



2019 GOVERNOR'S CIVICS AWARDS FOR SCHOOLS

AWARD DETAILS

The Governor's Civics Awards for Schools provides the opportunity for young South Australians to develop their capacity and awareness in the area of active and informed citizenship in a multicultural and democratic society. The awards aim to highlight the importance of civics education in the South Australian historical context and be a conduit for quality student engagement and learning in these areas.

The awards are to be conducted in Department for Education, Catholic Education and Independent schools and comprise individual student entries, group and school nominations.

In 2020, the awards will be conducted for Years 5-12 but in 2019 a trial program will be conducted involving only Year 5 students.

The Year 5 trial links to the Australian Curriculum History and Civics and Citizenship.

The trial will involve individual student entries and group submissions. For the individual category students are invited to respond to a question concerning South Australian history. For the Group category schools are to submit the work of a school group in the area of civic involvement.

Five individual student awards and one school group award will be available for Year 5 students in 2019.

Students and school group awardees will be invited to a reception at Government House to receive medallions and plaques.

The entries will be judged by the Governor's Civics Awards for Schools reference group, comprised of representatives from the Department for Education, Government House, Catholic Education of South

Australia (CESA), Association of Independent Schools South Australia (AISSA), History Teachers Association of South Australia (HTASA), History Trust of South Australia, South Australian Centre for Democracy and South Australian Parliament House.

The winners of the 2019 awards will be announced on Proclamation Day, 2019.

For more information go to www.education.sa.gov.au/governors-civics-awards-schools

ENTRY DETAILS

The prize is open to all South Australian students in Year 5 in 2019.

There are two categories for Year 5 entries:

- Individual students are invited to submit an audio (2 minutes) or written response (maximum 500 words) on the question: Why is it important for young people to know about the establishment and early years of the South Australian colony?
- Schools are invited to nominate a group of students in their school who have exhibited outstanding civic involvement. The school nomination is to be a maximum of 800 words and contain appropriate supporting information (photographs, testimonials etc).
- A maximum of 5 individual student entries and 2 group nominations per school will be accepted for judging by the Governor's Civics Awards for Schools judging panel. This may require schools to undertake a judging process at the school level to determine those to be forwarded for further consideration.



Year level	Curriculum relevance	Award categories	Award focus	Entry details
Years 5	<p>Year 5 History</p> <p>Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800</p> <p>The nature of colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed</p> <p>The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony</p> <p>The role that a significant individual or group played in shaping a colony</p>	Individual	The establishment of the South Australian colony in the 19th Century	An audio (2 minutes) or written response (max 500 words) on why is it important for young people to know about the establishment and early years of the South Australian colony?
	<p>Year 5 Civics and Citizenship</p> <p>Values underpinning Australia's democracy</p> <p>Working together to achieve a civic goal</p>	Group	Living in a democracy as an engaged and active citizen	School group exhibiting outstanding civic involvement - to be nominated by their school

WHEN AND HOW TO SUBMIT ENTRIES

- Entries are to be received no later than Friday, 6 December 2019 at 5 pm.
- The entries must be accompanied by the appropriate Entry and Declaration form. Individual student and school group nomination forms are attached to this document.

Applications to be forwarded to:

Attention: Malcolm McInerney
 Manager, Humanities Education
 Department for Education
 Learning Improvement Division
 GPO Box 1152
 Adelaide SA 5001

