814

4.2. Grants and subsidies

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Recurrent grants paid to other organisations	60 594	35 408	60 594	35 408
Recurrent grants paid to preschools	8 893	6 895	8 893	6 895
Recurrent grants paid to schools and units	-	-	192 746	169 327
Capital grants paid to schools and units	-	-	-	20
Capital grants paid to other organisations	-	4 008	-	4 008
Total grants and subsidies	69 487	46 311	262 233	215 658

Department for Education
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4.3. Depreciation and amortisation

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Depreciation				
Buildings and improvements	129 757	126 237	129 540	126 105
Computing, communication, furniture and equipment	6 294	6 053	278	416
Buses and motor vehicles	3 034	3 019	2 283	2 257
Leasehold improvements	1 193	1 179	1 193	1 179
Right of use plant and equipment	15	-	-	-
Right of use buildings	4 797	3 609	4 576	3 609
Right of use vehicles	2 993	-	2 178	-
Other assets	786	775	37	23
Total depreciation	148 869	140 872	140 085	133 589
Amortisation				
Service right for use of equipment	863	861	863	861
Externally provided software	12	27	12	27
Total amortisation	875	888	875	888
Total depreciation and amortisation	149 744	141 760	140 960	134 477

All non-current assets having a limited useful life are systematically depreciated/amortised over their useful lives in a manner that reflects the consumption of their service potential.

Land and non-current assets held for sale are not depreciated.

Review of accounting estimates

Assets' residual values, useful lives and depreciation/amortisation methods are reviewed and adjusted if appropriate on an annual basis. Changes in the expected useful life or the expected pattern of consumption of future economic benefits embodied in the asset are accounted for prospectively by changing the time period or method, as appropriate.

Useful Life

Depreciation/amortisation is calculated on a straight-line basis over the estimated useful life of the following classes of assets as follows:

Class of asset	Useful life (years)
Buildings and improvements	10-170
Leasehold improvements	Lease term
Buses and motor vehicles	12-20
Computing, communications, furniture and equipment	3-20
Right of use assets	Lease term
Intangible assets	3-30
Other assets	5-10

Department for Education
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4.4. Borrowing costs

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Lease costs	21 942	22 014	21 889	22 014
Finance charge costs	442	-	442	-
Total borrowing costs	22 384	22 014	22 331	22 014

Lease costs and finance charge costs relate mainly to the interest expenses associated with the Public Private Partnership agreements. The department does not capitalise borrowing costs. For further information refer to note 5.2 and note 10.1.

4.5. Net loss / (gain) from disposal of non-current assets

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Land and buildings				
Proceeds from disposal	(414)	(3 729)	(420)	(3 729)
Less net book value of assets disposed	803	3 434	803	3 434
Net loss/(gain) from disposal of land and buildings	389	(295)	383	(295)
Vehicles, plant and equipment				
Proceeds from disposal	(401)	(404)	(149)	(158)
Less net book value of assets disposed	783	686	395	377
Net loss/(gain) from disposal of vehicles, plant and equipment	382	282	246	219
Non-current assets classified as held for sale				
Proceeds from disposal	(444)	(4 982)	(444)	(4 982)
Less net book value of assets disposed	207	4 867	207	4 867
Net loss/(gain) from disposal of non-current assets classified as held for sale	(237)	(115)	(237)	(115)
Total assets				
Proceeds from disposal	(1 259)	(9 115)	(1 013)	(8 869)
Less net book value of assets disposed	1 793	8 987	1 405	8 678
Net loss/(gain) from disposal of total assets	534	(128)	392	(191)

Gains/losses on disposal of non-current assets are recognised at the date the control of the asset is passed to the buyer and are determined after deducting the cost of the asset from the proceeds at that time.

When revalued assets are sold, the revaluation surplus is transferred to retained earnings.

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4.6. Other expenses

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Non-current assets written off	1 066	12 542	1 066	12 542
Allowance for impairment loss on receivables	2 254	2 348	49	199
Emergency Services Levy	967	888	967	888
Auditor's remuneration – other	527	1 101	462	1 037
Auditor's remuneration - Auditor-General's Department *	540	483	540	483
Insurance	929	1 426	1 075	1 568
Donated assets	-	-	615	903
Other expenses	1	3	1	3
Total other expenses	6 284	18 791	4 775	17 623

* Audit fees paid/payable to the Auditor-General's Department relate to work performed under the *Public Finance and Audit Act 1987*. No other services were provided by the Auditor-General's Department.

For further information on the allowance for impairment loss on receivables refer to note 6.2.

Department for Education
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5. Non-financial assets

5.1. Property, plant and equipment by asset class

	2020 Consolidated \$'000	2019 Consolidated \$'000	2020 Department \$'000	2019 Department \$'000
Land				
Land	1 582 083	1 567 868	1 581 684	1 567 469
Total land	1 582 083	1 567 868	1 581 684	1 567 469
Buildings and improvements				
Buildings and improvements	8 042 117	8 026 099	8 040 324	8 024 531
Accumulated depreciation	(5 164 722)	(5 067 646)	(5 164 022)	(5 067 082)
Total buildings and improvements	2 877 395	2 958 453	2 876 302	2 957 449
Construction work in progress				
Construction work in progress	115 770	28 228	115 770	28 228
Total construction work in progress	115 770	28 228	115 770	28 228
Leasehold improvements				
Leasehold improvements	38 296	38 296	38 296	38 296
Accumulated depreciation	(29 407)	(28 214)	(29 407)	(28 214)
Total leasehold improvements	8 889	10 082	8 889	10 082
Buses and motor vehicles				
Buses and motor vehicles	58 054	60 366	43 076	45 756
Accumulated depreciation	(27 051)	(27 933)	(17 511)	(18 610)
Total buses and motor vehicles	31 003	32 433	25 565	27 146
Computing, communications, furniture and equipment				
Computing, communications, furniture and equipment	80 161	71 354	16 623	14 570
Accumulated depreciation	(50 356)	(46 356)	(13 369)	(13 272)
Total computing, communications, furniture and equipment	29 805	24 998	3 254	1 298
Other assets				
Other assets	14 062	12 424	3 487	3 488
Accumulated depreciation	(9 284)	(8 764)	(3 167)	(3 334)
Total other assets	4 778	3 660	320	154
Total property, plant and equipment	4 649 723	4 625 722	4 611 784	4 591 826

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

5.1. Property, plant and equipment by asset class (continued)

Property, plant and equipment with a value equal to or in excess of \$5 000 is capitalised, otherwise it is expensed.

Property, plant and equipment is recorded at fair value. Detail about the department's approach to fair value is set out in Note 11.2.

The construction work in progress includes \$34.6 million for two birth-to-year 12 schools being constructed under a Public Private Partnership (PPP) agreement delivered under the SA Schools Public Private Partnership Project. Further details about this agreement is provided in note 10.1.

Impairment

The department holds its property, plant and equipment and intangible assets for their service potential (value in use).

All non-current tangible assets are valued at fair value.

The department also expects for all other non-current tangible assets that any costs of disposal will be negligible and the recoverable amount will be close to or greater than fair value.

Land, buildings and improvements for 3 (2019: 3) disused sites were written down to their fair value less cost of disposal. An impairment loss of \$1 million (2019: \$4.4 million) was recognised. The valuations were provided by independent certified practising valuers and were based on observable market data.

There were no other indications of impairment of property, plant and equipment at 30 June 2020.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

5.1. Property, plant and equipment by asset class (continued)

Reconciliation 2019-20

The reconciliation of non-current assets is for the Department entity only. Information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Department 2019-20	Land	Buildings and improvements	Construction work in progress	Leasehold improvements	Buses and motor vehicles	Computing, communications, furniture and equipment	Other assets	Total
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Carrying amount at 1 July 2019	1 567 469	2 957 449	28 228	10 082	27 146	1 298	154	4 591 826
Additions	12 516	3 713	130 905	-	1 619	2 141	60	150 954
Disposals	(695)	(83)	-	-	(395)	-	-	(1 173)
Assets derecognised	-	(1 010)	(31)	-	-	(23)	-	(1 064)
Assets reclassified to assets held for sale	(825)	-	-	-	(522)	-	-	(1 347)
Transfers to/(from) WIP	-	43 332	(43 332)	-	-	-	-	-
Revaluation increment/(decrement)	4 084	-	-	-	-	-	-	4 084
Impairment to revaluation surplus	(865)	(158)	-	-	-	-	-	(1 023)
Depreciation and amortisation	-	(129 540)	-	(1 193)	(2 283)	(278)	(37)	(133 331)
Assets recognised for the first time	-	2 599	-	-	-	731	143	3 473
Donated assets to schools	-	-	-	-	-	(615)	-	(615)
Carrying amount at 30 June 2020	1 581 684	2 876 302	115 770	8 889	25 565	3 254	320	4 611 784

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

5.1. Property, plant and equipment by asset class (continued)

Reconciliation 2018-19

The reconciliation of non-current assets is for the Department entity only.

Department 2018-19	Land	Buildings and improvements	Construction work in progress	Leasehold improvements	Buses and motor vehicles	Computing, communications, furniture and equipment	Other assets	Total
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Carrying amount at 1 July 2018	1 498 246	2 758 179	170 986	6 868	28 473	1 068	74	4 463 894
Additions	785	2 321	174 343	-	1 307	651	10	179 417
Disposals	(2 235)	(1 199)	-	-	(377)	-	-	(3 811)
Assets derecognised	-	(12 537)	-	-	-	(5)	-	(12 542)
Assets reclassified to/(from) assets held for sale	(214)	(25)	-	-	17	-	-	(222)
Transfers to/(from) WIP	-	316 215	(316 215)	-	-	-	-	-
Transfers between asset classes	-	(4 393)	-	4 393	-	-	-	-
Revaluation increment/(decrement)	67 582	-	-	-	-	-	-	67 582
Impairment to revaluation surplus	(315)	(4 110)	-	-	-	-	-	(4 425)
Depreciation and amortisation	-	(126 105)	-	(1 179)	(2 257)	(416)	(23)	(129 980)
Assets recognised for the first time	-	2 375	-	-	-	-	93	2 468
Transfers from SA Government	3 500	26 497	-	-	-	-	-	29 997
Donated assets (to)/from 3rd parties	120	231	(886)	-	(17)	-	-	(552)
Carrying amount at 30 June 2019	1 567 469	2 957 449	28 228	10 082	27 146	1 298	154	4 591 826

Department for Education
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5.2. Right of use assets

	2020 Consolidated \$'000	2019 Consolidated \$'000	2020 Department \$'000	2019 Department \$'000
Right of use buildings				
Right of use buildings	215 821	207 986	214 384	207 986
Accumulated depreciation	(35 846)	(31 047)	(35 626)	(31 047)
Total right of use buildings	179 975	176 939	178 758	176 939
Right of use vehicles				
Right of use vehicles	6 764	-	4 748	-
Accumulated depreciation	(2 735)	-	(1 972)	-
Total right of use vehicles	4 029	-	2 776	-
Right of use plant and equipment				
Right of use plant and equipment	53	-	-	-
Accumulated depreciation	(15)	-	-	-
Total right of use plant and equipment	38	-	-	-
Total right of use assets	184 042	176 939	181 534	176 939

Right of use assets are recorded at cost. On transition to AASB 16 all right of use assets which have been revalued are deemed to be recorded at cost and APS 16F requires the revaluation model not to be adopted.

Right of use buildings for the Education Works New Schools Public Private Partnership lease were revalued prior to transition. The independent valuation of buildings for Education Works New Schools Public Private Partnership lease were performed as at 30 June 2017 by Fred Taormina, B.App.Sc. (Val), A.A.P.I. Certified Practising Valuer of Valcorp Australia Pty Ltd. The valuer adopted depreciated replacement cost when valuing the buildings due to there not being an active market for purchasing such buildings. The depreciated replacement cost considered the need for ongoing provision of government services, the specialised nature of the assets including the restricted use of the assets, size, condition, location and current use of the asset. The valuation was based on the cost data from construction manuals and projects costs of buildings recently erected.

