

Department for Education school sector teaching workforce – summary

Issue 8 – June 2018

Prepared by: Workforce Planning & Reporting, P & C Operations, People and Culture Division

The following is a profile of the Department for Education teaching workforce who were actively employed or on paid leave (unless otherwise stated) as at the last pay day in June 2018. The teaching workforce identified in this analysis is defined as all teachers and leaders employed by department for Education under the *Education Act*.¹

Source: Data presented in this report is based on the June 2018 Workforce Information Collection prepared for the Department of the Premier and Cabinet (DPC). A series of adjustments are undertaken in relation to the data to comply with DPC standards. Therefore totals may vary from other internal Department for Education publications sourced directly from the HRM system.

Notes:

The term “**teaching workforce**” used throughout this bulletin refers to all categories within the school sector only – leader, other leader, teacher, other.

Where the term “contingent” is used within this document it is to be noted that this refers to employees who are employed on a non-permanent basis.

“Full time” are employees who work greater or equal to 0.98 full time equivalent (FTE).

The term “Aboriginal” has been used within this document and refers to all employees who identified as being of Aboriginal and/or Torres Strait Islander descent.

Any use of, or interpretation of data other than what is represented in this report is not the responsibility of P&C.

Overview

Key characteristics of the teaching workforce include:

- The total Department for Education school sector teaching workforce was 17,798 or 15052.1 full time equivalents (FTEs).
- The majority (78.8%) are working in a teaching capacity (category teacher only).
- The average age of the teaching workforce was 44 years, and 47.6% are aged 45 and over, compared to 51.8% for the total Department for Education workforce. While the number of employees aged over 60 years started to decrease for the first time in the last 5 years, the proportion of employees less than 30 years old continue to increase in the 5 year period.

¹ Unless otherwise stated, the classifications included in each teacher category are:

Leaders – principal bands, permanent relieving principal

Other Leaders – deputy principals, leader bands, senior leaders, seniors

Teacher – advanced skill teacher, itinerant teacher, permanent relieving teacher, school teacher, temporary relieving teacher, highly accomplished teacher and lead teacher

Other – *Education Act* negotiated conditions, hourly paid instructors, seconded teacher, swimming instructors.



- The number of employees aged between 50 and 59 years has reduced from almost one third to approximately one fifth in the five year period.
- 11310 (63.5%) worked full time (≥ 0.98 FTE) and 6488 (36.5%) were part time employees. However the rate of change in the part time teaching workforce showed an increase of 5.1% compared to an increase of 4.0% for the full time teaching workforce over the period.
- Female employees made up 73.5% of employees while 26.5% were male. Despite yearly fluctuations, there has been an overall gradual decrease (-1.1% or 53 persons) in the total number of males in the teaching workforce since 2014, while the total number of females has increased (6.5% or 804 persons) over the same period.
- 627 employees were on unpaid leave (in addition to the 17518 employees stated above); a decrease of 43 from 2016/2017.
- 1049 employees separated during 2017/2018 (including contract expired)²; an increase of 113 from 2016/2017.

Comparison between 2014 and 2018 employees

As indicated in the tables below the majority of the teaching workforce characteristics show a gradual upward trend since 2014. The exceptions to this are with the leadership group, males, average age and % aged 45 or over which have trended downwards.

Table 1: School sector teaching workforce characteristics over the last 5 years

Trend over the last 5 years	Average		2014	2015	2016	2017	2018	% change since 2014
	14436.4	Teachers and others (persons)	13980	14291	14429	14643	14839	6.1%
	2948.0	Leaders and other leaders (persons)	3067	2957	2882	2875	2959	-3.5%
	17384.4	Total teaching workforce (persons)	17047	17248	17311	17518	17798	4.4%
	14572.1	Total FTE (teachers and leaders)	14217	14310.7	14525.3	14755.4	15052.1	5.9%
	12666.0	Females (persons)	12278	12555	12622	12793	13082	6.5%
	4718.4	Males (persons)	4769	4693	4689	4725	4716	-1.1%
	11028.8	Full time (persons)	10873	10889	10980	11092	11310	4.0%
	6355.6	Part time (persons)	6174	6359	6331	6426	6488	5.1%
	44.8	Average age	46	45	45	44	44	-4.4%
	0.5	% Aged 45 years and over	54.6%	52.6%	51.0%	49.0%	47.6%	-7.0%

