# Department for Education Aboriginal workforce profile

# Issue 13 – Aboriginal Workforce as at June 2023

## Prepared by: Workforce Reporting, System Performance Division

The following is a profile of Department for Education Aboriginal employees who were actively employed or on paid leave (unless otherwise stated) as at the last pay day in June 2023.

Source: Data presented in this report is based on the June 2023 Workforce Information Collection prepared for the Office for the Commissioner for Public Sector Employment (OCPSE). A series of adjustments are undertaken in relation to the data to comply with OCPSE reporting rules. Therefore totals may vary from other internal Department for Education publications sourced directly from human resources records.

#### Notes:

Where the term "other groups" is used within this document specific to school sector based employees, this includes relief teachers, hourly paid instructors (HPIs), Education Act negotiated conditions and seconded teachers.

Where the term "other groups" is used within this document specific to preschool sector based employees, this includes relief teachers.

"Full time" employees are those who work greater or equal to 0.98 full time equivalent (FTE).

The term "Aboriginal" has been used within this document and refers to all employees who identified as being of Aboriginal and/or Torres Strait Islander descent.

Permanent/contingent: If relevant, bus drivers, hourly paid instructors, swimming instructors, temporary relief teachers and other claim paid employees are not included. The workforce on unpaid leave as at 30 June 2023 has been included to give a more inclusive representation of the workforce. Therefore, data provided for this profile may vary from other departmental publications.

More detailed workforce information provided over the last five years is located on the DataSA website at the link below.

https://data.sa.gov.au/data/dataset?organization=dept-for-education



#### Overview

Key characteristics of the workforce include:

- 830 Aboriginal employees were employed by Department for Education or 647.6 full time equivalents (FTEs). This represents 2.6% of all Department for Education employees.
- Aboriginal employees appointed under the school sector of the Education and Children's Services Act account for the largest number in the department (86.1%), followed by the Public Sector Act (7.0%), preschool sector of the Education and Children's Services Act (5.9%), SA Government Services Award and SA Government Transport Workers' Award (1.0%).
- The average age of the Aboriginal workforce was 41 years. Forty percent of the workforce were aged forty-five years and over, significantly less than the total workforce where almost half (48.1%) are aged forty-five years and over.
- 341 or 41.1% worked full time and 489 or 58.9% were part time employees.
- Female Aboriginal employees made up 76.1% of employees, while 23.5% were male.
- 94 Aboriginal employees were on unpaid leave (in addition to the 830 employees stated above).
- 87 Aboriginal employees ceased working for the department (separated) during 2022/2023 (including contract expired). This represents a 92.2% retention rate for the financial year.

### Department for Education Aboriginal workforce characteristics by employment category

						Age Group				
Employment Category	Male	Female	Other	Average age	<20	20-29	30-39	40-49	50-59	60+
Public Sector Act (total)	12	45	1	41	1	10	18	14	9	6
Education & Childrens Services Act (Preschool Sector total)	3	46	-	45	1	7	11	10	14	6
Preschool directors	1	8	-	54	-	-	1	-	7	1
Preschool teachers (including temporary relief teachers)	1	11	-	48	-	3	-	4	2	3
Early Childhood Worker	1	27	-	40	1	4	10	6	5	2
Education & Childrens Services Act (School Sector total)	173	540	2	40	15	176	170	150	126	78
School Sector Principals	-	4	-	49	-	-	-	2	2	-
School sector other leaders ( deputy principals, seniors, band B leaders)	5	14	-	41	-	4	7	1	5	2
School sector teachers (advanced skill teachers, highly accomplished teachers, itinerant teacher, lead teacher, permanent relieving teacher,										
school teacher, temporary relief teacher)	26	103	-	42	-	27	37	24	29	12
School sector other groups (Hourly paid instructors, swimming instructors, Education Act negotiated conditions and seconded										
teachers)	4	9	-	46	-	-	3	5	3	2
School services officers	37	147	-	39	8	57	34	31	35	19
Aboriginal education workers (Aboriginal community education										
officers)	101	263	2	40	7	88	89	87	52	43
Other (total)	7	1	-	48	-	1	1	3	1	2
Government services employees	7	1	-	48	-	1	1	3	1	2
Driver/Bus driver	-	-	-	-	-	-	-	-	-	-
TOTAL	195	632	3	41	17	194	200	177	150	92

 $<sup>^{1}</sup>$  Some of these employees have a separation reason of "contract expired" and may be re-employed at a later stage.

# Department for Education Aboriginal workforce employment characteristics by employment category

Employment Category	FTE	Persons	Total Workforce	Aboriginal as % Total Workforce	Full time	Part time
Public Sector Act (total)	55.7	58	2144	2.7%	49	9
Education & Childrens Services Act (Preschool Sector total)	35.2	49	2044	2.4%	17	32
Preschool directors	8.6	9	292	3.1%	8	1
Preschool teachers (including temporary relief teachers)	9.6	12	710	1.7%	7	5
Early childhood workers	17.0	28	1042	2.7%	2	26
Education & Childrens Services Act (School Sector total)	550.3	715	27287	2.6%	270	445
School Sector Principals	4.0	4	563	0.7%	4	-
School sector other leaders ( deputy principals, seniors, band B						
leaders)	19.0	19	2631	0.7%	19	-
School sector teachers (advanced skill teachers, highly accomplished teachers, itinerant teacher, lead teacher, permanent relieving teacher, school teacher, temporary relief teacher)	114.7	129	13934	0.9%	87	42
School sector other groups (Hourly paid instructors, swimming instructors, Education Act negotiated conditions and seconded	114.7	123	13334	0.370	0,	72
teachers)	11.9	13	940	1.4%	10	3
School services officers	127.9	184	8853	2.1%	27	157
Aboriginal education workers (Aboriginal community education						
officers)	272.8	366	366	100.0%	123	243
Other (total)	6.4	8	598	1.3%	5	3
Government services employees	6.4	8	477	1.7%	5	3
Driver/Bus driver	-	-	121	0.0%	-	-
TOTAL	647.6	830	32073	2.6%	341	489

