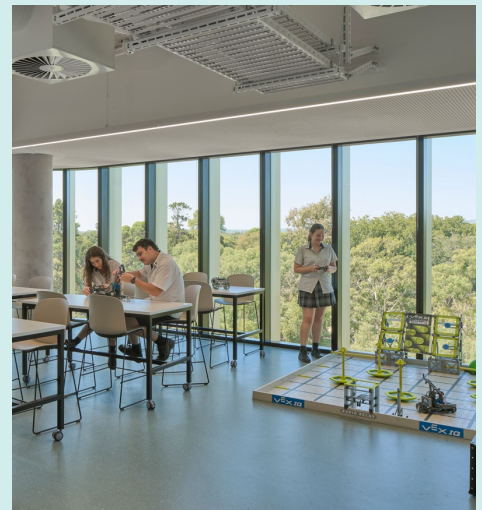


Functional Directory

Secondary Schools



Functional zone	
Functional sub-zone <i>Functional units</i>	<i>This Functional Directory must be read in conjunction with the Area Schedule Secondary and the Education and Care Facilities Design Standards (ECFDS) containing the Generic Functional Briefs.</i> <i>Notes to guide interpretation of the Area Schedule Secondary Schools are included below.</i>
Wellbeing Hub	
Student wellbeing	
<i>Student wellbeing space(s)</i>	Refer to the ECFDS for detail on the purpose and nature of wellbeing spaces for students and the preferred location.
<i>External student wellbeing space(s)</i>	
<i>Senior Common Room</i>	
<i>First aid/sick bay</i>	The listing of the First aid/sick bay in this Functional Zone is due to its function for student wellbeing. It does not indicate its location.
Wellbeing staff	
<i>Wellbeing staff space</i>	
Wellbeing services	
<i>Psychologist/Counsellor's office</i> <i>Visiting support staff clinical space</i>	The number of office spaces is dependent on the student enrolment. This includes Therapy/NDIS consultation room(s).
Community & Cultural Space	
Aboriginal Education Spaces	
<i>Aboriginal education space – students, community and staff</i>	Every school is provided with a base area allocation to support an Aboriginal Education Staff Member and space to support engagement with the Aboriginal Community and as a focal point for learning about Aboriginal histories and cultures (Australian Curriculum Cross Curricula priority Aboriginal and Torres Strait Islander histories and cultures).
<i>External Aboriginal Education space</i>	
Community & Cultural Space	
<i>Cultural space</i>	Additional area to support engagement with the community and provide a focal point for the celebration of cultural heritage and culture.
<i>External cultural space</i>	
<i>Multi-faith room (including wash)</i>	Every SA education and care facility is provided with a base area allocation to support worship so that all SA education and care facilities are inclusive of cultural practices.

Learning Resource Centre/Library	
Main Library Area	
<i>Resource collection & display</i> <i>Collaboration space</i> <i>Dialogue/sharing space</i> <i>Explicit teaching/presentation</i> <i>Reflection & meeting spaces</i> <i>Multimedia production space</i> <i>Meeting Room</i> <i>Senior Study Space</i> <i>Pathway planning</i>	The area allocated to the Learning Resource Centre/Library is required to provide all the functionalities listed. As indicated in the ECFDS, some spaces are capable of being multipurpose. For example, area allocated for collaboration can also serve as a space for presentations or explicit teaching to a large group.
<i>External learning courtyard</i>	
Service Areas	
<i>Library workspace/circulation desk</i>	
<i>Store - general</i>	
<i>Store - centralised equipment store</i>	
<i>IT technician's workspace</i>	
<i>Store - IT</i>	
Learning Community	
Teaching and Learning	
<i>Explicit teaching/presentation/gathering</i> <i>Collaboration space</i> <i>Dialogue/sharing space</i> <i>Reflection & meeting spaces</i> <i>Internal self & co-regulation spaces, interoception</i> <i>Focused learning space</i> <i>Store – general</i> <i>Internal circulation</i>	The area allocated to Teaching and Learning within the Learning Community is required to provide all the functionalities listed. As indicated in the ECFDS, some spaces are capable of being multipurpose. For example, area allocated for reflection and meeting can also serve as a space for explicit teaching to a small or medium sized group.
Studio/Workshop – inter-disciplinary	
<i>Studio/Workshop – inter-disciplinary</i>	
Student Wellbeing	
<i>Student – ‘heat and eat’</i>	The ‘heat and eat’ is a wellbeing and a community building function. Specific school briefs provide information for actual location and design.
Student lockers	
<i>Student lockers</i>	
Teaching and Learning – external	
<i>Integrated external learning space(s)</i>	
<i>Store – external learning</i>	
Inclusive elements	
<i>Equipment storage</i>	
<i>Laundry</i>	
<i>External self & co-regulation space</i>	

