

2021 AEDC Snapshot #2

# Demographics and key equity groups in South Australia



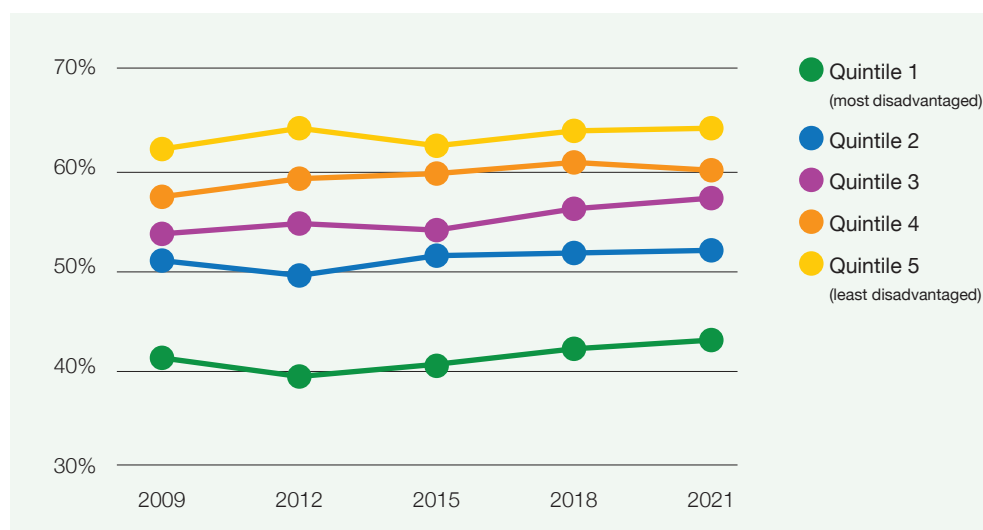
# Demographics and key equity groups in South Australia

This South Australian snapshot provides key findings by demographics and key equity groups from the 2021 Australian Early Development Census (AEDC). When children are developing well as they start school, they engage in learning and social aspects of school life. This gives them a positive start and has been connected to future academic, health, economic and wellbeing outcomes. Children starting on track benefits individuals and communities.

The AEDC provides key evidence to inform planning to support children's early years development and learning. Governments, community organisations, early childhood education and care services, schools and researchers are using the data to inform policy, planning, programs and services for families and their children.

## Socio-economic status

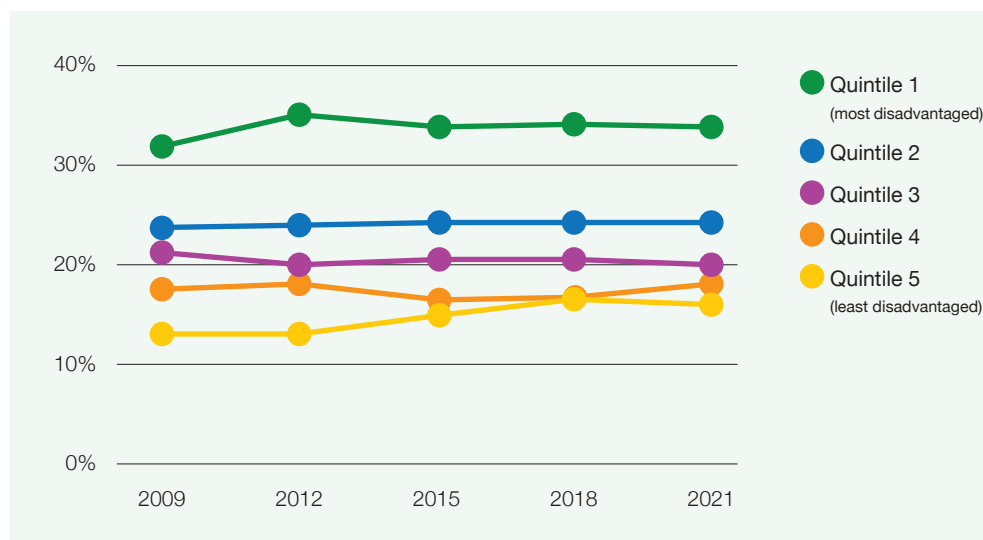
Percentage of children developmentally on track on all five domains



The gap between children who live in the most and least disadvantaged communities has remained similar across five collections. This shows that more work is needed to improve inequity in early childhood development across SA.

## Socio-economic status

Percentage of children developmentally vulnerable on one or more domains



Children living in the most disadvantaged communities (SEIFA Quintile 1 – 33.8%) are twice as likely to be developmentally vulnerable than those who live in our least disadvantaged communities (SEIFA Quintile 5 – 16%).

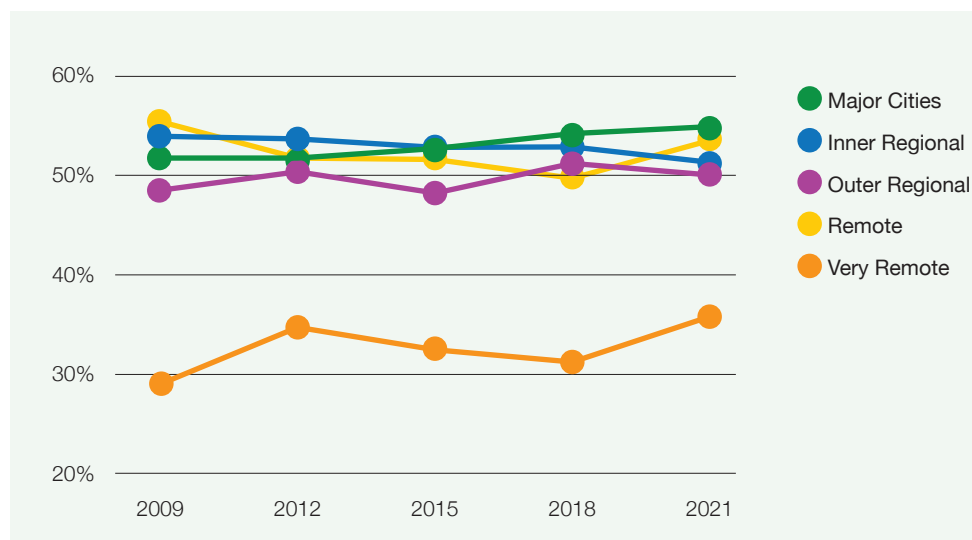
The results indicate that further effort is needed to get the balance right between our universal and targeted service provisions across the state to reduce inequality.

**Schools and preschools located in disadvantaged communities can partner with community organisations to shape responsive programs and environments.**

The Socio-Economic Indexes for Areas (SEIFA) was developed by the Australian Bureau of Statistics to rank geographical areas in Australia according to their relative socio-economic advantage and disadvantage.

## Geographic location

Percentage of children developmentally on track on all five domains



Since 2009, there has been a steady increase in the percentage of children living in major cities who are developmentally on track on all five domains.