As part of the changes under AASB 16 Leases, buildings under finance lease were reclassified to the right of use buildings for 2018-19.

Short-term leases of 12 months or less and low value leases where the underlying asset value is less than \$15,000 are not recognised as right of use assets. The associated lease payments are recognised as an expense and are disclosed in note 4.1.

Department for Education
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5.2. Right of use assets (continued)

The department has a number of leases:

- 641 motor vehicle leases with the South Australian Government Financing Authority (SAFA). Motor vehicle leases are non-cancellable, with rental payments monthly in arrears. Motor vehicle lease terms range from 3 years (60,000km) up to 5 years (100,000km).
- The department has 18 property leases that are non-cancellable. Remaining property lease terms range from 6 months to 23 years.
- Schools have 7 leases that are non-cancellable. The remaining lease terms range from 2 years to 15 years.
- Education Works New Schools Public Private Partnership lease relates to the design and construction of six schools. Refer to note 5.4 for service right for use of equipment and note 10.1 for expenditure commitments.

The lease liabilities related to the right of use assets are disclosed in note 7.2. The department's maturity analysis of its lease liabilities is disclosed in note 11.3. Expenses related to leases, including depreciation and interest expenses, are disclosed in note 4. Cash outflows related to leases are disclosed in note 8.2.

Reconciliation 2019-20

The reconciliation of right of use assets is for the Consolidated entity only.

Consolidated 2019-20	Buildings under finance lease	Right of use buildings	Right of use vehicles	Right of use plant and equipment	Total
	\$'000	\$'000	\$'000	\$'000	\$'000
Amount transferred on adoption of AASB 16	(176 939)	176 939	-	-	-
Carrying amount at 1 July 2019	-	176 939	-	-	176 939
Additions	-	5	2 111	-	2 116
Disposals	-	-	(450)	-	(450)
Depreciation and amortisation	-	(4 797)	(2 993)	(15)	(7 805)
Assets recognised on adoption of AASB 16	-	7 828	5 361	53	13 242
Carrying amount at 30 June 2020	-	179 975	4 029	38	184 042

5.3. Summary of property, plant and equipment and right of use assets

	2020 Consolidated \$'000	2019 Consolidated \$'000	2020 Department \$'000	2019 Department \$'000
Property, plant and equipment	4 649 723	4 625 722	4 611 784	4 591 826
Right of use assets	184 042	176 939	181 534	176 939
Total property, plant and equipment and right of use assets	4 833 765	4 802 661	4 793 318	4 768 765

Department for Education
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5.4. Intangible assets

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Internally developed computer software				
Internally developed computer software	4 354	4 354	4 354	4 354
Accumulated amortisation	(4 354)	(4 354)	(4 354)	(4 354)
Total internally developed computer software	-	-	-	-
Externally provided software				
Externally provided software	140	139	140	139
Accumulated amortisation	(131)	(118)	(131)	(118)
Total externally provided software	9	21	9	21
Service right for use of equipment				
Service right for use of equipment	24 264	24 264	24 264	24 264
Accumulated amortisation	(7 871)	(7 008)	(7 871)	(7 008)
Total service right for use of equipment	16 393	17 256	16 393	17 256
Total intangible assets	16 402	17 277	16 402	17 277

The internally developed computer software relates to the department's human resource management system (Valeo).

The service right to use equipment relates to the provision, maintenance and replacement of equipment under the Education Works New Schools agreement. The service right is amortised over the remaining period of the agreement. The Education Works New Schools agreement has been detailed in note 10.1.

Intangible assets are initially measured at cost and are tested for indications of impairment at each reporting date. Following initial recognition, intangible assets are carried at cost less any accumulated amortisation and any accumulated impairment losses.

The useful lives of intangible assets are assessed to be either finite or indefinite. The department only has intangible assets with finite lives. The amortisation period and the amortisation method for intangible assets is reviewed on an annual basis.

The acquisition of internally developed software is capitalised only when the expenditure meets the definition criteria (identifiability, control and the existence of future economic benefits) and recognition criteria (probability of future economic benefits and cost can be reliably measured) and when the amount of expenditure is greater than or equal to \$10 000.

All research and development costs that do not meet the capitalisation criteria outlined in AASB 138 *Intangible Assets* are expensed.

Impairment

There were no indications of impairment of intangible assets as at 30 June 2020.

Department for Education
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5.4. Intangible assets (continued)

Reconciliation

The reconciliation of intangible assets is for the Department entity only.

Department 2019-20	Externally provided software	Service right for use of equipment	Total
	\$'000	\$'000	\$'000
Carrying amount at 1 July 2019	21	17 256	17 277
Amortisation	(12)	(863)	(875)
Carrying amount at 30 June 2020	9	16 393	16 402

Department 2018-19	Externally provided software	Service right for use of equipment	Total
	\$'000	\$'000	\$'000
Carrying amount at 1 July 2018	48	18 080	18 128
Additions	-	37	37
Amortisation	(27)	(861)	(888)
Carrying amount at 30 June 2019	21	17 256	17 277

Department for Education
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5.5. Inventories

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Materials at net realisable value	6 193	6 024	-	-
Total inventories	6 193	6 024	-	-

The amount of any inventory write-down to net realisable value or inventory losses are recognised in the Statement of Comprehensive Income as an expense in the period the write-down or loss occurred. Any write-down reversals are also recognised as an expense.

5.6. Non-current assets classified as held for sale

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Land	875	214	875	214
Buildings and improvements	-	70	-	70
Buses	522	-	522	-
Total non-current assets classified as held for sale	1 397	284	1 397	284

The department has measured the non-current assets held for sale at fair value less costs to sell because the assets' fair value less costs to sell is lower than its carrying amount. Detail about the department's approach to fair value is set out in note 11.2.

As a result of school and preschool closures and amalgamations, the land and buildings located at these sites are surplus to requirements. It is anticipated the land and buildings will be sold within the next 12 months.

Buses that have reached the end of their useful lives and are no longer economically viable are held for sale at auction.

Department for Education
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5.6 Non-current assets classified as held for sale (continued)

Movement in the non-current assets classified as held for sale

The following table shows the movement of non-current assets classified as held for sale:

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Land				
Carrying amount at the beginning of the period	214	3 942	214	3 942
Asset disposals	(164)	(3 942)	(164)	(3 942)
Assets reclassified to/(from) assets held for sale	825	214	825	214
Carrying amount at the end of the period	875	214	875	214
Buildings and improvements				
Carrying amount at the beginning of the period	70	430	70	430
Asset disposals	(70)	(385)	(70)	(385)
Assets reclassified to/(from) assets held for sale	-	25	-	25
Carrying amount at the end of the period	-	70	-	70
Buses				
Carrying amount at the beginning of the period	-	558	-	558
Asset disposals	-	(541)	-	(541)
Assets reclassified to/(from) assets held for sale	522	(17)	522	(17)
Carrying amount at the end of the period	522	-	522	-
Total non-current assets classified as held for sale	1 397	284	1 397	284

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6. Financial assets

6.1. Cash and cash equivalents

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Deposits with the Treasurer (AAEFA)	341 216	285 476	341 216	285 476
SA School Investment Fund (SASIF)	456 929	461 232	-	-
Deposits with the Treasurer - Section 8	189 844	143 936	189 844	143 936
Cash at bank and on hand	41 173	41 401	328	603
Deposits with the Treasurer - Section 21	394	393	394	393
Total cash and cash equivalents	1 029 556	932 438	531 782	430 408

Deposits with the Treasurer

Special deposit accounts are established under Section 8 and 21 of the Public Finance and Audit Act 1987. Special deposit accounts must be used in accordance with their approved purpose.

Although the department controls the money reported above in the Accrual Appropriation Excess Funds Account (AAEFA), its use must be approved by the Treasurer. The department does not earn interest on its deposits with the Treasurer.

SA School Investment Fund

Represents the amount held in schools SASIF accounts at 31 December 2019, adjusted to account for additional grant revenue and other material movements that occurred between the school's calendar year and the department's financial year.

The physical amount held in schools and units SASIF accounts as at 30 June 2020 was \$453.0 million (2019: \$471.1 million) and does not include \$44.8 million (2019: \$39.5 million) held in the account for preschools and some units as these have been treated as transactions with third parties.

Department for Education
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6.2. Receivables

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Current				
Fees, charges and other receivables				
From government entities	1 440	3 137	4 800	11 748
From non-government entities	32 881	28 608	11 221	5 784
Less impairment loss on receivables	(5 620)	(5 422)	(545)	(573)
Total fees, charges and other receivables	28 701	26 323	15 476	16 959
GST recoverable from the ATO	14 150	11 409	11 026	7 832
Prepayments	6 373	6 147	2 807	3 085
Accrued revenues	9 957	3 623	7 406	982
Loan receivables	2	-	704	636
Total current receivables	59 183	47 502	37 419	29 494
Non-current				
Workers compensation receivable	2 096	1 606	2 096	1 606
Loan receivables	106	10	4 055	2 688
Total non-current receivables	2 202	1 616	6 151	4 294
Total receivables	61 385	49 118	43 570	33 788

Receivables arise in the normal course of selling goods and services to other government agencies and to the public. Receivables are normally settled within 30 days after the issue of an invoice or the goods/services have been provided under a contractual arrangement. Receivables, prepayments and accrued revenues are non-interest bearing. Receivables are held with the objective of collecting the contractual cash flows and they are measured at amortised cost.

The net amount of GST payable to the ATO is included as part of receivables.

Other than as recognised in the impairment loss on receivables, it is not anticipated that counterparties will fail to discharge their obligations. The carrying amount of receivables approximates net fair value due to being receivable on demand. There is no concentration of credit risk.

Refer to note 11.3 for further information on risk management.

Allowance for impairment loss on receivables

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Carrying amount at the beginning of the period	5 422	5 755	573	643
Increase/(decrease) in allowance recognised in profit or loss	2 254	2 348	49	199
Amounts written off	(2 056)	(2 681)	(77)	(269)
Carrying amount at the end of the period	5 620	5 422	545	573

Refer to note 11.3 for details of credit risk and the methodology for determining impairment for the department.

All of the above impairment losses are from receivables arising from contracts with customers.

Department for Education
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6.3. Other financial assets

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Current				
Term deposits	76	186	-	-
Total current investments	76	186	-	-
Non-current				
Term deposits	11	15	-	-
Shares held in listed securities	155	142	-	-
Total non-current investments	166	157	-	-
Total other financial assets	242	343	-	-

The term deposits are carried at cost and are to be held to their maturity.

The fair value of shares held in listed securities is based on quoted market prices for identical assets or liabilities at balance date.

For further information on risk management refer to note 11.3.

Department for Education
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7. Liabilities

7.1. Payables

	2020 Consolidated \$'000	2019 Consolidated \$'000	2020 Department \$'000	2019 Department \$'000
Current				
Creditors	52 779	44 644	98 654	49 346
Employment on-costs	44 427	47 586	44 405	47 559
Accrued expenses	15 325	6 748	1 922	2 515
Accrued interest on PPP lease	3 864	3 906	3 864	3 906
Paid Parental Leave Scheme payable	891	578	891	578
Total current payables	117 286	103 462	149 736	103 904
Non-current				
Employment on-costs	56 404	54 847	56 404	54 846
Accrued interest on PPP lease	12 300	11 464	12 300	11 464
Creditors	3	-	3	-
Total non-current payables	68 707	66 311	68 707	66 310
Total payables	185 993	169 773	218 443	170 214

Creditors and accruals are raised for all amounts owing but unpaid. Creditors are normally settled within 30 days from the date the invoice is first received. The carrying amount of creditors represents fair value due to their short-term nature.

Employment on-costs

Employment on-costs include Payroll Tax, WorkCover levies and superannuation contributions in respect of outstanding liabilities for salaries and wages, long service leave, country incentive leave, annual leave and skills and experience retention leave. They are settled when the respective employee benefits that they relate to is discharged.

