



Keeping Children Safe From Bullying conference

*5 November 2018
Adelaide Convention Centre*

Conference program



Government of South Australia
Department for Education

Welcome

Every child deserves to feel safe and cared for in an inclusive community that meets their needs.

When bullying occurs, it can have a serious impact on the safety and wellbeing of children and young people, and this impact ripples across family and school relationships. Bullying harms us all.

Educators in our schools work hard every day to prevent, identify and respond to bullying between children and young people. They work closely with parents, families and professionals to help children to feel safe and supported. They need specialist knowledge, evidence-based tools and resources to respond to bullying in an effective way.

But children and young people are more than just students. They are active citizens in our communities. They have extended family and kinship relationships beyond their immediate family. They play sports, have hobbies and are young employees. They have rich and varied digital lives and identities.

Bullying must be considered in the context of children's complex lives, not just their education. Bullying and cyberbullying do not end at the school gate or when the school bell rings at the end of the day. A child who is bullied at school may also be bullied after school and online. Our responses to bullying must therefore be connected across children's schools, homes and communities.

The Department for Education is committed to keeping children safe from bullying. To do this, we will bring together the best research, practice wisdom, and ideas to inform our responses. The Keeping Children Safe From Bullying conference is testament to our focus on evidence-based approaches, and our commitment to building on what works to counter bullying in our schools and our communities.

I invite you to join with us to take a stand against bullying. Be informed by leading anti-bullying researchers nationally and internationally. Consider the ways you can prevent and respond to bullying, whether you are a parent, teacher, professional in a government or non-government agency, community member or a young person. Share your ideas with your families, schools and communities. By working together we can make a significant impact towards stopping bullying.



John Gardner
Minister for Education



Program schedule

8.00am **Registration opens**

9.00am–9.30am **Welcome by Ann-Marie Hayes**

*Executive Director Early Years and Child Development,
Department for Education*

Welcome to Country

Opening by Minister for Education Hon John Gardner

9.30am–10.30am

Keynote – It Takes a Village: preventing bullying through community and government partnerships

Dr Wendy M Craig

Queens University Canada

with the Australian context provided by **Professor Marilyn Campbell** *Queensland University of Technology; Australian Universities' Anti-Bullying Research Alliance*

10.30am–11.00am **Morning tea**

11.00am–12.00pm **Mini keynote/breakout sessions**

Delegates to choose 1 of the following:

Bullying of children with Autism Spectrum Conditions: what do we know and what can we do?

Professor Neil Humphrey

Professor of Psychology of Education, Manchester Institute of Education, University of Manchester, UK

Addressing bullying from a trauma perspective

Dr Wendy M Craig

Professor of Psychology, Queens University, Canada and Co-Director of PREVnet

How will this work? Prevention and intervention of youth bullying and sexual violence: research-informed strategies

Dorothy L. Espelage

Ph.D., Professor of Psychology, University of Florida

Working together: a community in harmony

Australian Universities' Anti-Bullying Research Alliance

12.00pm–1.00pm **Lunch**

1.00pm–2.00pm & 2.00pm–3.00pm

Fishbowl breakout sessions

Delegates to choose 1 of the following per session time:

Bullying and the law: crime, punishment and beyond

Chair: **Professor Rick Sarre**, University of South Australia

Introduction to bullying and the law: crime and punishment?

Professor Marilyn Campbell, Queensland University of Technology

Bullying and the law: where are we now and where should we go? **Professor Des Butler**, Queensland University of Technology

The community legal sector's approach: beyond criminalisation. **Matthew Keeley**, Director, Youth Law Australia at University of New South Wales

Same same but different

Chair: **Trinh Mai**, Assistant Director, Engagement and Wellbeing directorate, Department for Education

Children with Autism Spectrum Conditions and other special education needs. **Professor Neil Humphrey**, Manchester Institute of Education at the University of Manchester, UK

Aboriginal children: **Associate Professor John Guenther**, Batchelor Institute of Indigenous Tertiary Education, Northern Territory

