Our Children
Our Communities
Our Future

Linking the **Australian Early Development Census**, the **National Quality Standard**, the **Early Years Learning Framework** and **Australian Curriculum** and the **AITSL Standard**

Physical health and wellbeing	Social competence	Emotional maturity	Language and cognitive skills (school based)	Communciation skills and general knowledge
Children's physical readiness for the school day, physical independence and gross and fine motor skills.	Children's overall social competence, responsibility and respect, approach to learning and readiness to explore new things.	Children's pro-social and helping behaviours, and absence of anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention.	Children's basic literacy, interest in literacy, numeracy and memory, advanced literacy and basic numeracy.	Children's communication skills and general knowledge based on broad development competencies and skills measured in the school context.
NQS Quality Areas 1, 2, 3 & 6	**NQS Quality Areas** 1, 5, 6 & 7	**NQS Quality Areas** 1, 5 & 6	**NQS Quality Areas** 1, 3, 5, 6 & 7	**NQS Quality Areas** 1, 3, 5, 6 & 7
EYLF Outcome 3	**EYLF Outcomes** 1, 2, 3 & 4	**EYLF Outcomes** 1, 2 & 3	**EYLF Outcomes** 4 & 5	**EYLF Outcomes** 4 & 5
Australian Curriculum HPE	**Australian Curriculum** General Capabilities HPE	**Australian Curriculum** General Capabilities HPE	**Australian Curriculum** General Capabilities English Mathematics Humanities and Social Sciences (HASS) Science Design and Technologies	**Australian Curriculum** General Capabilities English The Arts Humanities and Social Sciences (HASS) Science Design and Technologies
AITSL Standards for Teachers 1, 2, 3, 6 & 7	**AITSL** Standards for Teachers 1, 2, 3, 4, 5, 6 & 7	**AITSL** Standards for Teachers 1, 2, 3, 4, 5, 6 & 7	**AITSL** Standards for Teachers 1, 2, 3, 5, 6 & 7	**AITSL** Standards for Teachers 1, 2, 3, 5, 6 & 7

THE STANDARD FOR PRINCIPALS
- Leading teaching and learning
- Leading improvement, innovation and change
- Leading the management of school
- Engaging and working with the community

HOW CAN YOU USE THE AEDC?

The AEDC can be used to:
- Understand children's development in the context of their community
- Identify and respond to community level factors impacting on children's learning
- Inform approaches to working in partnership with families and community
- Plan high quality programs that impact on children's wellbeing, development and learning
- Inform planning in-line with the NQS, EYLF, Australian Curriculum and AITSL Standards.
- Strengthen transition programs and continuity of learning between early education and care services, and schools

Find out more at **www.aedc.gov.au** or **https://www.education.sa.gov.au/**