The department makes contributions to several state government and externally managed superannuation schemes. These contributions are treated as an expense when they occur. There is no liability for payments to beneficiaries as they have been assumed by the respective superannuation schemes. The only liability outstanding at reporting date relates to any contributions due but not yet paid to the South Australian Superannuation Board and external schemes.

As a result of an actuarial assessment performed by DTF, the percentage of long service leave taken has increased to a rate of 64% (2019: 62%) and the average factor for the calculation of employer superannuation remained unchanged at a rate of 9.8%. These rates are used in the employment on-cost calculation. The net financial effect of the changes in the current financial year and subsequent years is immaterial.

Paid parental leave scheme

The Paid Parental Leave Scheme payable represents amounts which the department has received from the Commonwealth Government to forward onto eligible employees via the department's standard payroll processes. That is, the department is acting as a conduit through which the payment to eligible employees is made on behalf of the Family Assistance Office.

Accrued interest on PPP lease

Accrued interest on PPP lease relates to the Education Works New Schools Public Private Partnership lease.

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7.2. Financial Liabilities

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Current				
Lease liabilities	3 561	-	2 612	-
Education Works New Schools PPP lease ¹	2 550	2 277	2 550	2 277
Total current financial liabilities	6 111	2 277	5 162	2 277
Non-current				
Lease liabilities	7 106	-	5 516	-
Education Works New Schools PPP lease ¹	160 638	163 188	160 638	163 188
SA Schools PPP borrowings ¹	34 997	-	34 997	-
Total non-current financial liabilities	202 741	163 188	201 151	163 188
Total financial liabilities	208 852	165 465	206 313	165 465

¹ These are related to the public private partnership agreements and are interest bearing.

The department measures financial liabilities including borrowings/debt at historical cost.

The interest rate implied, based on the total payments due over the life of the Education Works New Schools PPP lease, is 11.26%.

The interest rate implied, based on the total payments due over the life of the SA Schools PPP Project lease, is 4.02%.

For further information on risk management refer to note 11.3.

All material cash outflows are reflected in the lease liabilities disclosed above. For 2018-19 the Education Works New Schools PPP lease was classified as finance lease recognised in accordance with AASB 117.

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7.3. Provisions

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Current				
Provision for workers' compensation	19 380	15 579	19 380	15 579
Provision for legal claims	500	670	500	670
Provision for fire claims	-	-	270	20
Total current provisions	19 880	16 249	20 150	16 269
Non-current				
Provision for workers' compensation	84 904	65 931	84 904	65 931
Provision for legal claims	3 718	3 757	3 718	3 757
Total non-current provisions	88 622	69 688	88 622	69 688
Total provisions	108 502	85 937	108 772	85 957
Movement in workers compensation provisions				
	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Carrying amount at the beginning of the period	81 510	58 605	81 510	58 605
Reductions arising from payments	(17 158)	(18 756)	(17 158)	(18 756)
Additional provision recognised	39 932	41 661	39 932	41 661
Carrying amount at the end of the period	104 284	81 510	104 284	81 510

A liability has been reported to reflect unsettled workers' compensation claims. The workers' compensation provision is based on an actuarial assessment of the outstanding liability as at 30 June 2020 provided by a consulting actuary engaged through the Office of the Commissioner for the Public Sector. The provision is for the estimated cost of ongoing payments to employees as required under current legislation. The department is responsible for the payment of workers' compensation claims.

Following changes to relevant Public Sector Enterprise Agreements and Awards, the department has recognised an additional compensation provision from 30 June 2019.

The additional compensation provision provides continuing benefits to workers who have suffered eligible work-related injuries and whose entitlements have ceased under the statutory workers compensation scheme. Eligible injuries are non-serious injuries sustained in circumstances which involved, or appeared to involve, the commission of a criminal offence, or which arose from a dangerous situation.

The additional compensation provision is based on an actuarial assessment of the outstanding liability as at 30 June 2020 provided by a consulting actuary engaged by the Office for the Public Sector. The liability was calculated to be \$0.13 million and this amount is included in the provision for workers compensation above.

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7.3. Provisions (continued)

Movement in legal claim provisions	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Carrying amount at the beginning of the period	4 427	4 293	4 427	4 293
Reductions arising from payments	(357)	(643)	(357)	(643)
Reversal of prior provision	(1 124)	(832)	(1 124)	(832)
Additional provision recognised	1 272	1 609	1 272	1 609
Carrying amount at the end of the period	4 218	4 427	4 218	4 427

Movement in fire claim provisions	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Carrying amount at the beginning of the period	-	-	20	30
Reductions arising from payments	-	-	(105)	(13)
Reversal of prior provision	-	-	-	(10)
Additional provision recognised	-	-	355	13
Carrying amount at the end of the period	-	-	270	20

7.4. Other liabilities

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Current				
Unearned revenue	-	670	-	670
Deposits	12 834	15 533	12 414	15 247
Other liabilities	14 035	18 319	404	261
Equipment service right	1 070	1 198	1 070	1 198
Total current other liabilities	27 939	35 720	13 888	17 376
Non-current				
Equipment service right	18 461	19 532	18 461	19 532
Other liabilities	470	470	470	470
Deposits	505	824	56	176
Total non-current other liabilities	19 436	20 826	18 987	20 178
Total other liabilities	47 375	56 546	32 875	37 554

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8. Other disclosures

8.1. Equity

The revaluation surplus is used to record increments and decrements in the fair value of land, buildings, leasehold improvements and other financial assets to the extent that they offset one another. Relevant amounts are transferred to retained earnings when an asset is derecognised.

The equity contribution was provided to the department under the *Appropriation Act 2019*. The funding relates to an increase in the Education Accrual Appropriation Excess Fund Special Deposit Account held by the Treasurer.

For information about equity adjustments related to AASB changes refer to note 9.

8.2. Cash flow

Cash flows are included in the Statement of Cash Flows on a gross basis and the GST component of cash flows arising from investing and financing activities, which is recoverable from, or payable to, the ATO is classified as part of the operating cash flows.

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Leases				
Buildings	22 263	-	22 055	-
Vehicles	3 053	-	2 220	-
Plant and equipment	13	-	-	-
Total cash outflow for leases	25 329	-	24 275	-

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8.2. Cash flow (continued)

Cash flow reconciliation

	2020 Consolidated \$'000	2019 Consolidated \$'000	2020 Department \$'000	2019 Department \$'000
Reconciliation of cash and cash equivalents at the end of the reporting period				
Cash and cash equivalents disclosed in the Statement of Financial Position	1 029 556	932 438	531 782	430 408
Balance as per Statement of Cash Flows	1 029 556	932 438	531 782	430 408
Reconciliation of net cash provided by / (used in) operating activities to net result				
Net cash provided by/(used in) operating activities	183 127	218 106	176 571	191 963
Add / (less) non-cash items				
Depreciation and amortisation	(149 744)	(141 760)	(140 960)	(134 477)
Bad and doubtful debts	(2 254)	(2 348)	(49)	(199)
Non-current assets derecognised/written off	(1 066)	(12 542)	(1 066)	(12 542)
Contributed assets	-	30 349	-	30 349
Donated assets	-	-	(615)	(903)
Assets recognised for the first time	3 473	2 468	3 473	2 468
Net loss/(gain) from disposal of non financial assets	(534)	128	(392)	191
Movement in assets and liabilities				
Increase/(decrease) in receivables	14 297	(4 162)	8 430	(9 903)
Increase/(decrease) in inventories	169	(41)	-	(3)
(Increase)/decrease in payables	(1 960)	(13 367)	(34 027)	(9 549)
(Increase)/decrease in employee benefits	(37 789)	(37 035)	(37 305)	(36 707)
(Increase)/decrease in financial liabilities	(442)	-	(442)	-
(Increase)/decrease in provisions	(22 565)	(23 039)	(22 815)	(23 029)
(Increase)/decrease in other liabilities	7 972	(4 137)	3 480	(1 199)
Net result	(7 316)	12 620	(45 717)	(3 540)

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9. Changes in accounting policy

9.1. AASB 16 Leases

AASB 16 sets out a comprehensive model for lessee accounting that addresses recognition, measurement, presentation and disclosure of leases. Lessor accounting is largely unchanged. AASB 16 Leases replaces AASB 117 Leases and related interpretations.

The adoption of AASB 16 Leases from 1 July 2019 resulted in adjustments to the amounts recognised from a lessee perspective in the financial statements:

- AASB 117 Leases only required the recognition of an asset and lease liability in relation to finance leases. AASB 16 Leases applies a comprehensive model to all leases. Applying AASB 16 will result in leases previously classified as operating leases having right of use assets and related lease liabilities being recognised in the Statement of Financial Position
- AASB 117 Leases resulted in operating lease payments being recognised as an expense under Supplies and Services. AASB 16 Leases largely replaces this with depreciation expenses that represents the use of the right of use asset and borrowing costs that represent the cost associated with financing the right of use asset.

Impact on retained earnings

The total impact on the department's retained earnings as at 1 July 2019 is as follows:

	Consolidated	Department
	\$'000	\$'000
Closing retained earnings 30 June 2019 – AASB 117	2 433 642	1 900 420
<u>Assets</u>		
Right of use assets	13 242	10 268
<u>Liabilities</u>		
Financial liabilities	13 089	10 117
Opening retained earnings 1 July 2019 – AASB 16	2 433 795	1 900 571

The department disclosed in its 2018-19 financial report total undiscounted operating lease commitments of \$37.1 million under AASB 117.

The department has accommodation services provided by the Department of Planning, Transport and Infrastructure (DPTI) under Memoranda of Administrative Arrangement (MoAA) issued in accordance with Government-wide accommodation policies.

These MoAA do not meet the definition of lease set out either in AASB 16 or in the former standard AASB 117. Accordingly, the 2018-19 undiscounted operating lease commitments that should have been disclosed is \$10.3 million under AASB 117. There is no material difference between the revised operating lease commitments when discounted and the financial liabilities recognised as at 1 July 2019.

Commitments related to accommodation services provided by DPTI are included in Note 10.1 – expenditure commitments.

The misclassification did not impact on the Statement of Comprehensive Income or the Statement of Financial Position in prior years. This misclassification impacted items within the supplies and services expenses line. Note 4.1 applies the correct classification for both the current and comparative years.

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9.1. AASB 16 Leases (continued)

Accounting policies on transition

AASB 16 sets out accounting policies on transition in its transitional provisions. The Treasurer's Instructions (Accounting Policy Statements) requires certain choices in those transitional provisions to be taken. The department has adopted the following accounting policies:

- to apply AASB 16 retrospectively. The cumulative effect of initially applying the Standard was recognised at 1 July 2019. Comparatives have not been restated.
- at 1 July 2019 AASB 16 was applied only to contracts that were previously identified as containing a lease under AASB 117 and related interpretations.
- the initial measurement of lease liability was the present value of the remaining leases payments discounted using the relevant incremental borrowing rate published by the Department of Treasury and Finance as at 1 July 2019 based on the SA Government's cost of borrowing. The average weighted incremental borrowing rate for this purpose was 0.59%.
- the initial measurement of right of use assets has been calculated as an amount equal to the lease liability on transition adjusted for prepaid or accrued lease payments and lease incentive liabilities.
- the initial measurement of lease liabilities and right of use assets excludes all leases that ended by 30 June 2020, except for vehicles leased from SAFA.

Ongoing accounting policies

The Treasurer's Instructions (Accounting Policy Statements) specify required accounting policies for public authorities in applying AASB 16. These requirements are reflected in the department's accounting policies as follows:

- AASB 16 is not applied to leases of intangible assets.
- Right of use assets and lease liabilities are not recognised for leases of low value assets, being assets which have a value of \$15 000 or less, nor short-term leases, being those with a lease term of 12 months or less.
- the department, in the capacity of a lessee, does not include non-lease components in lease amounts.
- Right of use assets are not measured at fair value on initial recognition for leases that have significantly below-market terms and conditions principally to enable the public authority to further its objectives.
- Right of use assets are subsequently measured applying a cost model.

Significant accounting policies related to the application of AASB 16 are disclosed under relevant notes.