LGBTQI children: **Dorothy L. Espelage, Ph.D.**, Professor of Psychology, University of Florida and **Associate Professor Damien Riggs**, Flinders University

Children in out-of-home care: **Penny Wright**, South Australian Guardian for Children and Young People

Social?media and bullying

Chaired by **Sue Gabor**, who leads the Cyberbullying and Cyber Abuse team from the Office of the eSafety Commission

Wendy Craig (Professor of Psychology, Queens University, Canada and Co-Director of PREVnet); **Lelia Green** (Professor of Communications, Edith Cowan University) and **Barbara Spears** (Assoc Professor of Education, UniSA and inaugural Chair of AUARA, the Australian Universities' Anti-Bullying Research Alliance) will consider how social media intersects with bullying, gender and culture, and why it is important to involve young people as co-creators of solutions.

School gates and beyond

Chair: **Helen Connolly**, South Australian Commissioner for Children and Young People

Introduction to a whole school-community approach to bullying prevention: **Professor Phillip Slee**, Flinders University

Bullying and international research: what the research tells us and what students say: **Dr. Grace Skrzypiec**, Flinders University

Bullying and young children – where and how to start in bullying prevention: **Dr. Lesley-Anne Ey**, University of South Australia

3.00pm–3.30pm **The wisdom of children**

Helen Connolly

Commissioner for Children and Young People

Closing remarks drawing on what children and young people told the Commissioner about bullying

3.30pm–5.00pm **Networking and afternoon tea**

Program details

Keynote – It Takes a Village: Preventing bullying through community and government partnerships

Dr Wendy M Craig (Queen's University, Canada)

with the Australian context provided by
Professor Marilyn Campbell (Queensland University of
Technology; Australian Universities' Anti-Bullying
Research Alliance)

Bullying is a globally recognised problem and virtually every region in the world collects data on children's involvement in bullying. The individual, health, social, and economic costs associated with bullying are enormous. The rate of bullying among children and youth is a key indicator of their wellbeing and a marker for comparing global social development. All adults have a responsibility to ensure that the children under their care are safe and are supported in accessing their rights to be heard, educated, and healthy.

Until recently, as in most other countries, the bullying prevention efforts in Canada were disjointed, inconsistent, and only moderately successful. Implementation of evidence-based bullying strategies is unevenly distributed across Canadian communities. The lack of effectiveness arises from the substantial knowledge mobilisation gap between science and practice. In response to growing concerns about youth in Canada, PREVNet (Promoting Relationships and Eliminating Violence Network) was established in 2006 and comprises over 100 researchers and their 145 graduate students, from 28 universities representing 15 disciplines, 63 national organisations working with children and youth, and relevant provincial and territorial and federal government departments. With partners' dissemination channels, we have the capacity to reach every child, adult, and community in Canada. PREVNet's goal was to provide adults and youth with evidence-based knowledge, strategies, tools, and programs to prevent violence and promote healthy relationships.

Since the establishment of PREVNet, bullying has decreased by 50% in Canada. When we collectively rise up as a country through strong partnerships and the dissemination of evidence-based resources, tools, and programs, we can create a safe, secure, and equitable society that actively fosters and nurtures healthy relationships and effectively works toward eliminating violence.

Australia is at the stage that Canada was before PREVnet. Many people are trying to disseminate knowledge which can reduce bullying in school students but are unconnected and therefore our efforts are not as effective as they could be. The Australian Universities' Anti-Bullying Research Alliance hopes to emulate PREVnet by joining with governments and other organisations to translate our research into practice to reduce bullying in all its forms nationally.

Mini keynotes

Bullying of children with Autism Spectrum Conditions: what do we know and what can we do?

Professor Neil Humphrey

There is compelling evidence that children with Autism Spectrum Conditions (ASC) are considerably more likely to be bullied than those with other or no special educational needs and disabilities. Those children most at risk include (but are not limited to) individuals with: Asperger Syndrome, and/or with milder deficits in social understanding, early adolescents, those attending mainstream school, and those with concurrent behavioural difficulties. Research on anti-bullying interventions for ASC is in its relative infancy. Currently available evidence suggests that a multi-level, comprehensive approach to intervention that offers parallel foci on children and young people with ASC, their peers, teaching and support staff, and the broader school ethos and climate is warranted. A crucial component of the above is the acknowledgement of the elevated risk experienced by those with ASC and the requirement to tailor interventions to their specific needs.

