

This publication provides summary statistics relating to enrolments in South Australian Government schools as at the 2015 Term 3 Enrolment Census. Students with Disability are those students who are verified by a DECD psychologist or speech pathologist as eligible for the DECD Disability Support Program with one or more of the following disabilities:

- Autistic Disorder/ Asperger's Disorder
- Global developmental delay
- Intellectual disability
- Physical disability
- Hearing disability
- Vision disability
- Speech and/ or language disability

Eligibility for the Disability Support Program requires evidence of both impairment as described in DECD's *Disability Support Program 2007 Eligibility Criteria* and the ways in which a student's impairment does, or will, impact significantly on progress in the curriculum and on his/her ability to participate in learning activities and the school community.

**Table 1: Enrolment of students with disability by school type, Term 3 2015**

School Type	2015
Aboriginal Schools	73.0
Alternative Prim/Sec Schools	44.0
Alternative Sec Schools	7.0
Anangu Schools	113.0
Area Schools	833.0
High/Secondary Schools	4,072.3
Junior Primary Schools	35.0
Language Schools	3.0
Open Access College	67.4
Primary Schools	7,408.3
Primary/Secondary Schools	1,493.8
Primary/Secondary Special Schools	939.8
Secondary Special Schools	57.4
<b>Total</b>	<b>15,147.0</b>

**Table 2: Enrolments (FTE) of students with disability by educational setting, Term 3 2014-2015**

Setting	2014		2015	
	Number	Percent	Number	Percent
<b>Mainstream Schools</b>				
- Mainstream Classes	11,824.0	79.6%	11,959.2	79.0%
- Special Classes	1,137.8	7.7%	1,198.0	7.9%
- Special Units	919.0	6.2%	992.6	6.6%
<b>Mainstream Schools Total</b>	13,880.8	93.5%	14,149.8	93.4%
Special Schools Total	967.1	6.5%	997.2	6.6%
<b>Total</b>	<b>14,847.9</b>		<b>15,147.0</b>	

Note: Percentages may not sum to 100% and individual figures may not sum to the total due to rounding.

*Special Classes* - Special Classes are located within some junior primary, primary and secondary schools. They provide a setting for learners with a disability who need extensive curriculum support, for a short or long-term placement.

*Special Unit* - Special Units are located within some primary and secondary schools. They provide long-term educational options in a mainstream school for learners with very significant or multiple disabilities.

*Special School* - Special Units and Special Schools both cater for a similar range of learner needs. The difference is that Special Units provide an option within a mainstream school, while Special Schools provide the option in a separate setting.

**Table 3: Enrolments (FTE) of students with disability by age and gender, Term 3 2015**

Age Group	Male	Percent of Total SWD	Female	Percent of Total SWD	TOTAL SWD	Percent by age group
Under 16	8,668.5	57.2%	3,621.6	23.9%	12,290.1	81.1%
16 and over	1,891.7	12.5%	965.2	6.4%	2,856.9	18.9%
<b>Total</b>	<b>10,560.2</b>	<b>69.7%</b>	<b>4,586.8</b>	<b>30.3%</b>	<b>15,147.0</b>	

**Table 4: Enrolments (FTE) of students with disability by verified primary disability, Term 3 2015**

	Percent of SWD Total	Total
Autistic Disorder/Asperger's Disorder	24.2%	3,662.1
Global Development Delay	5.0%	760.4
Intellectual Disability	16.7%	2,529.5
Language/Communication	14.5%	2,190.2
Physical Disability	3.6%	542.0
Sensory Disability (Hearing)	4.1%	620.0
Sensory Disability (Vision)	1.2%	180.4
Speech and/or Language	30.8%	4,662.4
<b>Total</b>		<b>15,147.0</b>

Note: Percentages may not sum to 100% and individual figures may not sum to the total due to rounding.

**Table 5: Students with Disability Enrolments by Year Level by Metropolitan and Country, Term 3, 2014 – 2015**

	2014	2015		
Year Level	Total	Metro	Country	Total
Reception	717.5	406.0	233.4	639.4
01	766.0	599.0	305.0	904.0
02	827.6	598.0	312.0	910.0
03	947.0	579.4	322.0	901.4
04	966.6	651.0	325.0	976.0
05	1,007.5	602.0	370.0	972.0
06	1,016.0	658.5	370.0	1,028.5
07	962.4	643.0	366.0	1,009.0
Special Class	827.0	661.0	183.0	844.0
Special School/Special Unit	975.2	722.8	276.0	998.8
Other R-7	7.0	9.0	0.0	9.0
<b>Total Primary</b>	<b>9,019.8</b>	<b>6129.7</b>	<b>3062.4</b>	<b>9,192.1</b>
08	970.4	555.0	303.0	858.0
09	988.6	627.0	329.0	956.0
10	880.3	609.0	366.0	975.0
11	920.2	605.2	300.9	906.1
12	835.1	618.6	265.3	883.9
Special Class	311.0	231.0	124.8	355.8
Special School/Special Unit	911.0	737.4	252.4	989.8
Other 8-12	11.5	30.3	0.0	30.3
<b>Total Secondary</b>	<b>5,828.1</b>	<b>4,013.5</b>	<b>1,941.4</b>	<b>5,954.9</b>
<b>Grand Total</b>	<b>14,847.9</b>	<b>10,143.2</b>	<b>5,003.8</b>	<b>15,147.0</b>

**Table 6: Enrolments of students with disability by specific populations, Term 3 2015**

Students		
Aboriginal and/or Torres Strait Islanders	Non-English Speaking Background	Guardianship of the Minister
1,851.4	1,232.1	481.3

*Aboriginal and/or Torres Strait Islanders (ATSI)* – Students who are of Aboriginal and/or Torres Strait Islander origin and who identify as Aboriginal and/or Torres Strait Islander.

*Non-English Speaking Background (NESB)* – Students who are from a non-English speaking background, including students born overseas with at least one parent/guardian being from a non-English speaking background. This excludes temporary residents and students speaking Aboriginal or Torres Strait Islander (ATSI) Languages.

*Guardianship of the Minister (GoM)* – Students for which the Youth Court have granted a Guardianship Order to the Minister, either for a specified period of time or until the age of 18.

Source for all tables and figures: DECD Enrolment Census 2015