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9.2. AASB 15 Revenue from Contracts with Customers

AASB 15 Revenue from Contracts with Customers establishes a revenue recognition model for revenue arising from contracts with customers. It requires that revenue be recognised at an amount that reflects the consideration to which an entity expects to be entitled in exchange for transferring goods or services to a customer.

AASB 15 supersedes AASB 111 Construction contracts, AASB 118 Revenue and related Interpretations and applies to all revenue arising from contracts with customers.

Impact on retained earnings

On transition, there was no impact on retained earnings.

Ongoing accounting policies

The Treasurer's Instructions (Accounting Policy Statements) specify requirements for public authorities in applying AASB 15. These requirements are reflected in the department's accounting policies as follows:

- for non-intellectual property licences, low value licences (i.e. assets which have a value of \$15 000 or less) and short-term licences (i.e. being those with a licence term of 12 months or less) are exempt from AASB 15 revenue recognition requirements. The department has elected to recognise revenue at the point in time the licence is issued.
- for measuring progress towards satisfaction of performance obligations when the output method is applied, revenue is recognised in the amount to which there is a right to invoice corresponding directly to the value to the customers of the department's performance completed to date.
- there is no disclosures of certain information relating to remaining performance obligations if the original contract is expected to end within one year or when revenue is recognised in accordance with paragraph B16.

Significant accounting policies relate to the application of AASB 15 are disclosed under relevant notes.

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9.3. AASB 1058 Income of Not-for-Profit Entities

AASB 1058 Income of Not-for-Profit Entities establishes new income recognition requirements for not-for-profit entities. Its requirements apply where the consideration to acquire an asset, including cash, is significantly less than fair value principally to the entity to further its objectives. AASB 1058 also contains requirements for the receipt of volunteer services. AASB 1058 supersedes income recognition requirements in AASB 1004 Contributions, AASB 118 Revenue and AASB 111 Construction Contracts. However, elements of AASB 1004 remain in place, primarily in relation to restructures of administrative arrangements and other contributions and distributions by owners.

Accounting policies on transition

The department has adopted AASB 1058 on 1 July 2019. The Treasurer's Instructions (Accounting Policy Statements) require certain choices in those transitional provisions to be taken. The department has on transition recognised the cumulative effect of initially applying AASB 1058 as an increase of \$0.16 million to the opening balance of retained earnings as at 1 July 2019. As a result, comparative information has not been restated.

9.4. Effects on financial statements AASB 15 and 1058

The impact on the financial statements for AASB 15 and AASB 1058 during the year are immaterial and are disclosed within the following notes:

Note 2.3 – Sale of goods and services. This note was previously called student and other fees and charges.

Note 2.4 – Contract balances. These balances would previously have been recorded as unearned revenue and is therefore only a disclosure change to the statements.

Note 2.7 – Resources received free of charge. This note now includes a line for volunteers.

9.5. Presentation of financial statements

Treasurer's Instructions (Accounting Policy Statements) issued on 1 June 2020 removed the previous requirement for financial statements to be prepared using the net cost of services format. The net cost of services is the total cost of services less any revenue retained by public authorities involved in the provision of services but does not include items classified as revenues from and payments to the South Australian Government. Presentation of the Statement of Comprehensive Income on an 'income and expense' basis allows information to be presented in such a way that eliminates potential confusion as to the source of funding for the department. As well as changes to the format of the Statement of Comprehensive Income, there are presentational changes to remove the net cost of services format from the Statement of Cash Flows. These statements now show income before expenses, and cash receipts before cash payments. Related disclosures also reflect this changed format.

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10. Outlook

10.1. Unrecognised contractual commitments

Commitments include operating and capital arrangements arising from contractual or statutory sources and are disclosed at their nominal value.

SA Schools Public Private Partnership Project

In December 2019, the state of South Australia entered into a Project Deed for the delivery of the SA School Private Partnership Project for the finance, design, construction and maintenance of two birth-to-year 12 schools under a Public Private Partnership (PPP) agreement. The Northern School is in the Angle Vale suburb of Adelaide and the Southern School is in the Aldinga suburb of Adelaide. This is referred to as the SA Schools PPP agreement. Both schools are currently under construction, with Construction Work in Progress costs of \$34.56 million recognised in 2019-20. A corresponding finance charge and financial liability has been accounted for in note 4.4 and 7.2 respectively.

	Total expenditure commitments	Total capital commitments
	\$'000	\$'000
Later than one year but not later than five years	20 768	50 452
Later than five years	212 194	356 680
SA Schools PPP Commitments	232 962	407 132

The expenditure commitments include the provision of building and grounds maintenance, cleaning, waste management, security and other services, and the maintenance and replacement of equipment over the term of the agreement. The capital commitments are for the remaining construction costs and finance charges.

Capital commitments

Capital expenditure contracted for at the reporting date but not recognised as liabilities in the financial statements are payable as follows:

	2020 Consolidated \$'000	2019 Consolidated \$'000	2020 Department \$'000	2019 Department \$'000
Within one year	139 050	10 711	139 050	10 711
Later than one year but not later than five years	41 306	-	41 306	-
Total capital commitments	180 356	10 711	180 356	10 711

The department's capital commitments are for commitments under the investing program.

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10.1. Unrecognised contractual commitments (continued)

Expenditure commitments

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Within one year	13 007	13 121	13 007	13 121
Later than one year but not later than five years	34 322	43 385	34 322	43 385
Later than five years	111 814	123 203	111 814	123 203
Total expenditure commitments	159 143	179 709	159 143	179 709

The majority of expenditure commitments relate to future operations and maintenance commitments for the Education Works New Schools Public Private Partnership and memoranda of administrative arrangements with the Department of Planning, Transport and Infrastructure for accommodation.

Education Works New Schools Public Private Partnership

In July 2009 the state of South Australia entered into a 30 year agreement for the delivery of the Education Works New School Private Partnership Project, under the Partnerships SA policy, for the financing, design, construction, and maintenance of six schools. This agreement includes the provision of operational and maintenance services by the operator for a specified period of time, and is referred to as a Public Private Partnership.

Under the Education Works New Schools PPP agreement, the department pays the operator over the period of the arrangement, subject to specified performance criteria being met. These estimated periodic payments relate to the ongoing operation and maintenance of the facilities accounted for as operating costs which are expensed in the Statement of Comprehensive Income.

Education Works New Schools minimum lease payment commitments

Future minimum lease payments under finance lease together with the present value of net minimum lease payments are as follows:

	2020	2020	2019	2019
	Minimum	Present	Minimum	Present
	lease	value of	lease	value of
	payments	lease	payments	lease
	\$'000	payments	\$'000	payments
	\$'000	\$'000	\$'000	\$'000
Within one year	-	-	21 002	18 893
Later than one year but not later than five years	-	-	83 963	58 379
Later than five years	-	-	316 836	88 193
Total minimum lease payments	-	-	421 801	165 465
Less amounts representing finance charges	-	-	256 336	-
Present value of minimum lease payments	-	-	165 465	165 465

Finance lease commitments disclosures are provided for the comparative year only as AASB 117 required this disclosure.

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10.1. Unrecognised contractual commitments (continued)

Operating lease commitments for facilities and vehicles

Commitments in relation to operating leases for facilities and vehicles contracted for at the reporting date but not recognised as liabilities are payable as follows:

	2020	2019	2020	2019
	Consolidated	Consolidated	Department	Department
	\$'000	\$'000	\$'000	\$'000
Within one year	-	3 674	-	2 931
Later than one year but not later than five years	-	6 130	-	5 454
Later than five years	-	2 154	-	1 871
Total operating lease commitments for facilities and vehicles	-	11 958	-	10 256

Operating lease commitments is provided for the comparative year only as AASB 16 Leases does not distinguish between operating and finance leases for the lessee. The comparative amount does not include commitments for memoranda of administrative arrangements with the Department of Planning, Transport and Infrastructure for accommodation. This has been reclassified and included under expenditure commitments. For more detail about the reclassification see note 9.1.

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10.2. Contingent assets and liabilities

Contingent assets and liabilities are not recognised in the Statement of Financial Position, but are disclosed by way of this note.

An application is currently before the South Australian Employment Tribunal in relation to an interpretation of the “Teachers of Special Classes Allowance” provided under the Teachers (DECS) Award. The application by the Australian Education Union is seeking to broaden the eligibility of the allowance. A sufficiently reliable estimate of the potential liability cannot be quantified at this time.

The department has undertaken a review of long service leave records and supporting documents and identified that a revision in the long service leave provision may be required for certain employee categories. The department is not able to reliably estimate the total potential amount of the change to the overall liability at the reporting date. Where amounts are able to reliably be identified and measured, they have been recognised as liabilities in line with the measurement and recognition criteria of AASB 137 ‘Provisions, Contingent Liabilities and Contingent Assets’.

10.3. Impact of standards and statements not yet effective

The department has assessed the impact of new and changed Australian Accounting Standards Board Standards and Interpretations not yet effective.

AASB 1059 Service Concession Arrangements: Grantors

AASB 1059 prescribes the accounting for certain arrangements in which an operator provides public services on behalf of a public sector grantor involving a service concession arrangement. This standard applies to reporting periods beginning on or after 1 January 2020. The department has assessed its arrangements where operators provide services and has concluded that none of these will be within the scope of AASB 1059.

10.4. COVID-19 pandemic outlook for the department

As the situation with COVID-19 evolves, the department continues to plan and operate in accordance with advice from SA Health to support the safety and wellbeing of staff, students and the broader community. It is expected that the increase in cleaning costs and associated cleaning consumables will continue during the pandemic period.

10.5. Events after the reporting period

No events to report after reporting period.

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11. Measurement and risk

11.1. Long service leave and other employee benefit liabilities – measurement

The estimated liability for long service leave is based on actuarial assumptions over expected future salary and wage levels, experience of employee departures and periods of service. These assumptions are based on employee data over the education sector across government. Expected future payments are discounted using market yields at the end of the reporting period on government bonds with durations that match, as closely as possible, the estimated future cash outflows.

AASB 119 Employee Benefits contains the calculation methodology for long service leave liability. The actuarial assessment performed by the Department for Treasury and Finance (DTF) has provided the basis for the measurement of long service leave.

AASB 119 Employee Benefits requires the use of the yield on long-term Commonwealth Government bonds as the discount rate in the measurement of the long service leave liability. The yield on long term Commonwealth Government bonds decreased to 0.50% (2019: 1.25%).

The actuarial assessment performed by DTF decreased the salary inflation rate to 2.5% (2019: 4%) for long service leave liability and 2% (2019: 2.2%) for annual leave and skills and experience retention leave liability.

The net financial effect of the changes to actuarial assumptions in the current financial year is a decrease in the long service leave liability of \$25.6 million. The impact on future periods is impracticable to estimate as the long service leave liability is calculated using a number of demographical and financial assumptions – including the long-term discount rate.

The impact on annual leave and skills and experience retention leave liabilities was immaterial.

The split for long service leave between current and non-current is based on the departments best estimate of the amount to be paid in the coming year.

11.2. Fair value

AASB 13 Fair Value Measurement defines fair value as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants, in the principal or most advantageous market, at measurement date.

Initial recognition

Non-current assets are initially recorded at cost or at the value of any liabilities assumed, plus any incidental costs involved with the acquisition. Non-current assets are subsequently measured at fair value after allowing for accumulated depreciation.

Where assets are acquired at no value or minimal value, they are recorded at fair value in the Statement of Financial Position.

All non-current tangible assets with a value equal to or in excess of \$5 000 are capitalised.

Componentisation of complex assets is only performed when the complex asset's fair value at the time of acquisition is equal to or in excess of \$5 million for infrastructure assets and \$1 million for other assets.

Revaluation of non-current assets

All non-current tangible assets are valued at fair value and revaluation of non-current assets or group of assets is only performed when its fair value at the time of acquisition is greater than \$1 million and estimated useful life is greater than three years.

The department revalues its buildings and improvements and leasehold improvements at least every three years. However if at any time, management considers the carrying amount of an asset materially differs from its fair value, then the asset will be revalued regardless of when the last valuation took place. Land is revalued annually if the revaluation is considered to be material in nature.