Addressing bullying from a trauma perspective

Dr Wendy M Craig

Peer victimisation is a chronic stressor conceptualised as a type of interpersonal trauma occurring within peer interactions. Psychosocial maladjustment associated with victimisation may be better understood through a trauma model, which suggests that trauma is an emotionally painful, distressing experience that may have lasting effects. When individuals experience interpersonal trauma, there is an initial fear response, followed by maladaptive social cognitions and emotional and physiological dysregulation. Peer-victimised youth often have difficulty regulating emotions such as anxiety or anger and can experience heightened emotional reactivity, shame, and guilt. They also exhibit physiological arousal in the face of social stressors and blunted cortisol responses. The goal of this presentation is to increase understanding of peer victimisation as an interpersonal trauma and to provide strategies to support those experiencing this interpersonal trauma.

How will this work? Prevention and intervention of youth bullying and sexual violence: research-informed strategies

Dorothy L. Espelage, Ph.D.

Professor Dorothy Espelage has conducted research on youth violence for 25 years, including numerous longitudinal studies and randomised clinical trials across early and late adolescence. This translational research presentation will include a discussion of youth bullying, including face-to-face bullying, cyberbullying, gender-based bullying and sexual harassment, and teen dating violence among middle and high school students. Prevalence, definitions, and underlying risk and protective factors (eg individual, family, school, peers) associated with these behaviours will be presented. School-based interventions will be discussed, including social-emotional learning approaches, bystander interventions, and programs that address bias-based bullying.

Participants will understand prevalence, types, and developmental timing of bullying and other forms of aggression; understand the links between bullying and gender-based harassment; and be familiar with research evidence on what works to prevent these behaviours.

Working together: a community in harmony *Australian Universities' Anti-Bullying Research Alliance*

Schools are charged with the role of bullying prevention and intervention however, there is also a role for communities in supporting young people, their families and the schools they attend. An ecosystem of support operates within and outside of schools: from counsellors, to police, to community leaders and mentors, media outlets, sporting organisations, and online platforms.

This session brings together the founding members of AUARA: the Australian Universities' Anti-Bullying Research Alliance to consider how research informs this coalition of support for young people and their families and the mobilising of a community in harmony, to work together to resolve this complex issue.

Introduction to a community harmony: Professor Marilyn Campbell, Queensland University of Technology

Aggression and bullying and implications for wellbeing: Dr Grace Skrzypiec, Flinders University

Policing and legal communities: roles and responses: Professor Des Butler, Queensland University of Technology

Translating research to policy and practice: Professor Phillip Slee, Flinders University

The Australian student wellbeing framework: Associate Professor Barbara Spears, University of South Australia

Fishbowl breakout sessions

Bullying and the law: crime, punishment and beyond

This dynamic session is presented in a 'Fishbowl' format and will no doubt be a lively source of audience participation through Slido. It brings together the disciplines of law, education and psychology with perspectives from research and legal practice. Participants in this session will be professionals with a bullying prevention and intervention role, policy makers, legislators, educators and human service workers including youth workers, counsellors, community lawyers, disability, LGBTQI and mental health workers.

This session brings together 2 founding members of AUARA, the Australian Universities' Anti-Bullying Research Alliance and the director of Youth Law Australia to consider bullying and cyberbullying in the context of the law. Should bullying be a crime? Are there any existing laws that apply to bullying? Are parents legally responsible for their children's bullying behaviour? What legal role, if any, do schools have in preventing or intervening in bullying? Are there any practical or legal steps that might work to reduce bullying? What role might children's legal advocacy play and where should our law reform efforts focus?

