

# English as an Additional Language or Dialect (EALD)



Government of South Australia  
Department for Education and  
Child Development

The following tables provide summary statistics relating to enrolments in South Australian Government schools as at Term 3 enrolment census.

## EALD General Support Students

**Table 1: Enrolments (FTE) by school type, Term 3 2015-2016**

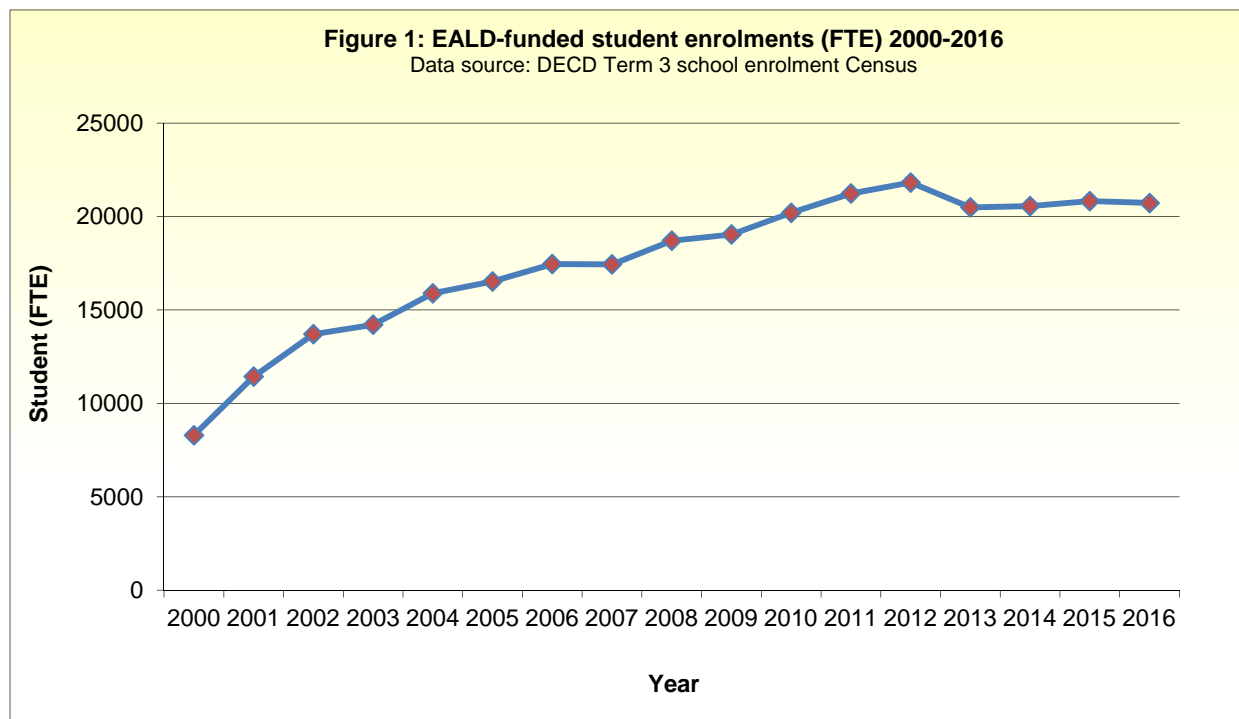
Type of School	Term 3 2015	Term 3 2016	Change
Junior Primary Schools	34.0	48.0	14
Primary Schools	12684.8	12873.8	189
Rural Schools	0.0	0.0	0
High/Secondary Schools	6128.9	5866.6	-262.3
Combined Primary/Secondary Schools	1261.0	1329.5	68.5
Area Schools	440.4	396.0	-44.4
Aboriginal Schools	242.7	190.8	-51.9
Special Schools	33.0	16.0	-17.0
Open Access College	2.0	0.0	-2.0
<b>Total EALD FTE enrolments</b>	<b>20826.8</b>	<b>20720.7</b>	<b>-106.01</b>
<b>% of Total DECD enrolments</b>	<b>12.4%</b>	<b>12.1%</b>	

Note: Due to school closures amalgamations and new schools opening comparisons over time should be made with caution. Decimal numbers are rounded.