If relevant, bus drivers, hourly paid instructors, swimming instructors and temporary relief teachers are not included in the below profile. The workforce on unpaid leave as at 30 June 2018 has been included in this analysis to give a more inclusive representation of the permanent/contingent cohorts. Therefore data provided for this profile may vary from other departmental publications.

Table 2: Permanent/contingent workforce over the last 5 years

Trend over the last 5 years	Average		2014	2015	2016	2017	2018	% change since 2014
	11464.8	Permanent (persons)	11578	11615	11402	11249	11480	-0.8%
	4198.4	Contingent (persons)	3752	3848	4142	4620	4630	23.4%

N.B. The above percentage represents the change between 2014 and 2018, NOT the proportion of permanent compared to contingent workforce

² Some of these employees have a separation reason of "contract expired" and may be re-employed at a later stage



Full time/part time profile

Almost two thirds (63.5%) of the Department for Education school sector teaching workforce is employed in a full time capacity (≥ 0.98 FTE). Over the five years there has been a slight shift where the proportion of part time employees has increased from 35.7% to 36.5%.

There is a significant difference between the proportion of full time leaders (including leaders and other leaders) and teachers/others working full time. 98.9% of leaders and 90.5% of other leaders are full time compared to only 58.1% of teachers and 53.0% of 'other' *Education Act* employees being full time.

Table 3: School sector teaching workforce by full time/part time and category

		2014	2015	2016	2017	2018	% change since 2014
Full time (persons)	Leader	597	591	583	558	565	-5.4%
	Other leader	2242	2141	2086	2117	2161	-3.6%
	Teacher	7708	7780	7952	8049	8150	5.7%
	Other	326	377	359	368	434	33.1%
	Total	10873	10889	10980	11092	11310	4.0%
	%Full time	64.3%	63.8%	63.3%	63.7%	63.5%	-1.2%
Part time (persons)	Leader	8	6	9	8	6	-25.0%
	Other leader	217	222	216	205	227	4.6%
	Teacher	5432	5532	5726	5727	5870	8.1%
	Other	367	414	408	391	385	4.9%
	Total	6024	6174	6359	6331	6488	7.7%
	%Part time	35.7%	36.2%	36.7%	36.3%	36.5%	2.3%

Age and gender profile

73.5% of the Department for Education teaching workforce is female. Over the five year period, there has been a 7.0% reduction in the total proportion of the teaching workforce aged 45 years and over, declining again in 2018. (This may be attributed in part to the gradual retirement of the post war baby boomers that historically impacted workforce structure). By comparison 18.4% of the teaching workforce is aged less than 30 years at June 2018, increasing consistently from 16.2% over the five year period.

In previous years there was a significant increase in the number of the school sector teaching workforce aged 60 years and above for both females and males showing the ageing of the workforce, however as at June 2018, that trend reversed, decreasing from 17.4% in 2017 to 16.6% of the teaching workforce.

In recent years the teaching workforce aged 50-59 years has reduced which may partly be due to a natural shift to the 60+ category, as well as a number choosing to leave the teaching workforce before the age of 60. Specifically, between 2014 and 2018 the proportion of the teaching workforce aged between 50-59 years reduced by 25.5% (1243 persons). In 2014 this group represented over one quarter (28.5% or 4865 persons) of the teaching workforce but reducing to one fifth (20.4% or 3622 persons) in 2018.

