

South Australian university students studying teaching or education

2017 to 2021

About this fact sheet

This fact sheet presents a profile of teacher education students in South Australian universities for the five-year period from **2017 to 2021**, adding to previously published reports showing 5-year trends. The fact sheet aims to provide readers with information relevant to the 'supply' of potential teachers in the education workforce.

Information is provided for enrolments and completions for a range of teacher education courses offered by the following South Australian universities:

University	Courses offered
Flinders University	Courses range from early childhood to secondary level teaching. Courses specific to special education are also available.
Adelaide University	Courses are for secondary level teaching.
University of South Australia	Courses range from early childhood to secondary level teaching.
Tabor College	Courses range from primary through to secondary level teaching.

The analysis uses data provided by the Australian Government Department of Education and the SATAC guide to undergraduate courses 2021.¹

While there are slight movements in the various measures for enrolments and completions, the overall trends remain relatively consistent over time.

Note: There are a number of South Australian students studying with another University via online learning that are not included in this report. The highest number of enrolments are with Charles Darwin University.

Any use of, or interpretation of data other than what is represented in this report is not the responsibility of the Department for Education.

¹ Analysis provided by course level, teaching area or subject area is limited due to the level of detail available for the data. The Department for Education has grouped some course names to enable data to be reported in line with privacy and confidentiality requirements.

In addition, university changes in course structure over time (ie the introduction of new courses, change in focus of existing courses, change of name of courses, etc) are likely to impact on apparent trends over time for course level, teaching area and more specifically subject area.



Enrolments²

From the time of commencement at university through to completion, a student enrolment may undergo several changes (ie. change course, study part time, defer) which is likely to impact on attrition/retention trends. However, the consistently high level of student enrolments compared to a much lower level of completions suggests attrition levels are likely to be high.

- Total enrolments into teacher education courses over the five-year period was highest in 2018 with 6,288 enrolments. Although the total remains just above 6,000 there has been a gradual downward trend (-3.9%) with 269 less students enrolled in 2021 compared to the 2018 high point.
- The University of South Australia has the highest number of students enrolled in teacher education courses representing half of all enrolments. Flinders University is the next most significant provider with a further third of all enrolments to teacher education courses being undertaken.
- Enrolments for students aged 25 years or more represents just over one quarter of all enrolments.
- Female enrolments are consistently higher than for males, averaging 2.5:1 over time.
- More than 60% of female enrolments are to courses specific to early childhood/junior primary/primary levels of teaching. By comparison, almost two thirds of male enrolments are to courses specific to secondary level teaching. (Almost one third of female enrolments are to secondary level teaching.)
- The overall reduction in enrolments over the five-year period is most significant for Flinders University with almost 20% less enrolled in 2021 compared to 2017 whereas The University of Adelaide realized an increase in enrolments by almost 20% over the reporting period.
- The distribution of enrolments by age or gender has reduced across each of the categories in line with the overall reduction. However, while undergraduate enrolments have decreased by just under 10% there has been an increase in post-graduate enrolments by almost 20%.

The increase in post-graduate enrolments aligns to the national trend where there are also more enrolments at the post graduate level. At the same time nationally there has been a gradual reduction in enrolments from a secondary pathway (26% in 2019). There are likely to be a number of contributing factors towards the increased interest in post graduate level studies, one of which may be a preference for individuals to achieve a higher-level Master of Teaching qualification in support of their career as a teacher.

- Undergraduate enrolments represent almost 78% of the total in 2021 whereas in 2017 this cohort comprised 82% of total enrolments. Forty three percent are enrolled in primary level courses and 35% are enrolled in secondary level courses. By comparison, almost 60% of post-graduate enrolments are to secondary level courses.
- Total enrolments (undergraduate and post-graduate) to primary level and secondary level courses are similar (38% and 40% respectively). A further 16% are enrolled into early childhood education courses.
- The subject area with the greatest share of teacher education enrolments continues to be junior primary/primary (32%), followed by Early Years then Society and Environment/English (16% and 15% respectively). Enrolments to STEM courses is consistent over time at almost 10%.

² For the enrolment and completion analysis, teaching areas defined as Junior Primary/Primary and Primary/Middle are considered more broadly as 'Primary'. Middle/Secondary, Secondary are considered more broadly as 'Secondary'.