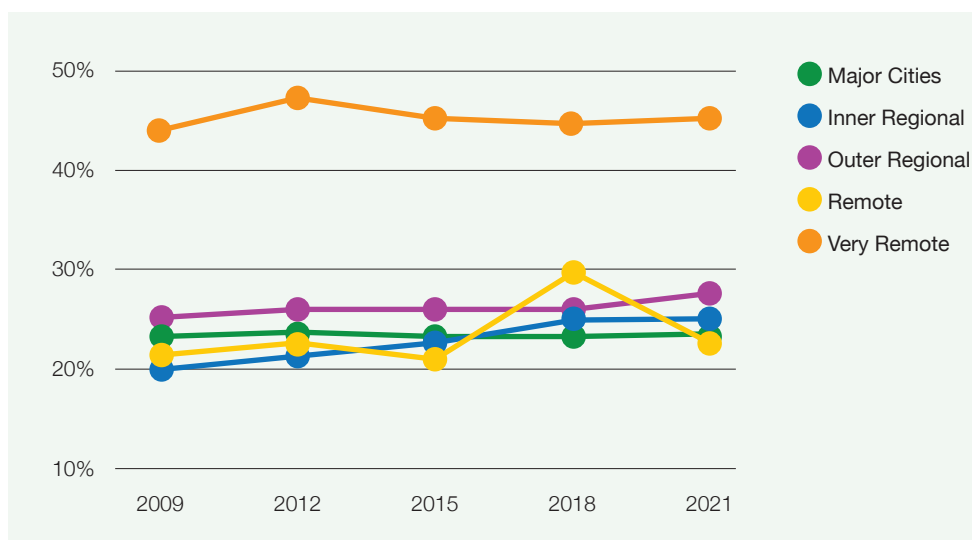
Improvement was also seen for children in very remote areas, however children in these communities are not faring as well as those living in other communities across the state.

Population changes can impact the results over time.

**Children living in major cities are less likely to be developmentally vulnerable than children living outside our city area.**

## Geographic location

Percentage of children developmentally vulnerable on one or more domains



The percentage of children who are developmentally vulnerable on one or more domains, who live in major cities or very remote communities has remained stable.

Children from inner regional communities have not fared as well, with the percentage of children developmentally vulnerable on one or more domains increasing over time.

### Major Cities

Adelaide  
Adelaide Hills  
Burnside  
Campbelltown  
Charles Sturt  
Gawler  
Holdfast Bay  
Light  
Marion  
Mitcham  
Norwood  
Payneham St Peters  
Onkaparinga  
Playford  
Port Adelaide Enfield  
Prospect  
Salisbury  
Tea Tree Gully  
Unley  
Walkerville  
West Torrens

### Inner Regional

Adelaide Hills  
Alexandrina  
Barossa  
Clare and Gilbert Valleys  
Goyder  
Light  
Mallala  
Mid Murray  
Mount Barker  
Mount Gambier  
Murray Bridge  
Onkaparinga  
Playford  
The Coorong  
Victor Harbor  
Wakefield  
Yankalilla

### Outer Regional

Barunga West  
Berri and Barmera  
Clare and Gilbert Valleys  
Cleve/Franklin Harbour  
Copper Coast  
Flinders Ranges  
Goyder  
Grant  
Loxton  
Waikerie  
Mount Remarkable/Orroro/Carrieton  
Naracoorte and Lucindale  
Northern Areas  
Peterborough  
Port Augusta  
Port Pirie City and Districts  
Renmark Paringa  
Robe/Kingston  
Tatiara  
The Coorong  
Wakefield  
Wattle Range  
Whyalla  
Yorke Peninsula

### Remote

Cleve/Franklin Harbour  
Far North and Flinders  
Kangaroo Island  
Lower Eyre Peninsula  
Southern Mallee/Karoonda  
East Murray  
Tumby Bay  
Yorke Peninsula

### Very Remote

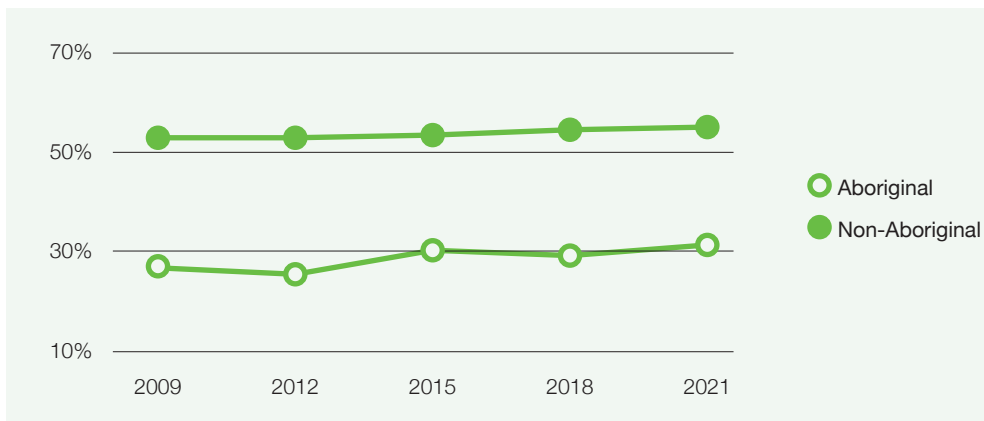
Ceduna  
Coober Pedy  
Far North and Flinders  
Le Hunte/Elliston and surrounds  
Streaky Bay  
The Lands

Note: AEDC communities may span over more than one geographic area.



## Aboriginal and Torres Strait Islander children

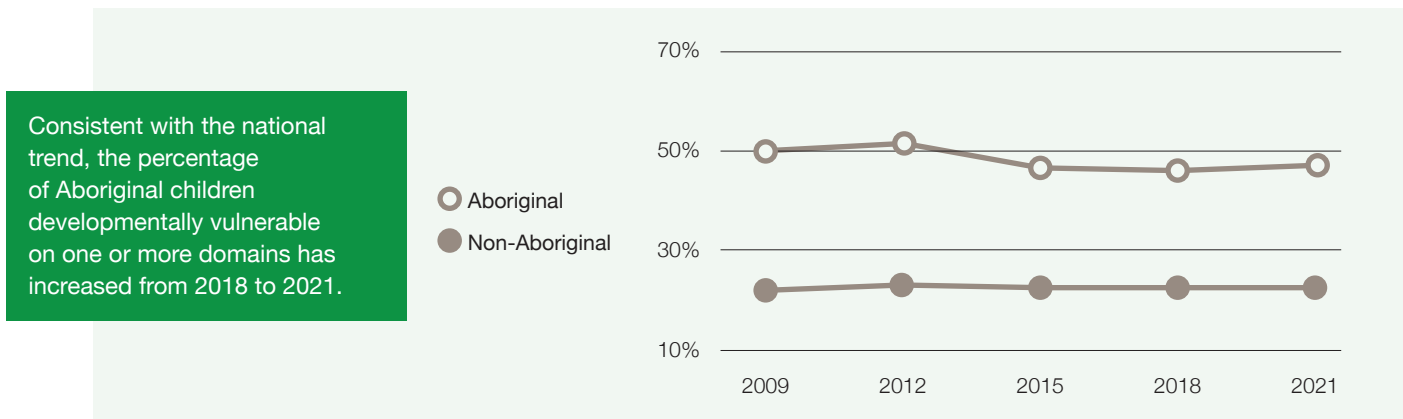
Percentage of children developmentally on track on all five domains



The gap between the percentage of Aboriginal and non-Aboriginal children has narrowed, indicating some improvement in equity for Aboriginal children over time.