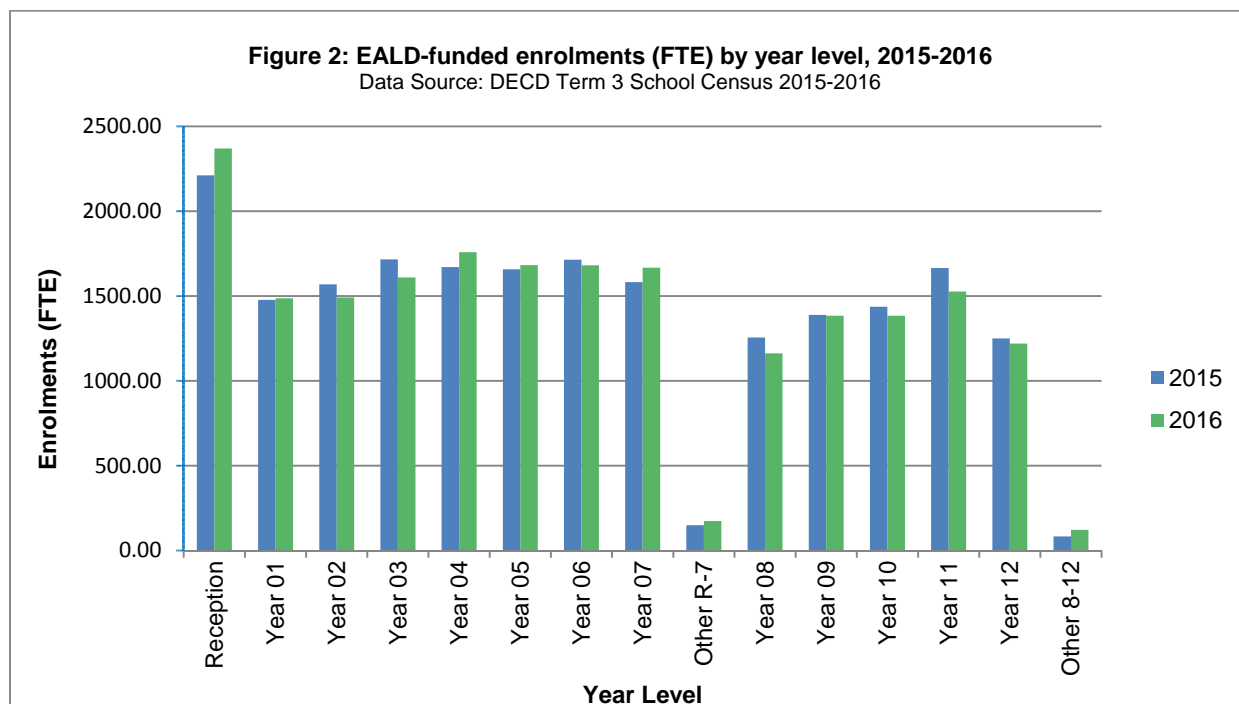
**Table 2: Enrolments by Portfolio, Term 3 2015-2016**