There has also been an increase in the number of the school sector teaching workforce aged less than 30 years over the last five years for both females (+17.6%) and males (+20.5%). Specifically, between 2014 and 2018 the proportion of the *Education Act* teaching workforce aged less than 30 years increased from 16.2% in 2014 to 18.4% in 2018 (507 persons).

At June 2018, the average age of teachers only (category teacher only - excluding "others") was 43 years and leaders only (excluding other leaders) was 52 years compared to an average age of 44 years for the total school sector teaching workforce.

Table 4: School sector teaching workforce by age group and gender

Gender	Age group	2014	2015	2016	2017	2018	% change since 2014
Female	<20	9	2	5	7	6	-33.3%
	20-24	648	663	628	661	687	6.0%
	25-29	1412	1527	1598	1669	1741	23.3%
	30-34	1251	1359	1427	1478	1581	26.4%
	35-39	1096	1157	1235	1367	1501	37.0%
	40-44	1284	1365	1359	1355	1364	6.2%
	45-49	1212	1274	1339	1365	1457	20.2%
	50-54	1447	1309	1238	1191	1207	-16.6%
	55-59	2042	1916	1762	1617	1489	-27.1%
	60-64	1449	1502	1455	1495	1423	-1.8%
65+	428	481	576	588	626	46.3%	
Total		12278	12555	12622	12793	13082	6.5%
Male	<20	5	2	2	4	8	60.0%
	20-24	179	202	205	195	186	3.9%
	25-29	507	548	583	647	639	26.0%
	30-34	471	493	546	558	625	32.7%
	35-39	433	413	422	443	489	12.9%
	40-44	440	446	478	495	502	14.1%
	45-49	401	422	413	420	427	6.5%
	50-54	492	445	413	426	403	-18.1%
	55-59	884	739	644	571	523	-40.8%
	60-64	699	709	687	647	602	-13.9%
65+	258	274	296	319	312	20.9%	
Total		4769	4693	4689	4725	4716	-1.1%

At June 2018, 63.6% of leaders (excluding other leaders) are females compared to 36.4% males. The distribution of male and female teachers (excluding others) (74.9% female, 25.1% male) aligns more closely with the overall gender distribution of the whole school sector teaching workforce (73.5% female, 26.5% male).

The age distribution by gender of the teaching workforce varies across the different categories. Overall the male teaching workforce has a higher proportion aged 50+ years than females (39.0% compared to 36.3% respectively).

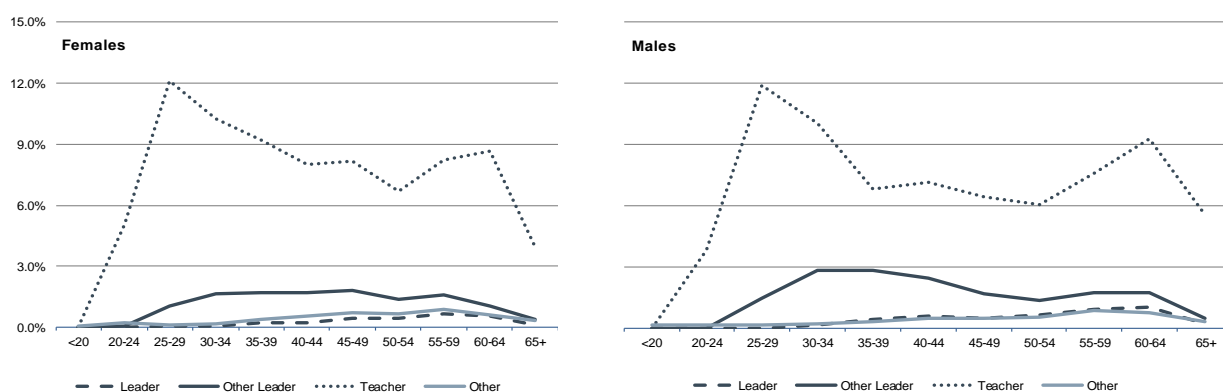
More specifically:

- For both females and males in leader roles (excluding other leaders) almost two in three employees are aged 50 + years (65.6% for females, 63% for males).
- While less than half (39%) of males employed across the different teaching workforce categories are aged 50+ years, there are some variations for the specific categories – 63.0% leadership, 32.1% other leaders, 38.1% teachers and 55.8% others.
- By comparison, 65.6% of females in leadership roles are aged 50+ years, 35.8% for other leadership, 34.3% for teachers and 54.0% for others.