Chair: Professor Rick Sarre, University of South Australia

Introduction to bullying and the law: crime and punishment: Professor Marilyn Campbell, Queensland University of Technology

Bullying and the law: where are we now and where should we go?: Professor Des Butler, Queensland University of Technology

The community legal sector's approach: beyond criminalisation: Matthew Keeley, Director, Youth Law Australia at UNSW

All adults have a responsibility to ensure that the children under their care are safe and are supported in accessing their rights to be heard, educated, and healthy.

Same same but different

Bullying is a common problem for many children, however some children are more vulnerable to being bullied than others. This 'Fishbowl' session takes a dynamic look at the similarities and differences in the bullying experiences of children who are at greater risk of being targeted including children with Autism Spectrum Conditions and other special education needs, Aboriginal children, LGBTQI children and children in out-of-home care. The session brings together the South Australian Guardian for Children and Young People and researchers from the US, UK, SA and NT. The session will encourage interactive exchange between our presenters and conference delegates through Slido, and provide you with an opportunity to put your questions to our experts.

Chair: Trinh Mai, Assistant Director, Engagement and Wellbeing directorate, Department for Education

Children with Autism Spectrum Conditions and other special education needs: Professor Neil Humphrey, Manchester Institute of Education at the University of Manchester, UK

Aboriginal children: Associate Professor John Guenther, Batchelor Institute of Indigenous Tertiary Education, Northern Territory

LGBTQI children: Dorothy L. Espelage, Ph.D., Professor of Psychology, University of Florida and Associate Professor Damien Riggs, Flinders University

Children in out-of-home care: Penny Wright, South Australian Guardian for Children and Young People

Social?media and bullying

This 'Fishbowl' session will feature 3 leading researchers in a dynamic and interactive exchange with each other and the audience about social media and bullying. The discussion will consider how social media intersects with bullying, gender and culture, and why it is important to involve young people as co-creators of solutions. Using Slido, audience members will participate in and contribute to the conversation.

Chair: Sue Gabor, leads the Cyberbullying and Cyber Abuse team from the Office of the eSafety Commission

Wendy Craig, Professor of Psychology, Queens University, Canada and Co-Director of PREVnet

Lelia Green, Professor of Communications, Edith Cowan University

Barbara Spears, Associate Professor of Education, UniSA and inaugural Chair of AUARA, the Australian Universities' Anti-Bullying Research Alliance

School gates and beyond

This compelling session is presented in a 'Fishbowl' format and will encourage audience participation through Slido. Chaired by the South Australian Commissioner for Children and Young People, it brings together professionals with extensive and multidisciplinary backgrounds including, teaching, early childhood, child protection, community and international bullying prevention. The focus is exploring the issue of school bullying inside and outside of the school gate within an Australian context. Taking to heart the theme that it takes 'a village to stop bullying', consideration is given to a whole-school/community approach to bullying prevention and wellbeing enhancement. From this perspective, deliberation in relation to education, and the role of the teacher, the parent, the school and the community will initiate profound discussion as we work towards enriching child and youth wellbeing and safety and reducing bullying.

Chair: Helen Connolly, South Australian Commissioner for Children and Young People

Introduction to a whole-school or community approach to bullying prevention: Professor Phillip Slee, Flinders University

Bullying and international research: what the research tells us and what students say: Dr. Grace Skrzypiec, Flinders University

Bullying and young children – where and how to start in bullying prevention: Dr. Lesley-Anne Ey, University of South Australia

Schools are charged with the role of bullying prevention and intervention; however, there is also a role for communities in supporting young people, their families and the schools they attend.





Hon. John Gardner

Minister for Education

John Gardner was elected to the South Australian Parliament as the Member for Morialta in 2010. He was appointed as the Minister for Education in the Marshall Government, in March 2018. He is also the Leader of Government Business in the House of Assembly.

John previously served as the Shadow Minister for Education for 2 years before becoming the Minister. He has also been shadow minister across various portfolios including Multicultural Affairs, Police and Correctional Services and Manger of Opposition Business in the House of Assembly.

