

MUSIC EDUCATION NETWORK FIELD OFFICERS



Access support to build your preschool's or school's capacity to deliver high quality music education.

Music education network field officers are highly experienced music teachers committed to enhancing and helping educators develop high quality music education programs.

They are committed to building the confidence and capacity of teachers to enable a flourishing authentic music learning culture.

There are 4 full-time music education network field officers across South Australia. They are part of the Music Education Strategy.

What can they offer you or your site?

Mentoring

- One-to-one mentoring with any educators to gain skills and knowledge, enhance confidence and capability in delivering music education programs
- Skills and tools to embed intentional music making into programs
- TRT release days available to support mentoring opportunities

Professional learning opportunities

- Facilitate interactive quality professional development sessions at individual or combined schools or preschools
- Professional learning that's tailored to school or preschool goals and can be incorporated into staff meetings and/or closure days

Resources

- Support teachers to implement continuous and sequential learning programs.
- Provide access to online webinars, videos, sound files and lesson ideas for early years and primary settings

Join or create a supportive musical network

- Create networks for educators to share practice and sustain development
- Conduct sessions across portfolios, such as musical skill building

Find out how your nearest field officer could help your school or preschool:

North: Chris Narrowway, Chris.Narrowway@sa.gov.au

South: Kristie Fudge, Kristie.Fudge@sa.gov.au

East/Hills: Gaby Freer, Gaby.Freer@sa.gov.au

West: Alexandra Dalman, Alexandra.Dalman@sa.gov.au

To learn more about other music education strategy opportunities please contact Education.MusicStrategy@sa.gov.au or visit [Music Education Strategy](#) page on the department's website.

