

# SOUTH AUSTRALIAN WELLBEING AND ENGAGEMENT COLLECTION



Government  
of South Australia  
Department for Education

## 2023 Results Snapshot - All Schools

The Wellbeing and Engagement Collection measures how students feel and think about their own wellbeing, both inside and outside of school. Each year, students at every school are given the opportunity to have their voice heard. Thank you to all the schools that participated and gave their students that chance.

The Wellbeing and Engagement Collection was offered to all students across Years 4 to 12 in South Australia in Term 2 2023.

## 2023 OVERALL PARTICIPATION



**105,159**

**Students**



**525**

**Schools**

105,159 students from 525 schools completed the 2023 Wellbeing and Engagement Collection.

**41,258**

students in years 4-6

**35,040**

students in years 7-9

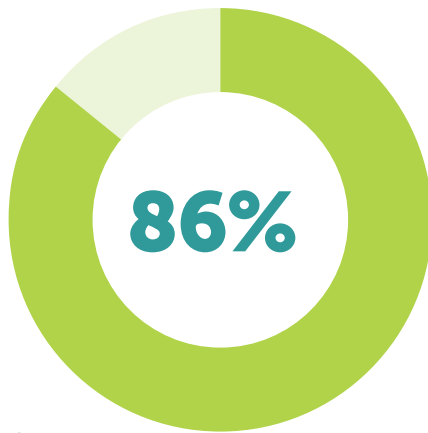
**27,942**

students in years 10-12



# EMOTIONAL WELLBEING

## Generally feel happy



Overall



Year 4-6

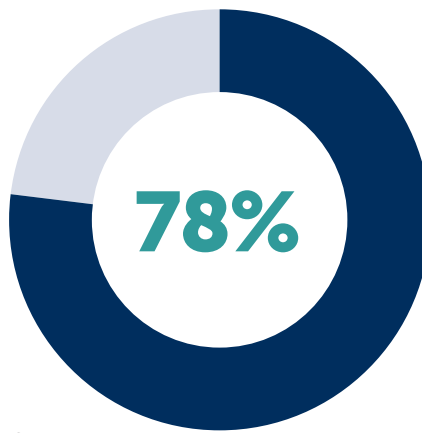


Year 7-9



Year 10-12

## Report feeling satisfied with life



Overall



Year 4-6