John is the son of English migrants. His mother came to Australia from the United Kingdom in 1968 and spent several years working as a nurse with Aboriginal communities in the Northern Territory before moving to Adelaide. His father migrated in 1946 and after a range of other careers started a water treatment manufacturing business in Glynde, which operated successfully for several decades. Having grown up in Rostrevor, and now living in Athelstone, John has lived most of his life in the seat of Morialta and worked in his family business while completing his secondary and tertiary education.

John has worked closely with all levels of government, gaining a broad policy experience in education policy, as well as drug and alcohol prevention and rehabilitation. He understands the challenges facing small business, and the importance of giving our children the best start in life through education.



Ann-Marie Hayes

Ann-Marie Hayes is the Executive Director, Early Years and Child Development, Department for Education. Ann-Marie is working in the area of early childhood and support services to children and young people in the learning and education system in South Australia. She has an extensive background in health and welfare services where she has worked in both acute and community-based services.



Dr Wendy M. Craig

Dr Wendy Craig is a leading international scientist and expert on bullying prevention and the promotion of healthy relationships. As co-founder and co-Scientific Director of PREVNet (Promoting Relationships and Eliminating Violence Network), she has transformed understanding of bullying and effectively translated the science into evidence-based practise, intervention, and policy and had a profound influence on communities across Canada. In recognition of her work, she has won numerous awards such as an Investigator Award from Canadian Institute of Health Research, the Canadian Psychological Association Award for Distinguished Contributions to Community Service, the Queen's Excellence in Research Prize, Queen Elizabeth Diamond Jubilee Medal, and the Social Science and Humanities Research Council Impact Partnership Award. She is a Fellow of the Royal Society of Canada and was recently awarded the Order of Canada for her work on bullying, victimisation, and knowledge mobilisation. She is a Professor and Head of the Department of Psychology.



Professor Marilyn Campbell

Dr Marilyn Campbell is a Professor at the Queensland University of Technology. She is a registered teacher and a registered psychologist. Previous to this Marilyn supervised school counsellors and has worked in infants, primary and secondary schools as a teacher, teacher-librarian and school counsellor. Her main clinical and research interests are the prevention and intervention of anxiety disorders in young people and the effects of bullying, especially cyberbullying in schools.



Dr Dorothy L. Espelage, Ph.D.

Dorothy L. Espelage is Professor of Psychology at the University of Florida. She is the recipient of the APA Lifetime Achievement Award in Prevention Science and the 2016 APA Award for Distinguished Contributions to Research in Public Policy, and is a Fellow of APS, APA, and AERA. She was just elected to the National Academy of Education. She earned her Ph.D. in Counseling Psychology from Indiana University in 1997. Over the last 22 years, she has authored over 200 peer-reviewed articles, 6 edited books, and 70 chapters on bullying, homophobic teasing, sexual harassment, dating violence, and gang violence. Her research focuses on translating empirical findings into prevention and intervention programming and she has secured over \$12 million of external funding. She advises members of Congress and Senate on bully prevention legislation. She conducts regular webinars for CDC, NIH, and NIJ to disseminate research. She authored a 2011 White House Brief on bullying among LGBTQ youth and attended the White House Conference in 2011, and has been a consultant on the stopbullying.gov website and consultant to the National Anti-bullying Campaign, Health Resources and Services Administration in the US Department of Health and Human Services. She has presented multiple times at the Federal Partnership to End Bullying summit and conference. She is a consultant to the National Institutes of Health Pathways to Prevention Initiative to address bullying and youth suicide. Dr Espelage has appeared on many television news and talk shows and has been quoted in the national print press.



Professor Neil Humphrey

Neil Humphrey is Professor of Psychology of Education and Head of the Manchester Institute of Education at the University of Manchester, UK. His research focuses on children's mental health, social and emotional learning, and special educational needs (in particular, Autism Spectrum Conditions). In relation to the latter, Neil's research has primarily focused on inclusion of children and young people with Autism Spectrum Conditions, and related issues such as bullying and mental health. He is currently a co-investigator in the PACT-G trial, led by Professor Jonathan Green, which is testing the efficacy of a therapeutic approach to improve the social communication of children with Autism. Neil was lead editor and author of *Autism and Education*, published by Sage as part of their Major Works series.



