



## Sheet 1

### Character profile: Fang Fang

The character's:	How the author has represented the character <small>(Hint: These can be words the author has used to describe the character and also what you have inferred about the character from reading the story.)</small>	How you are going to create an <u>alternative</u> description of the same character <small>(Hint: Use <b>antonyms</b> to the words you have written opposite.)</small>
<b>appearance</b> What does the character look like?	a young girl short dark hair Chinese	Fang Fang's appearance will not change.
<b>qualities</b> What are her qualities? How does she behave? For example: Is the character loving/ caring/ gentle/scary?	respectful shy cranky embarrassed	respectful outgoing, talkative happy proud
<b>thoughts</b> What does the character think about herself? About other characters? About the events in the story?	she thinks being Chinese is different but she wants to fit in and not be different she thinks her Chinese family is embarrassing she would rather eat hamburgers than Chinese food she thinks her friend Lisa will not enjoy Chinese New Year	she is very excited by the Chinese festival she is proud of her Chinese family she thinks Sarah will love Chinese food thinks the festival is fun
<b>actions</b> What does the character do?	invites Lisa to celebrate Chinese New Year does not join in the fun of the celebration avoids her family traditions joins Lisa and they enjoy the street celebrations	she invites her friend Sarah to go to the festival with her family shows Sarah her family's Chinese traditions urges Sarah to taste the food
What effect would the alternative character description have on an audience? <i>Answers will vary.</i>		

**Note:** Not all characteristics need to change.



## Sheet 2

### Drafting an alternative character description: Sheet Fang Fang

Use the information on **Sheet 1** to help you write an alternative character description in the table.

**Choose** an event from the original.

**Explain** how this event would change if the alternative character is used instead of the original character.

**Remember** to:

- use both simple and compound sentences
- include verbs, adjectives, pronouns, nouns and noun groups
- use language to describe the appearance, qualities, feelings and behaviour of the character.

<b>Name of character</b>	Fang Fang
<b>Name of event from the original story</b>	Answer will vary.
<b>Title or heading of description</b>	Answer will vary.
<b>Introductory statement:</b> Describe what the character was like in the original story. (What does the character look like? What qualities does she have? How does the character feel? What does she think or say? What does she do?)	Answer will vary. Students should write an introductory statement, describing what the character is like in the original story, using words and phrases from the first column on <b>Sheet 1</b> .
<b>Body of text: Paragraph 1</b> Describe how the character has changed. Write sentences about the character's appearance and qualities. Write sentences about the character's thoughts and actions.	Answers will vary. Students should use the antonyms from the second column on <b>Sheet 1</b> to describe how they have changed the character.
<b>Body of text: Paragraph 2</b> Choose an event from the original story. Explain how the event would change if the alternative character is used. (How does the character feel? What does she do? What does she think or say?)	Answers will vary. Students should use the antonyms from second column on <b>Sheet 1</b> to describe how the event they have chosen would change if their alternative character is used.
<b>Conclusion:</b> Describe how the reader will feel about the alternative character.	Answers will vary. Students should use the words and phrases on <b>Sheet 1</b> to explain the reader's reaction to the alternative character.



# ENGLISH

## Sheet 4

### Which wolf?

	Traditional character of the big bad wolf (from <i>The three little pigs</i> )	Alternative representation of the big bad wolf (Alexander T. Wolf)
appearance	big sharp claws pointy ears	wears round glasses big pinstripe suit spotty bow tie
qualities	bad mean not clever hungry	ill (has a cold) respectable innocent
thoughts	He wants to eat the little pigs. He thinks the pigs will make a nice dinner. He thinks the pigs will be easy to catch.	He wants to make his granny a cake. He doesn't want to waste good food so he eats the pig.
actions	blows down the first and second little pig's houses can't blow down the third little pig's house faints leaves town	accidentally sneezes down the first little pig's house accidentally sneezes down the second little pig's house ends up in jail

Reference: Scieszka, J 1989, *The true story of the 3 little pigs!*, Viking Penguin, USA