Table 5: School sector teaching workforce by age group, gender and category, June 2018

		<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65+	Total
Females	Leader	0	0	6	5	27	28	59	60	87	74	17	363
	Other leader	0	4	134	214	221	220	237	180	207	136	51	1604
	Teacher	0	656	1586	1342	1203	1044	1070	878	1078	1131	516	10504
	Other	6	27	15	20	50	72	91	89	117	82	42	611
	Total	6	687	1741	1581	1501	1364	1457	1207	1489	1423	626	13082
Males	Leader	0	0	0	7	21	27	22	31	42	48	10	208
	Other leader	0	0	70	133	133	116	80	64	83	82	23	784
	Teacher	0	180	561	474	320	337	303	284	358	436	263	3516
	Other	8	6	8	11	15	22	22	24	40	36	16	208
	Total	8	186	639	625	489	502	427	403	523	602	312	4716

Figure 1: School sector teaching workforce by age group, gender and category, June 2018



41.9% of the total school sector teaching workforce are located in primary schools, 22.2% in secondary schools, 13.6% in combined schools and 21.5% in Aboriginal, special schools and non-school locations. A further 0.8% of the school sector teaching workforce is located in early years sites.

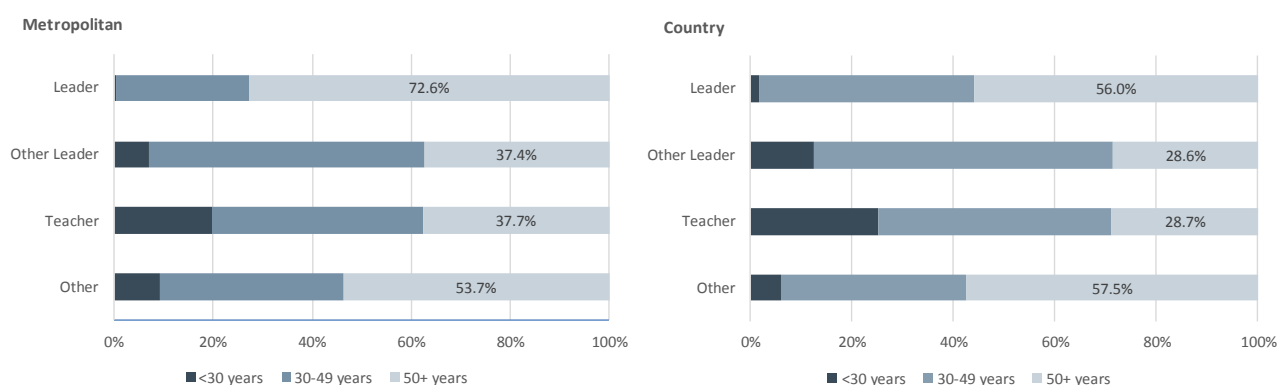
The age distribution of the total teaching workforce by school type is similar to the overall age distribution of the total teaching workforce whereby the age group 50+ years is dominant – 33.4% primary, 37.9% secondary, 31.7% combined and 46.4% in Aboriginal, special schools and non-school locations. By comparison the teaching workforce aged less than 30 years is 18.4% with a variance of +3.8%, -3.2% across the various school types.