Completions

- The highest number of completions over the reporting period was in 2018, a total of 1,430. This represents an increase of 17% between 2017 and 2018 and can mainly be attributed to increased enrolments over preceding years to a level that has been relatively constant in recent years.
- There has been an overall increase in completions of 3.3% over the five years. While Flinders University completions have decreased by just over 22%, the total number of completions has increased for the other three universities. The most significant increase is for The University of Adelaide where completions have almost doubled over the reporting period.
- Completions for each age group has increased as well as for males while completions for females have reduced slightly over the reporting period. Further, there has been a significant increase in completions for post graduate courses by almost 40% while completions for undergraduate courses have decreased by over 10% during the reporting period.
- Completion trends are aligned to enrolment trends whereby:
 - The University of South Australia has the highest number of completions (more than half), followed by Flinders University which represents almost 30% of the total.
 - Female completions are consistently higher than for males (average 2.5:1).
 - Two thirds of female completions are to courses specific to early childhood/junior primary/primary levels of teaching while over two thirds of male completions are to courses specific to secondary level teaching.
 - Undergraduate completions represent two thirds of the total. Almost 60% of the undergraduate students completed either early years or primary level courses while more than half of the post-graduate students completed secondary level courses.
- The subject areas with the highest level of completions are for courses specific to levels of schooling – the highest is for junior primary/primary (22%) followed by early years (20%) and middle school (19%). The highest level of completions for a specific subject area is for Society and Environment/English (14%).

Australian Tertiary Admission Rank (ATAR) score

- In education courses offered throughout Australia, less than 30% of students are enrolled on the basis of an ATAR score.
- The guaranteed entry scores provided represents the minimum year 12 selection rank which will guarantee selection into a course/program in 2021 for applicants competing with year 12 results. For many courses/programs the final cut-off will drop below the guaranteed entry threshold.
- Accounting for the fact the final cut-off entry score may drop, the lowest guaranteed entry score for 2021 is for two courses offered by The University of South Australia at 50.00. By comparison the highest guaranteed entry score for any teacher education course is offered by Flinders University at 95.00. There are five courses with a guaranteed entry score of 95, all of which are five year courses resulting in a Master of Teaching being achieved.

(The University of Adelaide did not have a guaranteed entry score for any of the courses on offer in 2021.)

Table 1: Total enrolment trends over the last 5 years

	2017	2018	2019	2020	2021	% change since 2017
<i>University Name</i>						
Tabor College Adelaide	216	161	167	183	167	-22.7%
The Flinders University of South Australia	2369	2230	2068	1960	1901	-19.8%
The University of Adelaide	756	847	862	894	904	19.6%
University of South Australia	2922	3050	2995	3100	3047	4.3%
<i>Age Group</i>						
<25	4595	4615	4522	4547	4426	-3.7%
>=25	1668	1673	1570	1590	1593	-4.5%
<i>Gender</i>						
Male	1807	1849	1784	1807	1789	-1.0%
Female	4456	4439	4308	4330	4230	-5.1%
<i>Aboriginal/Torres Strait Islander</i>						
Total	106	94	83	80	68	-35.8%
<i>Subject Area</i>						
Design and Technology	179	192	166	81	46	-74.3%
Early Years	998	961	978	1048	982	-1.6%
Health and PE	371	340	335	327	298	-19.7%
Junior Primary/Primary	1502	1531	1706	1841	1955	30.2%
Mathematics	75	101	108	119	113	50.7%
Middle School	943	946	728	609	513	-45.6%
Other Education	60	59	58	59	59	-1.7%
Science	331	328	367	372	327	-1.2%
Secondary	271	355	281	372	477	76.0%
Society and Environment/English	1129	1075	972	953	921	-18.4%
Special Education	404	400	393	356	328	-18.8%
<i>Teaching Area</i>						
Early Childhood Education	998	961	978	1048	982	-1.6%
Junior Primary/Primary	1502	1531	1706	1841	1955	30.2%
Primary/Middle	955	961	668	477	328	-65.7%
Middle/Secondary	715	464	374	330	317	-55.7%
Secondary	1689	1971	1973	2085	2109	24.9%
Other	404	400	393	356	328	-18.8%
<i>Course Level</i>						
Undergraduates	5140	5033	4834	4817	4687	-8.8%
Postgraduates	1123	1255	1258	1320	1332	18.6%
TOTAL	6263	6288	6092	6137	6019	-3.9%