Aboriginal and Torres Strait Islander children assessed as on track on all five domains is a measure for Closing the Gap.

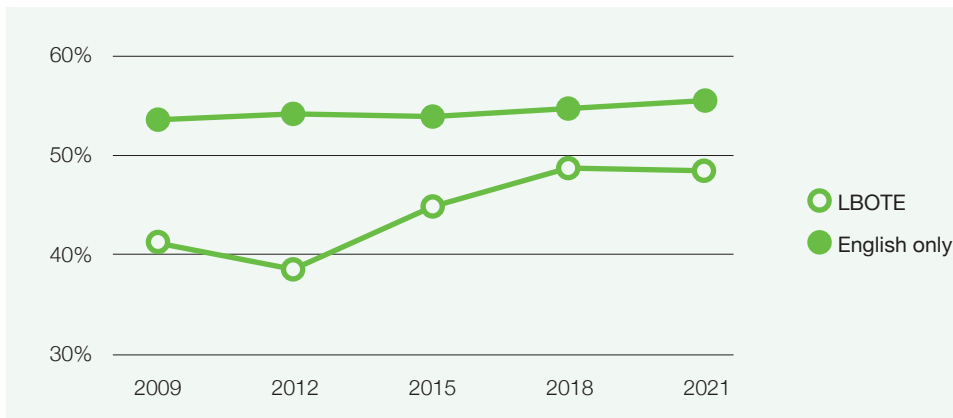
Percentage of children developmentally vulnerable on one or more domains



Consistent with the national trend, the percentage of Aboriginal children developmentally vulnerable on one or more domains has increased from 2018 to 2021.

## Language diversity

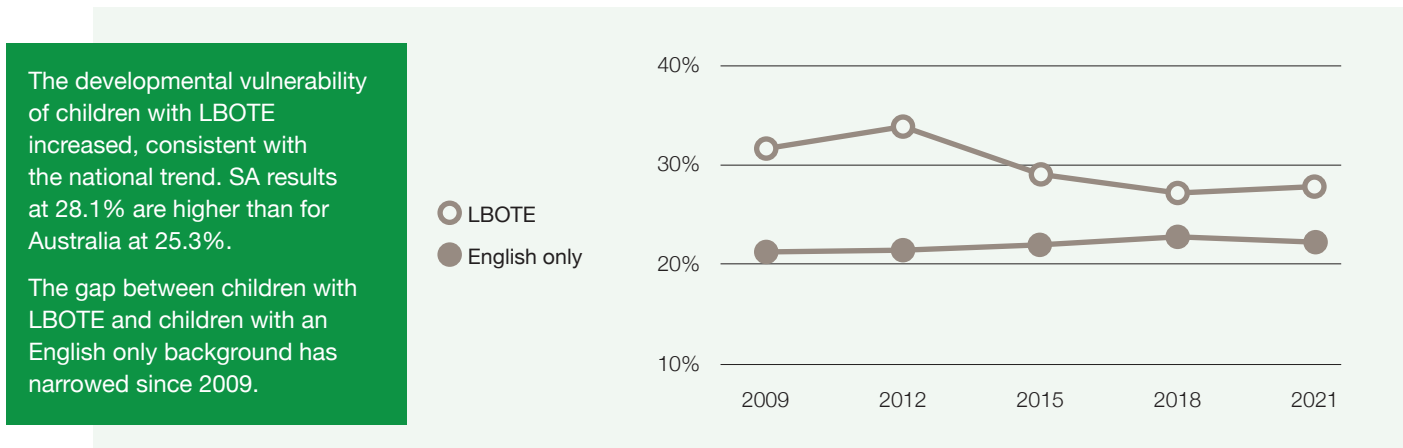
Percentage of children developmentally on track on all five domains



The proportion of children with a language background other than English (LBOTE) who are developmentally on track on all five domains has remained stable since 2018.

The gap between children with LBOTE and those speaking English only has narrowed from 11.9 to 7 percentage points from 2009 to 2021.

Percentage of children developmentally vulnerable on one or more domains

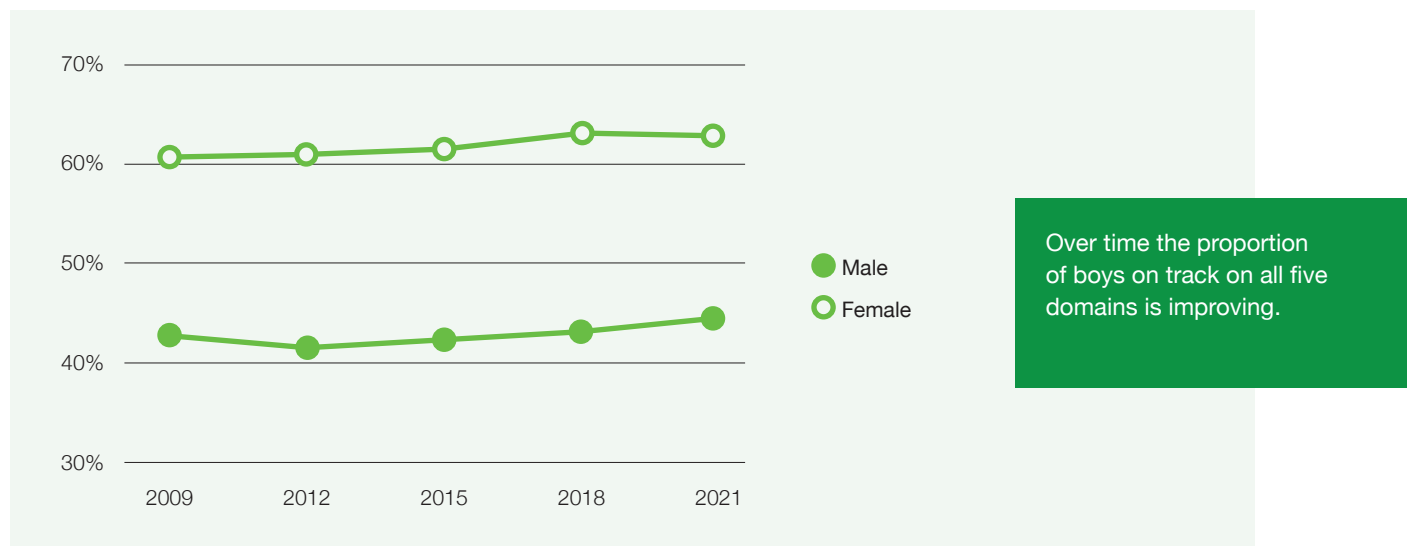


The developmental vulnerability of children with LBOTE increased, consistent with the national trend. SA results at 28.1% are higher than for Australia at 25.3%.

