

Learning Together Program model

This model illustrates possible pathways for families within the Learning Together program. The decreasing size of the boxes indicates the decreasing percentage of families within the program who may participate within each level. It is important to note that not all families will follow this progression, but that there are the possibilities for them to do so.

First level activities are those that are appropriate and accessible for all families within the program. These are supported playgroups and the key foci are noticing and naming, literacy development, attachment and the development of learning dispositions. They are a low key introduction to Learning Together with welcoming and non threatening environments and the opportunities to engage with others on one's own terms. Most playgroups have a multidisciplinary team, including staff from local services including CYWHS and community health and Families SA. For some families this will be the extent of their involvement with Learning Together.

Second level activities are more focussed and allow families to learn further concepts relating to literacy or parenting. These will usually be smaller groups allowing for greater educator family interactions. These can include parents making books for and about their children; cooking groups where parents and children cook together and learn about the literacy and numeracy opportunities cooking provides as well as the aspects of working together and nutrition; or short term courses such as Circle of Security parenting. These programs allow deeper engagement of families with Learning Together.

Third level activities may include accredited learning opportunities such as SACE or TAFE groups. Formal Learning Dispositions groups would also fit into this category. In these groups parents are deeply engaged in learning about their children and their own roles as parents. An essential outcome of these programs is the development of reflective capacity.

Fourth level activities would be either employment within the Learning Together program or parents going on to higher learning opportunities such as university or TAFE.

