



THE **GENERAL CAPABILITIES** IN *schoolsport*



NUMERACY

"Students use calculation, estimation and measurement to collect and make sense of (sporting) information. Students use spatial reasoning in movement activities and in developing concepts and strategies for individual and team sports or recreational pursuits."



PERSONAL AND SOCIAL CAPABILITY

"Students work independently and collaboratively in movement-based activities to develop personal and social skills as well as an awareness and appreciation of their own and others' strengths and abilities. Students develop a range of interpersonal skills such as communication, negotiation, teamwork and leadership, and an appreciation of diverse perspectives."



ETHICAL UNDERSTANDING

"As students explore concepts and consequences of fair play, equitable participation, empathy and respect in relationships, they develop skills to make ethical decisions and understand the consequences of their actions. They also develop the capacity to apply these skills in everyday situations and movement-based contexts."



LITERACY

"In physical activity settings, as consumers, performers and spectators, students develop an understanding of the language of movement and movement sciences."



ICT CAPABILITY

"Students use a range of ICT to analyse, measure and enhance movement performances."



CRITICAL AND CREATIVE THINKING

"Sport provides learning opportunities that support creative thinking through dance making, games creation and technique refinement."



INTERCULTURAL UNDERSTANDING

"Students participate in physical activities from their own and others' cultures, and examine how involvement creates community connections and promotes intercultural understanding."



Government of South Australia
Department for Education