## Learning Design brings together the 'what' (Australian Curriculum) and the 'how' (SA TfEL)

What do we want them to learn?

What is the intended learning and why is it important?

What do they bring?

How will we know if they got it?

What could the intended learning look like at this level?

What evidence will enable us to assess the intended learning?

So what will we do to get there?

How will we engage, challenge and support their learning?

Design the teaching and learning plan



