**Signs of healthy sexual behaviour assessment and
planning framework**

**Type your information into the template and delete the prompts.**

All descriptions written in the assessment and planning framework should be written in plain language that the child or young person and their parents can understand.

See the ‘sexual behaviour in children and young people guideline’ for more detail about using the ‘signs of healthy sexual behaviour assessment and planning framework’.

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| --- | --- | --- |
| **What are we worried about?** | **What’s working well?** | **What needs to happen?** |
| **Concerning behaviour**The child or young person’s concerning or harmful sexual behaviour.**Biggest worry**The worst things that could realistically happen if nothing changes and the concerning or harmful sexual behaviour continues.**Complicating factors**Things that make the problems more difficult to deal with.  | **Strengths**The positive things about the child or young person, and their life in the education or care setting, with friends, family and people around them.**Existing healthy sexual behaviour**Times when the child or young person could have acted in concerning or harmful ways, but this didn’t happen. | **Healthy sexual behaviour goal**The behaviours and actions that will satisfy everyone that the child or young person’s sexual behaviour is appropriate and healthy. **Next steps**Smallest next steps to move things forward toward the goal.  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

On a scale of 0 to 10, where would you rate the situation right now? 10 means there’s a good plan that the child or young person, their parents, educators or care providers and relevant others have been involved in creating and agreed to, and the plan is working to make sure the concerning or harmful sexual behaviour won’t happen again. 0 means there is no agreed plan and people are worried the concerning or harmful sexual behaviour will happen again. Record the different ratings of each person involved at the appropriate point on the scaling line together with their name beside their number. Next time you meet, consider if the ratings have changed.