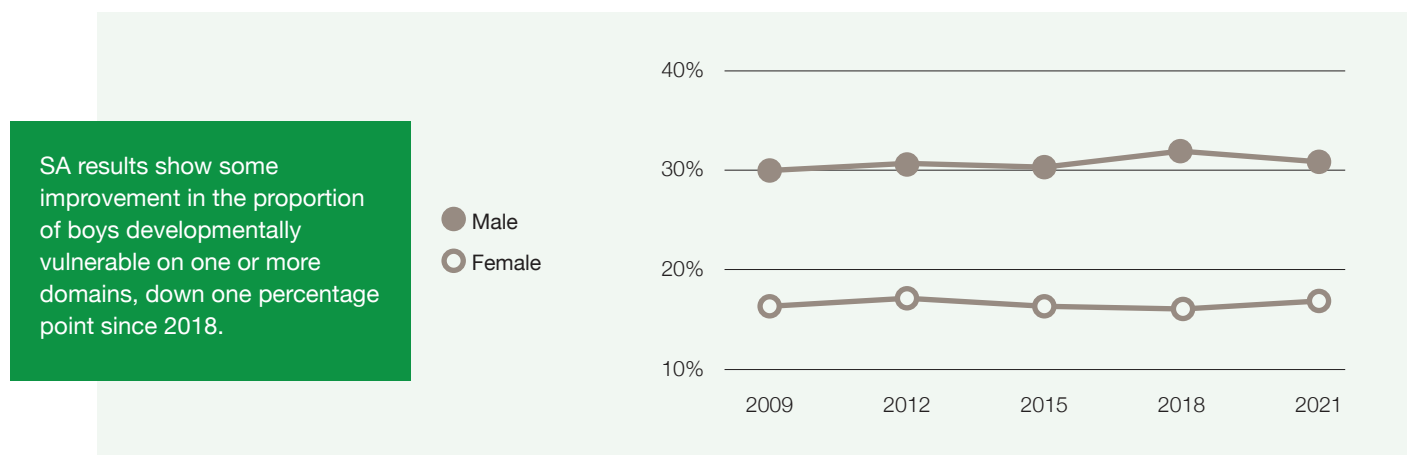
The gap between children with LBOTE and children with an English only background has narrowed since 2009.

## Gender

Percentage of children developmentally on track on all five domains



Percentage of children developmentally vulnerable on one or more domains



## Demographics and equity groups data

2009-2021 data is provided in tables presenting the following breakdown in demographics and equity groups.

Number and percentage of children by equity group:

- Children with additional or special needs
- Language diversity
- Demographic profile

Summary indicator and domain results by:

- Socio-economic status
- Geographic area
- Gender
- Indigenous status
- Language background

### Note:

When comparing the percentage of children developmentally vulnerable, at risk or on track across collections, it is important to consider the number and percentage of children.

For smaller groups, results should be interpreted with caution. It only takes a change in a few children to have a big impact on the percentage reported.

Find out more information, visit the [AEDC national website](#), the [Department for Education website](#), [download the 2021 AEDC National Report](#) or send an email to [Education.AEDCTeam@sa.gov.au](mailto:Education.AEDCTeam@sa.gov.au).

## Children with additional or special needs

Category	Number of children					Percentage of children (%)				
	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021
Special Needs	996	1,232	1,077	1,035	1,234	6.2	6.5	5.5	5.1	6.1
Needs further assessment (Yes) <sup>1</sup>	1,736	2,097	2,480	2,878	3,229	11.1	11.6	13.1	14.8	16.7

## Language diversity

Category	Number of children					Percentage of children (%)				
	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021
LBOTE - Total*	2,121	3,008	3,536	4,418	4,758	13.1	15.9	18.0	21.8	23.5
LBOTE - Not proficient in English	287	507	486	530	627	13.5	16.9	13.7	12.0	13.2
LBOTE - Proficient in English	1,790	2,437	3,015	3,849	4,089	84.4	81.0	85.3	87.1	85.9
English Only - Total**	14,372	16,367	16,590	16,386	16,007	88.7	86.5	84.4	80.7	79.0
English Only - Not proficient in English	743	929	880	798	840	5.2	5.7	5.3	4.9	5.2
English Only - Proficient in English	13,478	15,220	15,664	15,517	15,115	93.8	93.0	94.4	94.7	94.4

## Demographic profile

Category	Number of children					Percentage of children (%)				
	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021
Male	8,338	9,592	10,225	10,475	10,414	51.5	50.7	52.0	51.6	51.4
Female	7,869	9,329	9,444	9,828	9,837	48.6	49.3	48.0	48.4	48.6
Aboriginal children	622	827	918	1,005	1,117	3.8	4.4	4.7	5.0	5.5
Children born in another country	977	1,472	1,389	1,339	1,293	6.0	7.8	7.1	6.6	6.4
Children with English as a second language	1,663	2,596	2,919	3,630	3,803	10.3	13.7	14.8	17.9	18.8

For pages 5-11 \* Total for LBOTE includes children that have a language background other than English that are either NOT proficient in English or ARE proficient in English and excludes those whose proficiency is unknown.

For pages 5-11 \*\* Total for English Only includes children who speak only English at home that are NOT proficient in English or ARE proficient in English and excludes children whose proficiency is unknown.

<sup>1</sup> Needs further assessment is based on valid responses only, excluding 'don't know' and 'not stated.'