## Sheet 5

### An alternative character

Circle the adjectives in each of the noun groups. Find antonyms for the adjectives in the noun groups to write a new noun group that describes an alternative character.

the first little pig

the last big pig

a strong little pig

a weak big pig

the big bad wolf

the tiny good wolf



## Sheet 7

### Character profile: The big bad wolf

The character's:	How the author has represented the character <small>(Hint: These can be words the author has used to describe the character and also what you have inferred about the character from reading the story.)</small>	How you are going to create an <u>alternative</u> description of the same character <small>(Hint: Use <b>antonyms</b> to the words you have written opposite.)</small>
<b>appearance</b> What does the character look like?	<ul style="list-style-type: none"> <li>• big</li> <li>• sharp claws</li> <li>• pointy ears</li> </ul>	<ul style="list-style-type: none"> <li>• little</li> <li>• no teeth</li> </ul>
<b>qualities</b> What are his qualities? How does he behave? For example: Is the character loving/ caring/ gentle/scary?	<ul style="list-style-type: none"> <li>• bad</li> <li>• mean</li> <li>• not clever</li> <li>• hungry</li> </ul>	<ul style="list-style-type: none"> <li>• good</li> <li>• kind</li> <li>• clever</li> <li>• friendly</li> </ul>
<b>thoughts</b> What does the character think about himself? About other characters? About the events in the story?	<ul style="list-style-type: none"> <li>• he wants to eat the little pigs</li> <li>• he thinks the pigs will make a nice dinner</li> <li>• he thinks the pigs will be easy to catch</li> </ul>	<ul style="list-style-type: none"> <li>• he thinks he would like to be friends with the pigs</li> <li>• he thinks he will help them build their houses</li> <li>• he thinks he will invite them to his house for dinner</li> </ul>
<b>actions</b> What does the character do?	<ul style="list-style-type: none"> <li>• blows down the first and second little pig's houses</li> <li>• cannot blow down the third little pig's house</li> <li>• faints</li> <li>• leaves town</li> </ul>	<ul style="list-style-type: none"> <li>• is friendly to the little pigs</li> <li>• helps the pigs build their houses</li> <li>• invites the pigs to his house for dinner</li> <li>• becomes best friends with the little pigs and they all have a lot of fun together.</li> </ul>
What effect would the alternative character description have on an audience? <i>Answers will vary.</i>		

**Note:** Not all characteristics need to change.



## Sheet 8

### Drafting an alternative character description: The big bad wolf

Use the information on **Sheet 7** to help you write an alternative character description in the table.

**Choose** an event from the original.

**Explain** how this event would change if the alternative character is used instead of the original character.

**Remember** to:

- use both simple and compound sentences
- include verbs, adjectives, pronouns, nouns and noun groups
- use language to describe the appearance, qualities, feelings and behaviour of the character.

<b>Name of character</b>	The big bad wolf
<b>Name of event from the original story</b>	Answer will vary.
<b>Title or heading of description</b>	Answer will vary.
<b>Introductory statement:</b> Describe what the character was like in the original story. (What does the character look like? What qualities does he have? How does the character feel? What does he think or say? What does he do?)	Answer will vary. Students should write an introductory statement, describing what the character is like in the original story, using words and phrases from the first column on <b>Sheet 7</b> .
<b>Body of text: Paragraph 1</b> Describe how the character has changed. Write sentences about the character's appearance and qualities. Write sentences about the character's thoughts and actions.	Answers will vary. Students should use the antonyms from the second column on <b>Sheet 7</b> to describe how they have changed the character.
<b>Body of text: Paragraph 2</b> Choose an event from the original story. Explain how the event would change if the alternative character is used. (How does the character feel? What does he do? What does he think or say?)	Answers will vary. Students should use the antonyms from second column on <b>Sheet 7</b> to describe how the event they have chosen would change if their alternative character is used.
<b>Conclusion:</b> Describe how the reader will feel about the alternative character.	Answers will vary. Students should use the words and phrases on <b>Sheet 7</b> to explain the reader's reaction to the alternative character.