

English as an Additional Language or Dialect (EALD)



Government of South Australia
Department for Education and Child Development

The following tables provide summary statistics relating to enrolments in South Australian Government schools as at Term 3 enrolment census.

General Support Students

Table 1: Enrolments (FTE) by school type, Term 3 2013-2014

Type of School	Term 3 2013	Term 3 2014	Change
Junior Primary Schools	92.0	114.0	22.0
Primary Schools	12350.5	12354.3	3.8
Rural Schools	6.0		-6.0
High/Secondary Schools	5893.1	6024.6	131.5
Combined Primary/Secondary Schools	1331.8	1317.7	-14.1
Area Schools	539.4	478.6	-60.8
Aboriginal Schools	190.0	188.7	-1.3
Special Schools	77.0	75.0	-2.0
Open Access College	8.5	4.0	-4.5
Total EALD FTE enrolments	20488.2	20556.9	68.6
% of Total DECD enrolments	12.2%	12.4%	

Note: Due to school closures amalgamations and new schools opening comparisons over time should be made with caution

Table 2: Enrolments by Portfolio, Term 3 2014

Portfolio	EALD-funded students	DECD enrolments	EALD-funded students as a % of DECD enrolments by Portfolio
Berri	461.0	4937.1	9.3%
Clare	44.0	4146.3	1.1%
Elizabeth 1	1407.4	8389.7	16.8%
Elizabeth 2	985.2	9420.4	10.5%
Elizabeth 3	2534.0	12463.6	20.3%
Elizabeth 4	1076.3	7672.5	14.0%
Felixstow 1	3896.1	14146.3	27.5%
Felixstow 2	1901.5	12516.8	15.2%
Flinders Park 1	1537.4	5362.8	28.7%
Flinders Park 2	2328.1	10865.2	21.4%
Gawler	54.0	7932.5	0.7%
Mount Barker 1	81.0	8436.2	1.0%
Mount Barker 2	796.8	12250.0	6.5%
Mount Gambier	68.0	6653.0	1.0%
Murray Bridge	529.1	6215.0	8.5%
Noarlunga 1	886.9	8780.8	10.1%
Noarlunga 2	511.4	12106.8	4.2%
Port Lincoln	445.0	4572.7	9.7%
Port Pirie	72.0	3375.2	2.1%
Whyalla	941.9	5948.3	15.8%
Total	20556.9	166191.2	12.4%

Figure 1: EALD general support enrolments (FTE), Term 3 2005–2014

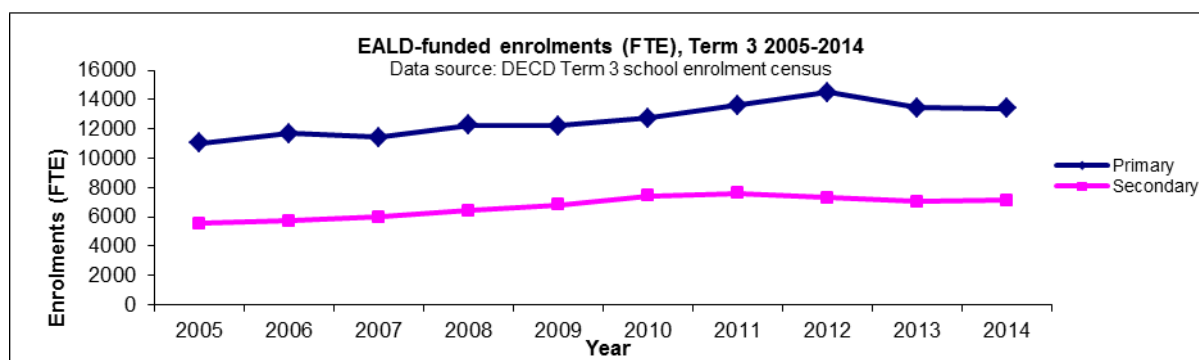
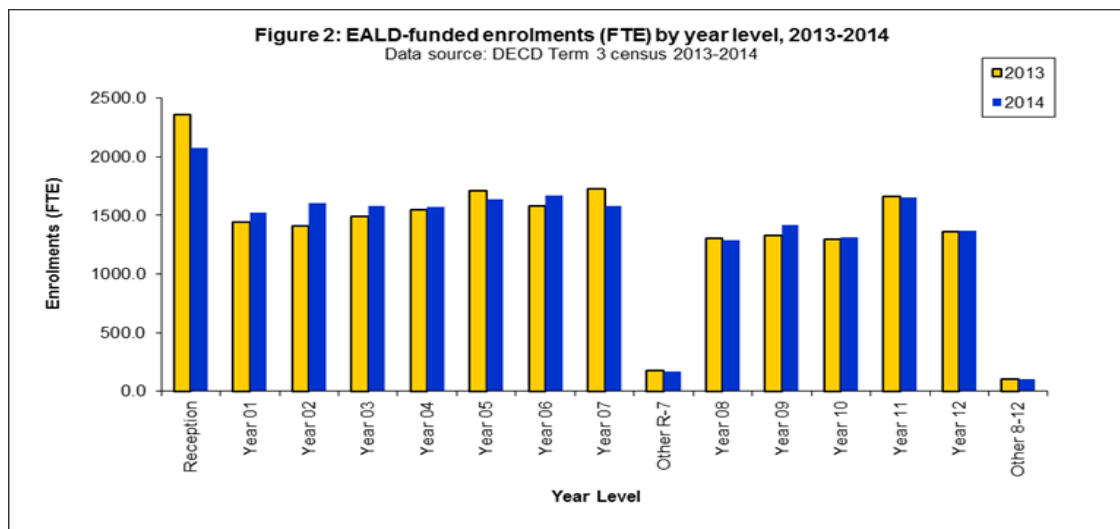


Figure 2: EALD general support enrolments (FTE) by Year Level, Term 3 2013-2014



EALD Intensive English Language Program (IELP)/New Arrivals Program (NAP)

Table 3: EALD Intensive English Language Program (IELP)/New Arrivals Program (NAP) Enrolments (FTE) 2013-2014

IELPNAP Enrolments	2013	2014
NAP centre enrolments	1945.2	2114.0

Table 4: EALD Intensive English Language Program (IELP)/New Arrivals Program (NAP) Enrolments (FTE) 2014 – by Portfolio

Portfolio	Student FTE
Elizabeth 1	109.0
Elizabeth 3	291.0
Elizabeth 4	177.0
Felixstow 1	159.0
Felixstow 2	87.0
Flinders Park 1	137.0
Flinders Park 2	884.0
Mount Barker 2	65.0
Mount Gambier	42.0
Noarlunga 1	88.0
Noarlunga 2	75.0

EALD general support students - having a non-English speaking background and learning Standard Australian English to a level required at their respective year level of schooling. This applies to students

who are permanent residents and most categories of temporary residents. It includes Aboriginal or Torres Strait Islander (ATSI) students who speak an ATSI language, including Aboriginal English.

EALD general support students exclude:

- * students in APY Lands schools
- * students in New Arrivals Program centres
- * International Full Fee paying students, Exchange students and dependent children of short stay visa holders
- * detainee minors
- * detainee – community based
- * asylum seekers
- * students without a non-English speaking background recorded.

Intensive English Language Program (Primary)/New Arrivals Program (Secondary)

Students accessing the Intensive English Language Program (Primary) or the New Arrivals Program (Secondary) include new arrivals to Australia or Aboriginal students who have minimal English. Newly arrived students need to have enrolled in an Australian school within 12 months of arrival (18 months for students in Reception Year one).

Source for all tables and figures: DECD Term 3 School Enrolment Census 2013-2014