## Summary indicators

	DV1										DV2										OT5									
Category	Number of children with valid scores					Developmentally vulnerable (%)					Number of children with valid scores					Developmentally vulnerable (%)					Number of children with valid scores					Developmentally on track (%)				
	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021
South Australia	15,009	17,355	18,451	19,092	18,881	22.8	23.7	23.5	23.9	23.8	15,031	17,399	18,509	19,157	18,921	11.5	12.2	12.2	13.0	12.7	15,038	17,411	18,490	19,132	18,911	51.7	51.6	52.0	53.2	53.7
Quintile 1	3,940	4,628	4,904	5,120	4,922	31.7	35.1	33.7	34.1	33.8	3,941	4,622	4,914	5,129	4,927	17.4	20.8	19.3	20.1	20.1	3,945	4,637	4,916	5,128	4,925	41.5	39.6	40.6	42.2	43.2
Quintile 2	3,378	3,960	4,252	4,480	4,395	23.8	23.8	24.3	24.3	24.3	3,379	3,972	4,265	4,484	4,398	12.0	11.6	12.6	13.2	13.3	3,385	3,975	4,260	4,489	4,405	50.8	49.5	51.5	52.1	52.0
Quintile 3	2,952	3,363	3,728	3,829	3,903	21.3	20.1	20.5	20.4	20.0	2,958	3,377	3,737	3,849	3,917	10.4	9.9	9.8	10.6	9.9	2,962	3,375	3,735	3,838	3,909	53.6	54.7	54.3	56.2	57.4
Quintile 4	2,828	3,298	3,425	3,526	3,563	17.5	18.0	16.4	16.9	18.1	2,835	3,307	3,441	3,545	3,577	7.8	7.8	7.7	8.3	8.4	2,831	3,309	3,433	3,536	3,573	57.5	59.5	59.9	61.1	60.2
Quintile 5	1,911	2,106	2,142	2,137	2,098	12.8	13.1	15.3	16.5	16.0	1,918	2,121	2,152	2,150	2,102	5.7	5.3	6.6	7.6	7.0	1,915	2,115	2,146	2,141	2,099	62.5	64.3	62.5	63.9	64.3
Major Cities	10,686	12,547	13,446	14,105	14,072	22.7	23.5	23.2	23.0	23.0	10,703	12,583	13,499	14,153	14,104	11.2	12.0	11.8	12.1	12.1	10,709	12,592	13,485	14,139	14,099	52.0	51.6	52.8	54.0	54.8
Inner Regional	2,058	2,096	2,358	2,328	2,313	19.7	21.2	22.1	25.0	24.7	2,060	2,105	2,363	2,347	2,318	10.5	10.9	11.2	14.5	13.5	2,060	2,106	2,358	2,333	2,316	54.2	53.9	52.5	52.7	51.1
Outer Regional	1,671	2,020	1,949	1,942	1,844	25.4	25.8	26.0	25.6	27.4	1,673	2,017	1,947	1,941	1,846	14.0	13.6	13.9	15.0	14.7	1,674	2,020	1,949	1,943	1,844	47.8	50.3	48.1	51.3	50.1
Remote	452	505	516	550	499	21.9	22.4	20.5	29.5	22.4	453	507	518	549	500	8.8	11.0	12.7	16.8	13.8	453	506	516	550	499	54.5	51.4	51.7	49.6	53.7
Very Remote	142	187	182	167	153	43.7	47.1	45.1	44.3	45.1	142	187	182	167	153	31.0	32.6	33.0	29.9	30.1	142	187	182	167	153	28.9	34.8	32.4	31.1	35.9
Male	7,533	8,553	9,362	9,635	9,463	29.6	30.7	30.4	31.9	30.9	7,545	8,578	9,386	9,665	9,492	16.1	16.8	16.9	18.3	17.6	7,549	8,584	9,379	9,658	9,481	42.9	41.8	42.5	43.3	44.5
Female	7,476	8,802	9,089	9,457	9,418	15.9	17.0	16.4	15.8	16.6	7,486	8,821	9,123	9,492	9,429	6.9	7.8	7.4	7.6	7.9	7,489	8,827	9,111	9,474	9,430	60.6	61.0	61.8	63.3	63.0
Aboriginal	539	692	818	890	942	49.7	51.4	46.8	46.0	47.1	536	691	817	893	941	32.6	35.7	29.9	29.7	30.1	539	694	818	892	943	26.7	24.8	30.3	29.0	31.3
Non-Aboriginal	14,470	16,663	17,633	18,202	17,939	21.8	22.6	22.4	22.8	22.6	14,495	16,708	17,692	18,264	17,980	10.7	11.2	11.4	12.2	11.8	14,499	16,717	17,672	18,240	17,968	52.6	52.7	53.0	54.4	54.9
LBOTE - Total*	1,952	2,775	3,335	4,195	4,470	31.9	34.3	29.4	27.1	28.1	1,951	2,784	3,342	4,208	4,477	17.1	18.6	15.7	14.4	15.5	1,956	2,790	3,340	4,203	4,478	41.3	38.5	44.8	48.5	48.4
LBOTE - Not proficient in English	220	418	403	441	500	94.1	93.5	96.3	96.1	95.0	220	416	400	435	498	67.7	62.3	61.5	65.3	66.5	220	418	403	441	500	0.0	0.7	0.0	0.0	1.0
LBOTE - Proficient in English	1,724	2,350	2,929	3,748	3,967	24.0	23.6	20.1	19.0	19.7	1,723	2,363	2,938	3,767	3,976	10.6	10.8	9.4	8.5	9.1	1,728	2,364	2,934	3,755	3,973	46.5	45.3	51.0	54.3	54.4
English Only - Total**	13,314	14,987	15,550	15,361	14,880	21.6	22.1	22.5	23.1	22.4	13,336	15,024	15,602	15,415	14,916	10.8	11.2	11.6	12.7	11.9	13,340	15,030	15,584	15,394	14,902	53.0	53.7	53.4	54.4	55.4
English Only - Not proficient in English	356	500	534	489	510	95.8	94.2	93.1	94.3	94.7	354	499	534	487	507	76.0	71.3	72.5	77.4	73.8	356	500	534	489	510	0.3	0.0	0.4	0.2	0.4
English Only - Proficient in English	12,933	14,476	15,015	14,868	14,368	19.6	19.5	19.9	20.8	19.9	12,956	14,510	15,066	14,923	14,407	9.0	9.2	9.4	10.6	9.7	12,957	14,508	15,049	14,898	14,389	54.5	55.6	55.2	56.2	57.3



## Physical health and wellbeing

Category	Category	Number of children with valid scores					Developmentally on track (%)					Developmentally at risk (%)					Developmentally vulnerable (%)				
		2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021
<b>SA results</b>	South Australia	15,062	17,445	18,530	19,184	18,948	75.2	75.2	76.0	77.8	77.7	14.8	14.5	13.3	11.4	11.6	10.0	10.2	10.8	10.8	10.7
<b>Socio-economic status</b>	Quintile 1 (most disadvantaged)	3,950	4,638	4,920	5,140	4,931	68.3	66.6	67.8	70.3	69.0	16.9	17.4	16.1	13.6	14.6	14.8	16.0	16.1	16.1	16.4
	Quintile 2	3,389	3,985	4,268	4,493	4,409	74.8	74.7	75.4	76.7	77.1	14.5	15.7	13.5	11.7	11.6	10.7	9.6	11.1	11.6	11.2
	Quintile 3	2,964	3,384	3,741	3,851	3,920	76.5	78.0	77.7	79.7	80.5	14.6	13.4	12.9	11.9	10.8	8.9	8.5	9.4	8.4	8.7
	Quintile 4	2,840	3,315	3,446	3,548	3,584	78.4	80.1	82.4	83.2	82.7	14.5	11.8	10.6	9.8	10.2	7.1	8.1	7.0	7.1	7.1
	Quintile 5 (least disadvantaged)	1,919	2,123	2,155	2,152	2,104	83.4	82.9	82.5	85.6	85.9	11.8	12.3	11.3	7.3	8.3	4.8	4.9	6.3	7.0	5.8
<b>Geographic location</b>	Major Cities	10,730	12,619	13,516	14,175	14,128	75.2	75.5	76.2	78.6	78.7	15.0	14.7	13.4	11.6	11.4	9.8	9.8	10.4	9.8	10.0
	Inner Regional	2,061	2,112	2,365	2,348	2,319	77.9	75.7	75.8	76.7	75.0	14.0	14.5	13.0	10.4	12.9	8.1	9.8	11.2	12.9	12.1
	Outer Regional	1,675	2,020	1,949	1,944	1,847	73.1	75.0	75.9	78.3	76.4	14.4	13.3	12.6	9.3	10.7	12.5	11.8	11.4	12.3	12.9
	Remote	453	507	518	550	501	79.7	75.1	78.2	67.5	74.9	11.7	16.0	11.2	15.3	15.2	8.6	8.9	10.6	17.3	10.0
	Very Remote	143	187	182	167	153	51.7	56.7	56.6	53.3	56.2	21.7	16.0	16.5	22.2	13.1	26.6	27.3	26.9	24.6	30.7
<b>Gender</b>	Male	7,561	8,606	9,397	9,679	9,505	71.2	70.8	71.2	73.0	73.1	16.1	16.3	14.7	12.9	12.8	12.7	12.9	14.1	14.1	14.2
	Female	7,501	8,839	9,133	9,505	9,443	79.3	79.6	80.9	82.7	82.4	13.4	12.9	11.7	9.9	10.5	7.3	7.6	7.4	7.4	7.1
<b>Aboriginal and Torres Strait Islander background</b>	Aboriginal	540	695	819	896	944	54.3	54.8	59.5	59.4	60.2	18.0	17.3	17.0	14.7	14.8	27.8	27.9	23.6	25.9	25.0
	Non-Aboriginal	14,522	16,750	17,711	18,288	18,004	76.0	76.1	76.8	78.7	78.6	14.7	14.4	13.1	11.2	11.4	9.3	9.5	10.2	10.1	9.9
<b>Language diversity</b>	LBOTE - Total*	1,956	2,795	3,347	4,215	4,489	72.2	72.4	75.2	78.7	76.7	16.3	15.5	14.0	11.7	12.2	11.6	12.2	10.8	9.7	11.1
	LBOTE - Not proficient in English	220	418	403	441	500	39.5	44.7	39.2	41.7	40.8	25.0	25.1	27.3	22.7	21.2	35.5	30.1	33.5	35.6	38.0
	LBOTE - Proficient in English	1,728	2,367	2,940	3,767	3,983	76.3	77.3	80.2	83.0	81.2	15.2	13.7	12.1	10.4	11.0	8.5	9.0	7.7	6.6	7.8
	English Only - Total**	13,364	15,059	15,618	15,435	14,931	75.6	75.6	76.1	77.4	78.1	14.6	14.4	13.1	11.4	11.5	9.8	10.1	10.8	11.2	10.5
	English Only - Not proficient in English	356	501	534	489	510	21.6	24.0	25.3	23.1	27.5	23.0	25.0	20.0	21.3	18.2	55.3	51.1	54.7	55.6	38.0
	English Only - Proficient in English	12,979	14,536	15,082	14,939	14,419	77.1	77.4	77.9	79.2	79.8	14.4	14.0	12.8	11.1	11.2	8.5	8.6	9.3	9.7	7.8