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11.2. Fair value (continued)

The revaluation of buildings and improvements has been deferred until the 2020-21 financial year due to the contracted valuer being unable to gain access to sites due to COVID-19 restrictions.

Non-current tangible assets that are acquired between revaluations are held at cost until the next valuation where they are revalued to fair value.

Upon disposal or derecognition, any revaluation surplus relating to that asset is transferred to retained earnings.

Impairment of non-current assets

For further information refer to note 5.1.

Fair value hierarchy

The department classifies fair value measurement using the following fair value hierarchy that reflects the significance of the inputs used in making the measurements, based on the data and assumptions used in the most recent valuation.

Level 1: traded in active markets and is based on unadjusted quoted prices in active markets for identical assets or liabilities the entity can access at measurement date.

Level 2: not traded in an active market and are derived from inputs (input other than quoted prices included within level 1) that are observable for the asset either directly or indirectly.

Level 3: not traded in an active market and are derived from unobservable inputs.

The department's policy is to recognise transfers into and out of fair value hierarchy levels as at the end of the reporting period.

During 2019 and 2020, the department had no valuations categorised into level 1; there were no transfers of assets between level 1 and level 2 fair value hierarchy levels and there were no changes in valuation technique.

Fair value classification – non-financial assets at 30 June 2020

Fair value measurements at 30 June 2020	Department Level 2	Department Level 3	Department Total
	\$'000	\$'000	\$'000
Recurring fair value measurements			
Land	1 581 684	-	1 581 684
Buildings and improvements	200	2 876 102	2 876 302
Leasehold improvements	-	8 889	8 889
Buses and motor vehicles	-	25 565	25 565
Computing, communications, furniture and equipment	-	3 254	3 254
Other assets	-	320	320
Total recurring fair value measurements	1 581 884	2 914 130	4 496 014
Non-recurring fair value measurements			
Land held for sale	875	-	875
Buses held for sale	522	-	522
Total non-recurring fair value measurements	1 397	-	1 397
Total fair value measurements	1 583 281	2 914 130	4 497 411

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11.2. Fair value (continued)

Fair value classification – non-financial assets at 30 June 2019

Fair value measurements at 30 June 2019	Department Level 2 \$'000	Department Level 3 \$'000	Department Total \$'000
Recurring fair value measurements			
Land	1 567 469	-	1 567 469
Buildings and improvements	640	2 956 809	2 957 449
Leasehold improvements	-	10 082	10 082
Buses and motor vehicles	-	27 146	27 146
Computing, communications, furniture and equipment	-	1 298	1 298
Other assets	-	154	154
Total recurring fair value measurements	1 568 109	2 995 489	4 563 598
Non-recurring fair value measurements			
Land held for sale	214	-	214
Buildings and improvements held for sale	70	-	70
Total non-recurring fair value measurements	284	-	284
Total fair value measurements	1 568 393	2 995 489	4 563 882

Land and buildings

The independent valuation of land was performed by the Valuer-General as at 30 June 2020.

Buildings and improvements are valued at current replacement cost less accumulated depreciation. Current replacement cost information on asset holdings was obtained from the Strategic Asset Management Information System (SAMIS) maintained by the Department of Planning, Transport and Infrastructure (DPTI). Replacement costs have been established by reference to quantity surveyors' estimates and updated through the application of a relevant building index. The valuations for buildings are current as at 30 June 2017, paved areas are current as at 30 June 2017 and swimming pools are current as at 30 June 2018. The building data excludes landscaping, infrastructure, pergolas, playground equipment, fencing and some paving, sheds and outdoor learning areas because they either cannot be reliably measured or no information is recorded in SAMIS.

As part of the changes under AASB 16 Leases, buildings under finance lease were transferred to the right of use buildings asset class in 2018-19, refer to 5.2 for independent valuation information on right of use buildings.

Leasehold improvements

The independent valuation of leasehold improvements was performed by Fred Taormina, B.App.Sc. (Val), A.A.P.I. Certified Practising Valuer of Valcorp Australia Pty Ltd as at 30 June 2017. The valuer adopted depreciated replacement cost when valuing the assets as quoted prices in an active liquid market were not available.

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11.2. Fair value (continued)

Buses and motor vehicles

Buses acquired prior to 30 June 2015 are valued based on an internal estimate of current depreciated replacement cost for each bus category based on recent acquisitions, and residual values as at 30 June 2015. New buses from 1 July 2015 are valued at historical cost.

Computing, communications, furniture and equipment

All computing, communications, furniture and equipment and other assets which had a fair value at time of acquisition that was less than \$1.5 million have not been revalued in accordance with APS 116.D. The carrying values of these assets are deemed to approximate fair value. These assets are classified in level 3 as there has been no subsequent adjustment to their fair value, except for management assumptions about condition and remaining useful life.

Non-current assets held for sale

The department has measured land and buildings held for sale at fair value less costs to sell in accordance with AASB 5 *Non-current Assets held for Sale and Discontinued Operations* because the assets' fair value less costs to sell is lower than its carrying amount. Refer to note 5.6.

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11.2. Fair value (continued)

Reconciliation of level 3 recurring fair value measurements as at 30 June 2020

The following table is a reconciliation of fair value measurements using significant unobservable inputs (level 3).

The reconciliation of non-current assets is for the Department entity only. Information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Department 2019-20	Buildings and improvements	Leasehold improvements	Buses and motor vehicles	Computing, communications, furniture and equipment	Other assets
	\$'000	\$'000	\$'000	\$'000	\$'000
Opening balance at the beginning of the period	2 956 809	10 082	27 146	1 298	154
Additions	3 713	-	1 619	2 141	60
Disposals	(83)	-	(395)	-	-
Assets derecognised	(1 010)	-	-	(23)	-
Assets reclassified to assets held for sale	-	-	(522)	-	-
Transfers from WIP	43 332	-	-	-	-
Assets recognised for the first time	2 599	-	-	731	143
Transfers from third parties	-	-	-	(615)	-
Depreciation and amortisation	(129 100)	(1 193)	(2 283)	(278)	(37)
Total gains/(losses) recognised in net result	(129 100)	(1 193)	(2 283)	(278)	(37)
Gains/(losses) for the period recognised in other comprehensive income (OCI)					
Revaluation increments/(decrements)	(158)	-	-	-	-
Total gains/(losses) recognised in OCI	(158)	-	-	-	-
Closing balance at the end of the period	2 876 102	8 889	25 565	3 254	320

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11.2. Fair value (continued)

Reconciliation of level 3 recurring fair value measurements as at 30 June 2019

The following table is a reconciliation of fair value measurements using significant unobservable inputs (level 3).

The reconciliation of non-current assets is for the Department entity only. Information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Department 2018-19	Buildings and improvements	Leasehold improvements	Buses and motor vehicles	Computing, communications, furniture and equipment	Other assets
	\$'000	\$'000	\$'000	\$'000	\$'000
Opening balance at the beginning of the period	2 756 201	6 868	28 473	1 068	74
Additions	2 321	-	1 307	651	10
Disposals	-	-	(377)	-	-
Assets derecognised	(12 537)	-	-	(5)	-
Assets reclassified to assets held for sale	(25)	-	-	-	-
Transfers from WIP	316 215	-	-	-	-
Transfers between asset classes	(4 393)	4 393	-	-	-
Assets recognised for the first time	2 375	-	-	-	93
Transfers from third parties	26 497	-	-	-	-
Transfer into level 3 ¹	-	-	17	-	-
Transfer out of level 3 ²	(86)	-	-	-	-
Donated Assets	231	-	(17)	-	-
Gains/(losses) for the period recognised in net result:					
Depreciation and amortisation	(125 880)	(1 179)	(2 257)	(416)	(23)
Total gains/(losses) recognised in net result	(125 880)	(1 179)	(2 257)	(416)	(23)
Gains/(losses) for the period recognised in other comprehensive income (OCI)					
Impairment to revaluation surplus	(4 110)	-	-	-	-
Total gains/(losses) recognised in OCI	(4 110)	-	-	-	-
Closing balance at the end of the period	2 956 809	10 082	27 146	1 298	154

¹ In 2019 a bus was transferred from level 2 to level 3 and donated to a school.

² In 2019 certain buildings and improvements that were considered to be impaired were transferred from level 3 (existing use basis) to level 2 (market value basis) due to the assets being revalued to market value via an independent valuation based on observable market data.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

11.3. Financial instruments

Financial risk management

Risk management is managed by the department and departmental risk management policies are in accordance with the *Risk Management Policy Statement* issued by the Premier and Treasurer and the principles established in the Australian Standard *Risk Management Principles and Guidelines*.

The department's exposure to financial risk (liquidity risk, credit risk and market risk) is low due to the nature of the financial instruments held.

There have been no changes in risk exposure since the last reporting period.

Liquidity risk

The department is funded principally from appropriation by the SA Government. The department works with DTF to determine the cash flows associated with its government approved program of work and to ensure funding is provided through the SA Government budgetary processes to meet the expected cash flows.

Refer to note 7.1 and 7.2 for further information.

Credit risk

The department has policies and procedures in place to ensure that transactions occur with customers with appropriate credit history.

No collateral is held as security and no credit enhancements relate to financial assets held by the department.

Impairment of financial assets

Impairment of financial assets is performed using a two step process.

First, an allowance for impairment loss is recognised when there is objective evidence the receivable is impaired. Then the remaining receivables are assessed for loss allowances using the simplified approach in AASB 9.

Loss allowances for receivables are measured at an amount equal to lifetime expected credit loss using the simplified approach in AASB 9. The department uses an allowance matrix to measure the expected credit loss of receivables from non-government debtors which comprise a large number of small balances.

To measure the expected credit losses, receivables are grouped based on shared risks characteristics and the days past due. When estimating expected credit loss, the department considers reasonable and supportable information that is relevant and available without undue cost or effort. This includes both quantitative and qualitative information and analysis, based on the department's historical experience and informed credit assessment, including forward-looking information.

The maximum period considered when estimating expected credit losses is the maximum contractual period over which the department is exposed to credit risk.

The expected credit loss of government debtors is considered to be nil based on the external credit ratings and nature of the counterparties.

Loss rates are calculated based on the probability of a receivable progressing through stages to write off based on the common risk characteristics of the transaction and debtor.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

11.3. Financial instruments (continued)

The following tables relate to the department's assessment of credit risk. This provides information about the exposure to the expected credit loss for non-government debtors. Credit risk has been assessed at the school level, however information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Table 1. General receivables non-government debtors

\$0.229 million was impaired based on objective evidence.

	Debtor gross carrying amount \$'000	Loss %	Lifetime expected losses \$'000
2020			
Current (not past due)	1 185	0.22%	3
1-30 days past due	58	0.63%	-
31-60 days past due	31	1.52%	-
61-90 days past due	98	2.58%	3
More than 90 days past due	1 025	3.49%	36
Loss allowance	2 397		42

Table 2. International Education debtors.

\$0.106 million was impaired based on objective evidence.

	Debtor gross carrying amount \$'000	Loss %	Lifetime expected losses \$'000
2020			
Current (not past due)	5 783	0.00%	-
1-30 days past due	231	0.00%	-
31-60 days past due	30	0.00%	-
61-90 days past due	22	0.00%	-
More than 90 days past due	188	0.00%	-
Loss allowance	6 254		-

Table 3. Salary overpayments debtors.

\$0.125 million was impaired based on objective evidence.

	Debtor gross carrying amount \$'000	Loss %	Lifetime expected losses \$'000
2020			
Current (not past due)	287	0.61%	2
1-30 days past due	140	1.78%	2
31-60 days past due	110	2.16%	2
61-90 days past due	148	2.55%	4
More than 90 days past due	1 161	2.86%	33
Loss allowance	1 846		43

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

11.3. Financial instruments (continued)

Loss rates are based on actual history of credit loss, these rates have been adjusted to reflect differences between previous economic conditions, current conditions and the department's view of the forecast economic conditions over the expected life of the receivables.

