



# GOVERNOR'S CIVICS AWARDS

## FOR SCHOOLS

The **Governor's Civics Awards for Schools** program provides the opportunity for young South Australians to develop their capacity and awareness in the area of active and informed citizenship in a multicultural and democratic society. The awards aim to highlight the importance of civics and citizenship education in the South Australian historical context and be a conduit for quality student engagement and learning in these areas.

The awards are to be conducted in Department for Education, Catholic Education and Independent schools and managed by the Department for Education with guidance from Government House and the Governor's Civics Awards for Schools Reference Group. The reference group is comprised of representatives from the Association of Independent Schools of South Australia (AISSA), Catholic Education South Australia (CESA), Department for Education, History Teachers Association of South Australia (HTASA), History Trust of South Australia, Legal Education Teachers Association of South Australia (LETASA), Order of Australia Association of South Australia, SACE Board of South Australia, South Australian Commissioner for Children and Young People, South Australian Heritage Council, South Australian Parliament House, South Australian Primary Principals Association (SAPPA) and South Australian Secondary Principals Association (SASPA).

The awards are available for Years 5-12, and comprise Individual, Group and School categories designed to align to the Australian Curriculum: History and Civics and Citizenship. The curriculum relevance, award details, entry requirements and judging guidelines for the awards are outlined in the program for 2021 that appears in this brochure. A support document for the awards, containing checklists and submission templates is available at [www.education.sa.gov.au/governors-civics-awards-schools](http://www.education.sa.gov.au/governors-civics-awards-schools).

From February 2021 students and schools are invited to submit entries for the awards, with applications closing on Friday 17 September 2021.

The awardees for the 2021 Governor's Civics Awards for Schools will be announced on Proclamation Day 2021.

For more information go to

[www.education.sa.gov.au/governors-civics-awards-schools](http://www.education.sa.gov.au/governors-civics-awards-schools)

or email [GovernorsCivicsAwards@sa.gov.au](mailto:GovernorsCivicsAwards@sa.gov.au)



# GOVERNOR'S CIVICS AWARDS

## FOR SCHOOLS

# 2021

## PRIMARY SCHOOL PROGRAM

**Open to all South Australian  
students with a focus on  
South Australian History and  
Civics and Citizenship Education  
from Years 5-12.**

Closes on Friday 17 September 2021.





