

FIRST AID


for education and care

Standard Seizure Management**

NOTE time of seizure onset, **CALL OUT** for help, and **GATHER** Seizure Management Plan (SMP), gloves (if available), emergency medication (if provided)

CALL AMBULANCE (000) IMMEDIATELY IF

- No previous history of seizures, or
- No Seizure Management Plan, or
- Seizure differs than described in the Seizure Management Plan, or
- Injury suspected, or
- Breathing difficulty, or
- Staff require support, or
- When on Department for Education transport to and from school



- The person calling the ambulance must have direct visual contact with the child/young person having the seizure
- Stay on the phone to the ambulance

PROTECT from injury
PUT on gloves if available
DO NOT restrict movement
LEAVE IN WHEEL CHAIR / SEAT / PRAM if this is the site of the seizure onset
REMOVE objects which may cause harm

MONITOR airway
SUPPORT jaw if needed

GENTLY roll onto side (**RECOVERY POSITION**) as soon as able
LEAVE IN WHEELCHAIR / SEAT / PRAM as long as a clear airway can be maintained

SEIZURE ACTIVITY
 lasting **MORE THAN 5 minutes**

SEIZURE ACTIVITY
STOPS within 5 minutes



CALL AMBULANCE (000)

Seizure activity **RESUMES**

Stay with child/young person, watch breathing and seizure activity, follow DRSABCD until the ambulance arrives

Resume activity after **FULL RECOVERY** (within one hour*)

RECORD
 seizure activity in [seizure observation log](#)



*If still recovering after one hour **INFORM EMERGENCY CONTACT** to arrange recuperation at home

**any variation from standard seizure management will be documented in the Seizure Management Plan HSP340