Impairment losses are presented as net impairment losses within net result, subsequent recoveries of amounts previously written off are credited against the same line item.

Receivables are written off when there is no reasonable expectation of recovery. Indicators that there is no reasonable expectation of recovery include the failure of a debtor to enter into a payment plan with the department and a failure to make contractual payments for a period of greater than 90 days past due.

The department considers that its cash and cash equivalents have low credit risk based on the external credit ratings of the counterparties and therefore the expected credit loss is nil.

Market risk

The department does not trade in foreign currency, nor enter into transactions for speculative purposes, nor for hedging.

Exposure to interest rate risk may arise through its interest bearing liabilities, including borrowings. There is no exposure to foreign currency or other price risks.

There have been no changes in risk exposure since the last reporting period.

Categorisation of financial instruments

Details of the significant accounting policies and methods adopted including the criteria for recognition, the basis of measurement, and the basis on which income and expenses are recognised with respect to each class of financial asset, financial liability and equity instrument are disclosed in the respective financial asset/financial liability note.

Department for Education
Notes to and forming part of the financial statements
for the year ended 30 June 2020

11.3. Financial instruments (continued)

The department measures all financial instruments at amortised cost.

The following tables are for the department entity only. Information is not collected or obtained from schools to allow for the disclosure of consolidated information.

Categorisation of financial assets and liabilities (Department)

Category of financial asset and financial liability	Notes	2020 Carrying amount / fair value \$'000	2019 Carrying amount / fair value \$'000	2020 Contractual maturities		
				Within 1 year \$'000	1-5 years \$'000	More than 5 years \$'000
Financial assets						
Cash and cash equivalents						
Cash and cash equivalents	6.1	531 782	430 408	-	-	-
Financial assets at amortised cost						
Receivables	6.2	27 641	21 265	23 586	1 683	2 372
Total financial assets		559 423	451 673	23 586	1 683	2 372
Financial liabilities						
Financial liabilities held at amortised cost						
Payables	7.1	117 136	67 311	104 833	12 303	-
Lease liabilities	7.2	171 316	165 465	5 162	13 608	152 546
Borrowings	7.2	34 997	-	-	20 122	14 875
Contract balances	2.4	909	-	909	-	-
Other liabilities	7.4	32 875	37 554	13 888	5 534	13 453
Total financial liabilities		357 233	270 330	124 792	51 567	180 874

Receivables and payables

The receivable and payable amounts disclosed here exclude amounts relating to statutory receivables and payables (e.g. Commonwealth, State and Local Government taxes, fees and charges; Auditor-General's Department audit fees). In government, certain rights to receive or pay cash may not be contractual and therefore, in these situations, the requirements will not apply. Where rights or obligations have their source in legislation such as levies, tax and equivalents, they would be excluded from the disclosure. The standard defines contract as enforceable by law. All amounts recorded are carried at cost (not materially different from amortised cost).

The receivables amount disclosed here excludes prepayments as they are not financial assets. Prepayments are presented in note 6.2.

Department for Education

Administered Financial Statements

For the year ended 30 June 2020

Department for Education
Statement of Administered Comprehensive Income
for the year ended 30 June 2020

	Note	2020 \$'000	2019 \$'000
Administered income			
Appropriation	A2.1	505 142	305 466
Commonwealth sourced grants and funding	A2.2	1 273 263	977 794
Resources received free of charge	A2.3	6	5
Other revenues	A2.4	4 137	1 031
Total administered income		1 782 548	1 284 296
Administered expenses			
Employee benefits expense	A3.2	4 431	4 073
Supplies and services	A4.1	982	1 246
Transfer payments	A4.2	1 714 183	1 216 929
Grants and subsidies	A4.3	60 205	59 748
Depreciation	A4.4	258	53
Total administered expenses		1 780 059	1 282 049
Net result		2 489	2 247
Other comprehensive income			
<i>Items that will not be reclassified to net result:</i>			
Changes in revaluation surplus		-	2 165
Total other comprehensive income		-	2 165
Total comprehensive result		2 489	4 412

The accompanying notes form part of these financial statements. The net result and comprehensive result are attributable to the SA Government as owner.

Department for Education
Statement of Administered Financial Position
for the year ended 30 June 2020

	Note	2020 \$'000	2019 \$'000
Administered current assets			
Cash and cash equivalents	A6.1	41 018	37 828
Receivables	A6.2	513	388
Total current assets		41 531	38 216
Administered non-current assets			
Property, plant and equipment	A5.1	14 235	14 451
Total non-current assets		14 235	14 451
Total assets		55 766	52 667
Administered current liabilities			
Payables	A7.1	970	344
Employee benefits	A3.3	342	337
Total current liabilities		1 312	681
Administered non-current liabilities			
Payables	A7.1	44	45
Employee benefits	A3.3	377	397
Total non-current liabilities		421	442
Total liabilities		1 733	1 123
Net assets		54 033	51 544
Administered equity			
Retained earnings		51 868	49 379
Revaluation surplus		2 165	2 165
Total equity		54 033	51 544

The accompanying notes form part of these financial statements. Total equity is attributable to the SA Government as owner.

Department for Education
Statement of Administered Changes in Equity
for the year ended 30 June 2020

	Revaluation surplus	Retained earnings	Total equity
	\$'000	\$'000	\$'000
Balance at 30 June 2018	-	35 626	35 626
Net result for 2018-19	-	2 247	2 247
Changes on revaluation of property during 2018-19	2 165	-	2 165
Total comprehensive result for 2018-19	2 165	2 247	4 412
Net assets transferred in as result of restructure	-	11 506	11 506
Balance at 30 June 2019	2 165	49 379	51 544
Net result for 2019-20	-	2 489	2 489
Total comprehensive result for 2019-20	-	2 489	2 489
Balance at 30 June 2020	2 165	51 868	54 033

The accompanying notes form part of these financial statements. All changes in equity are attributable to the SA Government as owner.

Department for Education
Statement of Administered Cash Flows
for the year ended 30 June 2020

		2020 (Outflows) Inflows \$'000	2019 (Outflows) Inflows \$'000
Cash flows from operating activities			
Cash inflows			
Appropriation		505 142	305 466
GST recovered from the ATO		47 633	26 688
Receipts from Commonwealth sourced grants and funding		1 273 263	977 794
Other receipts		4 109	1 031
Cash generated from operations		1 830 147	1 310 979
Cash outflows			
Employee benefit payments		(4 448)	(3 973)
Payments for supplies and services		(1 460)	(1 631)
Transfer payments		(1 732 491)	(1 262 928)
Payments of grants and subsidies		(88 558)	(40 402)
Cash used in operations		(1 826 957)	(1 308 934)
Net cash provided by / (used in) operating activities	A8.1	3 190	2 045
Cash flows from investing activities			
Cash outflows			
Purchase of property, plant and equipment		-	(822)
Cash used in investing activities		-	(822)
Net cash provided by / (used in) investing activities		-	(822)
Net increase / (decrease) in cash and cash equivalents		3 190	1 223
Cash and cash equivalents at the beginning of the reporting period		37 828	36 605
Cash and cash equivalents at the end of the reporting period	A6.1	41 018	37 828

The accompanying notes form part of these financial statements.

Department for Education
Schedule of Income and Expenses attributable to Administered Activities
for the year ended 30 June 2020

Activities - refer note A1.2	Minister's salaries		Minister's payments		Advocacy bodies		Family Day Care		Total	
	2020	2019	2020	2019	2020	2019	2020	2019	2020	2019
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Administered income										
Appropriation	366	359	500 053	299 527	4 723	5 580	-	-	505 142	305 466
Commonwealth sourced grants and funding	-	-	1 254 119	958 700	-	-	19 144	19 094	1 273 263	977 794
Resources received free of charge	-	-	-	-	6	5	-	-	6	5
Other revenues	-	-	3 485	636	631	386	21	9	4 137	1 031
Total administered income	366	359	1 757 657	1 258 863	5 360	5 971	19 165	19 103	1 782 548	1 284 296
Administered expenses										
Employee benefits expense	368	359	9	20	4 054	3 694	-	-	4 431	4 073
Supplies and services	-	-	31	24	946	1 216	5	6	982	1 246
Transfer payments	-	-	1 714 183	1 216 920	-	9	-	-	1 714 183	1 216 929
Grants and subsidies	-	-	41 045	40 564	-	104	19 160	19 080	60 205	59 748
Depreciation	-	-	173	16	85	37	-	-	258	53
Total administered expenses	368	359	1 755 441	1 257 544	5 085	5 060	19 165	19 086	1 780 059	1 282 049
Net result	(2)	-	2 216	1 319	275	911	-	17	2 489	2 247

Department for Education
Schedule of Assets and Liabilities attributable to Administered Activities
for the year ended 30 June 2020

Activities - refer note A1.2	Minister's salaries		Minister's payments		Advocacy bodies		Family Day Care		Total	
	2020	2019	2020	2019	2020	2019	2020	2019	2020	2019
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Administered assets										
Cash and cash equivalents	-	-	40 334	34 526	45	3 285	639	17	41 018	37 828
Receivables	-	-	432	315	81	73	-	-	513	388
Property, plant and equipment	-	-	13 482	13 655	753	796	-	-	14 235	14 451
Total assets	-	-	54 248	48 496	879	4 154	639	17	55 766	52 667
Administered liabilities										
Payables	-	-	215	227	160	162	639	-	1 014	389
Employee benefits	-	-	-	-	719	734	-	-	719	734
Total liabilities	-	-	215	227	879	896	639	-	1 733	1 123
Net assets	-	-	54 033	48 269	-	3 258	-	17	54 033	51 544

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2020

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Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2020

A1. About the Administered items for the Department for Education

The Department for Education is responsible for the administration of specific funds or bodies on behalf of the Minister for Education. The department does not have control over how these funds are to be spent and operates in the capacity as an agent responsible for the administration of the transfer process to third parties. The Administered Financial Statements include the income, expenses, assets and liabilities of these funds.

A1.1. Basis of preparation

The basis of preparation for the administered financial statements is the same as the basis outlined in the department's note 1.1. The department applies the same accounting policies to the administered financial statements as set out in the notes to the department's financial statements.

A1.2. Administered activities

The main administered funds are:

Ministers salaries

The Minister's salary and allowances are funded by specific legislation and the department has no control over this part of the annual appropriation.

Ministers payments

Funds are appropriated to the Minister for Education and are disbursed at the discretion of the Minister. The principal payments are:

- the State Government contribution to the operation of the SACE Board of South Australia
- the State and Commonwealth Government contributions to the operation of the Education and Early Childhood Services Registration and Standards Board of South Australia
- payments to the Department of Planning, Transport and Infrastructure for the purposes of student travel
- payments to Ministerial committees
- the State Government contribution to the operation of non-government schools, some non-government preschools, organisations and services to students with disabilities
- the Commonwealth Government contribution to the operation of non-government schools, organisations and services to students with disabilities
- the State Government contribution to the operation of the History Trust of South Australia, Australian Children's Performing Arts Company (Windmill Theatre Co), and Carclew Youth Arts

Advocacy bodies

Operations of the following advocacy bodies are administered by the department:

- Commissioner for Children and Young People
- Guardian for Children and Young People
- Commissioner for Aboriginal Children and Young People

Family Day Care

The following Commonwealth subsidy is administered by the Department for Education:

- Receipts and payments for Commonwealth child care subsidies relating to family day care.

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2020

A1.3. Changes to the Administered items for the Department for Education

There were no changes to the Administered items for the department during the 2019-20 financial year.

A1.4. Budget performance

The budget performance table compares the department's administered items outcomes against budget information presented to Parliament (2019-20 Budget Paper 4). The budget amounts have not been adjusted to reflect revised budgets or administrative restructures. The budget process is not subject to audit.