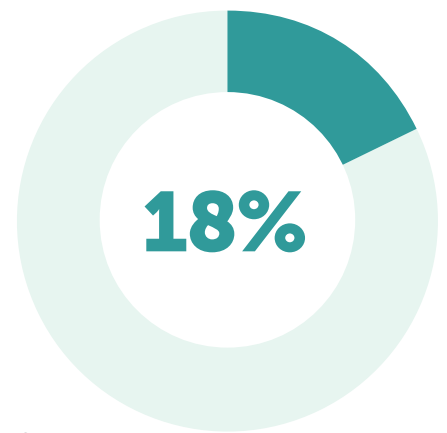


Year 7-9

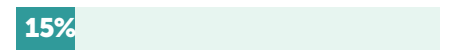


Year 10-12

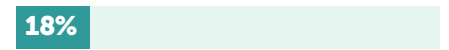
## Frequently feel sad



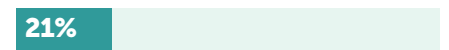
Overall



Year 4-6



Year 7-9

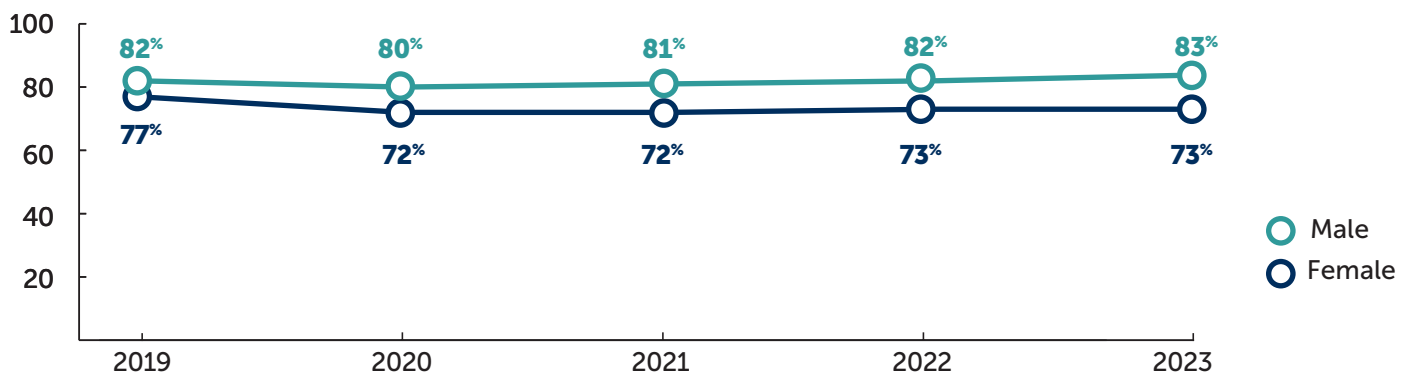


Year 10-12

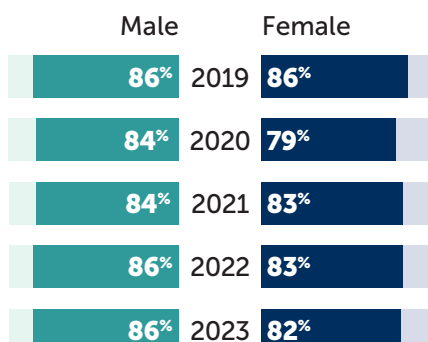
## RESULTS OVER THE LAST 5 YEARS

Students who reported feeling satisfied with their lives

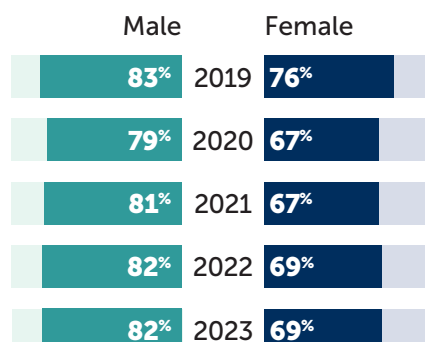
### Overall



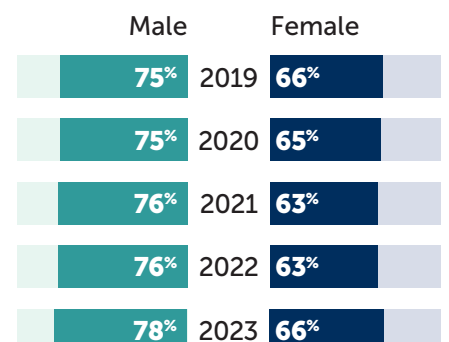
### Year 4-6



### Year 7-9



### Year 10-12



Results are for high and medium wellbeing combined and low wellbeing for sadness



# ENGAGEMENT WITH SCHOOL

**96%**

**Feel supported by their teachers and have a good relationship with them**

(Emotional engagement with teachers)

Overall

**97%**

Year 4-6

**95%**

Year 7-9

**96%**

Year 10-12

**76%**

**Feel cared for and respected by teachers and peers at their school**

(School climate)

Overall

**88%**

Year 4-6

**67%**

Year 7-9

**67%**

Year 10-12

**84%**

**Feel they belong to a group of friends and fit in at school**

(Peer belonging)

