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| This tool is used to collect data on the level of engagement in learning of children and young people through a short observation. Tracking levels of engagement is a useful tool to monitor the effectiveness of strategies. |
| **Name of child/young person:** |       |
| **Education or care service:** |       |
| **Date:** |       |

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| Describe a brief overview of the setting*(Include details such as which class they are in, who is the teacher, who is the support worker and what the task is)*       |
| Working*(select all that apply)* | [ ]  unaided | [ ]  aided | [ ]  alone | [ ]  in a group | [ ]  whole class activity |
| Minimum of 15 minutes observation at intervals of: |
| [ ]  10 seconds | [ ]  15 seconds | [ ]  30 seconds |

Tick relevant column **(Minimum of 15 minutes observation)**

*(in 20 min there would be 80 observations with 15 second intervals; in 30 min with 30 second intervals there would be 60 observations)*

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|  | Actively on task | Passive on-task | Off task, moving around,left room | Off task, making noise | Off task, quiet,not moving | Most class off task |
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|  | Actively on task | Passive on-task | Off task, moving around,left room | Off task, making noise | Off task, quiet,not moving | Most class off task |
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