# REGISTRATION OF INTEREST

# Position: SENIOR EDUCATOR

# 2024 short-term vacancies (up to 6 months), various locations – valid to ?

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| --- |
| Personal Details |
| Title: Surname: Given Names:  | EDUCATION ID No:  |
| Contact Details: | Work Phone: Home/Mobile: Email:  |
| Postal Address:  |
| Current Employment Details |
| Current Position: Contract End Date:       /  |
| Location:  |
| Local Office location/s of interest for position of Senior Educator |
| *You will be considered for vacancies in the local offices that you select below. Would you like to be considered for* [ ] part time[ ] full time |
| LOCAL OFFICES |
| [ ]  Para Hills | [ ]  Gawler | [ ]  Felixstow | [ ]  Noarlunga | [ ]  Flinders Park |
| [ ]  Berri  | [ ]  Kadina | [ ]  Mount Barker | [ ]  Port Lincoln | [ ]  Whyalla |
| [ ]  Elizabeth South | [ ]  Port Pirie  | [ ]  Mount Gambier | [ ]  Murray Bridge | [ ]  Pt Augusta |
| Referees  |
| Your referees may be contacted at any time after receipt of your application. |
| **Name:**  | **Name:** |
| **Position Held:** | **Position Held:** |
| **Email address:** | **Email address:** |
| **Phone:** | **Phone:** |

### APPLICATION REQUIREMENTS:

* Registration of Interest form (see previous page)
* Pre-employment Declaration Form - VL233 (see Supporting Documentation below)
* Application Cover Sheet (see Supporting Documentation below)
* Written application (500 words) and curriculum vitae (1500 words) that address the following key selection criteria:
* Demonstrates knowledge regarding evidence-based interventions gained through achievement of a recognised qualification and can apply in-depth professional knowledge and aptitude in the context of a school or preschool for children and young people with additional needs.
* Effectively leads change and strongly communicates a positive sense of direction to team members. Guides team members on job requirements and the achievement of individual and team goals.
* Models effective work practices and maintains positive outlook under pressure. Manages setbacks, criticism and tension in meeting the service needs of the client group. High level communication skills and works collaboratively and develops productive relationships with peers, staff and stakeholders. Interacts confidently and employs perception, good listening and questioning skills and is able to communicate with people from diverse cultures and backgrounds. Values individual diversity and models this in all interactions.
* Evidence of current Teacher’s Registration
* Evidence of current Working with Children Check (WWCC)
* Evidence of current training in Responding to Risks of Harm, Abuse and Neglect – Education and Care (RRHAN-EC) or confirmation of enrolment in the full day training course

### CLOSING DATE:

Registrations of Interest can be submitted at any time during ??? to ???.

### ELIGIBILITY:

* Only current Department for Education employees are eligible to apply.
	+ Persons who are appointed by the department on a temporary or a casual basis (including contract teachers and temporary relieving teachers) on any day during the period for which applications are being accepted for the position.
* Applicants must hold an appropriate tertiary qualification.
* Applicants must have a current motor vehicle licence and be prepared to travel intrastate.

### SPECIAL CONDITIONS:

* Some out of hours work is required.
	+ The incumbent will be required to achieve performance targets as negotiated and mutually agreed with Team Manager.

**INCLUSION ON REGISTER:**

Recommendations for inclusion on the register will result from a merit selection process conducted by a panel at state level. Recommendations for placement on the register is determined by the ability to demonstrate that professional and position criteria have been met.

Applications will be held by the Panel until a merit process occurs, at which time recommended applicants are formally placed on the register. Selection panels will be convened termly or more frequently, as required.

**SUPPORTING DOCUMENTATION:**

    

**Applications and Enquiries to:**

Sally Shearing

Professional Support Educator – Behaviour

Discipline Lead – Behaviour Support Educators

Cinzia Greco

Professional Support Educator – Inclusive Education

Discipline Lead – Inclusive Educators, Inclusive Educators (Hearing)

Student Support Services | Support and Inclusion Division | Department for Education

t 08 8416 7333 | e Education.SeniorEducatorRegister@sa.gov.au | w [www.education.sa.gov.au](http://www.education.sa.gov.au)