## Social competence

Category	Category	Number of children with valid scores					Developmentally on track (%)					Developmentally at risk (%)					Developmentally vulnerable (%)				
		2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021
<b>SA results</b>	South Australia	15,059	17,418	18,528	19,181	18,947	73.7	73.6	72.8	72.7	73.2	16.3	15.2	16.4	15.8	15.6	10.1	11.3	10.8	11.5	11.2
<b>Socio-economic status</b>	Quintile 1 (most disadvantaged)	3,948	4,635	4,920	5,137	4,932	66.7	63.5	64.8	65.2	66.1	19.6	18.6	19.0	18.6	17.5	13.7	17.9	16.2	16.2	16.4
	Quintile 2	3,388	3,976	4,268	4,492	4,409	72.5	73.2	71.8	72.0	72.1	16.8	16.0	17.0	16.2	16.8	10.7	10.8	11.2	11.9	11.1
	Quintile 3	2,964	3,377	3,740	3,851	3,919	74.1	76.6	74.9	75.3	76.1	16.4	13.5	16.4	14.8	14.9	9.5	9.9	8.7	9.9	9.0
	Quintile 4	2,840	3,311	3,445	3,548	3,584	78.8	79.0	78.3	78.1	77.6	13.4	13.5	14.1	13.8	13.8	7.8	7.5	7.6	8.2	8.5
	Quintile 5 (least disadvantaged)	1,919	2,119	2,155	2,153	2,103	81.8	82.8	80.7	78.7	79.3	12.5	11.3	12.7	13.7	12.7	5.7	5.9	6.5	7.6	8.0
<b>Geographic location</b>	Major Cities	10,727	12,599	13,514	14,174	14,128	74.5	74.3	73.5	73.5	74.1	15.6	14.7	16.0	15.6	15.0	9.8	11.0	10.5	10.9	10.9
	Inner Regional	2,061	2,104	2,365	2,348	2,319	74.0	74.2	73.2	72.5	70.3	16.6	15.6	16.7	15.9	17.5	9.4	10.2	10.0	11.5	12.2
	Outer Regional	1,676	2,020	1,949	1,942	1,847	70.1	71.6	70.0	70.1	71.6	18.6	15.9	17.3	17.3	16.9	11.3	12.5	12.7	12.6	11.5
	Remote	453	508	518	550	500	72.0	67.7	71.4	68.4	71.8	18.3	18.9	18.1	14.0	15.8	9.7	13.4	10.4	17.6	12.4
	Very Remote	142	187	182	167	153	49.3	51.3	51.6	52.7	58.2	26.1	24.6	23.6	24.0	19.6	24.6	24.1	24.7	23.4	22.2
<b>Gender</b>	Male	7,559	8,590	9,397	9,677	9,502	66.2	66.1	65.0	64.2	65.2	19.7	17.1	20.3	19.7	19.1	14.1	15.2	14.7	16.2	15.7
	Female	7,500	8,828	9,131	9,504	9,445	81.2	80.8	80.8	81.4	81.3	12.8	11.4	12.3	11.9	12.0	6.0	7.5	6.8	6.7	6.7
<b>Aboriginal and Torres Strait Islander background</b>	Aboriginal	538	694	819	895	945	53.2	50.0	52.7	55.2	55.1	23.4	23.3	23.0	21.8	21.3	23.4	26.7	24.3	23.0	23.6
	Non-Aboriginal	14,521	16,724	17,709	18,286	18,002	74.4	74.5	73.7	73.6	74.2	16.0	14.8	16.1	15.5	15.3	9.6	10.6	10.2	10.9	10.6
<b>Language diversity</b>	LBOTE - Total*	1,955	2,793	3,345	4,214	4,489	70.4	67.9	71.6	71.8	71.0	17.4	17.5	16.3	16.4	16.8	12.2	14.5	12.1	11.8	12.2
	LBOTE - Not proficient in English	219	417	401	441	500	30.6	38.8	33.4	26.3	28.6	29.2	24.5	28.4	31.1	26.6	40.2	36.7	38.2	42.6	44.8
	LBOTE - Proficient in English	1,728	2,367	2,940	3,767	3,982	75.5	73.2	76.8	77.1	76.4	15.9	16.3	14.6	14.6	15.5	8.6	10.5	8.6	8.2	8.1
	English Only - Total**	13,362	15,035	15,618	15,433	14,930	74.0	74.3	72.9	72.8	73.8	16.1	14.9	16.4	15.7	15.3	9.9	10.8	10.7	11.4	10.9
	English Only - Not proficient in English	356	499	534	487	510	20.5	24.0	26.2	22.4	23.5	27.2	27.3	28.1	29.0	26.3	52.2	48.7	45.7	48.7	50.2
	English Only - Proficient in English	12,977	14,523	15,082	14,940	14,418	75.5	76.0	74.5	74.5	75.6	15.8	14.4	16.0	15.3	14.9	8.7	9.5	9.5	10.2	9.5