Professor Des Butler

Des Butler is a Professor of Law at the Faculty of Law, Queensland University of Technology, where he served as Assistant Dean, Research (1997-2002). He was awarded his doctorate in 1996 for his thesis on liability for psychiatric injury, and is the author or co-author of 24 books and numerous articles on topics including liability for psychiatric injury (including cyberbullying), schools and the law, privacy law, media and entertainment law and contract law. He is recognised as a leading national expert in defamation law and privacy law, and is recognised internationally for his work regarding the nature and scope of the legal duty of care, civil liability for failure to prevent harassment, bullying and cyberbullying, and liability for causing psychiatric injury. He has been a chief investigator on Australian Research Council grants concerning teachers' duties to report suspected child abuse and (with his AUARA colleagues), cyberbullying. He has made submissions to and testified before recent Australian Government inquiries concerning the privacy implications of both drones and automated vehicles. Des is also an Australian Learning and Teaching Fellow and a Senior Fellow of the United Kingdom Higher Education Academy and in 2015 was honoured by being named the David Gardiner Queensland University of Technology Teacher of the Year.



Dr Grace Skrzypiec

Grace Skrzypiec is a Senior Lecturer in Research Methods and Statistics in the College of Education, Psychology and Social Work at Flinders University, Adelaide. She is a psychologist and trained secondary teacher as well as Director of the Student Wellbeing and Prevention of Violence (SWAPv) research centre, and President of the International Observatory on School Climate and Violence Prevention. Her background includes research on adolescent health with CSIRO and with adolescent offenders at the Office of Crime Statistics and Research in South Australia. Dr Skrzypiec was the recipient of the 2014 Vice-Chancellor's Award for Early Career Researchers in recognition of outstanding contributions to excellence in research. She is the author of 31 refereed papers, 13 book chapters and 5 books.



Professor Phillip T. Slee

Phillip Slee is a Professor in Human Development, School of Education, Flinders University, Adelaide. Phillip is a trained teacher and registered psychologist. His research interests include child and adolescent mental health and childhood bullying/aggression. Phillip's particular interest is in the practical and policy implications of his research. He has presented nationally and internationally in workshops and lectures. Phillip's website is www.caper.com.au and he is the Director of the Flinders Centre for Student Wellbeing and Prevention of Violence. Search 'SWAPv' on the Flinders University website. Phillip's publications include over 100 refereed papers, 25 book chapters and 15 books including *Child Development Theories and Critical Perspectives*.



Associate Professor Barbara Spears

Dr Barbara Spears is Associate Professor in Education, at the University of South Australia. She is recognised nationally and internationally for work on youth/student voice, cyber/bullying, sexting, mental health, wellbeing, and the role of technology in young people's social relationships. She is a founding member and inaugural Chair of AUARA: the Australian Universities' Anti-Bullying Research Alliance. With a particular interest in pre-service teacher education, knowledge mobilisation and the translation of research to policy and practice, she has led: the review of the National Safe Schools Framework; A Public Health Approach to Sexting; Youth Exposure to and Management of Cyber-Bullying Incidents in Australia; and the 5-year Safe and Well Online Study: exploring the use of technology to support mental health (Young and Well CRC). She has published widely, including books, peer-reviewed chapters and journal articles and commissioned reports to advise government.



Helen Connolly

Helen Connolly became South Australia's first Commissioner for Children and Young People in April 2017. The position was established under the *Children and Young People (Oversight and Advocacy Bodies) Act 2016*. The Commissioner promotes and advocates for the rights, development and wellbeing of all children and young people in South Australia, with a special focus to engage with and listen to children who aren't usually heard.

Helen has 30 years' experience as a leader in human services. Throughout her career, she has taken an active advocacy role on the main policy issues that impact on the wellbeing of Australian families and children, with a strong focus on early intervention and prevention strategies.



