



WORLD-CLASS  
**EDUCATION**

# STRATEGIC PLAN



Government  
of South Australia  
Department for Education

GROWTH  
FOR EVERY  
CHILD  
IN EVERY  
CLASS  
IN EVERY  
SCHOOL

# ACHIEVEMENT

We have the highest expectations for all our students, especially Aboriginal and vulnerable learners.

We measure our progress against the Standard of Educational Achievement. We want more students to achieve in the higher NAPLAN bands in reading and numeracy at all year levels. We are aiming for higher SACE retention, completion and achievement of A and B grades in stages 1 and 2.

We use data and evidence to set priorities and improve our approaches. Over time we will add new measures to build a broader picture of children's capabilities, health, engagement and wellbeing from birth until adulthood.



# ONE TEAM

We work hard to make all children and young people successful. High achievement, growth, challenge, engagement and equity are central to our culture.

Our employees understand their role in achieving growth for every child. We work together as one team, statewide.

Each of us is accountable and has a performance and development plan that is reviewed every 6 months. We set ourselves ambitious goals based on our context.

## Schools and preschools

Schools and preschools will have an evidence-based improvement plan with clear, measurable improvement goals. Sites are supported to deliver on their plan.

High-performing schools set stretch targets for students. Intensive, timely support will help schools with challenges to turn around results quickly. Schools are externally reviewed every 3 years for performance and effectiveness.

## Partnerships

Education directors, as partnership leaders, drive improvement with local education teams in schools and preschools, and bring in extra support where it is needed. Good ideas and effective ways of working are shared. Partnerships are assessed through a performance review every 3 years.

## Learning improvement and student support

Experts in learning improvement and student support work directly with teachers, students and schools. Teachers are supported to deliver high-quality curriculum and learning. Students receive the support they need to be engaged in school and build their achievement.

## Child health and development

Professionals in child health and development support young children and families in the critical early years. Services provide children with a strong start and set them up for success in life and learning.

## Corporate services

Central teams provide system-wide corporate services to schools and preschools, allowing sites to focus on student achievement. These employees aim for world-class practice in their fields and regularly evaluate for impact.





WORLD-CLASS  
**EDUCATION**

# BEST EVIDENCE

Using best evidence, we will build capability in the areas that have created impact in successful education systems around the world.



# CHALLENGING LEARNING

We focus on high-quality teaching and learning.

## **Teaching and learning**

We teach all areas of the curriculum from preschool to year 12 and recognise that strong literacy and numeracy skills help every child and young person to learn well. The curriculum is contemporary and develops general capabilities.

## **Expert teaching**

We are supported to confidently engage students in learning. We design learning that is challenging. Our assessment, moderation and reflective practices are consistent. We base our practice on what works. We collaborate and reflect on our practice.



## WORLD-CLASS EDUCATION

## QUALITY PEOPLE



We perform at our highest level every day.

### **Our workforce**

We are one team of professionals across many disciplines. We are supported to work effectively and build our capability. We have a collaborative culture. We never stop learning.

### **Leadership**

We have high-quality leaders who drive better results and practice. Educational leadership is our priority in schools and preschools. We build the capability of our leaders and develop future leaders.

## STRONG ENGAGEMENT



We work in partnership to support children and young people.

We partner with parents, families, industry and the community to help children and young people to learn, develop, be healthy and prepare for life beyond school.

### **Parents and families**

We engage parents from before a child is born. We invite parents and carers into our schools and preschools. We actively involve families in their child's learning.

### **Community**

We work with others in government and the community to help young people to be safe, supported and successful.

### **Industry**

We work with industry to engage in schools and to create strong pathways to opportunities beyond school.



## WORLD-CLASS EDUCATION

## BETTER SUPPORT



We support children, young people, schools and preschools.

### **Improvement**

We work in service of children and young people, and to make the lives of people in schools and preschools easier. We all aim for improvement in our work every day. We share effective practice widely.

### **Accountability**

We are experts in our field and work collaboratively to get the best results. We are accountable and base our policy, strategy and practice on global evidence of what works best.

## TARGETED RESOURCES



We provide resources for improvement and growth.

### **Resourcing**

We align resources to support the growth of every student, in every class. We ensure targeted resourcing reaches students who need extra support to achieve their potential.

### **Investment**

We invest in contemporary facilities that enhance learning and development. Our facilities are accessible for all children and young people. Our planning looks at the future needs of South Australia.

# LIVING OUR VISION

## Vision

To build a stronger future for our children by making South Australia's education system world-class.

## Values

We embrace the values of the South Australian public sector:

- Service
- Professionalism
- Trust
- Respect
- Collaboration and engagement
- Honesty and integrity
- Courage and tenacity
- Sustainability

## Purpose

To create a stronger future for South Australia through providing high-quality education and early childhood services.

## Characteristics

The Statement on Public Education in South Australia describes the unique role of public education in society and the characteristics we seek to preserve:

- Quality
- Equity
- Diversity and cohesion
- Collaboration and trust
- Community
- Democracy