## Governor's Civics Awards for Primary Schools

FOCUS	CATEGORY	AWARD FOCUS	AWARDS	ENTRY REQUIREMENTS	GUIDELINES FOR JUDGING THE ENTRIES
Year 5	Individual	<b>History</b> The establishment and development of the South Australian colony in the 19th Century.	Maximum of five Individual Year 5 awardees to receive medallions.	A written response (maximum of 500 words) or multimodal (2-3 minutes) addressing the following inquiry question:  "Why is it important for young people to know about the establishment and development of the South Australian colony in the 19th Century?"	<b>The response to involve:</b> <ul style="list-style-type: none"> <li>the use of relevant data and information from a range of sources</li> <li>the presentation using appropriate terms and conventions</li> <li>originality</li> <li>engagement with audience</li> <li>a well-considered reflection that is relevant to the question.</li> </ul>
Year 6	Individual	<b>History</b> The contribution of individuals and groups to the development of South Australia in the 20th Century.	Maximum of five Individual Year 6 awardees to receive medallions.	A written response (maximum of 600 words) or multimodal (2-3 minutes) addressing the following inquiry question:  "Is there an individual or group from the 20th Century that made a significant contribution to the development of South Australian democracy and society?"	<b>The response to involve:</b> <ul style="list-style-type: none"> <li>the use of relevant data and information from a range of sources</li> <li>the presentation using appropriate terms and conventions</li> <li>originality</li> <li>engagement with audience</li> <li>addressing at least one of the historical concepts</li> <li>a well-considered reflection that is relevant to the question.</li> </ul>
Year 7	Individual	<b>Civics &amp; Citizenship</b> Living in a democracy as an engaged and active citizen to promote social cohesion in multicultural Australia.	Maximum of three Individual Year 7 awardees to receive medallions.	A written response (maximum of 800 words) or multimodal (2-3 minutes) addressing the following inquiry question:  "Why is an understanding of diversity in Australian society important to our future?"	<b>The response to involve:</b> <ul style="list-style-type: none"> <li>use of relevant data and information as evidence from sources to directly address the inquiry question</li> <li>originality</li> <li>engagement with audience</li> <li>addressing the concept of diversity and social cohesion</li> <li>articulation of values and perspectives on people, actions and issues</li> <li>a well-considered reflection that is relevant to the question.</li> </ul>
Years 5 - 6/7	Group	<b>Civics &amp; Citizenship</b> Living in a democracy as an engaged and active citizen. and/or Living in a democracy as an engaged and active citizen to promote social cohesion in multicultural Australia.	Maximum of four Group awards to be awarded to the most outstanding groups across Years 5 - 6/7. The groups may be from an individual year level or across Years 5 - 6/7. The schools of the Group awardees to receive an inscribed memento of achievement. Every member of an awardee Group to receive medallions.	School group exhibiting outstanding citizenship skills and actions, with a focus upon actions undertaken by the group to support social cohesiveness and/or understanding of diversity.  The groups identified can be as a result of self-nomination or nomination by the school.  The entry for the Group category involves: <ul style="list-style-type: none"> <li>A submission (maximum of 1000 words) relating to the activity of the nominated group. The template for the submission is available at <a href="http://www.education.sa.gov.au/governors-civics-awards-schools">www.education.sa.gov.au/governors-civics-awards-schools</a>.</li> <li>The submission to contain appropriate supporting information as evidence of the impact of the group action, i.e., photographs and testimonials.</li> </ul> <p>A group is to consist of no less than 3 and no more than 5 student representatives. They may be representing a larger group but these are the students identified as the awardees for the Group category.</p>	<b>The group action/s to demonstrate:</b> <ul style="list-style-type: none"> <li>working effectively and inclusively as a group for a common purpose and goal</li> <li>awareness of a variety of responses to an issue/challenge</li> <li>quality processes to develop collective action</li> <li>measurable and/or visible outcomes indicating the effectiveness of the action/s undertaken by the group.</li> </ul>
Years 5 - 6/7	School	<b>Civics &amp; Citizenship</b> Living in a democracy as an engaged and active citizen.	Maximum of two School awards to be presented. The school to receive \$2000 and an inscribed memento of achievement. Key teachers (maximum of 3) to receive medallions.	Primary schools to provide evidence of their civics education program that aims to develop students as informed and active citizens in their school and broader community. Schools are to present a submission containing evidence to show the school's performance in relation to the judging criteria. The template for the submission is available at <a href="http://www.education.sa.gov.au/governors-civics-awards-schools">www.education.sa.gov.au/governors-civics-awards-schools</a> . The submission is to contain appropriate supporting information, i.e., references, documentation of the program and testimonials.	<b>The school civics program to demonstrate:</b> <ul style="list-style-type: none"> <li>building the capacity of students to work effectively and inclusively to develop quality processes in terms of student decision-making and meaningful actions in the school community</li> <li>the promotion of student voice</li> <li>development of the knowledge and skills embodied in the Years 3-7 Australian Curriculum: Civics and Citizenship</li> <li>measurable and/or visible outcomes indicating the effectiveness of the program to promote informed, engaged and active citizenship.</li> </ul>

YEAR LEVEL	CATEGORY	CIVICS & CITIZENSHIP FOCUS	AWARDS	ENTRY REQUIREMENTS	GUIDELINES FOR JUDGING THE ENTRIES
SACE Stage 1 & 2	Individual	SACE Stage 1 and 2 subjects. All subjects are eligible for inclusion. Identified course content within any subject relating to living in a democracy as an informed, aware, engaged and active citizen.	Maximum of ten awards to be presented. Awardees to receive medallions, a \$250 contribution to their studies and participate in a meeting with the Governor of the day.	<p>The submitted work may be presented in written (maximum of 1500 words), oral or multi-modal form (maximum of 6 minutes), relating to one or more of the following:</p> <ul style="list-style-type: none"> <li>a community based action to advocate for an issue and/or improve the environment, social setting or economic situation for a group or location.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>ways to increase student participation in civics and citizenship learning in schools. This could be with or without a subject specific focus.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>a response that addresses a social, economic, political or environmental challenge/issue that provides civics based solutions and recommendations for the future.</li> </ul> <p>Entries to be accompanied by a supporting document. The template for the document is available at <a href="http://www.education.sa.gov.au/governors-civics-awards-schools">www.education.sa.gov.au/governors-civics-awards-schools</a>.</p>	<p><b>The work is to demonstrate:</b></p> <ul style="list-style-type: none"> <li>depth of research and use of data and information from sources as evidence to address the assignment question</li> <li>originality and sophistication of thinking.</li> <li>engagement value of the assignment</li> <li>succinct addressing of the question</li> <li>quality of written/oral expression</li> <li>organisation and presentation of written assignment or effectiveness of multimodal presentation.</li> </ul>

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Entries for the awards, close on Friday 17 September 2021 and awardees will be announced on Proclamation Day 2021.

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# GOVERNOR'S CIVICS AWARDS FOR SCHOOLS

## 2021

## SECONDARY SCHOOL PROGRAM

**Open to all South Australian  
students with a focus on  
South Australian History and  
Civics and Citizenship Education  
from Years 5-12.**

Closes on Friday 17 September 2021.