Dr Lesley-anne Ey

Dr Lesley-anne Ey lectures in Educational Psychology and Child Protection at the University of South Australia in the Bachelor and Master of Teaching program. Before undertaking her Ph.D. she taught in preschools and primary schools across a variety of government and independent sectors. Her research revolves around young children's understanding of bullying and early childhood bullying education, the impacts of media on children's healthy development, children's problematic sexual behaviours, and child protection issues with the aim to support teachers and inform curriculum. She is interested in supporting the wellbeing of children and educators and is a great advocate for placing children's voice at the center of her research. Lesley-anne is also an affiliate with the Australian Centre for Child Protection.



Sue Gabor

Sue Gabor currently leads the Cyberbullying and Cyber Abuse team at the Office of the eSafety Commissioner. Under this initiative, she oversees a team of investigators who assess and resolve reports of serious cyberbullying affecting young people. Prior to her current role, Sue helped establish 2 other initiatives at the office: the image-based abuse program which helps with removal of intimate images shared online without consent, and the eSafetyWomen program for women at risk of experiencing technology-facilitated abuse. Sue worked on broadcasting investigations, media control and content quota in previous roles with the Australian Communications and Media Authority. She was a lawyer in a previous life. Before joining government, Sue worked in community legal centres and as an in-house lawyer.



Lelia Green, Ph.D.

Lelia Green is a Professor of Communications (since 2005) in the School of Arts and Humanities at the Edith Cowan University. Lelia's research expertise centers on the risks and opportunities impacting young people online. Her particular focus has been on 9 to 16 year olds, and she has served on the International Advisory Panel of the EU Kids Online project, or as an Associate Researcher with the project since its start in 2006. Additionally, Lelia's co-chief investigator role on an extended study on the internet in Australian family life has been funded by the Australian Research Council since 2002 (2002-4: family internet – families with school-aged children; 2008-16: risk and representation of young people online 9 to 16 years old; 2011-13: parents or peers 11 to 17 years old; 2015-17: toddlers and tablets 0-5 years old). As a co-chief investigator of the Australian Research Council Centre of Excellence for Creative Industries and Innovation, Lelia led the risk and representation area, which included advisory group participation on work by centre colleagues (Kath Albury and Paul Byron) on sexting, and on the experiences of same-sex attracted young people. Since 2014, Lelia has conducted professional development training for the Australian Medical Association Youth Friendly Doctors network. She has sole-authored 2 books *Communication, Technology and Society* (2002, Sage), and *The Internet* (2010, Berg) and co-edited the forthcoming *Narratives in Research and Interventions on Cyberbullying Among Young People* (Springer, 2019) and is the author or co-author of over 150 book chapters, peer-reviewed journal articles or fully-published refereed conference papers. Information on Lelia's recent publications and grants and can be accessed via the Edith Cowan University website.



Associate Professor John Guenther

John Guenther is the Research Leader Education and Training, with Batchelor Institute of Indigenous Tertiary Education, based in Darwin, Northern Territory. Over the last 15 years, John has conducted research and evaluation projects in remote Aboriginal community contexts, covering all states and territories of Australia. While his work has focused mainly on learning, the intersections between training and education with health, wellbeing, traditional knowledge systems, economic, natural resource management, mining and a range of social issues, feature in his work. John's research expertise extends from an array of practical qualitative and quantitative methodologies for research and evaluation, through to a range of theoretical and philosophical perspectives. He is interested in the translation of empirical evidence to policy and practice settings.



Matthew Keeley

Matthew Keeley LLB GradDip.Comm is Director, National Children's and Youth Law Centre (NCYLC) at UNSW Law. A children's, disability, human rights and human services lawyer, legal practice manager and researcher, his expertise includes child protection, family violence, technology-enabled abuse, family law, administrative law including privacy law, comparative children's laws, law reform and the delivery of innovative legal services.

Matthew is an experienced research leader and co-investigator (with SPRC). His research addresses social policy contexts in which the human and legal rights of children and families are affected.