Design, Art, Tech, Science (STEM)	
Science	
<i>Laboratory – Chemistry</i> <i>Laboratory – Physics</i> <i>Laboratory – Science (Biology/Geology)</i>	The area allocated in the Area Schedule for Science Laboratories must provide the functionalities required for Science and Science related courses Chemistry, Physics, Biology, Geology, Astronomy, Environmental Science, Psychology etc. The number of laboratory spaces is dependent on the student enrolment. With increasing numbers of laboratories increased specialisation of laboratories is possible.
<i>Science – learning and teaching</i>	Dual spaces provided for each laboratory to address requirements of curriculum time split between theory and practical work.
<i>Preparation Area – Science</i>	
<i>Store – Chemicals</i> <i>Store – Science</i>	The area allocated to storage is required to provide all the functionalities listed.
Technologies: Design & Technologies & Digital Technologies	
<i>Workshop – Design & Technologies</i> <i>Workshop – Digital Technologies</i>	The area allocated in the Area Schedule for Technologies workshops must provide the functionalities for the Australian Curriculum and the specific technology courses provided by the school.
<i>Studio – Design</i>	
<i>Store – Materials store and preparation</i>	
<i>Store – Design & Technologies</i> <i>Store – Digital Technologies</i>	
<i>Project store – Technologies</i>	
<i>External workshop – Technologies</i>	
Visual Arts and Media Arts	
<i>Studio – Ceramics, 3D</i> <i>Studio – Digital/Interactive Art</i> <i>Studio – Multimedia</i> <i>Studio(s) – Art, 2D</i> <i>Display / gallery</i>	The area allocated in the Area Schedule for Visual Arts and Media must provide the functionalities listed. The number of studios spaces is dependent on the student enrolment. With increasing numbers of studios, specialisation of studios is possible.
<i>Art and Media – store plus base allocation for dark room, clay, glazing and kiln</i>	
<i>Project store – Art</i>	
<i>Integrated external learning space(s)</i>	
Health, Fitness and Performing Arts	
Health and fitness	
<i>Multi-purpose activity space</i>	
<i>Multi-purpose -store</i>	
<i>Gymnasium</i> <i>Basketball</i> <i>Basketball – community use</i> <i>Netball</i> <i>Netball – community use</i>	The standard area for the Gymnasium is based on the competition sized basketball court inclusive of required runoffs. Alternative functions can be developed on a project-by-project basis depending on school specialisation and /or 3 rd party investments.
<i>Store – sports equipment</i>	
<i>Store – chairs</i>	
<i>Kitchen with servery</i>	
<i>Store – community</i>	
<i>Fitness and sport science – laboratory</i>	
<i>Fitness and sport science – learning and teaching</i>	

Food Technology	
<i>Food Technology – Kitchen</i>	
<i>Pantry/Scullery</i>	
<i>Laundry</i>	
<i>Explicit teaching/presentation/gathering/ dining – Food Tech.</i>	
<i>Productive garden</i>	
<i>Gardening shed</i>	
Performing Arts	
<i>Studio – Drama/Dance</i>	
<i>Store – Drama/Dance</i>	
<i>Explicit teaching/presentation/gathering – Drama/Dance</i>	
<i>Studio – Music</i>	
<i>Store – Music</i>	
<i>Music practice rooms</i>	
Canteen – Cafeteria	
Canteen – Cafeteria	
<i>Café – internal</i> <i>Café – external</i> <i>Canteen prep</i> <i>Canteen servery</i> <i>Canteen desk-work area</i> <i>Canteen store</i> <i>Staff – toilet and changeroom</i>	Located under Amenities in the ECFDS - Generic Functional Briefs
Leadership, Administration & Staff Centre	
Administration	
<i>Foyer includes student reception, public reception/waiting/services</i>	Area allocated to the foyer must provide all functionalities.
<i>Meeting Room – Conference</i>	
<i>Meeting Room – Interview</i>	
<i>Office – Business Manager</i>	
<i>Office – General administration and finance</i>	
<i>Store – Secure</i>	
<i>Staff resource and utilities area</i>	
<i>Staff collaborative planning area</i>	
<i>Store – General [incl. uniform store]</i>	
<i>Community – accessible toilet</i>	Located under Amenities in the ECFDS - Generic Functional Briefs
Leadership	
<i>Leadership Team Area</i> <i>Principal</i> <i>Deputy & Assistant Principal(s)</i>	
Staff Centre	
<i>Staff lounge</i>	

<i>Staff retreat/parenting room</i>	
<i>Staff lounge – external courtyard</i>	
Staff workspaces	
Staff workspaces	
<i>Staff workspace</i>	
Student and Staff Amenities	
Student and Staff Amenities	
<i>Staff – toilets</i>	
<i>Staff – accessible toilet</i>	
<i>Staff – shower & changeroom (end of trip)</i>	
<i>Student – toilets</i>	
<i>Student – fully-assisted toilet, shower and change</i>	
<i>Student – Team rooms & all-gender change cubicles</i>	
Site and Services	
Site	
<i>Facilities and grounds maintenance</i>	
<i>Bicycle store – staff</i>	
<i>Bicycle/scooter store – students</i>	
Services	
<i>Communications & server room</i>	
<i>Distributed communications room</i>	
<i>Engineering plant & services</i>	
<i>Stores – cleaner</i>	
Circulation	
Circulation	
<i>Internal circulation</i>	
<i>External circulation</i>	
Outdoor Environments	
Outdoor Environments	
<i>External hard court(s)</i>	
<i>External sport field(s)</i> <i>AFL senior oval/cricket</i> <i>AFL junior oval</i> <i>Soccer/hockey pitch</i>	
<i>Active play space</i>	
<i>Retreat space(s)</i>	
<i>Socialising space(s)</i>	
<i>Outdoor covered areas (built shade)</i>	
<i>Shaded areas (natural shade)</i>	
<i>Small external performance space/external gathering</i>	
<i>School Centre – School Heart (gathering space)</i>	

Revision record

Version 1.2: May 2026 – updated to align language in Education and Care Facilities Design Standards

Version 1.1: May 2024 - updated template and removed 2023 references, Internal self & co-regulation spaces (interoception) and adaptable learning space added to the teaching and learning community in line with the area schedule.

Version 1.0: July 2023 - new document approved

Contact

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