

# South Australian university students studying teaching or education

## 2016 to 2020

### About this fact sheet

This fact sheet presents a profile of teacher education students in South Australian universities for the five-year period from **2016 to 2020**, adding to previously published reports showing 5-year trends. The fact sheet aims to provide readers with information relevant to the 'supply' of potential teachers in the education workforce.

Information is provided for enrolments and completions for a range of teacher education courses offered by the following South Australian universities:

University	Courses offered
Flinders University	Courses range from early childhood to secondary level teaching. Courses specific to special education are also available.
Adelaide University	Courses are for secondary level teaching.
University of South Australia	Courses range from early childhood to secondary level teaching.
Tabor College	Courses range from primary through to secondary level teaching.

The analysis uses data provided by the Australian Government Department of Education and the SATAC guide to undergraduate courses 2021.<sup>1</sup>

While there are slight movements in the various measures for enrolments and completions, the overall trends remain relatively consistent over time.

Note: There are a number of South Australian students studying with another University via online learning that are not included in this report. The highest number of enrolments are with Charles Darwin University.

**Any use of, or interpretation of data other than what is represented in this report is not the responsibility of the Department for Education.**

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<sup>1</sup> Analysis provided by course level, teaching area or subject area is limited due to the level of detail available for the data. The Department for Education has grouped some course names to enable data to be reported in line with privacy and confidentiality requirements.

In addition, university changes in course structure over time (ie the introduction of new courses, change in focus of existing courses, change of name of courses, etc) are likely to impact on apparent trends over time for course level, teaching area and more specifically subject area.



## Enrolments

- Total enrolments into teacher education courses over the five year period was highest in 2016 with 6,466 enrolments. Although the total remains above 6,000 there has been a gradual downward trend (-5.1%) with 329 less students enrolled in 2020 compared to the high point of 2016.
- The University of South Australia has the highest number of students enrolled in teacher education courses representing half of all enrolments. Flinders University is the next most significant provider with a further third of all enrolments to teacher education courses being undertaken. Enrolments to the University of South Australia have increased from 44% of the total in 2016 to the current level.
- Enrolments for students aged 25 years or more represents just over one quarter of total enrolments.
- Female enrolments are consistently higher than for males, averaging 2.5:1 over time.
- Just over half of female enrolments are to courses specific to early childhood/junior primary/primary levels of teaching. By comparison, over two thirds of male enrolments are to courses specific to middle and secondary level teaching. (Over one third of female enrolments are to these levels of teaching.)
- The overall reduction in enrolments over the five year period is most significant for Flinders University with almost 25% less enrolled in 2020 compared to 2016 whereas both The University of Adelaide and The University of South Australia have both seen increased enrolments over time.
- The distribution of enrolments by age or gender has reduced across each of the categories in line with the overall reduction. However, while undergraduate enrolments have decreased by 12.9% there has been a significant increase in post-graduate enrolments by a third. The increase in post-graduate enrolments aligns to the national trend and is largely attributed to the increased preference for teachers to achieve a Masters of Teaching which requires the successful completion of a three year undergraduate course followed by a two year Master of Teaching post-graduate course.
- Undergraduate enrolments represent just over 75% of the total in 2020 whereas in 2016 this cohort comprised 83% of total enrolments. Forty four percent are enrolled in primary level courses and 33% are enrolled in secondary level courses. By comparison, almost two thirds of post-graduate enrolments are to secondary level courses.
- Total enrolments (undergraduate and post-graduate) to primary level and secondary level courses are very similar (almost 40% each). A further 16% are enrolled into early childhood education courses.
- The subject area with the greatest share of teacher education enrolments continues to be junior primary/primary (30%), followed by Early Years then Society and Environment/English (17% and 15% respectively). Enrolments to STEM courses is consistent over time at almost 10%.

