

Student with Disability 2016



This publication provides summary statistics relating to enrolments in South Australian Government schools as at the 2016 Term 3 Enrolment Census. Students with Disability are those students who are verified by a DECD psychologist or speech pathologist as eligible for the DECD Disability Support Program with one or more of the following disabilities:

- Autism Spectrum Disorder
- Global developmental delay
- Intellectual disability
- Physical disability
- Hearing disability
- Vision disability
- Speech and/ or language disability

Eligibility for the Disability Support Program requires evidence of both impairment as described in DECD's *Disability Support Program 2007 Eligibility Criteria* and the ways in which a student's impairment does, or will, impact significantly on progress in the curriculum and on his/her ability to participate in learning activities and the school community.

Table 1: Enrolment of students with disability by school type, Term 3 2016

| School Type | 2016 |
|-----------------------------------|-----------------|
| Junior Primary Schools | 29.0 |
| Primary Schools | 7,649.5 |
| High/Secondary Schools | 4,160.1 |
| Primary/Secondary Schools | 1,514.9 |
| Area Schools | 813.7 |
| Aboriginal Schools | 171.8 |
| Language Schools | 4.0 |
| Open Access College | 80.0 |
| Alternative Prim/Sec Schools | 45.7 |
| Primary/Secondary Special Schools | 904.5 |
| Primary Special | 19.0 |
| Secondary Special Schools | 54.4 |
| Total | 15,446.6 |

Table 2: Enrolments (FTE) of students with disability by educational setting, Term 3 2015-2016

| Setting | 2015 | | 2016 | |
|---------------------------------|-----------------|--------------|-----------------|--------------|
| | Number | Percent | Number | Percent |
| Mainstream Schools | | | | |
| - Mainstream Classes | 11,959.2 | 79.0% | 12,221.2 | 79.1% |
| - Special Classes | 1,198.0 | 7.9% | 1,256.5 | 8.1% |
| - Special Units | 992.6 | 6.6% | 991.0 | 6.4% |
| Mainstream Schools Total | 14,149.8 | 93.4% | 14,468.7 | 93.7% |
| Special Schools Total | 997.2 | 6.6% | 977.9 | 6.3% |
| Total | 15,147.0 | | 15,446.6 | |

Note: Percentages may not sum to 100% and individual figures may not sum to the total due to rounding.

Special Classes - Special Classes are located within some junior primary, primary and secondary schools. They provide a setting for learners with a disability who need extensive curriculum support, for a short or long-term placement.

Special Unit - Special Units are located within some primary and secondary schools. They provide long-term educational options in a mainstream school for learners with very significant or multiple disabilities.

Special School - Special Units and Special Schools both cater for a similar range of learner needs. The difference is that Special Units provide an option within a mainstream school, while Special Schools provide the option in a separate setting.

Table 3: Enrolments (FTE) of students with disability by age and gender, Term 3 2016

| Age Group | Male | Percent of Total SWD | Female | Percent of Total SWD | TOTAL SWD | Percent by age group |
|--------------|-----------------|----------------------|----------------|----------------------|-----------------|----------------------|
| Under 16 | 8,823.1 | 57.1% | 3,666.6 | 23.7% | 12,489.7 | 80.9% |
| 16 and over | 2,015.7 | 13.0% | 941.2 | 6.1% | 2,956.9 | 19.1% |
| Total | 10,838.8 | 70.2% | 4,607.8 | 29.8% | 15,446.6 | |

Table 4: Enrolments (FTE) of students with disability by verified primary disability, Term 3 2016

| | Percent of SWD Total | Total |
|------------------------------|----------------------|-----------------|
| Autism Spectrum Disorder | 26.9% | 4,146.7 |
| Global Development Delay | 5.1% | 780.2 |
| Intellectual Disability | 16.6% | 2,564.6 |
| Language/Communication | 10.2% | 1,575.5 |
| Physical Disability | 3.4% | 532.1 |
| Sensory Disability (Hearing) | 3.9% | 608.5 |
| Sensory Disability (Vision) | 1.2% | 186.7 |
| Speech and/or Language | 32.7% | 5,052.3 |
| Total | | 15,446.6 |

Note: Percentages may not sum to 100% and individual figures may not sum to the total due to rounding.

Table 5: Students with Disability Enrolments by Year Level by Metropolitan and Country, Term 3, 2015 – 2016

| Year Level | 2015 | 2016 | | |
|-----------------------------|-----------------|-----------------|----------------|-----------------|
| | Total | Metro | Country | Total |
| Reception | 639.2 | 376.9 | 260.8 | 637.7 |
| 01 | 904.2 | 553.8 | 300.2 | 854.0 |
| 02 | 909.8 | 673.0 | 369.0 | 1,042.0 |
| 03 | 901.8 | 677.6 | 348.2 | 1,025.8 |
| 04 | 976.4 | 622.0 | 333.0 | 955.0 |
| 05 | 971.8 | 674.0 | 322.6 | 996.6 |
| 06 | 1,028.5 | 612.0 | 367.0 | 979.0 |
| 07 | 1,008.6 | 648.0 | 377.2 | 1,025.2 |
| Special Class | 842.2 | 704.0 | 183.1 | 887.1 |
| Special School/Special Unit | 1,000.6 | 713.7 | 286.8 | 1,000.5 |
| Other R-7 | 9.0 | 10.0 | 0.0 | 10.0 |
| Total Primary | 9,192.1 | 6,265.0 | 3,147.9 | 9,412.9 |
| 08 | 858.4 | 608.9 | 333.1 | 942.0 |
| 09 | 956.0 | 565.5 | 299.9 | 865.4 |
| 10 | 975.0 | 650.7 | 321.4 | 972.1 |
| 11 | 905.7 | 652.0 | 373.9 | 1,025.9 |
| 12 | 884.5 | 582.6 | 292.9 | 875.5 |
| Special Class | 355.8 | 239.0 | 130.4 | 369.4 |
| Special School/Special Unit | 989.2 | 728.8 | 239.6 | 968.4 |
| Other 8-12 | 30.3 | 15.0 | 0.0 | 15.0 |
| Total Secondary | 5,954.9 | 4,042.5 | 1,991.2 | 6,033.7 |
| Grand Total | 15,147.0 | 10,307.5 | 5,139.1 | 15,446.6 |

Table 6: Enrolments of students with disability by specific populations, Term 3 2016

| Students | | |
|---|---------------------------------|------------------------------|
| Aboriginal and/or Torres Strait Islanders | Non-English Speaking Background | Guardianship of the Minister |
| 1,960.5 | 1,276.6 | 548.8 |

Aboriginal and/or Torres Strait Islanders (ATSI) – Students who are of Aboriginal and/or Torres Strait Islander origin and who identify as Aboriginal and/or Torres Strait Islander.

Non-English Speaking Background (NESB) – Students who are from a non-English speaking background, including students born overseas with at least one parent/guardian being from a non-English speaking background. This excludes temporary residents and students speaking Aboriginal or Torres Strait Islander (ATSI) Languages.

Guardianship of the Minister (GoM) – Students for which the Youth Court have granted a Guardianship Order to the Minister, either for a specified period of time or until the age of 18.

Source for all tables and figures: DECD Enrolment Census Term 3 2016