Overall

**86%**

Year 4-6

**83%**

Year 7-9

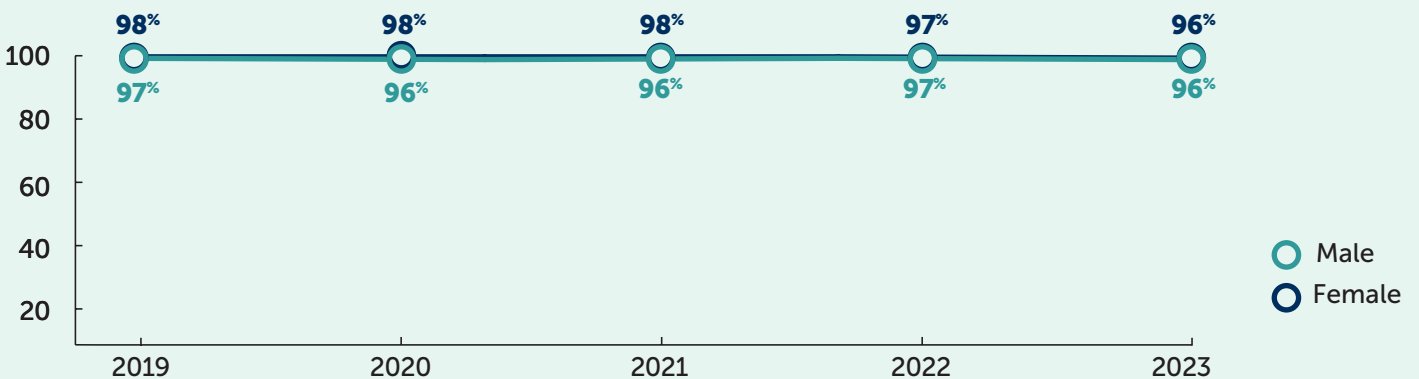
**81%**

Year 10-12

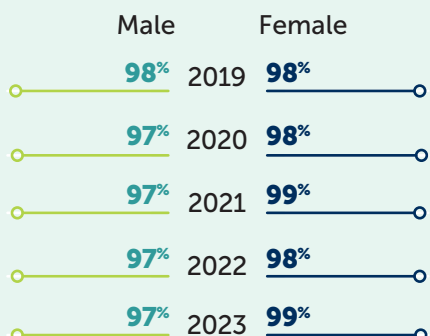
## RESULTS OVER THE LAST 5 YEARS

Students who reported feeling supported by their teachers and have a good relationship with them:

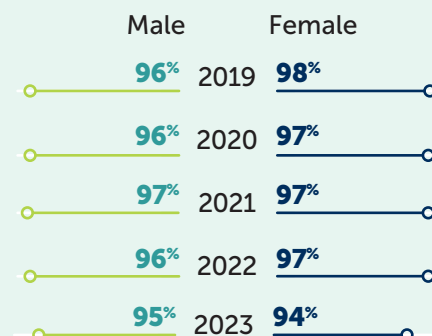
**Overall**



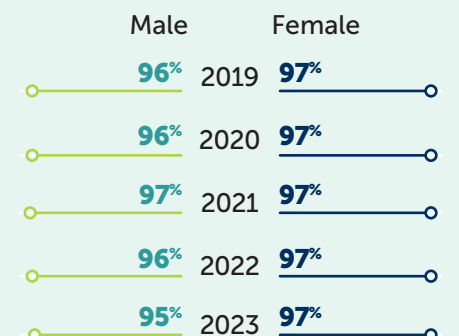
**Year 4-6**



**Year 7-9**



**Year 10-12**

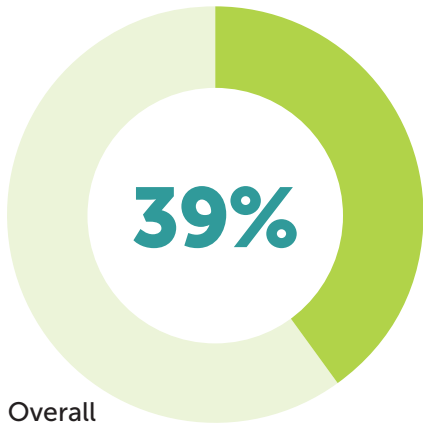


Results are for high and medium wellbeing combined



# LEARNING READINESS

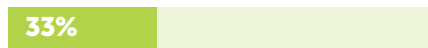
**Feel that they always persevere with tasks despite facing challenges**  
(Perseverance)