## Completions

- From the time of commencement at university through to completion, a student enrolment may undergo a number of changes (ie. change course, study part time, defer) which is likely to impact on attrition/retention trends. However, the consistently high level of student enrolments to teaching or education compared to a much lower level of completions suggests attrition levels are likely to be high.

- The highest number of completions over the reporting period was in 2018, a total of 1,430. This represents an increase of 7% between 2016 and 2018 and can mainly be attributed to increased enrolments in recent years.
- However, despite the higher number of completions reported in 2018, there has been an overall decline of 15% over the five years. This is most evident across the two larger universities, both showing a reduction in completions of around one third.
- Completions by age or gender have also reduced across each of the categories as well as for undergraduate courses. However, there has been a 4% increase in completions for post-graduate courses over the five years.
- Completion trends are aligned to enrolment trends whereby:
  - The University of South Australia has the highest number of completions (more than half), followed by Flinders University which represents almost 30% of the total.
  - Female completions are consistently higher than for males (average 2.5:1).
  - Sixty percent of female completions are to courses specific to early childhood/junior primary/primary levels of teaching while 60% of male completions are to courses specific to middle and secondary level teaching.
  - Undergraduate completions represent two thirds of the total compared to an average of 70% in previous years. Almost 50% of the undergraduate students completed either early years or primary level courses while 57% of the post-graduate students completed secondary level courses.
  - Total completions to primary level and secondary level courses vary slightly (around 37% for primary and 40% for secondary). A further 16% were completions in early childhood education courses.
- The subject areas with the highest level of completions are for courses specific to levels of schooling – the highest is for junior primary/primary (22%) followed by middle school (20%) and early years (16%). The highest level of completions for a specific subject area is for Society and Environment/English (13%).

## Australian Tertiary Admission Rank (ATAR) score

- In education courses offered throughout Australia, less than 30% of students are enrolled on the basis of an ATAR score.
- The guaranteed entry scores provided represents the minimum year 12 selection rank which will guarantee selection into a course/program in 2021 for applicants competing with year 12 results. For many courses/programs the final cut-off will drop below the guaranteed entry threshold.
- Accounting for the fact the final cut-off entry score may drop, the lowest guaranteed entry score for 2021 is for two courses offered by The University of South Australia at 50.00. By comparison the highest guaranteed entry score for any teacher education course is offered by Flinders University at 95.00. There are five courses with a guaranteed entry score of 95, all of which are five year courses resulting in a Master of Teaching being achieved.

(The University of Adelaide did not have a guaranteed entry score for any of the courses on offer in 2020.)

**Table 1: Total enrolment trends over the last 5 years**

	2016	2017	2018	2019	2020	% change since 2016
<i>University Name</i>						
Tabor College Adelaide	222	216	161	167	183	-17.6%
The Flinders University of South Australia	2538	2369	2230	2068	1960	-22.8%
The University of Adelaide	844	756	847	862	894	5.9%
University of South Australia	2862	2922	3050	2995	3100	8.3%
<i>Age Group</i>						
<25	4724	4595	4615	4522	4547	-3.7%
>=25	1742	1668	1673	1570	1590	-8.7%
<i>Gender</i>						
Male	1825	1807	1849	1784	1807	-1.0%
Female	4641	4456	4439	4308	4330	-6.7%
<i>Aboriginal/Torres Strait Islander</i>						
Total	102	106	94	83	80	-21.6%
<i>Subject Area</i>						
Design and Technology	170	179	192	166	81	-52.4%
Early Years	980	998	961	978	1048	6.9%
Health and PE	414	371	340	335	327	-21.0%
Junior Primary/Primary	1477	1502	1531	1706	1841	24.6%
Mathematics	72	75	101	108	119	65.3%
Middle School	951	943	946	728	609	-36.0%
Other Education	63	60	59	58	59	-6.3%
Science	371	331	328	367	372	0.3%
Secondary	303	271	355	281	372	22.8%
Society and Environment/English	1228	1129	1075	972	953	-22.4%
Special Education	437	404	400	393	356	-18.5%
<i>Teaching Area</i>						
Early Childhood Education	980	998	961	978	1048	6.9%
Junior Primary/Primary	1477	1502	1531	1706	1841	24.6%
Primary/Middle	952	955	961	668	477	-49.9%
Middle/Secondary	1114	715	464	374	330	-70.4%
Secondary	1506	1689	1971	1973	2085	38.4%
Other	437	404	400	393	356	-18.5%
<i>Course Level</i>						
Undergraduates	5379	5140	5033	4834	4683	-12.9%
Postgraduates	1087	1123	1255	1258	1454	33.8%
<b>TOTAL</b>	<b>6466</b>	<b>6263</b>	<b>6288</b>	<b>6092</b>	<b>6137</b>	<b>-5.1%</b>

