

# English as an Additional Language or Dialect (EALD)



Government of South Australia  
Department for Education and Child Development

The following tables provide summary statistics relating to enrolments in South Australian Government schools as at Term 3 enrolment census.

## General Support Students

**Table 1: Enrolments (FTE) by school type, Term 3 2014-2015**

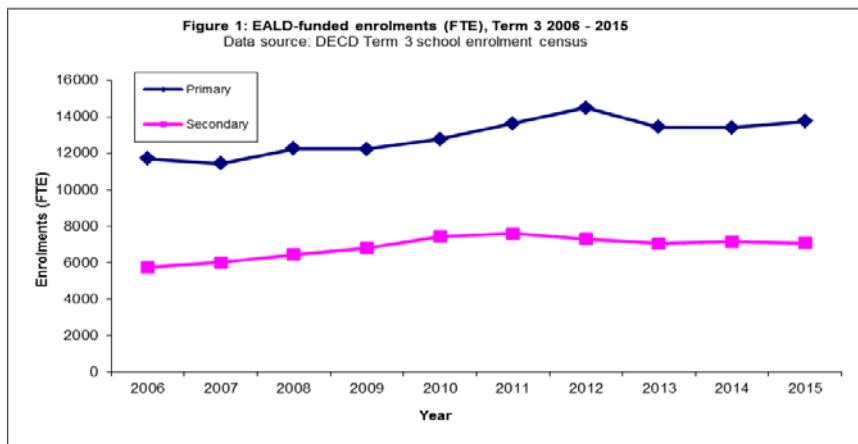
Type of School	Term 3 2014	Term 3 2015	Change
Junior Primary Schools	114.0	34.0	-80.0
Primary Schools	12354.3	12684.8	330.5
Rural Schools	0.0	0.0	0.0
High/Secondary Schools	6024.6	6128.9	104.4
Combined Primary/Secondary Schools	1317.7	1261.0	-56.7
Area Schools	478.6	440.4	-38.2
Aboriginal Schools	188.7	242.7	54.0
Special Schools	75.0	33.0	-42.0
Open Access College	4.0	2.0	-2.0
<b>Total EALD FTE enrolments</b>	<b>20556.9</b>	<b>20826.8</b>	<b>269.9</b>
<b>% of Total DECD enrolments</b>	<b>12.4%</b>	<b>12.4%</b>	

Note: Due to school closures amalgamations and new schools opening comparisons over time should be made with caution

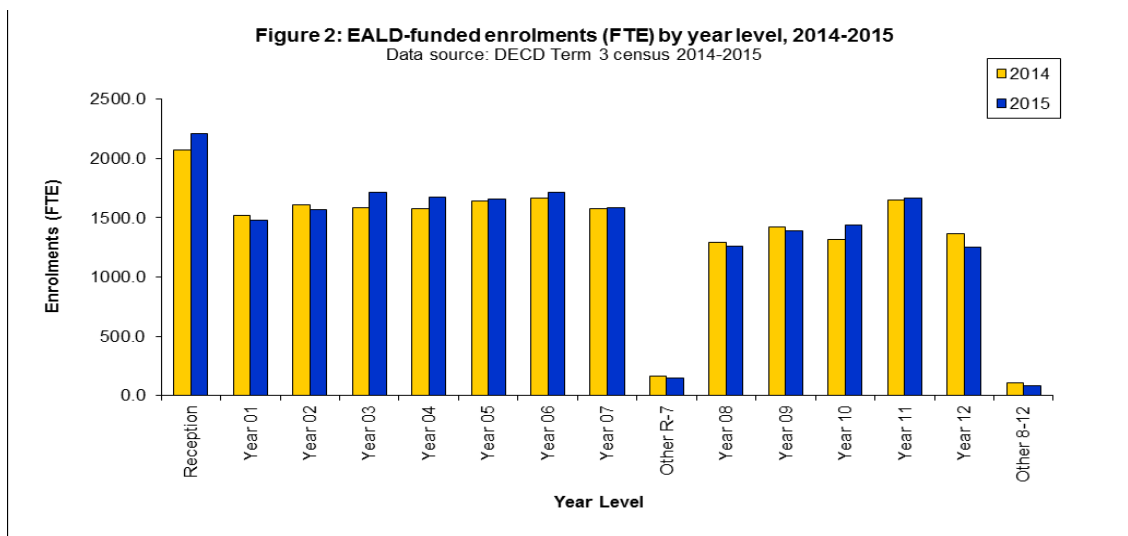
**Table 2: Enrolments by Portfolio, Term 3 2014-2015**