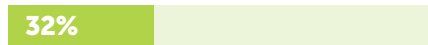
Overall



Year 4-6

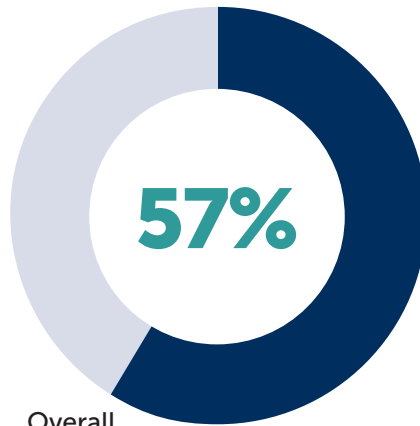


Year 7-9



Year 10-12

**Feel confident about their academic abilities**  
(Academic self-concept)



Overall



Year 4-6

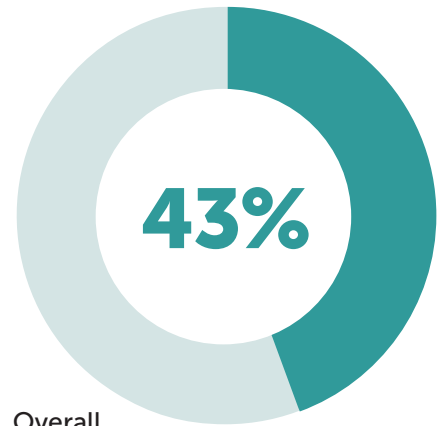


Year 7-9



Year 10-12

**Feel they engage in and care about their learning tasks**  
(Cognitive engagement)



Overall



Year 4-6



Year 7-9

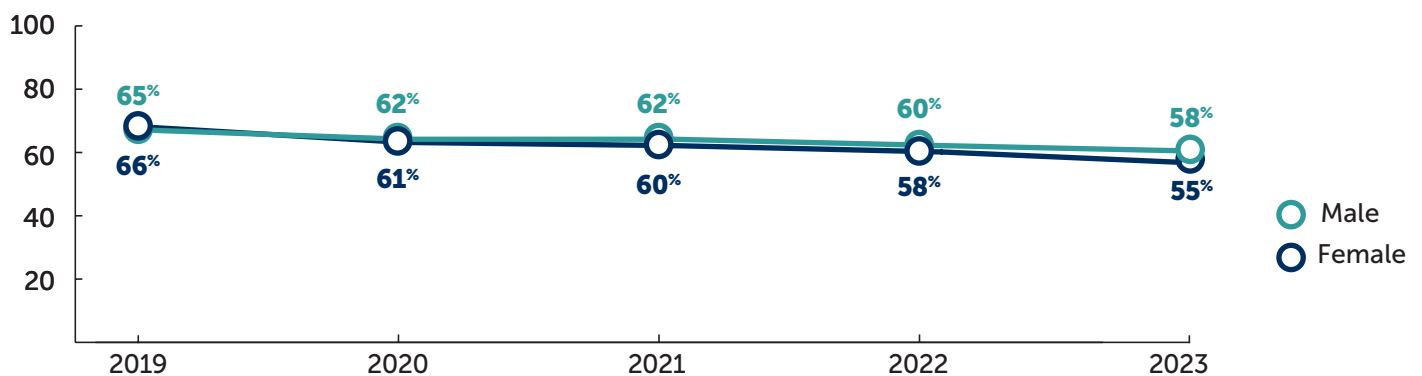


Year 10-12

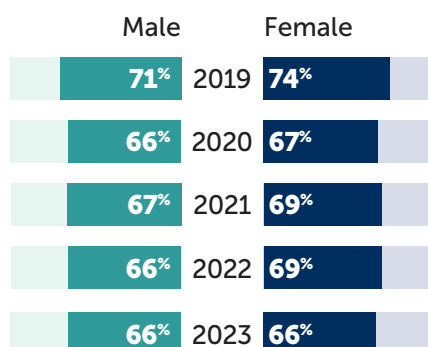
## RESULTS OVER THE LAST 5 YEARS

Proportion of students who reported feeling confident about their academic abilities:

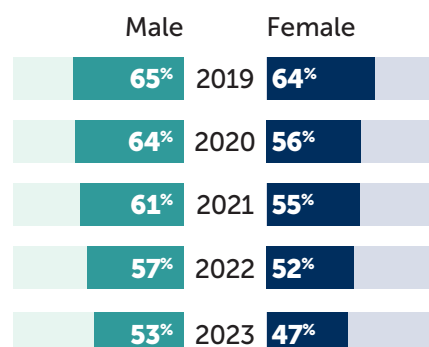
### Overall



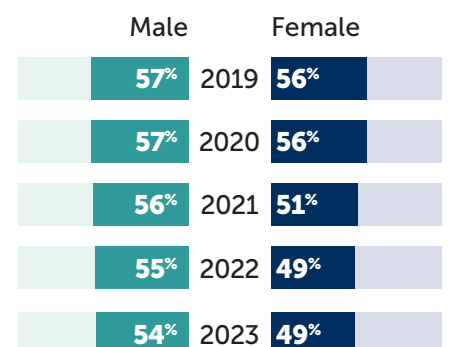
### Year 4-6



### Year 7-9



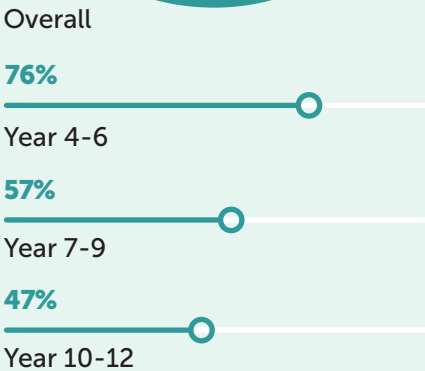
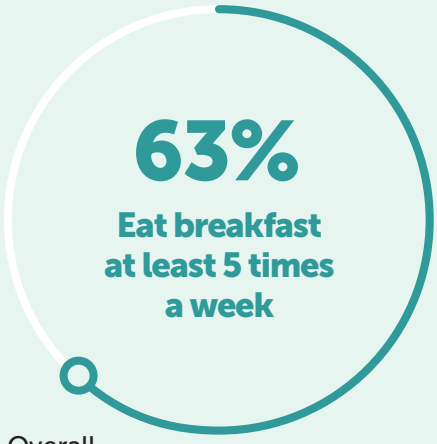
### Year 10-12



Results are for high wellbeing



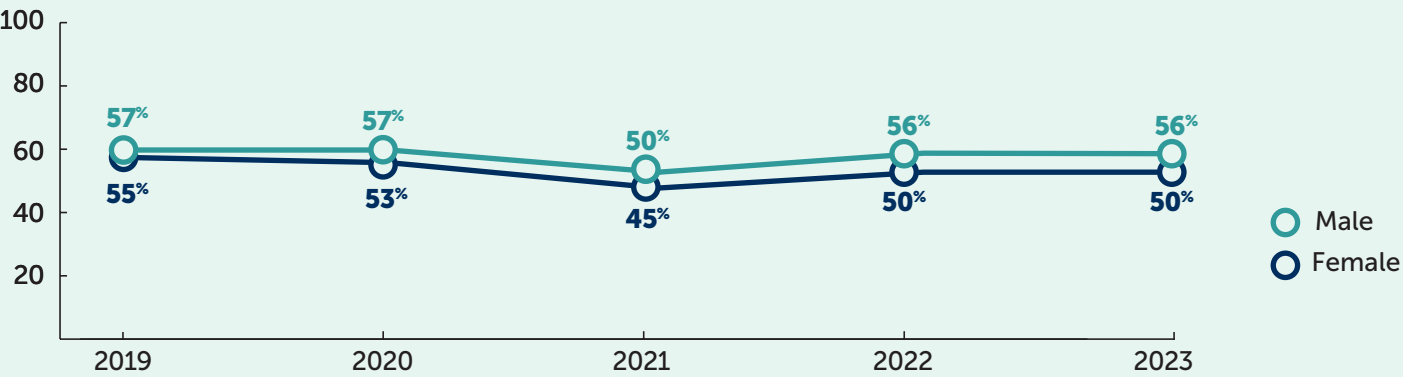
# HEALTH AND WELLBEING OUTSIDE OF SCHOOL



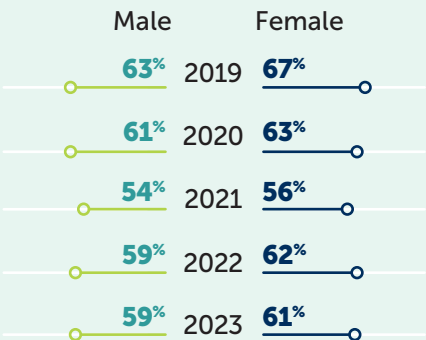
## RESULTS OVER THE LAST 5 YEARS

Proportion of students who reported having a good night's sleep at least 5 nights a week:

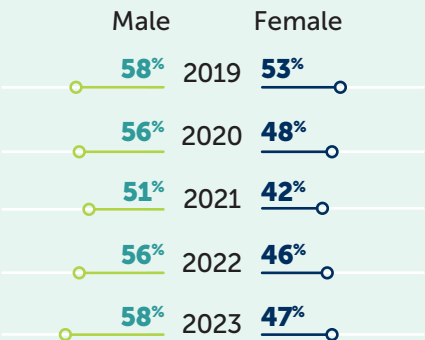
### Overall



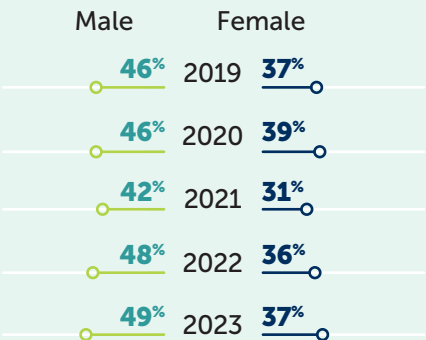
### Year 4-6



### Year 7-9



### Year 10-12



Results are for high wellbeing