**Table 2: Total completion trends over the last 5 years**

	2016	2017	2018	2019	2020	% change since 2016
<i>University Name</i>						
Tabor College Adelaide	29	27	34	27	34	17.2%
The Flinders University of South Australia	477	471	474	374	321	-32.7%
The University of Adelaide	202	114	158	158	132	-34.7%
University of South Australia	627	612	764	562	644	2.7%
<i>Age Group</i>						
<25	875	788	955	713	730	-16.6%
>=25	460	436	475	408	401	-12.8%
<i>Gender</i>						
Male	364	330	384	312	322	-11.5%
Female	971	894	1046	809	809	-16.7%
<i>Aboriginal/Torres Strait Islander</i>						
Total	19	10	25	8	14	-26.3%
<i>Subject Area</i>						
Design and Technology	45	17	47	42	33	-26.7%
Early Years	180	191	221	144	187	3.9%
Health and PE	88	102	92	82	76	-13.6%
Junior Primary/Primary	278	257	323	238	247	-11.2%
Mathematics	6	7	14	11	12	100.0%
Middle School	193	203	255	189	228	18.1%
Other Education	13	8	7	12	9	-30.8%
Science	66	65	63	51	71	7.6%
Secondary	141	63	96	109	46	-67.4%
Society and Environment/English	238	232	234	190	152	-36.1%
Special Education	87	79	78	53	70	-19.5%
<i>Teaching Area</i>						
Early Childhood Education	180	191	221	144	187	3.9%
Junior Primary/Primary	278	257	323	238	247	-11.2%
Primary/Middle	190	199	254	189	178	-6.3%
Middle/Secondary	226	196	175	128	97	-57.1%
Secondary	374	302	379	369	352	-5.9%
Other	87	79	78	53	70	-19.5%
<i>Course Level</i>						
Undergraduates	936	882	1011	747	715	-23.6%
Postgraduates	399	342	419	374	416	4.3%
<b>TOTAL</b>	<b>1335</b>	<b>1224</b>	<b>1430</b>	<b>1121</b>	<b>1131</b>	<b>-15.3%</b>