Table 6: School sector teaching workforce by age group and school type, June 2018

	Early years	Primary	Secondary	Combined	Other	Total
<20	0	0	7	0	7	14
20-24	7	352	146	135	233	873
25-29	16	1069	552	401	342	2380
30-34	21	948	564	328	345	2206
35-39	17	933	401	298	341	1990
40-44	26	831	392	237	380	1866
45-49	11	831	391	248	403	1884
50-54	17	681	361	205	346	1610
55-59	17	779	511	233	472	2012
60-64	10	809	419	229	558	2025
65+	4	226	207	99	402	938
Total	146	7459	3951	2413	3829	17798

N.B. early years school type refers to teachers employed under the Education Act working in early years sites. It does not include Children's Services Act employees. Other schools include Aboriginal/Anangu schools, special schools, specialist facilities, support services and other site types.

Figure 2: School sector total teaching workforce by metro/country, category and age grouping, June 2018



Classification profile

78.8% of the total teaching workforce is made up of teachers only at various classification levels. Only 3.2% of the teaching workforce is principals, with a further 13.4% in other leadership roles. The total leadership group consists of one sixth (16.6%) of the teaching workforce.

Seconded teachers are the largest group of other teachers employed by Department for Education (265 or 1.5% of the total school sector teaching workforce) followed closely by swimming instructors (241 or 1.4% of the total school sector teaching workforce). In total, 819 (4.6%) of the teaching workforce are employed in a non-teaching capacity.

Table 7: School sector teaching workforce by classification

	Classification	2014	2015	2016	2017	2018	% change since 2014
Leader	Principal band A-1	16	11	18	10	8	-50.0%
	Principal band A-2	125	121	109	94	87	-30.4%
	Principal band A-3	143	144	142	140	143	0.0%
	Principal band A-4	102	112	104	99	105	2.9%
	Principal band A-5	91	91	97	89	97	6.6%
	Principal band A-6	58	53	53	51	55	-5.2%
	Principal band A-7	26	28	27	33	30	15.4%
	Principal band A-8	18	17	17	18	18	0.0%
	Principal band A-9	23	23	24	27	28	21.7%
	Permanent relieving principal	1	0	0	0	0	-100.0%
	Total	602	600	591	561	571	-5.1%
Other leader	Deputy principal band B-1	1	0	0	0	0	-100.0%
	Deputy principal band B-2	133	138	147	137	142	6.8%
	Deputy principal band B-3	67	61	65	69	72	7.5%
	Deputy principal band B-4	58	59	50	59	61	5.2%
	Deputy principal band B-5	20	16	11	14	15	-25.0%
	Deputy principal band B-6	18	14	16	14	16	-11.1%
	Senior	60	44	36	34	24	-60.0%
	Leader band B-0	17	4	4	1	0	-100.0%
	Leader band B-1	1478	1363	1293	1260	1302	-11.9%
	Leader band B-2	241	286	306	382	419	73.9%
	Leader band B-3	327	315	292	277	261	-20.2%
	Leader band B-4	15	22	38	39	54	260.0%
	Leader band B-5	26	29	27	22	17	-34.6%
	Leader band B-6	2	5	5	6	5	150.0%
	Permanent relieving leader	1	1	1	0	0	-100.0%

Table 7: School sector teaching workforce by classification cont.

	Classification	2014	2015	2016	2017	2018	% change since 2014
Teacher	Advanced skills teacher level 2	372	428	450	493	523	40.6%
	Itinerant teacher	4	4	4	4	4	0.0%
	Permanent relieving teacher	73	74	74	65	67	-8.2%
	Highly accomplished teacher - school	37	31	1	23	7	-81.1%
	Lead teacher - school	18	14	2	8	2	-88.9%
	Teacher - school	10683	10865	11029	11328	11444	7.1%
	TRT - school	2053	2090	2119	1959	1973	-3.9%
	Total	13240	13506	13679	13880	14020	5.9%
Other	Curriculum superintendent*	4	0	0	0	0	-100.0%
	Education Act negotiated conditions	131	149	135	149	185	41.2%
	Hourly paid instructor class 2	1	1	9	9	10	900.0%
	Hourly paid instructor class 3	69	65	47	46	49	-29.0%
	Hourly paid instructor class 4	57	65	57	56	42	-26.3%
	Manager, regional services	19	0	0	0	0	-100.0%
	Education director	-	-	19	19	27	NA
	Seconded teacher level 1	11	8	8	6	15	36.4%
	Seconded teacher level 2	66	146	143	122	141	113.6%
	Seconded teacher level 3	117	113	84	107	109	-6.8%
	Superintendent*	4	0	0	0	0	-100.0%
	Swimming instructor	261	238	248	249	241	-7.7%
	Total	740	785	750	763	819	10.7%
Grand total		17043	17248	17311	17518	17798	4.4%