## Governor's Civics Awards for Secondary Schools

YEAR LEVEL	CATEGORY	CIVICS & CITIZENSHIP FOCUS	AWARDS	ENTRY REQUIREMENTS	GUIDELINES FOR JUDGING THE ENTRIES
Year 7	Individual	Living in a democracy as an engaged and active citizen to promote social cohesion in multicultural Australia.	Maximum of three Individual Year 7 awardees to receive a Governor's Civics Awards for Schools medallion.	A written response (maximum of 800 words) or multimodal (2-3 minutes) addressing the following inquiry question:  "Why is an understanding of diversity in Australian society important to our future?"	<b>The response to involve:</b> <ul style="list-style-type: none"> <li>the use of relevant data and information as evidence from sources to directly address the inquiry question</li> <li>originality</li> <li>engagement with audience</li> <li>addressing the concept of diversity and social cohesiveness</li> <li>articulation of values and perspectives on people, actions and issues</li> <li>a well-considered reflection that is relevant to the question.</li> </ul>
Years 8 and 9  Year 10  Awards for each year level	Individual	Promoting the social cohesiveness of Australian society and the responsibilities of being an informed and active Australian citizen	Maximum of five Individual awardees at each year level. A maximum of fifteen in total for Years 8-10. Awardees to receive a Governor's Civics Awards for Schools medallion.	<b>Year 8 and 9 task:</b> A written transcript of a speech (maximum of 900 words) or multimodal presentation (2-3 minutes) that attempts to persuade young people why it is important to engage with Australia's democratic and/or multicultural society.  <b>Year 10 task:</b> A written transcript of a speech (maximum of 900 words) or multimodal presentation (2-3 minutes) that draws attention to a societal/ environmental challenge and suggests ways for individuals to take some form of action in response. The challenge could relate to issues of environmental sustainability, urban planning, human rights, globalisation, human well-being etc.	<b>The response to involve:</b> <ul style="list-style-type: none"> <li>critical use of data and information as evidence from sources to directly address the inquiry question</li> <li>originality</li> <li>engagement with audience</li> <li>identification and reflection on viewpoints to develop recommendations relating to meeting the challenge</li> <li>a well-considered reflection that is relevant to the question.</li> </ul>
Years 7/8 - 10	Group	Advocacy for diversity and social cohesiveness in multicultural Australia.	Maximum of four Group awards to be awarded to the most outstanding groups nominated from across Years 7/8 - 10.  The groups may be from an individual year level or composite groups across Years 7/8 - 10.  The school of the group awardees to receive an inscribed memento of achievement. Every member of an awardee Group to receive medallions.	School group exhibiting outstanding citizenship skills and actions, with a focus upon actions undertaken by the group to support social cohesiveness and/or understanding of diversity.  A group is to consist of no less than 3 and no more than 5 student representatives. They may be representing a larger group but these are the students identified as the awardees for the Group category.  The group identified can be as a result of self-nomination or being nominated by the school.  The entry for the group category involves: <ul style="list-style-type: none"> <li>A submission (maximum of 1000 words) relating to the activity of the nominated group. The template for the submission is available at <a href="http://www.education.sa.gov.au/governors-civics-awards-schools">www.education.sa.gov.au/governors-civics-awards-schools</a>.</li> <li>The submission to contain appropriate supporting information as evidence of the impact of the group action, i.e., photographs, and testimonials.</li> </ul>	<b>The group action/s to demonstrate:</b> <ul style="list-style-type: none"> <li>working effectively and inclusively as a group for a common purpose and goal</li> <li>awareness of a variety of responses to an issue/challenge</li> <li>quality processes to develop collective action</li> <li>measurable and/or visible outcomes indicating the effectiveness of the action/s undertaken by the group.</li> </ul>
Years 7/8 - 10	School	Advocacy for diversity and social cohesiveness in multicultural Australia.	Maximum of two School awards to be presented. The school to receive \$2000 and an inscribed memento of achievement. Key teachers (maximum of 3) to receive medallions.	Secondary schools to provide evidence of their civics education program that aims to develop students as informed and active citizens in their school and broader community.  Schools are to present a submission containing evidence to show the school's performance in relation to the judging criteria. The template for the submission is available at <a href="http://www.education.sa.gov.au/governors-civics-awards-schools">www.education.sa.gov.au/governors-civics-awards-schools</a> .  The submission is to contain appropriate supporting information, i.e., references, documentation of the program, testimonials.	<b>The school civics program to demonstrate:</b> <ul style="list-style-type: none"> <li>building the capacity of students to work effectively and inclusively to develop quality processes in terms of student decision-making and meaningful actions in the school community</li> <li>promotion of student voice</li> <li>development of the knowledge and skills embodied in the Year 7/8 -10 Australian Curriculum: Civics and Citizenship</li> <li>measurable and/or visible outcomes indicating the effectiveness of the program to develop a socially cohesive multicultural society.</li> </ul>