## Emotional maturity

Category	Category	Number of children with valid scores					Developmentally on track (%)					Developmentally at risk (%)					Developmentally vulnerable (%)				
		2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021
<b>SA results</b>	South Australia	14,988	17,370	18,472	19,114	18,885	74.4	75.3	72.9	73.1	74.0	15.4	15.5	17.4	16.1	15.6	10.3	9.3	9.7	10.8	10.3
<b>Socio-economic status</b>	Quintile 1 (most disadvantaged)	3,932	4,620	4,901	5,119	4,919	66.9	66.9	65.9	66.5	67.9	18.3	18.9	20.4	18.4	17.8	14.8	14.2	13.7	15.1	14.3
	Quintile 2	3,370	3,964	4,253	4,482	4,394	74.2	75.3	72.2	72.6	73.2	15.8	15.4	17.9	17.1	16.0	10.0	9.3	9.9	10.4	10.8
	Quintile 3	2,950	3,371	3,732	3,836	3,904	75.4	77.4	75.1	74.9	76.1	14.8	14.9	16.2	15.7	15.3	9.8	7.8	8.8	9.4	8.6
	Quintile 4	2,826	3,304	3,436	3,534	3,568	79.5	79.5	77.4	77.8	78.1	12.8	13.8	15.7	13.8	14.0	7.7	6.7	6.9	8.3	7.9
	Quintile 5 (least disadvantaged)	1,910	2,111	2,150	2,143	2,100	80.9	83.7	79.0	78.7	79.5	13.0	11.4	14.6	13.4	13.2	6.1	4.9	6.4	7.9	7.3
<b>Geographic location</b>	Major Cities	10,669	12,556	13,465	14,115	14,078	74.7	75.9	73.7	73.8	74.7	15.3	15.2	16.6	16.2	15.5	10.1	8.9	9.6	10.0	9.8
	Inner Regional	2,057	2,108	2,364	2,345	2,314	76.1	76.5	72.4	71.2	71.8	13.8	14.2	18.3	16.1	16.1	10.1	9.3	9.3	12.8	12.1
	Outer Regional	1,669	2,014	1,945	1,938	1,841	72.4	72.6	70.4	71.3	71.4	17.1	17.3	19.8	15.7	16.9	10.5	10.1	9.8	13.0	11.7
	Remote	452	506	516	549	500	74.1	71.5	68.2	71.8	78.4	15.3	18.6	22.1	16.4	13.0	10.6	9.9	9.7	11.8	8.6
	Very Remote	141	186	182	167	152	48.9	59.1	53.8	62.3	63.8	25.5	16.7	26.9	16.2	15.8	25.5	24.2	19.2	21.6	20.4
<b>Gender</b>	Male	7,517	8,555	9,366	9,634	9,466	65.2	66.2	63.4	63.0	64.6	19.0	19.9	22.2	20.4	19.6	15.8	13.9	14.4	16.6	15.8
	Female	7,471	8,815	9,106	9,480	9,419	83.6	84.1	82.6	83.3	83.5	11.6	11.1	12.5	11.8	11.7	4.7	4.8	4.9	4.9	4.9
<b>Aboriginal and Torres Strait Islander background</b>	Aboriginal	535	689	818	890	942	52.7	53.4	55.3	57.2	59.9	24.3	22.4	23.1	23.4	18.5	23.0	24.2	21.6	19.4	21.7
	Non-Aboriginal	14,453	16,681	17,654	18,224	17,943	75.2	76.2	73.7	73.8	74.8	15.0	15.2	17.2	15.8	15.5	9.8	8.7	9.2	10.4	9.7
<b>Language diversity</b>	LBOTE - Total*	1,947	2,771	3,333	4,194	4,467	70.6	69.9	71.8	73.1	73.3	17.3	19.2	18.6	17.4	16.7	12.1	10.9	9.6	9.5	10.1
	LBOTE - Not proficient in English	220	414	396	434	497	40.5	45.7	40.2	36.6	38.6	28.6	31.6	34.1	32.9	30.4	30.9	22.7	25.8	30.4	31.0
	LBOTE - Proficient in English	1,719	2,347	2,933	3,754	3,964	74.5	74.4	76.0	77.3	77.7	15.8	16.9	16.6	15.5	14.9	9.8	8.7	7.4	7.1	7.4
	English Only - Total**	13,296	15,005	15,573	15,384	14,887	74.8	76.0	73.0	73.0	74.4	15.1	14.9	17.2	15.9	15.3	10.1	9.1	9.8	11.2	10.3
	English Only - Not proficient in English	352	498	531	483	508	28.7	37.1	33.0	30.0	32.3	27.8	31.1	31.8	29.6	32.5	43.5	31.7	35.2	40.4	35.2
	English Only - Proficient in English	12,915	14,475	15,040	14,894	14,376	76.1	77.4	74.4	74.4	75.9	14.7	14.3	16.7	15.4	14.7	9.2	8.3	8.9	10.2	9.4



## Language and cognitive skills (school-based)

Category	Category	Number of children with valid scores					Developmentally on track (%)					Developmentally at risk (%)					Developmentally vulnerable (%)				
		2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021
<b>SA results</b>	South Australia	15,040	17,432	18,466	19,108	18,890	83.0	82.8	83.6	82.7	81.6	10.8	10.3	9.6	10.1	10.5	6.1	6.8	6.8	7.2	7.9
<b>Socio-economic status</b>	Quintile 1 (most disadvantaged)	3,944	4,623	4,913	5,115	4,920	73.8	71.7	73.3	72.9	71.7	15.9	15.3	14.1	14.2	14.0	10.4	13.0	12.6	12.9	14.3
	Quintile 2	3,383	3,982	4,256	4,478	4,391	82.9	82.9	84.0	81.8	81.0	11.0	10.8	9.5	11.2	11.3	6.1	6.3	6.5	7.1	7.7
	Quintile 3	2,960	3,387	3,726	3,838	3,912	84.9	85.8	86.6	86.1	85.0	10.1	9.2	8.3	8.4	9.5	5.0	4.9	5.2	5.5	5.5
	Quintile 4	2,834	3,316	3,428	3,534	3,567	89.1	89.0	89.6	89.8	87.4	7.1	7.3	7.1	7.0	8.1	3.8	3.7	3.3	3.2	4.5
	Quintile 5 (least disadvantaged)	1,919	2,124	2,143	2,143	2,100	90.7	92.5	91.5	90.4	89.8	6.6	5.1	5.7	6.3	6.6	2.7	2.4	2.8	3.3	3.6
<b>Geographic location</b>	Major Cities	10,710	12,607	13,461	14,121	14,077	84.0	83.5	84.5	83.9	82.9	10.3	10.0	9.3	9.5	10.0	5.7	6.5	6.2	6.6	7.1
	Inner Regional	2,062	2,114	2,356	2,329	2,313	84.0	84.1	83.1	82.3	79.8	10.8	10.7	10.1	10.3	12.0	5.2	5.3	6.9	7.4	8.2
	Outer Regional	1,672	2,018	1,949	1,941	1,847	77.1	78.7	79.8	77.6	77.3	14.3	12.7	10.6	12.6	11.7	8.6	8.6	9.5	9.7	11.0
	Remote	454	507	518	550	501	85.9	83.4	82.4	79.3	76.4	7.7	8.9	11.2	11.6	12.6	6.4	7.7	6.4	9.1	11.0
	Very Remote	142	186	182	167	152	60.6	67.2	61.5	60.5	52.0	18.3	9.7	12.1	19.2	18.4	21.1	23.1	26.4	20.4	29.6
<b>Gender</b>	Male	7,550	8,597	9,365	9,644	9,474	79.5	79.1	80.0	78.7	78.5	12.9	12.4	11.3	12.0	12.1	7.5	8.5	8.8	9.3	9.4
	Female	7,490	8,835	9,101	9,464	9,416	86.6	86.5	87.3	86.8	84.6	8.7	8.3	7.9	8.2	9.0	4.7	5.2	4.9	5.1	6.4
<b>Aboriginal and Torres Strait Islander background</b>	Aboriginal	536	689	817	888	939	53.4	53.3	58.0	56.9	54.6	23.3	20.6	20.1	19.9	19.4	23.3	26.1	21.9	23.2	26.0
	Non-Aboriginal	14,504	16,743	17,649	18,220	17,951	84.1	84.1	84.8	84.0	83.0	10.4	9.9	9.1	9.6	10.1	5.5	6.0	6.1	6.4	7.0
<b>Language diversity</b>	LBOTE - Total*	1,953	2,784	3,337	4,201	4,474	75.1	73.9	77.9	79.0	78.3	15.2	13.5	12.0	11.5	11.4	9.7	12.5	10.1	9.5	10.2
	LBOTE - Not proficient in English	220	415	400	437	497	29.5	33.7	32.8	32.0	34.2	29.1	24.6	23.5	24.3	21.5	41.4	41.7	43.8	43.7	44.3
	LBOTE - Proficient in English	1,726	2,365	2,933	3,758	3,974	80.9	81.0	84.0	84.4	83.8	13.4	11.6	10.4	10.1	10.2	5.7	7.4	5.6	5.5	6.0
	English Only - Total**	13,343	15,058	15,564	15,373	14,888	84.1	84.3	84.7	83.7	82.5	10.2	9.8	9.1	9.7	10.3	5.6	5.9	6.3	6.6	7.2
	English Only - Not proficient in English	355	499	528	484	504	27.6	26.5	32.4	28.5	21.6	24.2	27.1	22.5	20.2	25.0	48.2	46.5	45.1	51.2	53.4
	English Only - Proficient in English	12,963	14,526	15,034	14,884	14,382	85.7	86.3	86.5	85.5	84.7	9.9	9.2	8.6	9.3	9.7	4.5	4.5	4.9	5.1	5.6



