

# Key initiatives

Music Education Strategy  
2019 to 2029

## Vision

Throughout their education, all children and young people in South Australia have access to high-quality music education that is valued and inspires learning.



Music for a world class education



Government  
of South Australia

Department for Education

# Goals



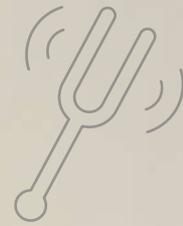
Everyone involved in children and young people's learning understands the value of music education.

Every child and young person has access to music education activities that start early and support the development of musical knowledge and skills over several years.

Music education decisions across the public education system support children and young people in a way that is responsive and inclusive.



# What the strategy means for South Australia



## Sharing the value of music education

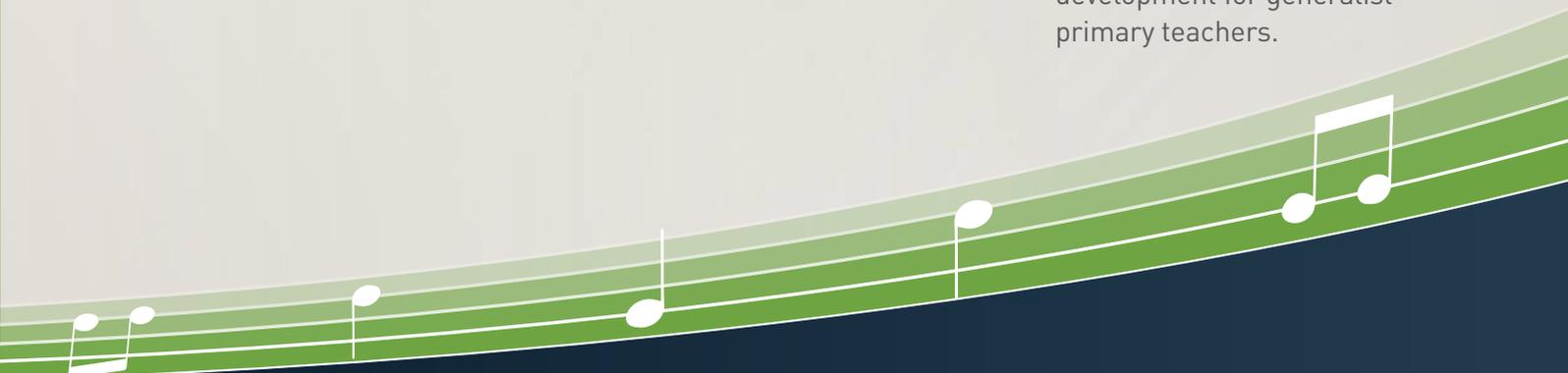
- Music education is an essential part of South Australia's journey to becoming the best education system in Australia. Through its range of cognitive and non-cognitive benefits, music can enable and inspire learning across the curriculum.
- Music education can support the development of literacy, language and numeracy skills, as well as logic and memory functions.
- Music builds emotional and behavioural skills, such as empathy, confidence and self-regulation. It enhances wellbeing and engagement, and fosters team work, social cohesion and inclusiveness.

## Making a commitment to music education

- We will establish a panel of senior educators and music experts to provide oversight and guidance for implementation and to monitor outcomes.
- We will undertake a whole-of-strategy review in 2022 to assess the strategy's impact on educational outcomes and wellbeing.
- We will continue to improve our music education policies and practices, so that music becomes an enabler of high performance in schools.

## Achieving change in the first 4 years

- Develop a network of music education experts to support schools.
- Identify, create and share tailored music education resources for specific teaching needs.
- Identify, create and share resources to support students through music education at school and beyond.
- Develop information to help make decisions about music education.
- Purchase and support the use of a music education curriculum and pedagogy package for all primary schools.
- Undertake a project to enhance the music education training that teachers receive before they start teaching.
- Create and manage a fund to support music education.
- Enable professional development for generalist primary teachers.



# What the strategy means for stakeholders



## Children and young people

Students will have greater access to high quality music education outcomes as a result of:

- more confident teachers with appropriate training and resources
- information to help them make decisions about their music education pathways
- smoother transitions as they progress through their education
- a system that values and promotes music education in schools.

## Leaders and educators

Leaders and educators will have more support to create, grow and deliver music education programs as a result of:

- guidance and tools to help them design or invest in music education
- more easily accessible, relevant and high-quality music education resources
- an organised, coordinated network of expert support
- upskilling opportunities suited to individual needs.

## Supporters of music education

Individuals and organisations will be better able to support music education as a result of:

- consistent, transparent expectations for music education activities and outcomes
- an organised, coordinated network through which to engage with all parts of the education system
- access to accurate, up-to-date information about opportunities to engage with music education

For a copy of the strategy, visit  
[www.education.sa.gov.au/music](http://www.education.sa.gov.au/music)