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| This tool is used to collect data on the level of engagement in learning of children and young people through a short observation. Tracking levels of engagement is a useful tool to monitor the effectiveness of strategies. | |
| **Name of child/young person:** |  |
| **Education or care service:** |  |
| **Date:** |  |

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| Describe a brief overview of the setting  *(Include details such as which class they are in, who is the teacher, who is the support worker and what the task is)* | | | | | | | |
| Working  *(select all that apply)* | unaided | aided | | alone | in a group | | whole class activity |
| Minimum of 15 minutes observation at intervals of: | | | | | | | |
| 10 seconds | | | 15 seconds | | | 30 seconds | |

Tick relevant column **(Minimum of 15 minutes observation)**

*(in 20 min there would be 80 observations with 15 second intervals; in 30 min with 30 second intervals there would be 60 observations)*

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|  | Actively on task | Passive on-task | Off task, moving around,  left room | Off task, making noise | Off task, quiet,  not moving | Most class off task |
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|  | Actively on task | Passive on-task | Off task, moving around,  left room | Off task, making noise | Off task, quiet,  not moving | Most class off task |
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| **Total** |  |  |  |  |  |  |
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