Table 2: Total completion trends over the last 5 years

	2017	2018	2019	2020	2021	% change since 2017
<i>University Name</i>						
Tabor College Adelaide	27	34	27	34	32	18.5%
The Flinders University of South Australia	471	474	374	321	366	-22.3%
The University of Adelaide	114	158	158	132	214	87.7%
University of South Australia	612	764	562	644	653	6.7%
<i>Age Group</i>						
<25	788	955	713	730	789	0.1%
>=25	436	475	408	401	476	9.2%
<i>Gender</i>						
Male	330	384	312	322	384	16.4%
Female	894	1046	809	809	881	-1.5%
<i>Aboriginal/Torres Strait Islander</i>						
Total	10	25	8	14	9	-10.0%
<i>Subject Area</i>						
Design and Technology	17	47	42	33	21	23.5%
Early Years	191	221	144	187	249	30.4%
Health and PE	102	92	82	76	78	-23.5%
Junior Primary/Primary	257	323	238	247	273	6.2%
Mathematics	7	14	11	12	23	228.6%
Middle School	203	255	189	228	235	15.8%
Other Education	8	7	12	9	7	-12.5%
Science	65	63	51	71	72	10.8%
Secondary	63	96	109	46	78	23.8%
Society and Environment/English	232	234	190	152	173	-25.4%
Special Education	79	78	53	70	56	-29.1%
<i>Teaching Area</i>						
Early Childhood Education	191	221	144	187	249	30.4%
Junior Primary/Primary	257	323	238	247	273	6.2%
Primary/Middle	199	254	189	178	157	-21.1%
Middle/Secondary	196	175	128	97	108	-44.9%
Secondary	302	379	369	352	422	39.7%
Other	79	78	53	70	56	-29.1%
<i>Course Level</i>						
Undergraduates	882	1011	747	715	788	-10.7%
Postgraduates	342	419	374	416	477	39.5%
TOTAL	1224	1430	1121	1131	1265	3.3%

Table 3: Total enrolment trends by age groupings over the last 5 years

Enrolments by age group	2017			2018			2019			2020			2021		
	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total
<i>University Name</i>															
Tabor College Adelaide	151	65	216	120	41	161	132	35	167	137	46	183	118	49	167
The Flinders University of South Australia	1826	543	2369	1708	522	2230	1617	451	2068	1524	436	1960	1425	476	1901
The University of Adelaide	611	145	756	679	168	847	696	166	862	722	172	894	704	200	904
University of South Australia	2007	915	2922	2108	942	3050	2077	918	2995	2164	936	3100	2179	868	3047
<i>Gender</i>															
Male	1301	506	1807	1325	524	1849	1302	482	1784	1312	495	1807	1261	528	1789
Female	3294	1162	4456	3290	1149	4439	3220	1088	4308	3235	1095	4330	3165	1065	4230
<i>Subject Area</i>															
Design and Technology	121	58	179	136	56	192	121	45	166	59	22	81	27	19	46
Early Years	550	448	998	529	432	961	524	454	978	563	485	1048	529	453	982
Health and PE	322	49	371	304	36	340	301	34	335	297	30	327	263	35	298
Junior Primary/Primary	1178	324	1502	1190	341	1531	1387	319	1706	1513	328	1841	1613	342	1955
Mathematics	55	20	75	77	24	101	90	18	108	93	26	119	90	23	113
Middle School	741	202	943	737	209	946	526	202	728	396	213	609	283	230	513
Other Education	32	28	60	33	26	59	33	25	58	30	29	59	30	29	59
Science	259	72	331	251	77	328	285	82	367	279	93	372	240	87	327
Secondary	126	145	271	175	180	355	158	123	281	264	108	372	354	123	477
Society and Environment/English	913	216	1129	874	201	1075	789	183	972	772	181	953	746	175	921
Special Education	298	106	404	309	91	400	308	85	393	281	75	356	251	77	328
<i>Teaching Area</i>															
Early Childhood Education	550	448	998	529	432	961	524	454	978	563	485	1048	529	453	982
Junior Primary/Primary	1178	324	1502	1190	341	1531	1387	319	1706	1513	328	1841	1613	342	1955
Primary/Middle	755	200	955	751	210	961	504	164	668	343	131	477	212	116	328
Middle/Secondary	594	121	715	365	99	464	265	109	374	199	134	330	171	146	317
Secondary	1220	469	1689	1471	500	1971	1534	439	1973	1648	437	2085	1650	459	2109
Other	298	106	404	309	91	400	308	85	393	281	75	356	251	77	328
TOTAL	4595	1668	6263	4615	1673	6288	4522	1570	6092	4547	1590	6137	4426	1593	6019