**Table 3: Total enrolment trends by age groupings over the last 5 years**

Enrolments by age group	2016			2017			2018			2019			2020		
	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total
<i>University Name</i>															
Tabor College Adelaide	154	68	222	151	65	216	120	41	161	132	35	167	137	46	183
The Flinders University of South Australia	1963	575	2538	1826	543	2369	1708	522	2230	1617	451	2068	1524	436	1960
The University of Adelaide	656	188	844	611	145	756	679	168	847	696	166	862	722	172	894
University of South Australia	1951	911	2862	2007	915	2922	2108	942	3050	2077	918	2995	2164	936	3100
<i>Gender</i>															
Male	1300	525	1825	1301	506	1807	1325	524	1849	1302	482	1784	1312	495	1807
Female	3424	1217	4641	3294	1162	4456	3290	1149	4439	3220	1088	4308	3235	1095	4330
<i>Subject Area</i>															
Design and Technology	111	59	170	121	58	179	136	56	192	121	45	166	59	22	81
Early Years	546	434	980	550	448	998	529	432	961	524	454	978	563	485	1048
Health and PE	370	44	414	322	49	371	304	36	340	301	34	335	297	30	327
Junior Primary/Primary	1131	346	1477	1178	324	1502	1190	341	1531	1387	319	1706	1513	328	1841
Mathematics	51	21	72	55	20	75	77	24	101	90	18	108	93	26	119
Middle School	750	201	951	741	202	943	737	209	946	526	202	728	396	213	609
Other Education	35	28	63	32	28	60	33	26	59	33	25	58	30	29	59
Science	280	91	371	259	72	331	251	77	328	285	82	367	279	93	372
Secondary	138	165	303	126	145	271	175	180	355	158	123	281	264	108	372
Society and Environment/English	996	232	1228	913	216	1129	874	201	1075	789	183	972	772	181	953
Special Education	316	121	437	298	106	404	309	91	400	308	85	393	281	75	356
<i>Teaching Area</i>															
Early Childhood Education	546	434	980	550	448	998	529	432	961	524	454	978	563	485	1048
Junior Primary/Primary	1131	346	1477	1178	324	1502	1190	341	1531	1387	319	1706	1513	328	1841
Primary/Middle	753	199	952	755	200	955	751	210	961	504	164	668	343	131	477
Middle/Secondary	943	171	1114	594	121	715	365	99	464	265	109	374	199	134	330
Secondary	1035	471	1506	1220	469	1689	1471	500	1971	1534	439	1973	1648	437	2085
Other	316	121	437	298	106	404	309	91	400	308	85	393	281	75	356
<b>TOTAL</b>	<b>4724</b>	<b>1742</b>	<b>6466</b>	<b>4595</b>	<b>1668</b>	<b>6263</b>	<b>4615</b>	<b>1673</b>	<b>6288</b>	<b>4522</b>	<b>1570</b>	<b>6092</b>	<b>4547</b>	<b>1590</b>	<b>6137</b>

**Table 4: Total completion trends by age groupings over the last 5 years<sup>2</sup>**

Completions by age group	2016			2017			2018			2019			2020		
	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total
<i>University Name</i>															
Tabor College Adelaide	19	10	29	13	14	27	20	14	34	20	7	27	27	7	34
The Flinders University of South Australia	333	144	477	321	150	471	323	151	474	242	132	374	215	106	321
The University of Adelaide	119	83	202	76	38	114	112	46	158	109	49	158	83	49	132
University of South Australia	404	223	627	378	234	612	500	264	764	342	220	562	405	239	644
<i>Subject Area</i>															
Design and Technology	21	24	45	7	10	17	34	13	47	22	20	42	24	9	33
Early Years	103	77	180	84	107	191	113	108	221	55	89	144	78	109	187
Health and PE	74	14	88	82	20	102	76	16	92	67	15	82	65	11	76
Junior Primary/Primary	195	83	278	176	81	257	226	97	323	166	72	238	181	66	247
Mathematics	<5	<5		6	<5		7	7	14	7	<5		<5	8	
Middle School	144	49	193	146	57	203	183	72	255	134	55	189	150	78	228
Other Education	5	8	13	<5	6		<5	<5		6	6	12	<5	6	
Science	41	25	66	45	20	65	41	22	63	32	19	51	47	24	71
Secondary	54	87	141	22	41	63	39	57	96	51	58	109	20	26	46
Society and Environment/English	179	59	238	164	68	232	172	62	234	139	51	190	106	46	152
Special Education	56	31	87	54	25	79	60	18	78	34	19	53	52	18	70
<i>Teaching Area</i>															
Early Childhood Education	103	77	180	84	107	191	113	108	221	55	89	144	78	109	187
Junior Primary/Primary	195	83	278	176	81	257	226	97	323	166	72	238	181	66	247
Primary/Middle	141	49	190	145	54	199	183	71	254	134	55	189	131	47	178
Middle/Secondary	176	50	226	153	43	196	133	42	175	96	32	128	48	49	97
Secondary	204	170	374	176	126	302	240	139	379	228	141	369	240	112	352
Other	56	31	87	54	25	79	60	18	78	34	19	53	52	18	70
<b>TOTAL</b>	<b>875</b>	<b>460</b>	<b>1335</b>	<b>788</b>	<b>436</b>	<b>1224</b>	<b>955</b>	<b>475</b>	<b>1430</b>	<b>713</b>	<b>408</b>	<b>1121</b>	<b>730</b>	<b>401</b>	<b>1131</b>