Portfolio Name	2014 EALD-funded students	2014 DECD enrolments	2014 EALD-funded students as a % of DECD enrolments by Portfolio	2015 EALD-funded students	2015 DECD enrolments	2015 EALD-funded students as a % of DECD enrolments by Portfolio
Berri	461.0	4937.1	9.3%	410.8	4806.2	8.5%
Clare	44.0	4146.3	1.1%	26.0	4181.3	0.6%
Felixstow 1	3896.1	14146.3	27.5%	4059.5	14142.6	28.7%
Felixstow 2	1901.5	12516.8	15.2%	1832.2	13282.2	13.8%
Flinders Park 1	1537.4	5362.8	28.7%	1369.4	4800.7	28.5%
Flinders Park 2	2328.1	10865.2	21.4%	2467.1	11566.2	21.3%
Gawler	54.0	7932.5	0.7%	45.0	8119.3	0.6%
Mount Barker 1	81.0	8436.2	1.0%	65.0	8529.6	0.8%
Mount Barker 2	796.8	12250.0	6.5%	876.8	12433.6	7.1%
Mount Gambier	68.0	6653.0	1.0%	65.0	6635.0	1.0%
Murray Bridge	529.1	6215.0	8.5%	561.8	6206.2	9.1%
Noarlunga 1	886.9	8780.8	10.1%	754.5	8809.9	8.6%
Noarlunga 2	511.4	12106.8	4.2%	456.4	12231.2	3.7%
Para Hills 1 (previously Elizabeth 1)	1407.4	8389.7	16.8%	1666.0	8700.8	19.1%
Para Hills 2 (previously Elizabeth 2)	985.2	9420.4	10.5%	1107.6	9816.7	11.3%
Para Hills 3 (previously Elizabeth 3)	2534.0	12463.6	20.3%	2583.8	12698.4	20.3%
Para Hills 4 (previously Elizabeth 4)	1076.3	7672.5	14.0%	1028.6	7619.8	13.5%
Port Lincoln	445.0	4572.7	9.7%	436.7	4569.2	9.6%
Port Pirie	72.0	3375.2	2.1%	43.0	3314.0	1.3%
Whyalla	941.9	5948.3	15.8%	971.7	5976.1	16.3%
<b>Total</b>	<b>20556.9</b>	<b>166191.2</b>	<b>12.4%</b>	<b>20826.8</b>	<b>168439.0</b>	<b>12.4%</b>

**Figure 1: EALD general support enrolments (FTE), Term 3 2005–2015**



**Figure 2: EALD general support enrolments (FTE) by Year Level, Term 3 2014-2015**



## EALD Intensive English Language Program (IELP)/New Arrivals Program (NAP)

**Table 3: EALD Intensive English Language Program (IELP)/New Arrivals Program (NAP) Enrolments (FTE) 2014-2015**

IELPNAP Enrolments	2014	2015
IELP/NAP centre enrolments	2114.0	1891.0

**Table 4: EALD Intensive English Language Program (IELP)/New Arrivals Program (NAP) Enrolments (FTE) 2014-15 – by Portfolio**

Portfolio	2014 Student FTE	2015 Student FTE
Felixstow 1	159.0	124.0
Felixstow 2	87.0	90.0
Flinders Park 1	137.0	124.0
Flinders Park 2	884.0	772.0
Mount Barker 2	65.0	64.0
Mount Gambier	42.0	36.0
Noarlunga 1	88.0	81.0
Noarlunga 2	75.0	70.0
Para Hills 1 (previously Elizabeth 1)	109.0	139.0
Para Hills 3 (previously Elizabeth 3)	291.0	267.0
Para Hills 4 (previously Elizabeth 4)	177.0	124.0
Total	2114.0	1891.0

*EALD general support students* - having a non-English speaking background and learning Standard Australian English to a level required at their respective year level of schooling. This applies to students who are permanent residents and most categories of temporary residents. It includes Aboriginal or Torres Strait Islander (ATSI) students who speak an ATSI language, including Aboriginal English.

EALD funding allocations are not provided for:

- students without a NESB code in EDSAS
- students whose EALD Level is too high
- students without a current Language and Literacy Level
- students in Anangu schools
- students in Intensive English Language/New Arrivals Program Centres (Census Year level of 'PL' or 'SL')
- international full fee paying students (Origin code 'EFF')
- exchange students (Origin code 'EXS')
- dependent children of short-stay visa holders (Origin code 'EVS')
- students with an external funding source (e.g. Department of Immigration and Border Protection funding for asylum seekers: Origin code 'DTN', 'CDN' or BVE 050 visa holders).

*Intensive English Language Program (Primary)/New Arrivals Program (Secondary)*

Students accessing the Intensive English Language Program (Primary) or the New Arrivals Program (Secondary) include new arrivals to Australia or Aboriginal students who have minimal English. Newly arrived students need to have enrolled in an Australian school within 12 months of arrival (18 months for students in Reception Year one).

Source for all tables and figures: DECD Term 3 School Enrolment Census 2014-2015