

GOVERNOR'S CIVICS AWARDS FOR SCHOOLS



Year 9 and 10 Individual entry checklist

Develop a speech to persuade your peers about a societal and/or environmental challenge in South Australia or Australia:

The speech is to include a description of the challenge and recommendations for action. The challenge can relate to issues involving environmental sustainability, urban planning, human rights, globalisation, the economy, society, democracy and human wellbeing. The entry may be in the form of a written transcript of a speech (maximum of 800 words) or multi-modal presentation (3 to 4 minutes).

Have you developed a response as a speech to be presented?

Have you clearly identified the challenge?

Have you considered the role of Local, State and Federal Governments in addressing the recommendations for the challenge that you have identified?

Have you recommended ways society could respond to address the challenge in the future?

Does your speech provide examples and/or case studies that help explain the challenge and/or support the recommended actions to be taken?

Key terms

A speech is something that is spoken to an audience. It is suggested that you identify the audience for your speech, so that it can be focused, understandable and relatable to the group identified.

A challenge is an issue facing society. The range of challenges is broad and some areas suggested are environmental sustainability, urban planning, human rights, globalisation and human well- being. Other areas can be identified as societal challenges beyond this list.

Action relates to recommendations or approaches that could be undertaken in response to the challenge. Such recommendations could be for an individual to take or for society overall to enact via behavioural change or legislation.

Entry requirements

Is the response a maximum of 800 words if written and 3 to 4 minutes if multi-modal?

Is the written response in the form of a speech?

Does the multi-modal response have attractive and relevant visuals, a voice over and a minimum of writing on each slide?

Has a maximum of 4 entries from a year level been submitted for the school? (Teacher information).

Judging criteria

Have you:

Critically used a range of data and information from a variety of sources?

Made an attempt to be original in your thinking? To think a little differently than others on the topic.

Read/show your speech to someone to see if they find it an interesting (engaging) piece of writing?

Researched, presented and evaluated recommendations for your challenge?

Made sure that you have answered the question and really thought deeply about the question addressing environmental and social challenges?



Enter student submission here