

Overview



Sometimes children, young people and families need a helping hand to achieve health, wellbeing and learning goals.

Student Support Services staff work with preschools and schools where there are children and young people who have particular educational support needs, including:

- developmental delay/disability
- learning difficulties
- behavioural issues (social/emotional)
- health or wellbeing issues
- disengagement/non-attendance issues
- communication difficulties.

The preschool or school will discuss the child/student's needs with the department's Student Support Services team. We will provide advice, recommendations and involve our team members if necessary.

More information

Follow the links below to find more resources or get in touch.



For more information, scan the QR code or visit



education.sa.gov.au/student-support



For enquiries and feedback, scan the QR code or email



Education.StudentSupportServices@sa.gov.au

STUDENT SUPPORT SERVICES



Government of South Australia
Department for Education

Services we offer

See below the types of support services we can offer a child through preschool and school.



Behaviour support educators

As teachers, we work with the school leadership team to build on knowledge and skills that can help students with additional behavioural support needs. By promoting and supporting socially acceptable and positive behaviours, we can also help with any educational concerns.



Speech pathology

Working together with preschools and schools, we help children and young people who need speech, language and communication support. This can include assessment and intervention services, as well as working with staff to increase their capability to meet the learning and wellbeing needs of these children.



Psychology

Working closely with parents/caregivers, we play a role in assessing and identifying children and young people with additional learning and behavioural needs. We help schools and preschools to choose and carry out interventions to support learning, wellbeing and enjoyment of school. We also educate schools and families about topics such as learning disorders and cognitive processes (thinking and reasoning).



Inclusive Educators

As teachers, we support schools and families to improve learning and wellbeing for students with disabilities including learning difficulties and/or health support needs. We also help school staff to adjust and adapt the curriculum to support these students.



Teachers of the Deaf and Hard of Hearing

As teachers, we support schools and families to improve learning and wellbeing for students with hearing impairment. We also help school staff to adjust and adapt the delivery of the curriculum to support these students.



Social work – truancy

We support schools to create inclusive learning environments and ways of working with children and young people to encourage their attendance and achievement. A positive school culture that welcomes all children and builds strong family and community connections is our goal.



English as an additional language or dialect

We work with students, teachers, school leaders and families to help children and young people whose first language is not English to adapt to and thrive in public schools. Our approach promotes strong and supportive social, emotional and inclusive environments and practices.

We have several other services that schools may connect with, which include:

- Children in Care Service
- Flexible Services Response Team
- School Buy-In Service
- Self-Regulation Service
- School Mental Health Service
- Social Work Duty Line
- Social Work Incident Support Service

How the process works



We work together with the child, their family and school staff to help the child learn and thrive at preschool or school.

This is a time-specific service, with clear goals to guide us. Our aim is to help the preschool or school to build their expertise to support the learning and wellbeing needs of all children and young people.

To do this, we may:

- review existing information
- observe a child in class or elsewhere in the school
- conduct formal assessments and recommendations
- discuss a child's learning and behavioural challenges
- talk about this with preschool and school staff and family
- hold staff training and development sessions
- coach and mentor preschool and school staff
- help staff to develop strategies
- coordinate other services
- refer a child to other supports/agencies.