# REGISTRATION OF INTEREST

# Position: Inclusive Educator

# 2024 short-term vacancies (up to 6 months), various locations

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Personal Details | | | | | | | |
| Title:       Surname:       Given Names: | | | | | | EDUCATION ID No: | |
| Contact Details: | Work Phone:      Home/Mobile:       Email: | | | | | | |
| Postal Address: | | | | | | | |
| Current Employment Details | | | | | | | |
| Current Position:  Contract End Date:       / Ongoing | | | | | | | |
| Location: | | | | | | | |
| Local Office location/s of interest for position of Inclusive Educator | | | | | | | |
| *You will be considered for vacancies in the local offices that you select below. Would you like to be considered for* part timefull time | | | | | | | |
| LOCAL OFFICES | | | | | | | |
| Para Hills | | Gawler | Felixstow | | Noarlunga | | Flinders Park |
| Berri | | Kadina | Mount Barker | | Port Lincoln | | Whyalla |
| Elizabeth South | | Port Pirie | Mount Gambier | | Murray Bridge | | Pt Augusta |
|  | |  |  | |  | | The Lands |
| Referees | | | | | | | |
| Your referees may be contacted at any time after receipt of your application. | | | | | | | |
| **Name:** | | | | **Name:** | | | |
| **Position Held:** | | | | **Position Held:** | | | |
| **Phone:** | | | | **Phone:** | | | |

### APPLICATION REQUIREMENTS:

* Registration of Interest form (see previous page)
* Pre-employment Declaration Form - VL233 (see Supporting Documentation below)
* Application Cover Sheet (see Supporting Documentation below)
* Written application (500 words) and curriculum vitae (1500 words) that address the following key selection criteria:
* Demonstrates in-depth knowledge and expertise regarding evidence-based interventions for children with additional needs, gained through professional learning or recognised qualification and can apply professional knowledge and aptitude in the context of a school or preschool.
* Engages with other professionals in needs-based assessments and development, implementation, and review of evidence-based strategies (proactive and targeted) to support sites to understand and manage the range of needs of children and young people.
* Demonstrates high level interpersonal skills (including verbal and written communication skills) to establish and maintain effective relationships with a range of stakeholders. Interacts confidently and employs perception, good listening and questioning skills and is able to communicate with people from diverse cultures and backgrounds.
* Evidence of current Teacher’s Registration certificate
* Evidence of current Working with Children Check (WWCC)
* Evidence of current training in Responding to Risks of Harm, Abuse and Neglect – Education and Care (RRHAN-EC) or confirmation of enrolment in the full day training course

### CLOSING DATE:

Registrations of Interest can be submitted at any time during 2024

### ELIGIBILITY:

* Only current Department for Education employees are eligible to apply.
  + Persons who are appointed by the department on a temporary or a casual basis (including contract teachers and temporary relieving teachers) on any day during the period for which applications are being accepted for the position.
* Applicants must hold an appropriate tertiary qualification.
* Applicants must have a current motor vehicle licence and be prepared to travel intrastate.

### SPECIAL CONDITIONS:

* Some out of hours work is required.
  + The incumbent will be required to achieve performance targets as negotiated and mutually agreed with Team Manager.

**INCLUSION ON REGISTER:**

Recommendations for inclusion on the register will result from a merit selection process conducted by a panel at state level. Recommendations for placement on the register is determined by the ability to demonstrate that professional and position criteria have been met.

Applications will be held by the Panel until a merit process occurs, at which time recommended applicants are formally placed on the register. Selection panels will be convened termly or more frequently, as required.

**SUPPORTING DOCUMENTATION:**

   

**Applications and Enquiries to:**

Cinzia Greco

Professional Support Educator – Inclusive Education

Discipline Lead – Inclusive Educators, Inclusive Educators (Hearing)

Sally Shearing

Professional Support Educator – Behaviour

Discipline Lead – Behaviour Support Educators

Student Support Services | Support and Inclusion Division | Department for Education

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