Table 4: Total completion trends by age groupings over the last 5 years³

Completions by age group	2017			2018			2019			2020			2021		
	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total	<25 Years	>=25 Years	Total
<i>University Name</i>															
Tabor College Adelaide	13	14	27	20	14	34	20	7	27	27	7	34	21	11	32
The Flinders University of South Australia	321	150	471	323	151	474	242	132	374	215	106	321	246	120	366
The University of Adelaide	76	38	114	112	46	158	109	49	158	83	49	132	130	74	214
University of South Australia	378	234	612	500	264	764	342	220	562	405	239	644	382	271	653
<i>Subject Area</i>															
Design and Technology	7	10	17	34	13	47	22	20	42	24	9	33	14	7	21
Early Years	84	107	191	113	108	221	55	89	144	78	109	187	91	158	249
Health and PE	82	20	102	76	16	92	67	15	82	65	11	76	68	10	78
Junior Primary/Primary	176	81	257	226	97	323	166	72	238	181	66	247	199	74	273
Mathematics	6	<5		7	7	14	7	<5		<5	8		14	9	23
Middle School	146	57	203	183	72	255	134	55	189	150	78	228	150	85	235
Other Education	<5	6		<5	<5		6	6	12	<5	6		<5	<5	
Science	45	20	65	41	22	63	32	19	51	47	24	71	47	25	72
Secondary	22	41	63	39	57	96	51	58	109	20	26	46	34	44	78
Society and Environment/English	164	68	232	172	62	234	139	51	190	106	46	152	131	42	173
Special Education	54	25	79	60	18	78	34	19	53	52	18	70	37	19	56
<i>Teaching Area</i>															
Early Childhood Education	84	107	191	113	108	221	55	89	144	78	109	187	91	158	249
Junior Primary/Primary	176	81	257	226	97	323	166	72	238	181	66	247	199	74	273
Primary/Middle	145	54	199	183	71	254	134	55	189	131	47	178	119	38	157
Middle/Secondary	153	43	196	133	42	175	96	32	128	48	49	97	50	58	108
Secondary	176	126	302	240	139	379	228	141	369	240	112	352	293	129	422
Other	54	25	79	60	18	78	34	19	53	52	18	70	37	19	56
TOTAL	788	436	1224	955	475	1430	713	408	1121	730	401	1131	789	476	1265

³ To ensure confidentiality, totals for courses with fewer than 5 students are suppressed.

Table 5: Total enrolment trends by gender over the last 5 years

Enrolments by gender	2017			2018			2019			2020			2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<i>Subject Area</i>															
Design and Technology	86	93	179	92	100	192	79	87	166	38	43	81	21	25	46
Early Years	53	945	998	40	921	961	53	925	978	61	987	1048	60	922	982
Health and PE	232	139	371	216	124	340	213	122	335	213	114	327	195	103	298
Junior Primary/Primary	336	1166	1502	353	1178	1531	423	1283	1706	461	1380	1841	461	1494	1955
Mathematics	40	35	75	53	48	101	57	51	108	59	60	119	52	61	113
Middle School	287	656	943	290	656	946	234	494	728	205	404	609	198	315	513
Other Education	18	42	60	17	42	59	17	41	58	26	33	59	28	31	59
Science	169	162	331	170	158	328	170	197	367	172	200	372	154	173	327
Secondary	117	154	271	166	189	355	118	163	281	160	212	372	214	263	477
Society and Environment/English	441	688	1129	411	664	1075	378	594	972	371	582	953	363	558	921
Special Education	28	376	404	41	359	400	42	351	393	41	315	356	43	285	328
<i>Teaching Area</i>															
Early Childhood Education	53	945	998	40	921	961	53	925	978	61	987	1048	60	922	982
Junior Primary/Primary	336	1166	1502	353	1178	1531	423	1283	1706	461	1380	1841	461	1494	1955
Primary/Middle	288	667	955	296	665	961	211	457	668	160	317	477	116	212	328
Middle/Secondary	338	377	715	217	247	464	162	212	374	136	194	330	144	173	317
Secondary	764	925	1689	902	1069	1971	893	1080	1973	948	1137	2085	965	1144	2109
Other	28	376	404	41	359	400	42	351	393	41	315	356	43	285	328
TOTAL	1807	4456	6263	1849	4439	6288	1784	4308	6092	1807	4330	6137	1789	4230	6019

