Quality Music Education Framework

**Music for all**
All children and young people deserve access to a high-quality music education that is valued, celebrated and inspires learning.

**Music for learning**
Music education develops thinking and learning skills, enhances creativity, wellbeing, inclusivity and social skills.

**Music for Inclusivity**
The South Australian Quality Music Education Framework is for all students, teachers, decision makers, parents and community partners.

**Music is for now**
The framework puts into action the Music Education Strategy 2019 to 2029, introducing initiatives that foster a world-class music education.

**Tune in**

**Value**
Everyone involved in children and young people’s learning understands the value of music education.

**Achievement**
Every child and young person has opportunities to develop their interests, apply their skills and be challenged by new knowledge and experiences.

**Connections**
Strategic, sustainable and long-term partnerships enhance music learning in the classroom. Music education involves parents, families, communities, schools, preschools and organisations.

**Access**
Every child and young person has access to inclusive and relevant music education activities. Music programs recognise and respond to barriers to success.

**Continuum**
Every child and young person has the opportunity to engage in a continuous, sequential and developmental music education program, including through critical transition points such as primary to secondary school.

**Ask yourself?**
Does everyone understand the value of music education?
Is music embedded in the normal learning day?
Can all children access continuous, sequential and developmental music education?
Do we share and celebrate music achievements and learning within our school, preschool or community?
Can we form new partnerships that enhance music learning opportunities for our students?

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