

Positive Behaviour for Learning framework

How the framework works

Easy Read version



How to use this document



We are the Department for Education in South Australia.

We wrote this document.



We wrote some words in **bold**.

We explain what these words mean.



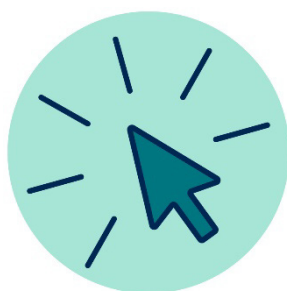
You can ask someone you trust for support to:

- read this document
- find more information.



This is an Easy Read summary of another document.

It only includes the most important ideas.



You can find more information on our website.

www.education.sa.gov.au/parents-and-families/safety-and-wellbeing/behaviour-support/positive-behaviour-for-learning-framework-for-schools

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What is Positive Behaviour for Learning?



Positive Behaviour for Learning is a **framework**.

A framework is a plan for how things should work.

Positive Behaviour for Learning aims to make sure students:



- learn well at school



- know how to behave.



In this document we just call it the framework.

Why should schools use the framework?



The framework can improve how well children and young people do at school.

This includes improving:



- how students learn



- the way students feel at school



- the way students behave.



The framework teaches all students about:

- respect
- how to behave at school.

The framework also:



- improves how students take part in school



- supports teachers to feel good



- gives teachers more time to teach



- supports schools to be safe and work well.

How can schools use the framework?



Schools can use the framework in a way that works well for their community.



This includes finding out what is important to people in their area.



The framework can help schools teach students what they need to do at school.

It can also help schools:



- teach in ways that we know work well



- use the same words and ideas across the school.



Schools can use the framework to check **data** about how well students are learning.



Data includes information and facts we collect to help us learn about something.



Using data means schools can make sure all students get the right support.

Schools can also use the framework to ask the community what:



- is working well



- could be better.

Who is using the framework?



40 schools in South Australia have used the framework since 2022.



We support schools to use the framework for 5 years.

This includes:



- training staff to understand the framework



- supporting schools to start using the framework



- helping schools collect and use data.



14 more schools will start to use the framework in 2025.

Schools also use the framework in:



- other parts of Australia



- New Zealand



- the United States of America.

Making sure the framework is working well



We will check that the framework is working well each year.



We will share with the community some reports about the things we find out.

Our 2024 report told us:



- the framework is supporting schools to work in better ways



- the framework works well with other ways to teach.

Our 2024 report also told us:



- the framework supports what students need



- training about the framework works well.

Contact us



You can send us an email.

Education.PBL@sa.gov.au



You can visit our website.

www.education.sa.gov.au/parents-and-families/safety-and-wellbeing/behaviour-support/positive-behaviour-for-learning-framework-for-schools



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