Table 6: Total completion trends by gender over the last 5 years⁴

Completions by gender	2017			2018			2019			2020			2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<i>Subject Area</i>															
Design and Technology	6	11	17	19	28	47	19	23	42	13	20	33	9	12	21
Early Years	13	178	191	9	212	221	5	139	144	11	176	187	14	235	249
Health and PE	61	41	102	60	32	92	45	37	82	53	23	76	53	25	78
Junior Primary/Primary	44	213	257	52	271	323	46	192	238	55	192	247	60	213	273
Mathematics	<5	<5		6	8	14	6	5	11	6	6	12	13	10	23
Middle School	61	142	203	67	188	255	51	138	189	71	157	228	84	151	235
Other Education	<5	6		<5	5		<5	9		<5	6		<5	5	
Science	24	41	65	31	32	63	16	35	51	31	40	71	39	33	72
Secondary	21	42	63	49	47	96	55	54	109	17	29	46	31	47	78
Society and Environment/English	90	142	232	80	154	234	59	131	190	55	97	152	71	102	173
Special Education	5	74	79	9	69	78	7	46	53	7	63	70	8	48	56
<i>Teaching Area</i>															
Early Childhood Education	13	178	191	9	212	221	5	139	144	11	176	187	14	235	249
Junior Primary/Primary	44	213	257	52	271	323	46	192	238	55	192	247	60	213	273
Primary/Middle	60	139	199	67	187	254	50	139	189	55	123	178	53	104	157
Middle/Secondary	84	112	196	77	98	175	54	74	128	34	63	97	46	62	108
Secondary	124	178	302	170	209	379	150	219	369	160	192	352	203	219	422
Other	5	74	79	9	69	78	7	46	53	7	63	70	8	48	56
TOTAL	330	894	1224	384	1046	1430	312	809	1121	322	809	1131	384	881	1265

⁴ To ensure confidentiality, totals for courses with fewer than 5 students are suppressed.

Table 7: Total enrolment trends for undergraduates/post-graduates over the last 5 years

Enrolments by course level	2017			2018			2019			2020			2021		
	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total
<i>University Name</i>															
Tabor College Adelaide	188	28	216	145	16	161	145	22	167	148	35	183	131	36	167
The Flinders University of South Australia	2094	275	2369	1898	332	2230	1735	333	2068	1614	346	1960	1499	402	1901
The University of Adelaide	670	86	756	698	149	847	705	157	862	721	173	894	687	217	904
University of South Australia	2188	734	2922	2292	758	3050	2249	746	2995	2334	766	3100	2370	677	3047
<i>Subject Area</i>															
Design and Technology	153	26	179	167	25	192	151	15	166	70	11	81	35	11	46
Early Years	772	226	998	730	231	961	737	241	978	758	290	1048	720	262	982
Health and PE	292	79	371	261	79	340	249	86	335	240	87	327	228	70	298
Junior Primary/Primary	1370	132	1502	1388	143	1531	1558	148	1706	1697	144	1841	1796	159	1955
Mathematics	57	18	75	74	27	101	84	24	108	91	28	119	90	23	113
Middle School	770	173	943	769	177	946	505	223	728	336	273	609	198	315	513
Other Education	46	14	60	36	23	59	32	26	58	37	22	59	36	23	59
Science	261	70	331	254	74	328	266	101	367	262	110	372	240	87	327
Secondary	54	217	271	51	304	355	55	226	281	207	165	372	292	185	477
Society and Environment/English	988	141	1129	927	148	1075	831	141	972	784	169	953	737	184	921
Special Education	377	27	404	376	24	400	366	27	393	335	21	356	315	13	328
<i>Teaching Area</i>															
Early Childhood Education	772	226	998	730	231	961	737	241	978	758	290	1048	720	262	982
Junior Primary/Primary	1370	132	1502	1388	143	1531	1558	148	1706	1697	144	1841	1796	159	1955
Primary/Middle	782	173	955	784	177	961	528	140	668	368	109	477	226	102	328
Middle/Secondary	715		715	464		464	291	83	374	166	164	330	104	213	317
Secondary	1124	565	1689	1291	680	1971	1354	619	1973	1493	592	2085	1526	583	2109
Other	377	27	404	376	24	400	366	27	393	335	21	356	315	13	328
TOTAL	5140	1123	6263	5033	1255	6288	4834	1258	6092	4817	1320	6137	4687	1332	6019

