

Disability Access and Inclusion Plan 2026–2030

Department for Education South Australia

Easy Read version



Acknowledgement of Country



Aboriginal and Torres Strait Islander peoples are the First Peoples of Australia.



They have always looked after Country.

Country means the land, water, sky and everything within them.



We respect the important connection that Aboriginal and Torres Strait Islander peoples have with Country.



And we respect their Elders from the past and now.

How to use this plan



We are the Department for Education in South Australia.

We wrote this plan.



We wrote some words in **bold**.

We explain what these words mean.

There is also a list of these words on page [24](#).



You can ask someone you trust for support to:

- read this plan
- find more information.



This is an Easy Read summary of our plan.

It only includes the most important ideas.



You can find more information on our website.

www.education.sa.gov.au/departments/strategies-and-plans/disability-access-and-inclusion-plan

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About our plan



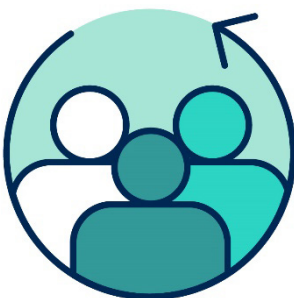
This is our Disability Access and Inclusion Plan 2026–2030.

We call it our plan.



Every child and young person in South Australia should feel:

- safe
- like they belong
- supported to achieve their goals.



Our plan is about making sure all parts of our work are **inclusive**.



When our work is inclusive, everyone can:

- take part
- feel like they belong.



Our plan is also about making sure all parts of our work are **accessible**.



When our work is accessible, it is easy for everyone to:

- find and use things
- understand what we are doing.

This includes for:



- children and young people with disability

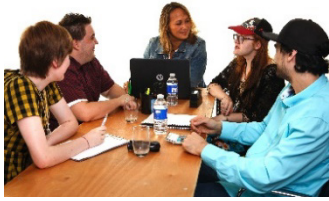


- staff members with disability



- people with disability in our community.

What we have done so far



In 2022 we worked with the community to make a **strategy** for public education.



A strategy is a plan for how we will do things in the future.



We heard ideas from more than 12,000 people about what this strategy should include.

This included ideas about:



- how to better support children and young people in South Australia



- what children and young people want to learn more about to support their future.

How we made our plan



We asked the community for ideas about how to be more accessible and inclusive.

We heard from a lot of different people, such as:



- people with disability



- families and carers



- our staff

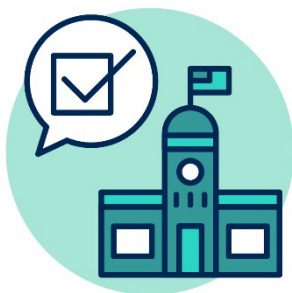


- people who speak up for people with disability.



Our plan follows the State Disability Inclusion Plan 2025–2029.

We call it the State Plan.



The State Plan explains what different governments in South Australia should do.



Our plan also follows the SA Autism Strategy.



The SA Autism Strategy explains how governments in South Australia can support Autistic people.

What our plan focuses on



Our plan will focus on 5 areas.



1. Supporting children and young people



2. Supporting our workforce



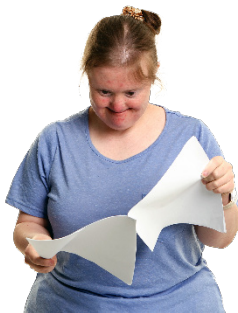
3. Working with the community



4. Improving spaces in our community



5. Improving our plans and policies



We explain each of these areas more on the following pages.

1. Supporting children and young people

We work to:



- support children and young people with disability to take part in learning



- improve children and young people's experiences with learning.



We want to do this by making sure children and young people face less **barriers** to:

- schools
- preschools.



A barrier is something that stops you from doing what you:

- need to do
- want to do.

What we will do



We will support children and young people with disability to finish high school.



This includes making sure children and young people with disability get the supports they need in class.



For example, **assistive technology**.

Assistive technology is equipment or a device that can help people do things more easily.

Like a hearing aid or a computer that reads out loud.

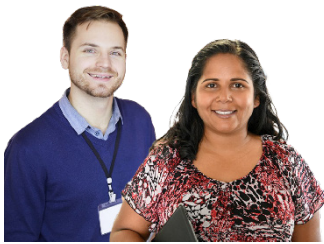


We will support children and young people with disability to take part in programs that help them get ready for life after school.

2. Supporting our workforce



We want to build on the strengths of our **workforce**.



A workforce is a group of people who:

- work together
- offer services that connect to each other.

This includes making sure our workforce has:



- the skills to support children and young people with disability



- staff from different backgrounds.



We want to make sure our workforce best supports staff members with disability.

What we will do

We will create and use plans to:



- support our workforce



- build the skills of our staff



- help our community think and behave toward people with disability in good ways.

3. Working with our community



We want to work with our community to support the wellbeing of children and young people.

This includes working with:



- families and carers



- Aboriginal and Torres Strait Islander communities



- disability organisations.

What we will do



We will **co-design** ways to support people with disability in schools and preschools.



Co-design is when people work together to plan or create something new.

It makes sure people who will use or be affected by something get to have their say.

We will work with:



- families and carers



- staff members



- disability organisations.



We will use co-design to help make our activities more **culturally responsive** for Aboriginal and Torres Strait Islander people.

When activities are culturally responsive, the people running them:



- listen and learn from Aboriginal and Torres Strait Islander peoples
- show respect
- work together with the community to make things work well.

4. Improving spaces in our community



We want to make sure spaces in our community are:

- inclusive
- accessible.

This includes:



- physical spaces



- online spaces



- information.

What we will do



We will make sure spaces in our community are:

- inclusive
- accessible.

This includes our:



- events



- buildings



- websites.

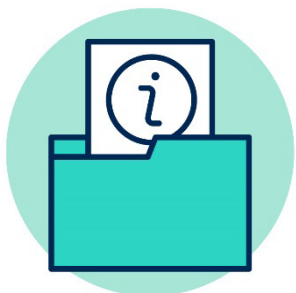
5. Improving our plans and policies



We want to keep improving our plans and **policies** to support public education.



A policy is a set of rules or ideas that tell people how they should do things.



We want to keep collecting information to make sure these plans and policies are working well.

What we will do



We will make sure Aboriginal and Torres Strait Islander people with disability are included in our:

- plans
- policies.



This includes our Closing the Gap actions.



We will write a report each year about what we have done.

Contact us



You can send us an email.

education.daip@sa.gov.au



You can write to us.

Workforce Strategy
Department for Education
GPO Box 1152
Adelaide, SA 5001



You can visit our website.

www.education.sa.gov.au

Word list

This list explains what the **bold** words in this plan mean.



Accessible

When our work is accessible, it is easy for everyone to:

- find and use things
- understand what we are doing.



Assistive technology

Assistive technology is equipment or a device that can help people do things more easily.

Like a hearing aid or a computer that reads out loud.



Barrier

A barrier is something that stops you from doing what you:

- need to do
- want to do.



Co-design

Co-design is when people work together to plan or create something new.

It makes sure people who will use or be affected by something get to have their say.



Culturally responsive

When activities are culturally responsive, the people running them:

- listen and learn from Aboriginal and Torres Strait Islander peoples
- show respect
- work together with the community to make things work well.



Inclusive

When our work is inclusive, everyone can:

- take part
- feel like they belong.



Policy

A policy is a set of rules or ideas that tell people how they should do things.



Strategy

A strategy is a plan for how we will do things in the future.

Workforce



A workforce is a group of people who:

- work together
- offer services that connect to each other.



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