<sup>2</sup> To ensure confidentiality, totals for courses with fewer than 5 students are suppressed.

**Table 5: Total enrolment trends by gender over the last 5 years**

Enrolments by gender	2016			2017			2018			2019			2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<i>Subject Area</i>															
Design and Technology	82	88	170	86	93	179	92	100	192	79	87	166	38	43	81
Early Years	45	935	980	53	945	998	40	921	961	53	925	978	61	987	1048
Health and PE	252	162	414	232	139	371	216	124	340	213	122	335	213	114	327
Junior Primary/Primary	292	1185	1477	336	1166	1502	353	1178	1531	423	1283	1706	461	1380	1841
Mathematics	38	34	72	40	35	75	53	48	101	57	51	108	59	60	119
Middle School	260	691	951	287	656	943	290	656	946	234	494	728	205	404	609
Other Education	20	43	63	18	42	60	17	42	59	17	41	58	26	33	59
Science	195	176	371	169	162	331	170	158	328	170	197	367	172	200	372
Secondary	139	164	303	117	154	271	166	189	355	118	163	281	160	212	372
Society and Environment/English	466	762	1228	441	688	1129	411	664	1075	378	594	972	371	582	953
Special Education	36	401	437	28	376	404	41	359	400	42	351	393	41	315	356
<i>Teaching Area</i>															
Early Childhood Education	45	935	980	53	945	998	40	921	961	53	925	978	61	987	1048
Junior Primary/Primary	292	1185	1477	336	1166	1502	353	1178	1531	423	1283	1706	461	1380	1841
Primary/Middle	259	693	952	288	667	955	296	665	961	211	457	668	160	317	477
Middle/Secondary	528	586	1114	338	377	715	217	247	464	162	212	374	136	194	330
Secondary	665	841	1506	764	925	1689	902	1069	1971	893	1080	1973	948	1137	2085
Other	36	401	437	28	376	404	41	359	400	42	351	393	41	315	356
<b>TOTAL</b>	<b>1825</b>	<b>4641</b>	<b>6466</b>	<b>1807</b>	<b>4456</b>	<b>6263</b>	<b>1849</b>	<b>4439</b>	<b>6288</b>	<b>1784</b>	<b>4308</b>	<b>6092</b>	<b>1807</b>	<b>4330</b>	<b>6137</b>

