

This publication provides summary statistics relating to enrolments in South Australian Government schools as at the 2017 Term 3 Enrolment Census. Students with Disability are those students who are verified by a DECD psychologist or speech pathologist as eligible for the DECD Disability Support Program with one or more of the following disabilities:

- Autism Spectrum Disorder
- Global developmental delay
- Intellectual disability
- Physical disability
- Hearing disability
- Vision disability
- Speech and/ or language disability

Eligibility for the Disability Support Program requires evidence of both impairment as described in DECD's *Disability Support Program 2007 Eligibility Criteria* and the ways in which a student's impairment does, or will, impact significantly on progress in the curriculum and on his/her ability to participate in learning activities and the school community.

Table 1: Enrolment of students with disability by school type, Term 3 2017

School Type	2017
Aboriginal/Anangu Schools	190.0
Alternative Schools	47.2
Area Schools	821.4
Secondary Schools	4131.7
Junior Primary Schools	32.0
Secondary Language Centre	9.0
Open Access College	86.3
Primary Schools	8072.4
Primary/Secondary Schools	1649.8
Primary Special Schools	26.0
Primary/Secondary Special Schools	904.4
Secondary Special Schools	59.9
Total	16,030.1

Table 2: Enrolments (FTE) of students with disability by educational setting, Term 3 2016-2017

Setting	2016		2017	
	Number	Percent	Number	Percent
Mainstream Schools				
- Mainstream Classes	12,222.4	79.1%	12,783.7	79.7%
- Special Classes	1,256.5	8.1%	1,311.2	8.2%
- Special Units	990.2	6.4%	944.0	5.9%
Mainstream Schools Total	14,469.1	93.7%	15,038.9	93.8%
Special Schools Total	977.5	6.3%	991.2	6.2%
Total	15,446.6		16,030.1	

Note: Percentages may not sum to 100% and individual figures may not sum to the total due to rounding.

Special Classes - Special Classes are located within some junior primary, primary and secondary schools. They provide a setting for learners with a disability who need extensive curriculum support, for a short or long-term placement.

Special Unit - Special Units are located within some primary and secondary schools. They provide long-term educational options in a mainstream school for learners with very significant or multiple disabilities.

Special School - Special Units and Special Schools both cater for a similar range of learner needs. The difference is that Special Units provide an option within a mainstream school, while Special Schools provide the option in a separate setting.

Table 3: Enrolments (FTE) of students with disability by age and gender, Term 3 2017

Age Group	Male	Percent of Total SWD	Female	Percent of Total SWD	TOTAL SWD	Percent by age group
Under 16	9260.9	57.8%	3851.3	24.0%	13112.2	81.8%
16 and over	1961.2	12.2%	956.7	6.0%	2917.9	18.2%
Total	11222.1	70.0%	4808	30.0%	16030.1	

Table 4: Enrolments (FTE) of students with disability by verified primary disability, Term 3 2017

	Percent of SWD Total	Total
Autism Spectrum Disorder	29.6%	4742.5
Global Developmental Delay	4.8%	764.0
Intellectual Disability	16.0%	2570.6
Language/Communication	6.4%	1032.5
Physical Disability	3.3%	528.1
Sensory Disability (Hearing)	3.9%	620.3
Sensory Disability (Vision)	1.2%	193.4
Speech and/or Language	34.8%	5578.9
Total		16,030.3

Note: Percentages may not sum to 100% and individual figures may not sum to the total due to rounding.

Table 5: Students with Disability Enrolments by Year Level by Metropolitan and Country, Term 3, 2016 – 2017

Year Level	2016	2017		
	Total	Metro	Country	Total
Reception	637.9	407.0	252.9	659.9
01	855.0	536.0	332.5	868.5
02	1,041.6	673.3	360.5	1,033.8
03	1,026.0	796.9	394.0	1,190.9
04	955.0	727.0	376.0	1,103.0
05	997.0	673.0	344.0	1,017.0
06	979.2	714.0	375.0	1,089.0
07	1,025.2	666.5	375.0	1,041.5
Special Class	887.1	707.0	195.4	902.4
Special School/Special Unit	998.9	696.2	305.0	1,001.2
Other R-7	10.0	14.0	0.0	14.0
Total Primary	9,412.9	6,610.9	3,310.3	9,921.2
08	942.0	628.0	331.0	959.0
09	865.0	627.0	336.0	963.0
10	972.1	588.0	297.0	885.0
11	1,026.8	682.4	323.8	1,006.2
12	874.6	603.9	322.9	926.8
Special Class	369.4	247.0	162.0	409.0
Special School/Special Unit	968.8	704.9	230.0	934.9
Other 8-12	15.0	25.0	0.0	25.0
Total Secondary	6,033.7	4,106.2	2,002.7	6,108.9
Grand Total	15,446.6	10,717.1	5,313.0	16,030.1

Table 6: Enrolments of students with disability by specific populations, Term 3 2017

Students		
Aboriginal and/or Torres Strait Islanders	Non-English Speaking Background	Guardianship of the Minister
2,102.8	1,393.7	560.5

Aboriginal and/or Torres Strait Islanders (ATSI) – Students who are of Aboriginal and/or Torres Strait Islander origin and who identify as Aboriginal and/or Torres Strait Islander.

Non-English Speaking Background (NESB) – Students who are from a non-English speaking background, including students born overseas with at least one parent/guardian being from a non-English speaking background. This excludes temporary residents and students speaking Aboriginal or Torres Strait Islander (ATSI) Languages.

Guardianship of the Minister (GoM) – Students for which the Youth Court have granted a Guardianship Order to the Minister, either for a specified period of time or until the age of 18.

Source for all tables and figures: DECD Enrolment Census 2017