**Signs of Safety® harm analysis martrix with prompts**

**Type your information into the template and delete the prompts.**

Assessing concerning or harmful sexual behaviour involves clearly identifying the sexual behaviour, its severity and frequency, and the impact on all children and young people involved. The matrix below is designed to assist professionals to first, think through what they know and don’t know, and second, develop questions to help them gather information to inform interventions, supports and plans.

See the ‘sexual behaviour in children and young people guideline’ for more detail about using the ‘Signs of Safety® harm analysis matrix’.

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|  |  | **Action/Impact** | | |
|  |  | **Behaviour** – the concerning or harmful sexual behaviour | **Severity** – describes how serious the concerning or harmful sexual behaviour is | **Impact** - describes the physical and emotional impact of the sexual behaviour on the child or young person who initiated the behaviour and all other children and young people involved |
| **Chronicity** | **Timespan** | How long and how often the behaviour has been happening | How serious the behaviour has been over the whole timespan | The overall impact the behaviour has had on both the child or young person who initiated the behaviour and all other children and young people involved |
| **First incident** | The first known incident of sexual behaviour that you are aware of (whether it happened at the education or care site or elsewhere) | How serious the first incident of sexual behaviour was | The impact of the first incident on the child or young person who initiated the behaviour and all other children and young people Involved |
| **Worst incident** | The worst incident of sexual behaviour | How serious the worst incident of sexual behaviour was | The impact of the most recent incident on the child or young person who initiated the behaviour and all other children and young people involved |
| **Last incident** | The most recent incident of sexual behaviour | How serious the most recent incident of sexual behaviour was | The impact of the most recent incident on the child or young person who initiated the behaviour and all other children and young people involved |