## Communication skills and general knowledge

Category	Category	Number of children with valid scores					Developmentally on track (%)					Developmentally at risk (%)					Developmentally vulnerable (%)				
		2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021	2009	2012	2015	2018	2021
<b>SA results</b>	South Australia	15,061	17,439	18,527	19,181	18,942	75.4	73.7	77.0	77.8	77.8	16.7	17.4	14.8	13.8	13.6	8.0	8.9	8.2	8.4	8.6
<b>Socio-economic status</b>	Quintile 1 (most disadvantaged)	3,950	4,633	4,919	5,137	4,929	68.2	63.3	68.2	69.1	67.9	19.9	21.3	18.3	16.9	17.2	11.9	15.3	13.5	14.0	14.9
	Quintile 2	3,388	3,983	4,268	4,493	4,408	73.6	72.4	76.3	76.6	76.0	17.4	19.1	15.1	14.9	15.0	8.9	8.5	8.6	8.5	9.0
	Quintile 3	2,963	3,386	3,741	3,851	3,918	76.9	77.1	78.6	80.4	82.2	15.7	16.2	14.7	13.2	11.8	7.4	6.7	6.8	6.4	6.0
	Quintile 4	2,841	3,314	3,445	3,547	3,584	79.8	80.1	83.8	84.0	84.1	15.2	14.1	12.1	11.0	10.9	5.0	5.7	4.1	5.0	5.0
	Quintile 5 (least disadvantaged)	1,919	2,123	2,154	2,153	2,103	84.2	83.1	84.8	86.0	86.4	12.4	12.8	10.9	9.7	10.1	3.5	4.1	4.3	4.3	3.4
<b>Geographic location</b>	Major Cities	10,726	12,613	13,513	14,174	14,123	75.4	72.9	76.8	78.1	78.4	16.4	18.0	14.9	13.7	13.1	8.2	9.1	8.3	8.2	8.5
	Inner Regional	2,062	2,110	2,365	2,348	2,319	77.7	76.4	77.8	79.2	77.4	16.8	16.1	15.8	12.4	15.1	5.5	7.4	6.3	8.4	7.4
	Outer Regional	1,675	2,020	1,949	1,942	1,847	72.7	77.3	78.2	78.0	76.2	18.2	13.9	13.3	13.4	14.5	9.1	8.8	8.5	8.7	9.3
	Remote	455	508	518	550	500	80.7	74.8	81.9	69.5	76.0	14.7	19.9	11.2	20.7	15.2	4.6	5.3	6.9	9.8	8.8
	Very Remote	143	188	182	167	153	55.2	55.9	53.3	59.9	60.8	18.2	21.3	18.1	19.2	21.6	26.6	22.9	28.6	21.0	17.6
<b>Gender</b>	Male	7,561	8,603	9,396	9,678	9,503	70.2	68.0	72.1	72.4	73.6	19.5	20.2	17.3	16.4	15.5	10.3	11.8	10.6	11.2	10.9
	Female	7,500	8,836	9,131	9,503	9,439	80.6	79.2	82.1	83.3	82.1	13.8	14.7	12.2	11.1	11.7	5.7	6.1	5.7	5.6	6.2
<b>Aboriginal and Torres Strait Islander background</b>	Aboriginal	539	693	819	895	943	52.7	50.8	59.7	62.7	61.2	23.9	25.1	20.1	17.2	20.6	23.4	24.1	20.1	20.1	18.2
	Non-Aboriginal	14,522	16,746	17,708	18,286	17,999	76.2	74.6	77.8	78.5	78.7	16.4	17.1	14.6	13.6	13.2	7.4	8.3	7.6	7.9	8.1
<b>Language diversity</b>	LBOTE - Total*	1,957	2,790	3,345	4,214	4,484	58.8	55.2	63.3	66.6	66.5	22.6	24.1	19.3	18.0	17.7	18.6	20.7	17.4	15.4	15.8
	LBOTE - Not proficient in English	220	418	403	441	500	1.4	1.0	0.0	0.0	1.0	6.8	7.7	6.2	5.7	5.2	91.8	91.4	93.8	94.3	93.8
	LBOTE - Proficient in English	1,729	2,369	2,939	3,767	3,982	66.1	64.8	72.0	74.5	74.7	24.7	27.1	21.2	19.4	19.3	9.2	8.1	6.9	6.1	6.0
	English Only - Total**	13,362	15,059	15,617	15,433	14,929	77.6	76.7	79.7	80.5	81.1	16.0	16.4	13.9	12.7	12.5	6.5	6.9	6.4	6.8	6.4
	English Only - Not proficient in English	356	501	534	488	510	0.3	0.6	0.9	0.8	1.0	7.0	7.4	9.6	8.6	7.6	92.7	92.0	89.5	90.6	91.4
	English Only - Proficient in English	12,981	14,541	15,082	14,941	14,418	79.7	79.3	82.5	83.2	84.0	16.2	16.7	14.1	12.8	12.6	4.1	3.9	3.4	4.0	3.4