		Original budget 2020 \$'000	Actual 2020 \$'000	Variance \$'000
Statement of Comprehensive Income				
Income				
Appropriation	1	325 432	505 142	179 710
Commonwealth sourced grants and funding	2	1 015 165	1 273 263	258 098
Resources received free of charge		-	6	6
Other revenues		394	4 137	3 743
Total income		1 340 991	1 782 548	441 557
Expenses				
Employee benefits expense		4 697	4 431	(266)
Supplies and services		884	982	98
Transfer payments	1,2	1 275 150	1 714 183	439 033
Grants and subsidies		60 461	60 205	(256)
Depreciation		221	258	37
Total expenses		1 341 413	1 780 059	438 646
Net result		(422)	2 489	2 911
Total comprehensive result		(422)	2 489	2 911

Explanations are provided for variances where the variance exceeds the greater of 10% of the original budgeted amount and 5% of original budgeted total expenses.

- 1 Bringing forward of State government payments to non-government schools from 2020-21 to 2019-20, to assist non-government schools in meeting cash flow requirements due to the impact of COVID-19.
- 2 Bringing forward of the Commonwealth government payments to non-government schools from 2020-21 to 2019-20, to assist non-government schools in meeting cash flow requirements due to the impact of COVID-19 as well as other Commonwealth government funding arrangements with non-government schools.

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2020

A1.5. Significant transactions with government related entities

The department's administered items had no significant transactions with government related entities except for the appropriation funding received from Department of Treasury and Finance (A2.1) and incurred expenditure with:

- SACE Board of SA of \$19 million (2019: \$18 million) (A4.2)
- Education and Early Childhood Services Registration and Standards Board of SA of \$3 million (2019: \$4 million) (A4.2)
- Department of Planning, Transport and Infrastructure (DPTI) of \$14 million (2019: \$14 million) (A4.1 & A4.3).

A2. Income

A2.1. Appropriation

	2020	2019
	\$'000	\$'000
Appropriation from Consolidated Account pursuant to the <i>Appropriation Act</i>	324 776	301 007
Appropriation from Governor's Appropriation Fund	180 000	4 100
Appropriations under other Acts	366	359
Total appropriation	505 142	305 466

Appropriation

Appropriations are recognised on receipt.

A2.2. Commonwealth sourced grants and funding

	2020	2019
	\$'000	\$'000
Quality school funding	1 251 763	957 055
Family Day Care Scheme*	19 144	19 094
National School Chaplaincy Program	1 686	1 645
Local Schools Community Fund	670	-
Total Commonwealth sourced grants and funding	1 273 263	977 794

Commonwealth sourced grants and funding are recognised on receipt.

*These subsidies were received directly from the Commonwealth, and therefore obligations under the funding arrangements rest with the administered entity representing the State of South Australia's obligations under the arrangement for accounting purposes.

A2.3. Resources received free of charge

	2020	2019
	\$'000	\$'000
Services received free of charge - Shared Services SA	6	5
Total resources received free of charge	6	5

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2020

A2.4. Other revenues

	2020	2019
	\$'000	\$'000
Grants and subsidies revenue	4 051	691
Recoveries	32	75
Transfers from contingencies	12	265
Sundry revenue	42	-
Total other revenues	4 137	1 031

A3. Board, committees and employees

A3.1. Remuneration of board and committee members

Members of the boards and committees during the 2019-20 financial year were:

Ministerial Advisory Committee: Children and Students with Disability

(This board ceased on 31 December 2019)

Dr Kerry Bissaker
 Ms Mary Carmody
 Ms Alice Duffield
 Ms Jacqui Jones ²
 Ms Cathy Leane ¹
 Mr Ian May ¹
 Ms Deborah McInnes ¹
 Ms Jocelyn Neumuller
 Mr Byron Stuu
 Ms Margaret Wallace

Multicultural Education and Languages Committee

Mr Darryl Buchanan
 Ms Antonietta Cocchiaro
 Ms Deb Dalwood
 Ms Jessica Dubois ¹(resigned 31 December 2019)
 Ms Meridie Howley
 Ms Michelle Kohler
 Ms Olga Kostic
 Ms Jasmine Millbanks (appointed 1 January 2020)
 Ms Anna Mirasgentis
 Ms Shamsiya Mohammadi
 Ms Panayoula Parha ¹
 Mr Harry Savelsburg (appointed 1 January 2020)
 Associate Professor Angela Scarino
 Ms Inawantji Scales (appointed 1 January 2020)
 Mr Mohammad Shabibi (resigned 31 December 2019)
 Ms Tamara Stewart-Jones (resigned 31 December 2019)
 Ms Lia Tedesco ¹
 Mr Adireddy Yara
 Professor John West-Sooby

Child Development Council

Mr Phillip Allen (appointed 15 February 2020)
 Dr Sally Brinkman
 Dr Yvonne Clark (appointed 15 February 2020)
 Ms Helen Connolly ¹
 Dr Anne Glover AO
 Ms Ann-Marie Hayes ¹
 Mr Graham Jaeschke (appointed 7 July 2019)
 Mr Anthony Minniecon ¹ (resigned 14 February 2020)
 Dr Barbara Spears
 Ms Vivienne St John Robb ²
 Ms Kelly Ryan
 Ms Patricia Walton (appointed 15 February 2020)
 Ms Joanne Wickes
 Dr Neil Wigg
 Ms Annette Williams ¹ (resigned 14 February 2020)

Child Death and Serious Injury Review Committee

Mr Michael Ahern ²
 Ms Melissa Bradley
 Ms Angela Davis
 Mr Meredith Dickson
 Mr David Everett
 Dr Mark Fuller ²
 Ms Dianne Gursansky
 Ms Ann-Marie Hayes ¹
 Dr Deepa Jeyaseelan ²
 Dr Margaret Kyrkou ²
 Mr Philip Robinson ¹
 Ms Barbara Tiffin ¹
 Mr William Thompson
 Mr Kurt Towers ¹ (appointed 18 February 2020)

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2020

A3.1. Remuneration of board and committee members (continued)

- 1 Government employee who did not receive any remuneration for board/committee duties during the financial year in accordance with DPC Circular 16.
- 2 Part-time government employee who gained approval to receive remuneration for board/committee duties during the financial year.

The number of members whose remuneration received or receivable falls within the following bands:

	2020	2019
	Number of	Number of
	members	members
\$0	22	26
\$1 - \$19 999	35	32
Total number of members	57	58

Remuneration of members reflects all costs of performing board/committee member duties including sitting fees, out of hours fees, retention fees, superannuation contributions, FBT and any other salary sacrifice arrangements. The total remuneration received or receivable by members was \$56 000 (2019: \$63 000).

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2020

A3.2. Employee benefits expenses

	2020	2019
	\$'000	\$'000
Salaries and wages	3 424	3 175
Employment on-costs - superannuation	369	272
Annual leave	282	258
Employment on-costs - payroll tax	202	164
Long service leave	65	125
Board and committee fees	52	60
Skills and experience retention leave	10	2
Workers' compensation	2	1
Other employee related expenses	25	16
Total employee benefits expenses	4 431	4 073

Employment on-costs - superannuation

The superannuation employment on-cost charge represents the department's contributions to superannuation plans in respect of current services of current employees.

Number of employees as at the reporting date

As at 30 June 2020, 32 (2019: 36) full time equivalents were employed to manage the department's administered items. Refer to note A1 for further information.

Executive remuneration

	2020	2020	2019	2019
	Number of	Number of	Number of	Number of
	Executives ¹	Employees	Executives ¹	Employees
The number of employees whose remuneration received or receivable falls within the following bands:				
\$214 001 to \$234 000	-	-	1	1
\$234 001 to \$254 000	2	2	1	1
\$294 001 to \$314 000	1	1	1	1
Total number of executives / employees	3	3	3	3

¹ The number of executive officers disclosed in the above table includes employees appointed on a South Australian Executive Service (SAES) contract as at 30 June 2020 and 30 June 2019 respectively and who have earned the base remuneration during the year. The numbers of executive officers separately disclosed are also included in the number of employee totals for 2020 and 2019.

Remuneration of employees reflects all costs of employment including salaries and wages, payments in lieu of leave, superannuation contributions, salary sacrifice benefits, fringe benefits and any FBT paid or payable in respect of these benefits. Remuneration received or due and receivable by the above employees was \$0.8 million (2019: \$0.8 million) which is included in employee benefits expenses.

Department for Education
Notes to and forming part of the administered financial statements
for the year ended 30 June 2020

A3.3. Employee benefits liabilities

	2020	2019
	\$'000	\$'000
Current		
Annual leave	258	241
Long service leave	46	58
Accrued salaries and wages	31	33
Skills and experience retention leave	7	5
Total current employee benefits	342	337
Non-current		
Long service leave	377	397
Total non-current employee benefits	377	397
Total employee benefits	719	734

Employee benefits accrue as a result of services provided up to the reporting date that remain unpaid. Long-term employee benefits are measured at present value and short-term employee benefits are measured at nominal amounts.

For further information refer to notes 3.4 and 11.1.

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A4. Expenses

A4.1. Supplies and services

	2020	2019
	\$'000	\$'000
Accommodation	205	214
Program development	164	118
Contractors and other outsourced services	98	194
Advertising, publicity and promotion expenses	96	82
Vehicle and travelling expenses	77	85
Printing, postage and consumables	74	119
Minor works, maintenance and equipment	50	89
Sponsorship	26	83
Cleaning	25	16
Catering	18	25
Training and development	17	23
Conference expenses	17	21
Management fees and charges	11	11
Information technology and communication	10	54
Shared Services SA charges	8	31
Rentals and operating leases	4	17
Office removal expenses	-	6
Other supplies and services	82	58
Total supplies and services	982	1 246

The total supplies and services amount disclosed includes GST amounts not recoverable from the ATO due to the department not holding a valid tax invoice or payments relating to third party arrangements.

Accommodation

Most of the department's accommodation is provided by the Department of Planning, Transport and Infrastructure under Memoranda of Administrative Arrangement (MoAA) issued in accordance with Government-wide accommodation policies. MoAA do not meet the definition of lease set out in AASB 16.

In prior years expenses associated with MoAA have been classified as operating lease payments. Expenses associated with MoAA have been re-classified as accommodation expenses for both the current year and the comparative. Further details about this re-classification is set out in note A9.1.

Operating Leases

Operating lease payments (less any lease incentives) are recognised on a straight-line basis over the lease term. Operating lease payments include rental agreements that do not meet the definition of a lease as per AASB 16.

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A4.1. Supplies and services (continued)

Consultants

The number of consultancies and the dollar amount paid/payable (included in supplies and services expense) to consultants that fell within the following bands:

Consultancy fees	2020 Number	2020 \$'000	2019 Number	2019 \$'000
Above \$10 000	1	20	-	-
Total paid / payable to consultants engaged	1	20	-	-

A4.2. Transfer payments

	2020 \$'000	2019 \$'000
Non-government schools	1 684 663	1 194 237
SACE Board of South Australia	18 735	18 471
Education and Early Childhood Services Registration and Standards Board of SA	3 445	3 753
Arts SA entities	7 340	468
Total transfer payments	1 714 183	1 216 929

Transfer payments are payments made to eligible recipients, consistent with legislation or other authority, where the amount transferred is determined by the initial transferring entity. The department is the agent responsible for the transfer process but does not control the amount of funds transferred or the use of the funds by the eligible recipients.

A4.3. Grants and subsidies

	2020 \$'000	2019 \$'000
Family Day Care subsidies	19 160	19 081
Non-government schools	14 741	11 010
Transport concessions	13 885	14 201
Non-government preschools	4 961	4 355
Arts SA entities	2 496	-
Other SA Government entities	403	1 480
Government schools	-	72
Other organisations	4 559	9 549
Total grants and subsidies	60 205	59 748

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A4.4. Depreciation

	2020	2019
	\$'000	\$'000
Buildings and improvements	142	12
Leasehold improvements	82	35
Computing, furniture and equipment	4	3
Other assets	30	3
Total depreciation	258	53

All non-current assets having a limited useful life are systematically depreciated over their useful lives in a manner that reflects the consumption of their service potential.

Land is not depreciated.

Leasehold improvements are capitalised as an asset and depreciated over the remaining term of the lease or estimated useful life of the improvement, whichever is shorter.