# Department for Education Aboriginal workforce other employment characteristics by employment category

Employment Category	Permanent	Contingent	% permanent	Unpaid Leave	Separations
Public Sector Act (total)	40	28	58.8%	10	8
Education & Childrens Services Act (Preschool Sector total)	31	21	59.6%	4	5
Preschool directors	8	1	88.9%	-	-
Preschool teachers (including temporary relief teachers)	11	3	78.6%	3	-
Early Childhood Worker	12	17	41.4%	1	5
Education & Childrens Services Act (School Sector total)	446	423	51.3%	80	73
School Sector Principals	3	1	75.0%	=	-
School sector other leaders ( deputy principals, seniors, band B					
leaders)	15	4	78.9%	-	-
School sector teachers (advanced skill teachers, highly accomplished					
teachers, itinerant teacher, lead teacher, permanent relieving teacher,					
school teacher, temporary relief teacher)	93	41	69.4%	10	7
School sector other groups (Hourly paid instructors, swimming					
instructors, Education Act negotiated conditions and seconded					
teachers)	8	2	66.7%	-	-
School services officers	78	142	35.5%	18	28
Aboriginal education workers (Aboriginal community education					
officers)	249	231	51.9%	52	38
Other (total)	3	5	37.5%	-	1
Government services employees	3	5	37.5%	-	-
Driver/Bus driver	-		-	-	1
TOTAL	520	477	52.2%	94	87

# Portfolio profile

The following tables provide a comparative analysis of key Aboriginal workforce characteristics across Department for Education portfolios.

# Department for Education Aboriginal workforce characteristics by portfolio

Porfolio	FTE	Persons	Full time	Part time	Female	Male	Other Ave	erage age	<30 years	30-44 years	45-59 years	60+ years
Berri	10.9	16	6	10	11	4	1	45	2	6	5	3
Felixstow 1	5.9	7	3	4	5	2	-	45	1	2	2	2
Felixstow 2	7.9	11	2	9	9	2	-	40	3	3	3	2
Felixstow 3	11.8	14	6	8	9	5	-	40	3	6	4	1
Felixstow 4	8.3	11	4	7	9	2	-	39	3	5	3	_
Flinders Park 1	45.6	79	10	69	59	20	-	37	24	32	19	4
Flinders Park 2	21.3	27	11	16	22	5	-	41	9	6	7	5
Flinders Park 3	16.1	21	11	10	17	4	-	39	6	8	6	1
Flinders Park 4	28.2	34	17	17	19	15	-	40	9	11	11	3
Gawler 1	8.6	12	3	9	11	1	-	34	5	6	1	-
Gawler 2	7.2	11	3	8	9	2	-	45	1	4	4	2
Kadina	12.0	16	6	10	14	2	-	38	6	6	2	2
Mount Barker 1	3.3	5	1	4	5	-	-	40	-	4	-	1
Mount Barker 2	7.8	9	6	3	5	4	-	44	2	3	4	-
Mount Gambier 1	15.6	21	8	13	15	6	-	43	4	8	6	3
Mount Gambier 2	4.5	7	2	5	7	-	-	42	1	3	3	-
Murray Bridge 1	4.0	6	1	5	6	-	-	43	1	3	1	1
Murray Bridge 2 Noarlunga 1	24.3 7.1	30 10	9	21 7	23 5	7 5	-	42 43	8	10 2	5	7
Noarlunga 1	20.4	25	11	14	13	12	-	36	9	10	6	-
Noarlunga 3	23.1	31	12	19	20	11	_	37	10	11	9	1
Noarlunga 4	18.1	26	7	19	21	5		39	7	11	7	1
Para Hills 1	35.4	43	15	28	35	8	_	39	15	13	11	4
Para Hills 2	32.6	40	13	27	31	9		42	9	13	13	5
Para Hills 3	34.0	43	18	25	31	12	_	40	18	6	11	8
Para Hills 4	14.1	17	7	10	13	4		32	8	5	4	-
Pirie	10.2	14	2	12	10	4	_	42	1	8	5	_
Port Augusta 1	62.6	76	32	44	66	10	_	46	11	23	30	12
Port Augusta 2/Whyalla	17.4	22	8	14	19	3	_	38	9	5	6	2
Port Lincoln 1	15.3	19	8	11	14	5	_	47	1	8	8	2
Port Lincoln 2	10.9	15	6	9	10	5		41	6	1	5	3
Other *	103.1	112	90	22	89	21	2	44	16	45	36	15
TOTAL	647.6	830	341	489	632	195	3	NA	211	287	240	92
% or average of Aboriginal workforce	20.2	26	41%	59%	76%	24%	-	NA	25%	35%	29%	11%

NB. includes employees who were active or on paid leave only

#### For further information

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A copy of the report can be found at

https://www.education.sa.gov.au/department/research-and-data/workforce-reports/workforce-profiles

<sup>\*</sup> includes portfolios defined as Support and Inclusion Portfolio, International Education Services, Other (Administrative), Other (Educational), Regional Support Services, School and Preschool Improvement, School and Regional Operations, Statewide Services and Child Development, Customer and Information Services, Student Pathways, Curriculum Services and Commissioner for Children & Young People Source: Department Location Sites & Services data base (LSS)