

This publication provides summary statistics relating to enrolments in South Australian Government schools as at the 2014 Term 3 Enrolment Census. Students with Disability are those students who are verified by a DECD psychologist or speech pathologist as eligible for the DECD Disability Support Program with one or more of the following disabilities:

- Autistic Disorder/ Asperger's Disorder
- Global developmental delay
- Intellectual disability
- Physical disability
- Hearing disability
- Vision disability
- Speech and/ or language disability

Eligibility for the Disability Support Program requires evidence of both impairment as described in DECD's *Disability Support Program 2007 Eligibility Criteria* and the ways in which a student's impairment does, or will, impact significantly on progress in the curriculum and on his/her ability to participate in learning activities and the school community.

Table 1: Enrolment of students with disability by school type, Term 3 2014

School Type	2014
Junior Primary Schools	41.0
Primary Schools	7,253.5
High/Secondary Schools	3,942.8
Primary/Secondary Schools	1,491.8
Area Schools	827.1
Aboriginal/Anangu Schools	198.0
Primary/Secondary Special Schools	911.9
Secondary Special Schools	55.2
Alternative Prim/Sec Schools	45.0
Alternative Sec Schools	7.0
Language Schools	3.0
Open Access College	71.6
Total	14,847.9

Table 2: Enrolments (FTE) of students with disability by educational setting, Term 3 2013-2014

Setting	2013		2014	
	Number	Percent	Number	Percent
Mainstream Schools				
- Mainstream Classes	11,788.3	79.9%	11,824.0	79.6%
- Special Classes	1,124.7	7.6%	1,137.8	7.7%
- Special Units	928.4	6.3%	919.0	6.2%
Mainstream Schools Total	13,841.4	93.8%	13,880.8	93.5%
Special Schools Total	919.0	6.2%	967.1	6.5%
Total	14,760.4		14,847.9	

Note: Percentages may not sum to 100% and individual figures may not sum to the total due to rounding.

Special Classes - Special Classes are located within some junior primary, primary and secondary schools. They provide a setting for learners with a disability who need extensive curriculum support, for a short or long-term placement.

Special Unit - Special Units are located within some primary and secondary schools. They provide long-term educational options in a mainstream school for learners with very significant or multiple disabilities.

Special School - Special Units and Special Schools both cater for a similar range of learner needs. The difference is that Special Units provide an option within a mainstream school, while Special Schools provide the option in a separate setting.

Table 3: Enrolments (FTE) of students with disability by age and gender, Term 3 2014

Age Group	Male	Percent of Total SWD	Female	Percent of Total SWD	TOTAL SWD	Percent by age group
Under 16	8,565.3	57.7%	3,587.7	24.2%	12,153.0	81.8%
16 and over	1,730.1	11.7%	964.8	6.5%	2,694.9	18.2%
Total	10,295.4	69.3%	4,552.5	30.7%	14,847.9	100.0%

Note: Percentages may not sum to 100% and individual figures may not sum to the total due to rounding.

Table 4: Enrolments (FTE) of students with disability by verified primary disability, Term 3 2014

	Percent of SWD Total	Total
Autistic Disorder/Asperger's Disorder	21.2%	3,148.4
Global Development Delay	4.7%	692.5
Intellectual Disability	16.6%	2,465.3
Language/Communication	19.4%	2,886.3
Physical Disability	3.7%	542.0
Sensory Disability (Hearing)	4.4%	660.2
Sensory Disability (Vision)	1.2%	173.8
Speech and/or Language	28.8%	4,279.5
Total		14,847.9

Note: Percentages may not sum to 100% and individual figures may not sum to the total due to rounding.

Table 5: Students with Disability Enrolments by Year Level by Metropolitan and Country, Term 3, 2013 – 2014

	2013	2014		
Year Level	Total	Metro	Country	Total
Reception	683.4	474.9	242.6	717.5
01	690.6	508.0	258.0	766.0
02	851.0	512.6	315.0	827.6
03	905.4	624.0	323.0	947.0
04	972.5	611.6	355.0	966.6
05	1,002.8	649.5	358.0	1,007.5
06	977.7	657.0	359.0	1,016.0
07	1,048.0	616.0	346.4	962.4
Special Class	813.7	647.0	180.0	827.0
Special School/Special Unit	957.4	691.2	284.0	975.2
Other R-7	10.0	7.0	0.0	7.0
Total Primary	8,912.5	5998.8	3,021.0	9,019.8
08	965.2	632.4	338.0	970.4
09	880.6	611.0	377.6	988.6
10	949.9	561.0	319.3	880.3
11	962.8	638.4	281.8	920.2
12	868.4	560.0	275.1	835.1
Special Class	311.0	210.0	101.0	311.0
Special School/Special Unit	890.0	659.8	251.2	911.0
Other 8-12	20.0	11.5	0.0	11.5
Total Secondary	5,847.9	3,884.1	1,944.0	5,828.1
Grand Total	14,760.4	9,882.9	4,965.0	14,847.9

Table 6: Enrolments of students with disability by specific populations, Term 3 2014

Students		
Aboriginal and/or Torres Strait Islanders	Non-English Speaking Background	Guardianship of the Minister
1,711.0	1,105.0	481.8

Aboriginal and/or Torres Strait Islanders (ATSI) – Students who are of Aboriginal and/or Torres Strait Islander origin and who identify as Aboriginal and/or Torres Strait Islander.

Non-English Speaking Background (NESB) – Students who are from a non-English speaking background, including students born overseas with at least one parent/guardian being from a non-English speaking background. This excludes temporary residents and students speaking Aboriginal or Torres Strait Islander (ATSI) Languages.

Guardianship of the Minister (GoM) – Students for which the Youth Court have granted a Guardianship Order to the Minister, either for a specified period of time or until the age of 18.

Source for all tables and figures: DECD Enrolment Census 2014