**Table 6: Total completion trends by gender over the last 5 years<sup>3</sup>**

Completions by gender	2016			2017			2018			2019			2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<i>Subject Area</i>															
Design and Technology	26	19	45	6	11	17	19	28	47	19	23	42	13	20	33
Early Years	6	174	180	13	178	191	9	212	221	5	139	144	11	176	187
Health and PE	54	34	88	61	41	102	60	32	92	45	37	82	53	23	76
Junior Primary/Primary	50	228	278	44	213	257	52	271	323	46	192	238	55	192	247
Mathematics	5	<5	<5	<5	<5	<5	6	8	14	6	5	11	6	6	12
Middle School	36	157	193	61	142	203	67	188	255	51	138	189	71	157	228
Other Education	<5	9	<5	<5	6	<5	<5	5	<5	<5	9	<5	<5	6	<5
Science	22	44	66	24	41	65	31	32	63	16	35	51	31	40	71
Secondary	68	73	141	21	42	63	49	47	96	55	54	109	17	29	46
Society and Environment/English	88	150	238	90	142	232	80	154	234	59	131	190	55	97	152
Special Education	5	82	87	5	74	79	9	69	78	7	46	53	7	63	70
<i>Teaching Area</i>															
Early Childhood Education	6	174	180	13	178	191	9	212	221	5	139	144	11	176	187
Junior Primary/Primary	50	228	278	44	213	257	52	271	323	46	192	238	55	192	247
Primary/Middle	35	155	190	60	139	199	67	187	254	50	139	189	55	123	178
Middle/Secondary	105	121	226	84	112	196	77	98	175	54	74	128	34	63	97
Secondary	163	211	374	124	178	302	170	209	379	150	219	369	160	192	352
Other	5	82	87	5	74	79	9	69	78	7	46	53	7	63	70
<b>TOTAL</b>	<b>364</b>	<b>971</b>	<b>1335</b>	<b>330</b>	<b>894</b>	<b>1224</b>	<b>384</b>	<b>1046</b>	<b>1430</b>	<b>312</b>	<b>809</b>	<b>1121</b>	<b>322</b>	<b>809</b>	<b>1131</b>

<sup>3</sup> To ensure confidentiality, totals for courses with fewer than 5 students are suppressed.

**Table 7: Total enrolment trends for undergraduates/post-graduates over the last 5 years**

Enrolments by course level	2016			2017			2018			2019			2020		
	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total
<i>University Name</i>															
Tabor College Adelaide	195	27	222	188	28	216	145	16	161	145	22	167	148	35	183
The Flinders University of South Australia	2302	236	2538	2094	275	2369	1898	332	2230	1735	333	2068	1614	346	1960
The University of Adelaide	719	125	844	670	86	756	698	149	847	705	157	862	721	173	894
University of South Australia	2163	699	2862	2188	734	2922	2292	758	3050	2249	746	2995	2200	900	3100
<i>Subject Area</i>															
Design and Technology	149	21	170	153	26	179	167	25	192	151	15	166	70	11	81
Early Years	780	200	980	772	226	998	730	231	961	737	241	978	758	290	1048
Health and PE	338	76	414	292	79	371	261	79	340	249	86	335	240	87	327
Junior Primary/Primary	1357	120	1477	1370	132	1502	1388	143	1531	1558	148	1706	1697	144	1841
Mathematics	56	16	72	57	18	75	74	27	101	84	24	108	91	28	119
Middle School	782	169	951	770	173	943	769	177	946	505	223	728	336	273	609
Other Education	39	24	63	46	14	60	36	23	59	32	26	58	37	22	59
Science	290	81	371	261	70	331	254	74	328	266	101	367	262	110	372
Secondary	66	237	303	54	217	271	51	304	355	55	226	281	73	299	372
Society and Environment/English	1106	122	1228	988	141	1129	927	148	1075	831	141	972	784	169	953
Special Education	416	21	437	377	27	404	376	24	400	366	27	393	335	21	356
<i>Teaching Area</i>															
Early Childhood Education	780	200	980	772	226	998	730	231	961	737	241	978	758	290	1048
Junior Primary/Primary	1357	120	1477	1370	132	1502	1388	143	1531	1558	148	1706	1697	144	1841
Primary/Middle	783	169	952	782	173	955	784	177	961	528	140	668	368	109	477
Middle/Secondary	1114		1114	715		715	464		464	291	83	374	166	164	330
Secondary	929	577	1506	1124	565	1689	1291	680	1971	1354	619	1973	1359	726	2085
Other	416	21	437	377	27	404	376	24	400	366	27	393	335	21	356
<b>TOTAL</b>	<b>5379</b>	<b>1087</b>	<b>6466</b>	<b>5140</b>	<b>1123</b>	<b>6263</b>	<b>5033</b>	<b>1255</b>	<b>6288</b>	<b>4834</b>	<b>1258</b>	<b>6092</b>	<b>4683</b>	<b>1454</b>	<b>6137</b>