Portfolio Name	2015 EALD-funded students	2015 DECD enrolments	2015 EALD-funded students as a % of DECD enrolments by Portfolio	2016 EALD-funded students	2016 DECD enrolments	2016 EALD-funded students as a % of DECD enrolments by Portfolio
Berri	410.8	4806.2	8.5%	352.80	4761.2	7.4%
Kadina (formerly Clare)	26.0	4181.3	0.6%	23.0	4222.8	0.5%
Felixstow 1	4059.5	14142.6	28.7%	4142.21	14713.4	28.2%
Felixstow 2	1832.2	13282.2	13.8%	2034.48	13686.7	14.9%
Flinders Park 1	1369.4	4800.7	28.5%	1246.80	4823.5	25.8%
Flinders Park 2	2467.1	11566.2	21.3%	2357.37	11850.0	19.9%
Gawler	45.0	8119.3	0.6%	30.80	8320.4	0.4%
Mount Barker 1	65.0	8529.6	0.8%	97.00	8766.9	1.1%
Mount Barker 2	876.8	12433.6	7.1%	874.80	12,800.2	6.8%
Mount Gambier	65.0	6635.0	1.0%	74.00	6580.4	1.1%
Murray Bridge	561.8	6206.2	9.1%	531.83	6108.0	8.7%
Noarlunga 1	754.5	8809.9	8.6%	789.50	8789.5	9.0%
Noarlunga 2	456.4	12231.2	3.7%	500.00	12361.1	4.0%
Para Hills 1	1666.0	8700.8	19.1%	1736.00	9111.0	19.1%
Para Hills 2	1107.6	9816.7	11.3%	1064.80	9816.3	10.8%
Para Hills 3	2583.8	12698.4	20.3%	2610.80	12753.3	20.5%
Para Hills 4	1028.6	7619.8	13.5%	926.80	7520.5	12.3%
Port Lincoln	436.7	4569.2	9.6%	294.00	4619.8	6.4%
Port Pirie	43.0	3314.0	1.3%	45.0	3203.5	1.4%
Whyalla	971.7	5976.1	16.3%	988.75	5964.2	16.6%
<b>Total</b>	<b>20826.8</b>	<b>168439.0</b>	<b>12.4%</b>	<b>20720.7</b>	<b>170772.7</b>	<b>12.1%</b>

**Figure 1: EALD general support enrolments (FTE), Term 3 2000–2016**



**Figure 2: EALD general support enrolments (FTE) by Year Level, Term 3 2015-2016**



**EALD general support students** - having a non-English speaking background and learning Standard Australian English to a level required at their respective year level of schooling. This applies to students who are permanent residents and most categories of temporary residents. It includes Aboriginal or Torres Strait Islander (ATSI) students who speak an ATSI language, including Aboriginal English.

EALD funding allocations are not provided for:

- students without a NESB code in EDSAS
- students whose EALD Level is too high
- students without a current Language and Literacy Level
- students in Anangu schools
- students in Intensive English Language/New Arrivals Program Centres (Census Year level of 'PL' or 'SL')
- international full fee paying students (Origin code 'EFF')
- exchange students (Origin code 'EXS')
- dependent children of short-stay visa holders (Origin code 'EVS')
- students with an external funding source (e.g. Department of Immigration and Border Protection funding for asylum seekers: Origin code 'DTN', 'CDN' or BVE 050 visa holders).

*Intensive English Language Program (Primary)/New Arrivals Program (Secondary)*

Students accessing the Intensive English Language Program (Primary) or the New Arrivals Program (Secondary) include new arrivals to Australia or Aboriginal students who have minimal English. Newly arrived students need to have enrolled in an Australian school within 12 months of arrival (18 months for students in Reception Year one).

Source for all tables and figures: DECD Term 3 School Enrolment Census 2015-2016

## EALD Intensive English Language Program (IELP)/New Arrivals Program (NAP)

**Table 3: EALD Intensive English Language Program (IELP)/New Arrivals Program (NAP)  
Enrolments (FTE) Term 3 2015-2016**

All Students identified as Census Year Level of "PL" or "SL"

<b>IELPNAP Enrolments</b>	<b>2015</b>	<b>2016</b>
IELP/NAP centre enrolments	1891.0	1976.0

**Table 4: EALD Intensive English Language Program (IELP)/New Arrivals Program (NAP)  
Enrolments (FTE) Term 3 2015-16 – by Portfolio**

<b>Portfolio</b>	<b>2015 Student FTE</b>	<b>2016 Student FTE</b>
Felixstow 1	124.0	125.0
Felixstow 2	90.0	64.0
Flinders Park 1	124.0	124.0
Flinders Park 2	772.0	839.0
Mount Barker 2	64.0	59.0
Mount Gambier	36.0	30.0
Noarlunga 1	81.0	76.0
Noarlunga 2	70.0	68.0
Para Hills 1	139.0	180.0
Para Hills 3	267.0	270.0
Para Hills 4	124.0	141.0
<b>Total</b>	<b>1891.0</b>	<b>1976.0</b>