

The Governor's Civics Awards for Schools program is an increasingly popular opportunity for young South Australians to help their school win up to \$2000 in cash prizes.

The awards are open to all South Australian students with a focus on South Australian history and civics and citizenship education from years 5 to 12, and are coordinated by the Department for Education, with guidance from Government House and the Governor's Civics Awards Reference Group.

For more information, including check-lists, submission templates and judging guidelines are available at:

www.education.sa.gov.au/governors-civics-awards-schools

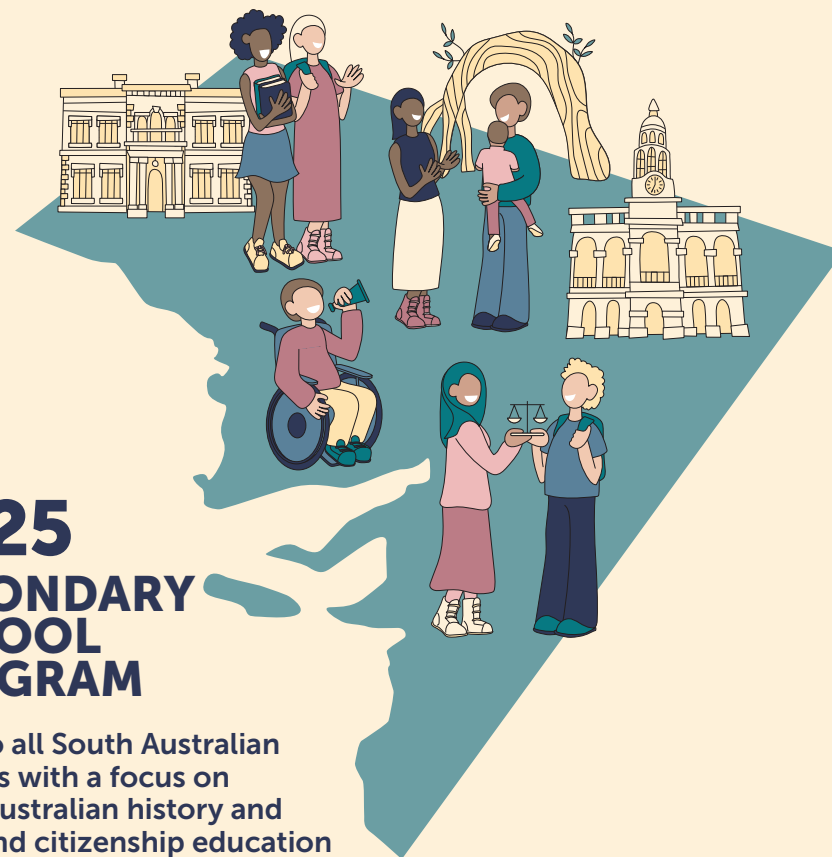


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GOVERNOR'S CIVICS AWARDS

FOR SCHOOLS



2025 SECONDARY SCHOOL PROGRAM

Open to all South Australian students with a focus on South Australian history and civics and citizenship education from years 5 to 12.

Applications close on Friday 12 September 2025



Government of South Australia
Department for Education



Governor's Civics Awards for Secondary Schools

FOCUS	CATEGORY	AWARD FOCUS	AWARDS	ENTRY REQUIREMENTS
Year 7-8	Individual	Civics & Citizenship Experiences of, perspectives on and debates about Australia's national identity.	Maximum of 5 individual year 7 awardees to receive medallions, presented by the Governor of South Australia.	A written response (maximum of 800 words) or multimodal (3-4 minutes) addressing the following inquiry question: Why is an understanding of diversity important in Australian society today?
Years 9-10 Awards for each year level	Individual	Civics & Citizenship Investigating Australia's political and legal systems, and contemporary civic issues.	Maximum of 5 individual years 9-10 awardees to receive medallions, presented by the Governor of South Australia.	Years 9-10 task: Develop a speech to persuade your peers about a societal and/or environmental challenge in South Australia or Australia. The speech is to include a description of the challenge and recommendations for action. The challenge can relate to issues involving environmental sustainability, urban planning, human rights, globalisation, the economy, society, democracy and human wellbeing. The entry may be in the form of a written transcript of a speech (maximum of 800 words) or multimodal presentation (3-4 minutes).
Years 7-10	Group	Civics & Citizenship Living in a democracy as an engaged and active citizen.	Maximum of 2 group awards to be awarded to the most outstanding groups nominated from across years 7-10. The groups may be from an individual year level or composite groups across years 7-10. The school of the group awardees to receive an inscribed memento of achievement. The nominated representative students of the Awardee group will receive a medallion, presented by the Governor of South Australia	A student led school group exhibiting outstanding citizenship skills and actions. The groups identified can be as a result of self-nomination or nomination by the school. The entry for the group category involves a submission (maximum of 500 words) relating to the activity of the nominated group. The template to be used for submissions is available at www.education.sa.gov.au/governors-civics-awards-schools . The submission is to contain supporting information as evidence of the impact of the group action, ie photographs and testimonials. A group is to consist of no less than 3 and no more than 5 student representatives. They may be representing a larger group but these are the students identified as the awardees for the group category.
Secondary years	School	Civics & Citizenship Development of civic action and advocacy for community diversity and social cohesion.	Maximum of 2 school awards to be presented. The school to receive \$2000 and an inscribed memento of achievement. Key teachers (maximum of 3) to receive medallions, presented by the Governor of South Australia.	Secondary schools to provide evidence of how their school has contributed to the development of students as informed and active students in their school and broader community. Schools are to present a submission containing evidence to show the school's performance in relation to the judging criteria. The template to be used for submissions is available at www.education.sa.gov.au/governors-civics-awards-schools . The submission is to contain appropriate supporting information, ie references, documentation of the program and testimonials.
SACE Stage 1&2	Individual	SACE Stage 1 and 2 subjects. All subjects are eligible for inclusion. Identified course content within any subject relating to living in a democracy as an informed, aware, engaged and active citizen.	Maximum of 10 awards to be presented. Awardees to receive medallions, a \$250 contribution to their studies and participate in a meeting with the Governor of the day.	The entry may either be: <ul style="list-style-type: none">• a community based action by a student, addressing an environmental, political or environmental issue/challenge. or <ul style="list-style-type: none">• a SACE assignment focussed on a social, economic, political or environmental challenge/issue that provides civics based solutions and recommendations. The assignment can be written (maximum of 2000 words) or of an oral or multi-modal form (maximum of 12 minutes). Entries to be accompanied by a supporting document. The template to be used for SACE entries is available at www.education.sa.gov.au/governors-civics-awards-schools .