




Key initiatives

Aboriginal Education Strategy

2019 to 2029



This document outlines the key initiatives for the next 3 years to support delivery of the 10-year strategy, including what the strategy means for stakeholders.

This strategy's vision is that each Aboriginal child and young person is a proud and confident learner, achieving at their highest potential.

For a copy of the strategy, visit
www.education.sa.gov.au



Government
of South Australia

Department for Education

Strategy goals

The 10-year strategy goals are:

Aboriginal children develop foundations for success in early years.

Aboriginal children and young people excel at school.

Aboriginal young people are on pathways to success.

Achieving change in the first 3 years



Develop the South Australian model for culturally responsive teaching (pedagogy) in early year's education, using the Reggio Emilia principles.

Strengthen the delivery of the Aboriginal histories and cultures across the curriculum, starting with science elaborations.



Develop detailed individual learning plans for Aboriginal children and young people.

Expand opportunities for children and young people to engage with Aboriginal languages and culture through observation and experience.



Increase the resources, professional learning, support and pathways for Pitjantjatjara and Yankunytjatjara language and culture.

Implement an online professional development resource and capability framework for teachers of Aboriginal students for whom English is an additional language or dialect.



Achieving our goals:

Engaging Aboriginal communities to develop the culture and identity of their children and young people.

Building a strong, culturally responsive organisation.

Expand the Workabout program to support Aboriginal young people in Port Lincoln, Murraylands, southern and western metropolitan regions to make a successful transition from study to employment, training or further education.



Negotiate job and traineeship pathways for Aboriginal young people with employers, and identify required school-based training and preparation.



Expand the South Australian Aboriginal Sports Training Academy from 16 to 21 academies to support students in the far north, south east, Adelaide hills, eastern metropolitan and Paralowie regions. In addition create an Aboriginal women's AFL and a mixed Aboriginal basketball academy.



Develop an Aboriginal workforce plan that will inform future staff strategies and targets.



Develop a culturally responsive framework to establish standards, develop awareness, and develop the cultural responsiveness of educators in improving practice and learning outcomes for Aboriginal students.



What the strategy means for stakeholders

Children and young people

Aboriginal children and young peoples' wellbeing, achievement and post-school pathways will be supported through:

- responsive learning environments that are inclusive of their cultural needs
- more confident and supported educators who engage with their families
- increased access to learning and development programs
- increased engagement with Aboriginal cultures and language programs
- individualised learning plans that identify personalised support needed to participate and achieve in education and pathways to further education and employment.

Families and communities

Aboriginal families and communities will:

- be active participants in their child's development through contributions to individualised learning plans
- have input and participation across our services, including within governance structures
- have opportunities to engage in the teaching and delivery of Aboriginal cultural knowledge and languages within education settings.

Leaders and educators

Leaders and educators will develop a deep understanding of Aboriginal culture and communities within their preschools and schools to effectively engage with Aboriginal children, young people and families through:

- local education teams using school improvement processes to drive the strategy's implementation
- standards and guidelines from the culturally responsive framework
- the expansion of existing Aboriginal language programs and Pitjantjatjara/Yankunytjatjara resources
- expand learning to include Aboriginal perspectives in education
- a capability framework and online hub for teaching Aboriginal students who have English as an additional language or dialect
- detailed individualised learning plans for Aboriginal children and young people.

