

Aligning *what* and *how* of teaching and learning in the Australian Curriculum

What is the intended learning and why is it important?

What could the intended learning look like at this level?

How will we engage, challenge and support their learning?

What do we want them to learn?

How will we know if they got it?

So what will we do to get there?

What do they bring?

What evidence will enable us to assess the intended learning?

Design the teaching and learning plan