

SA Autism Strategy Action Plan

Department for Education South Australia

Easy Read version



How to use this plan



We are the Department for Education in South Australia.

We wrote this plan.



We wrote some words in **bold**.

We explain what these words mean.

There is a list of these words on page 23.



You can ask someone you trust for support to:

- read this plan
- find more information.



This is an Easy Read summary of our plan.

It only includes the most important ideas.



You can find more information on our website.

www.education.sa.gov.au/departments/strategies-and-plans/disability-access-and-inclusion-plan

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About our Autism Strategy Action Plan



This is our SA Autism Strategy Action Plan 2025–2029.

In this document, we just call it our plan.



Autism can affect how you:

- think
- feel
- communicate
- understand people.



Our plan explains what we will do to achieve the goals in SA Autism Strategy 2024–2029.



A **strategy** is a plan for how to do things in the future.

What our plan focuses on



Our plan will focus on 5 areas.



1. Getting an autism diagnosis



2. School and learning



3. Working and earning money



4. Finding and using services



5. Taking part in the community



We explain each of these areas more on the following pages.

1. Getting an autism diagnosis



We want to make it easier to get an autism **diagnosis**.



A diagnosis is when a doctor:

- checks your health
- says what health condition they think you have.



It can be harder for some people to get a diagnosis.

For example, girls and women.



We want better ways to support these people to get a diagnosis.

What we will do



We will create and share information about:

- autism
- getting a diagnosis.



This includes information that supports people and their families to find services.



We will create and update our guides to help our staff support students to get a diagnosis.



This includes our guide to support Autistic girls at school.

This also includes our guide to support people and families from:



- Aboriginal and Torres Strait Islander communities



- **multicultural** backgrounds.



Multicultural people:

- might speak languages other than English
- come from different **cultures** and backgrounds.



Culture is the way a group of people live.

2. School and learning



We want schools and preschools in South Australia to be places that support Autistic students.

This includes making sure Autistic students:



- get the right support in class



- feel like they can achieve their goals.

What we will do



We will improve classrooms to make sure Autistic students:

- can take part
- feel like they belong.



We will make sure schools and preschools:

- are **accessible**
- support Autistic students to achieve their goals.



When something is accessible, it's easy to:

- find and use
- move around.



We will have better training for teachers to support Autistic students.



We will make sure our **policies** include ideas about autism.



A policy is a set of rules or ideas that tell people how they should do things.

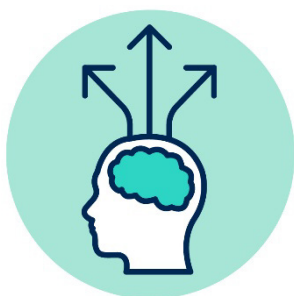


We will help Autistic students leaving school to find work.



This includes:

- creating supports
- working with other organisations.



We will look at other ways to support the different ways people's brains work.



We will also work with the Autistic community to make sure supports:

- are good
- work well.

3. Working and earning money

We want to make it easier for Autistic people to:



- change from school to work



- do well in their job



- feel like they belong at their job.

What we will do



We will make sure our staff take part in training about autism.



We will support ways to hire more Autistic people to join our staff.



We will check and update workplace policies to make sure they include ideas about autism.



We will create plans to improve the health and wellbeing of Autistic staff members.



We will create supports to help Autistic people leaving school to get work.



This includes creating and updating programs that support Autistic students to find work.



We will offer different ways for Autistic people to get training and work experience.



For example, chances to **volunteer**.

When you volunteer, you:

- work but you don't get paid
- do work that helps the community.

4. Finding and using services

We want services to:



- be easy for Autistic people to find and use



- understand how to support Autistic people.

What we will do



We will make sure information about supports and services:

- is up to date
- is easy to find and use
- works well for everyone.



We will ask the Autistic community what they think about supports and services.



This includes their ideas about:

- what is working well
- what can be better.



We will work with others to make sure supports and services work well for Autistic people.



For example, we will work with professional experts.



We will make sure the services we have now work well for Autistic people.



We will make sure there are many different services for Autistic people.



This includes services that:

- support different cultures
- are safe for different cultures.



We will improve the way we find out how services and supports are working.

5. Taking part in the community



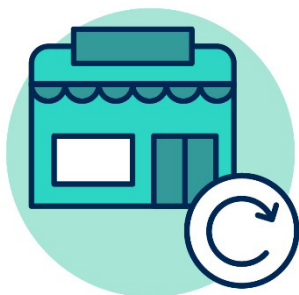
We want community events and spaces to support Autistic people to:

- take part
- feel like they belong.

What we will do



We will make sure spaces in the community are accessible for Autistic people.



For example, we will update buildings to make sure they support the needs of Autistic people.



We will plan and design new spaces to be accessible for Autistic people.



This includes creating spaces that are not too noisy or bright.



We will work with the Autistic community to plan and make sure events:

- work well for Autistic people
- are easier for Autistic people to take part in.

Contact us



You can send us an email.

education.daip@sa.gov.au



You can write to us.

Workforce Strategy
Department for Education
GPO Box 1152
Adelaide, SA 5001



You can visit our website.

www.education.sa.gov.au

Word list

This list explains what the **bold** words in this plan mean.



Accessible

When something is accessible, it's easy to:

- find and use
- move around.



Autism

Autism can affect how you:

- think
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- communicate
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Culture

Culture is the way a group of people live.



Diagnosis

A diagnosis is when a doctor:

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Multicultural

Multicultural people:

- might speak languages other than English
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Policy

A policy is a set of rules or ideas that tell people how they should do things.



Strategy

A strategy is a plan for how to do things in the future.



Volunteer

When you volunteer, you:

- work but you don't get paid
- do work that helps the community.



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