Review of accounting estimates

Assets' residual values, useful lives and depreciation methods are reviewed and adjusted if appropriate on an annual basis. Changes in the expected useful life or the expected pattern of consumption of future economic benefits embodied in the asset are accounted for prospectively by changing the time period or method, as appropriate.

Useful Life

Depreciation is calculated on a straight-line basis over the estimated useful life of the following classes of assets as follows:

Class of asset	Useful life (years)
Buildings and improvements	10-170
Computing, furniture and equipment	5-20
Leasehold improvements	Lease term
Other assets	5-10

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A5. Non-financial assets

A5.1. Property, plant and equipment by asset class

	2020	2019
	\$'000	\$'000
Land		
Land	10 105	10 105
Total land	10 105	10 105
Buildings and improvements		
Buildings and improvements	12 779	12 712
Accumulated depreciation	(9 431)	(9 222)
Total buildings and improvements	3 348	3 490
Leasehold improvements		
Leasehold improvements	822	822
Accumulated depreciation	(117)	(35)
Total leasehold improvements	705	787
Computing, furniture and equipment		
Computing, furniture and equipment	87	46
Accumulated depreciation	(13)	(10)
Total computing, furniture and equipment	74	36
Other assets		
Other assets	2 132	2 132
Accumulated depreciation	(2 129)	(2 099)
Total other assets	3	33
Total property, plant and equipment	14 235	14 451

Property, plant and equipment with a value equal to or in excess of \$5 000 is capitalised, otherwise it is expensed.

Property, plant and equipment is recorded at fair value. Detail about the department's approach to fair value is set out in Note 11.2.

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A5.2. Property, plant and equipment

Reconciliation

2019-20	Land \$'000	Buildings and Improvements \$'000	Leasehold improvements \$'000	Computing, furniture and equipment \$'000	Other assets \$'000	Total \$'000
Carrying amount at 1 July 2019	10 105	3 490	787	36	33	14 451
Assets recognised first time	-	-	-	42	-	42
Depreciation	-	(142)	(82)	(4)	(30)	(258)
Carrying amount at 30 June 2020	10 105	3 348	705	74	3	14 235

2018-19	Land \$'000	Buildings and Improvements \$'000	Leasehold improvements \$'000	Computing, furniture and equipment \$'000	Other assets \$'000	Total \$'000
Carrying amount at 1 July 2018	-	-	352	11	-	363
Additions	-	-	470	-	-	470
Revaluation increment/(decrement)	2 165	-	-	-	-	2 165
Transfers (to)/from Restructures	7 940	3 502	-	28	36	11 506
Depreciation	-	(12)	(35)	(3)	(3)	(53)
Carrying amount at 30 June 2019	10 105	3 490	787	36	33	14 451

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A6. Financial assets

A6.1. Cash and cash equivalents

	2020	2019
	\$'000	\$'000
Deposits with the Treasurer – section 8	41 018	37 828
Total cash and cash equivalents	41 018	37 828

The department does not earn interest on its deposits with the Treasurer.

A6.2. Receivables

	2020	2019
	\$'000	\$'000
Current		
GST recoverable from ATO	513	388
Total current receivables	513	388

A7. Liabilities

A7.1. Payables

	2020	2019
	\$'000	\$'000
Current		
Creditors	906	279
Employment on-costs	50	49
Accrued expenses	14	16
Total current payables	970	344
Non-current		
Employment on-costs	44	45
Total non-current payables	44	45
Total payables	1 014	389

Creditors and accruals are raised for all amounts owing but unpaid. Creditors are normally settled within 30 days from the date the invoice is first received. The carrying amount of creditors represents fair value due to their short-term nature.

Employment on-costs

For further information relating to the calculation of employment on-costs, refer to note 7.1.

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A8. Other disclosures

A8.1. Cash flow

Cash flow reconciliation

	2020	2019
	\$'000	\$'000
Reconciliation of cash and cash equivalents at the end of the reporting period		
Cash and cash equivalents disclosed in the Statement of Administered Financial Position	41 018	37 828
Balance as per the Statement of Administered Cash Flows	41 018	37 828
Reconciliation of net cash provided by / (used in) operating activities to net result		
Net cash provided by/(used in) operating activities	3 190	2 045
Add / (less) non-cash Items		
Depreciation	(258)	(53)
Assets recognised first time	42	-
Movement in assets and liabilities		
(Increase)/decrease in payables	(625)	443
Increase/(decrease) in receivables	125	(77)
(Increase)/decrease in employee benefits	15	(111)
Net result	2 489	2 247

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A9. Changes in accounting policy

For further information on the impacts of changes in accounting policy, refer to note 9.

A9.1. AASB 16 Leases

AASB 16 sets out a comprehensive model for lessee accounting that addresses recognition, measurement, presentation and disclosure of leases. Lessor accounting is largely unchanged. AASB 16 Leases replaces AASB 117 Leases and related interpretations.

The adoption of AASB 16 Leases from 1 July 2019 resulted adjustments to the amounts recognised from a lessee perspective in the financial statements:

- AASB 117 Leases only required the recognition of an asset and lease liability in relation to finance leases. AASB 16 Leases applies a comprehensive model to all leases. Applying AASB 16 will result in leases previously classified as operating leases having right-of-use assets and related lease liabilities being recognised in the Statement of Financial Position
- AASB 117 Leases resulted in operating lease payments being recognised as an expense under Supplies and Services. AASB 16 Leases largely replaces this with depreciation expenses that represents the use of the right-of-use asset and borrowing costs that represent the cost associated with financing the right-of-use asset.

The 2018-19 financial report disclosed total undiscounted operating lease commitments for facilities of \$1.62 million under AASB 117.

The department has accommodation services provided by the Department of Planning, Transport and Infrastructure (DPTI) under Memoranda of Administrative Arrangement (MoAA) issued in accordance with Government-wide accommodation policies.

These MoAA do not meet the definition of lease set out either in AASB 16 or in the former standard AASB 117. Accordingly, the 2018-19 undiscounted operating lease commitments should have been disclosed as nil.

Commitments related to accommodation services provided by DPTI are included in Note 10.1.

The misclassification did not impact on the Statement of Comprehensive Income or the Statement of Financial Position in prior years. This misclassification impacted items within the supplies and services expenses line. Note A4.1 applies the correct classification for both the current and comparative years.

A9.2. Presentation of Financial statements

Treasurer's Instructions (Accounting Policy Statements) issued on 1 July 2020 removed the previous requirement for financial statements to be prepared using the net cost of services format. The net cost of services is the total cost of services less any revenue retained by public authorities involved in the provision of services but does not include items classified as revenues from and payments to the South Australian Government.

Presentation of the Statement of Comprehensive Income on an 'income and expense' basis allows information to be presented in such a way that eliminates potential confusion as to the source of funding for the department. As well as changes to the format of the Statement of Comprehensive Income, there are presentational changes to remove the net cost of services format from the Statement of Cash Flows. These statements now show income before expenses, and cash receipts before cash payments. Related disclosures also reflect this changed format.

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A10. Outlook

A10.1. Unrecognised contractual commitments

Commitments in relation to expenditure commitments contracted for at the reporting date but not recognised as liabilities are payable as follows:

<i>Expenditure commitments</i>	2020	2019
	\$'000	\$'000
Within one year	199	277
Later than one year but not later than five years	873	1 027
Later than five years	728	315
Total expenditure commitments	1 800	1 619

The expenditure commitments relate to the memoranda of administrative arrangements with the Department of Planning, Transport and Infrastructure for accommodation. This has been reclassified from operating lease commitments to expenditure commitments. For more detail about the reclassification see note A9.1.

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A11. Measurement and risk

A11.1. Long service leave and other employee benefit liabilities – measurement

For further information on the measurement of long service leave and other employee benefits, refer to note 11.1.

A11.2. Fair value

AASB 13 *Fair Value Measurement* defines fair value as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants, in the principal or most advantageous market, at the measurement date.

For further information on fair value measurement and recognition, refer to note 11.2.

Fair value classification – non-financial assets at 30 June 2020

	Level 2	Level 3	Total
	\$'000	\$'000	\$'000
Recurring fair value measurements			
Land	10 105	-	10 105
Buildings and improvements	-	3 348	3 348
Leasehold improvements	-	705	705
Computing furniture and equipment	-	74	74
Other assets	-	3	3
Total recurring fair value measurements	10 105	4 130	14 235
Total fair value measurements	10 105	4 130	14 235

Fair value classification – non-financial assets at 30 June 2019

	Level 2	Level 3	Total
	\$'000	\$'000	\$'000
Recurring fair value measurements			
Land	10 105	-	10 105
Buildings and improvements	-	3 490	3 490
Leasehold improvements	-	787	787
Computing furniture and equipment	-	36	36
Other assets	-	33	33
Total recurring fair value measurements	10 105	4 346	14 451
Total fair value measurements	10 105	4 346	14 451

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A11.1. Fair value (continued)

Reconciliation of level 3 recurring fair value measurements as at 30 June 2020

The following table is a reconciliation of fair value measurements using significant unobservable inputs (level 3).

	Buildings and improvements \$'000	Leasehold improvements \$'000	Computing, furniture and equipment \$'000	Other assets \$'000	Total \$'000
Carrying amount at 1 July	3 490	787	36	33	4 346
Assets recognised first time	-	-	42	-	42
Gains/(losses) for the period recognised in net result:					
Depreciation and amortisation	(142)	(82)	(4)	(30)	(258)
Total gains/(losses) recognised in net result	(142)	(82)	(4)	(30)	(258)
Carrying amount at 30 June	3 348	705	74	3	4 130

Reconciliation of level 3 recurring fair value measurements as at 30 June 2019

The following table is a reconciliation of fair value measurements using significant unobservable inputs (level 3).

	Buildings and improvements \$'000	Leasehold improvements \$'000	Computing, furniture and equipment \$'000	Other assets \$'000	Total \$'000
Carrying amount at 1 July	-	352	11	-	363
Acquisitions	-	470	-	-	470
Acquisitions through administrative restructure	3 502	-	28	36	3 566
Gains/(losses) for the period recognised in net result:					
Depreciation and amortisation	(12)	(35)	(3)	(3)	(53)
Total gains/(losses) recognised in net result	(12)	(35)	(3)	(3)	(53)
Carrying amount at 30 June	3 490	787	36	33	4 346

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A11.3. Financial instruments

Financial risk management

Risk management is managed by the department and departmental risk management policies are in accordance with the *Risk Management Policy Statement* issued by the Premier and Treasurer and the principles established in the Australian Standard *Risk Management Principles and Guidelines*.

The administered activities exposure to financial risk (liquidity risk, credit risk and market risk) is low due to the nature of the financial instruments held.

Categorisation of financial instruments

Details of the significant accounting policies and methods adopted including the criteria for recognition, the basis of measurement, and the basis on which income and expenses are recognised with respect to each class of financial asset, financial liability and equity instrument are disclosed in the respective financial asset/financial liability note.

Categorisation of financial assets and liabilities

	Note	2020 Carrying amount / fair value \$'000	2019 Carrying amount / fair value \$'000	2020 Contractual maturities		
				Within 1 year \$'000	1 - 5 years \$'000	More than 5 years \$'000
Financial assets						
Cash and equivalents						
Cash and cash equivalents	A6.1	41 018	37 828	41 018	-	-
Total financial assets		41 018	37 828	41 018	-	-
Financial liabilities						
Financial liabilities at amortised cost						
Payables	A7.1	906	279	906	-	-
Total financial liabilities		906	279	906	-	-

Receivables and payables

The receivable and payable amounts disclosed here exclude amounts relating to statutory receivables and payables (e.g. Commonwealth, State and Local Government taxes, fees and charges; Auditor-General's Department audit fees). In government, certain rights to receive or pay cash may not be contractual and therefore, in these situations, the requirements will not apply. Where rights or obligations have their source in legislation such as levies, tax and equivalents, they would be excluded from the disclosure. The standard defines contract as enforceable by law. All amounts recorded are carried at cost (not materially different from amortised cost).