Table 8: Total completion trends by undergraduates/post-graduates over the last 5 years⁵

Completions by course level	2017			2018			2019			2020			2021		
	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total	Undergraduate	Post Graduate	Total
<i>University Name</i>															
Tabor College Adelaide	22	5	27	28	6	34	24	<5		29	5	34	17	15	32
The Flinders University of South Australia	388	83	471	392	82	474	291	83	374	249	72	321	271	95	366
The University of Adelaide	98	16	114	113	45	158	98	60	158	73	59	132	126	88	214
University of South Australia	374	238	612	478	286	764	334	228	562	364	280	644	374	279	653
<i>Subject Area</i>															
Design and Technology	11	6	17	35	12	47	34	8	42	31	<5		15	6	21
Early Years	130	61	191	140	81	221	78	66	144	100	87	187	101	148	249
Health and PE	70	32	102	52	40	92	52	30	82	26	50	76	49	29	78
Junior Primary/Primary	222	35	257	284	39	323	203	35	238	214	33	247	231	42	273
Mathematics	<5	<5		7	7	14	5	6	11	<5	8		14	9	23
Middle School	152	51	203	178	77	255	140	49	189	127	101	228	125	110	235
Other Education	5	<5		<5	<5		5	7	12	<5	5		<5	5	
Science	33	32	65	43	20	63	30	21	51	37	34	71	46	26	72
Secondary	5	58	63	11	85	96	9	100	109	7	39	46	23	55	78
Society and Environment/English	182	50	232	186	48	234	144	46	190	103	49	152	129	44	173
Special Education	69	10	79	71	7	78	47	6	53	62	8	70	53	<5	
<i>Teaching Area</i>															
Early Childhood Education	130	61	191	140	81	221	78	66	144	100	87	187	101	148	249
Junior Primary/Primary	222	35	257	284	39	323	203	35	238	214	33	247	231	42	273
Primary/Middle	148	51	199	177	77	254	140	49	189	129	49	178	131	26	157
Middle/Secondary	196		196	175		175	128		128	45	52	97	24	84	108
Secondary	117	185	302	164	215	379	151	218	369	165	187	352	248	174	422
Other	69	10	79	71	7	78	47	6	53	62	8	70	53	<5	
TOTAL	882	342	1224	1011	419	1430	747	374	1121	715	416	1131	788	477	1265

⁵ To ensure confidentiality, totals for courses with fewer than 5 students are suppressed.

Table 9: ATAR Guaranteed Entry Scores for undergraduate teacher education courses 2021

	Course Name	Duration	Guaranteed Entry Score
Flinders University			
Lowest ATAR	Arts Pathway to Education (Primary R-7)	1 year full time	70.00
Highest ATAR	Arts/Master of Teaching (Secondary)	5 years full time	95.00
University of Adelaide			
Lowest ATAR	Teaching Secondary/Arts	4 years full time	NA
Highest ATAR	Teaching Secondary/Economics	4 years full time	NA
University of South Australia			
Lowest ATAR	Diploma in Arts/Bachelor Early Childhood Education (Honours)	5 years full time	50.00
Highest ATAR	Industrial and Applied Mathematics/Master of Teaching (Secondary)	5 years full time	80.00
TABOR			
Lowest ATAR	Secondary Education	4 years full time	65.00
Highest ATAR	Primary Education	4 years full time	65.00

For Further Information

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A copy of this report can be found at

<https://www.education.sa.gov.au/department/research-and-data/workforce-reports/reports-and-surveys-support-workforce-planning>