Matthew spent his early career as a lawyer and manager across private, government and non-governmental legal practices and developed early specialities in human services and disability law. Prior to his role at NCYLC, Matthew was Director of Legal Services at the then NSW Department of Ageing, Disability and Home Care.

Matthew has knowledge of state, territory and Australian laws and programs in a number of areas, including service delivery, domestic violence, sexual assault, information sharing, and privacy, making him a key asset to the team.

Matthew has worked on a number of consulting projects. Two recent projects completed with Ilan and Shona at SPRC are: Information Sharing (for NSW Department of Premier and Cabinet) and Cyberbullying (for Australian Government, Department of Communications).

Matthew has researched and been published in the field of information sharing within protective frameworks, forced marriage and technology-facilitated abuse, amongst other issues.



Trinh Mai

Trinh Mai has been working with children, young people and their families in public service roles for almost 2 decades. With degrees in behavioural science, social work and law, Trinh has applied a cross-disciplinary lens to working with children and their families, and shaping the systems that increase their wellbeing. Trinh has worked in the areas of child protection, family law, child deaths and serious injuries, complaints resolution and complex behaviour. She is currently an Assistant Director in the Engagement and Wellbeing directorate, overseeing behaviour policy and program support for children in public education.



Associate Professor Damien Riggs

Damien Riggs is an Associate Professor in Social Work at Flinders University, an Australian Research Council Future Fellow, and a psychotherapist in private practice specialising in working with transgender young people. He is the author of over 200 publications on gender, family, and mental health, including (with Clare Bartholomaeus) *Transgender People and Education* (Palgrave, 2017).



Professor Rick Sarre

Professor Rick Sarre is Adjunct Professor of Law and Criminal Justice at the School of Law, University of South Australia. He was head of the School of Law and Legal Practice for 6 years. He served as Chair of Academic Board of UniSA for 6 years and was on UniSA Council for that period. Professor Sarre has been writing on restorative justice for 20 years, and was co-author of Langos, C and Sarre R, *Responding to Cyberbullying: The Case for Family Conferencing*, *Deakin Law Review* 20 (2), pp 279-299, 2015.



Penny Wright

Penny is the South Australian Guardian for Children and Young People, the Training Centre Visitor and the Child and Young Person's Visitor. In these roles, Penny's mandate is to promote the interests and rights of children and young people in state care and those who are detained in the Adelaide Youth Training Centre. These are the most vulnerable citizens of South Australia and many of them experience bullying – both from other children and young people – and adults.

Penny is a lawyer by training and has previously worked as a solicitor, lecturer, mediator in child dispute resolution and a tribunal member. Her work on the Guardianship Board and later as a South Australian Senator (between 2011 and 2015) enabled her to see firsthand some of the toxic effects of bullying. Penny chaired the Senate's Legal and Constitutional Affairs References Committee for 4 years and was an inaugural member of the Joint Parliamentary Committee on Human Rights.

Penny cares deeply about our community being a place where every person can live safely and well, have the chance to reach their full potential and feel proud of who they are.

Acknowledgements

We would like to express our sincere gratitude to the following people for their tremendous contributions to the Keeping Children Safe from Bullying Conference:

Professor Des Butler

Professor Marilyn Campbell

Helen Connolly

Dr Wendy M. Craig

Dr Dorothy L. Espelage, Ph.D.

Dr Lesley-anne Ey

Sue Gabor

Lelia Green Ph.D.

Associate Professor John Guenther

Professor Neil Humphrey

Matthew Keeley

Associate Professor Damien Riggs

Professor Rick Sarre

Dr Grace Skrzypiec

Professor Phillip T. Slee

Associate Professor Barbara Spears

Penny Wright

We are pleased to recognise the Australian Universities' Anti-Bullying Research Alliance for their expertise and generosity in supporting the Department for Education to plan the conference. We are grateful to Education Services Australia for their support and collaboration in regard to the Australian student wellbeing framework which underpins our approach to keeping children safe from bullying. We appreciate the contribution of the Safe and Supportive School Communities Working Group for sharing high-quality anti-bullying resources through the Bullying No Way! website.





**Government
of South Australia**

Department for Education