**Table 8: Total completion trends by undergraduates/post-graduates over the last 5 years<sup>4</sup>**

Completions by course level	2016			2017			2018			2019			2020		
	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total
<i>University Name</i>															
Tabor College Adelaide	25	<5		22	5	27	28	6	34	24	<5		29	5	34
The Flinders University of South Australia	405	72	477	388	83	471	392	82	474	291	83	374	249	72	321
The University of Adelaide	102	100	202	98	16	114	113	45	158	98	60	158	73	59	132
University of South Australia	404	223	627	374	238	612	478	286	764	334	228	562	364	280	644
<i>Subject Area</i>															
Design and Technology	38	7	45	11	6	17	35	12	47	34	8	42	31	<5	
Early Years	126	54	180	130	61	191	140	81	221	78	66	144	100	87	187
Health and PE	52	36	88	70	32	102	52	40	92	52	30	82	26	50	76
Junior Primary/Primary	242	36	278	222	35	257	284	39	323	203	35	238	214	33	247
Mathematics	<5	<5		<5	<5		7	7	14	5	6	11	<5	8	
Middle School	135	58	193	152	51	203	178	77	255	140	49	189	127	101	228
Other Education	<5	11		5	<5		<5	<5		5	7	12	<5	5	
Science	42	24	66	33	32	65	43	20	63	30	21	51	37	34	71
Secondary	11	130	141	5	58	63	11	85	96	9	100	109	7	39	46
Society and Environment/English	202	36	238	182	50	232	186	48	234	144	46	190	103	49	152
Special Education	82	5	87	69	10	79	71	7	78	47	6	53	62	8	70
<i>Teaching Area</i>															
Early Childhood Education	126	54	180	130	61	191	140	81	221	78	66	144	100	87	187
Junior Primary/Primary	242	36	278	222	35	257	284	39	323	203	35	238	214	33	247
Primary/Middle	132	58	190	148	51	199	177	77	254	140	49	189	129	49	178
Middle/Secondary	226		226	196		196	175		175	128		128	45	52	97
Secondary	128	246	374	117	185	302	164	215	379	151	218	369	165	187	352
Other	82	5	87	69	10	79	71	7	78	47	6	53	62	8	70
<b>TOTAL</b>	<b>936</b>	<b>399</b>	<b>1335</b>	<b>882</b>	<b>342</b>	<b>1224</b>	<b>1011</b>	<b>419</b>	<b>1430</b>	<b>747</b>	<b>374</b>	<b>1121</b>	<b>715</b>	<b>416</b>	<b>1131</b>

<sup>4</sup> To ensure confidentiality, totals for courses with fewer than 5 students are suppressed.



**Table 9: ATAR Guaranteed Entry Scores for undergraduate teacher education courses 2021**

	Course Name	Duration	Guaranteed Entry Score
<b>Flinders University</b>			
Lowest ATAR	Arts Pathway to Education (Primary R-7)	1 year full time	70.00
Highest ATAR	Arts/Master of Teaching (Secondary)	5 years full time	95.00
<b>University of Adelaide</b>			
Lowest ATAR	Teaching Secondary/Arts	4 years full time	NA
Highest ATAR	Teaching Secondary/Economics	4 years full time	NA
<b>University of South Australia</b>			
Lowest ATAR	Diploma in Arts/Bachelor Early Childhood Education (Honours)	5 years full time	50.00
Highest ATAR	Industrial and Applied Mathematics/Master of Teaching (Secondary)	5 years full time	80.00
<b>TABOR</b>			
Lowest ATAR	Secondary Education	4 years full time	65.00
Highest ATAR	Primary Education	4 years full time	65.00

## For Further Information

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A copy of this report can be found at

<https://www.education.sa.gov.au/departments/research-and-data/workforce-reports/reports-and-surveys-support-workforce-planning>