*Classifications as at 30/06/2014.

Permanent/contingent workforce

If relevant, hourly paid instructors, swimming instructors and temporary relief teachers are not included in the below profile. The workforce on unpaid has been included in this analysis to give a more inclusive representation of the permanent/contingent cohorts. Therefore data provided for this profile may vary from other departmental publications.

As at June the permanent school sector teaching workforce (11480), the vast majority of employees are teachers only (73.4%), with 4.6% of the permanent teaching workforce being leaders. Other leaders account for 18.7% and others 3.2% of the permanent school sector teaching workforce.

When considering the permanent/contingent workforce by specific category, 92.7% of Department for Education principals (leaders) are employed on a permanent basis compared to 71.3% of the total school sector teaching workforce.

Table 8: Permanent/contingent workforce by category

		2014	2015	2016	2017	2018	% change since 2014
Permanent (persons)	Leader	572	574	565	524	531	-7.2%
	Other leader	2250	2140	2100	2100	2152	-4.4%
	Teacher	8451	8541	8429	8316	8424	-0.3%
	Other	305	360	308	309	373	22.3%
	Total	11578	11615	11402	11249	11480	-0.8%
Contingent (persons)	Leader	34	34	36	41	42	23.5%
	Other leader	246	259	240	265	267	8.5%
	Teacher	3421	3492	3777	4219	4212	23.1%
	Other	51	63	89	95	109	113.7%
	Total	3752	3848	4142	4620	4630	23.4%

Permanency relates to the status of the employee, not the appointment the employee is holding. At any point in time a proportion of the permanent workforce will be on leave (paid or unpaid) or have temporarily reduced their fraction of time worked or have been seconded to a non-school site. In these instances a vacancy may result. However, the permanent employee still retains the right to permanent employment with the department resulting in the vacancy only being able to be filled on a temporary basis. The overall impact of the permanent workforce taking leave or reducing hours worked is an increase in the temporary workforce to cover many of the vacancies that result.

The impact is illustrated below:

Table 9: Education Act teacher permanency rate, June 2018

	June 2018
Permanent	11480
Temporary	4630
- minus backfill for teachers who were permanent and on leave	1147
- minus backfill for teachers who were permanent, seconded to a nonschool site and actively employed	406
- minus B type change in time vacancies - teachers allocated	544
Revised Temporary	2533
Total	14013
% Permanent	81.9%

N.B. The formula may vary depending on the classification profiled.

Portfolio profile

The following tables provide a comparative analysis of key workforce characteristics across Department for Education portfolios.

Table 10: School sector teaching workforce characteristics by portfolio

Portfolio	FTE	Persons	Full time	Part time	Female	Male	ATSI	Average age	<30 years	30-49 years	50+ years
Berri	310.2	346	243	103	262	84	< 5	42	68	177	101
Felixstow 1	1097.6	1230	837	393	914	316	< 5	45	204	500	526
Felixstow 2	759.8	853	593	260	659	194	< 5	45	136	375	342
Felixstow 3	493.8	542	390	152	384	158	< 5	44	97	257	188
Flinders Park 1	117.6	121	111	10	84	37	7	41	36	44	41
Flinders Park 2	726.2	842	533	309	618	224	7	46	111	384	347
Flinders Park 3	686.2	751	555	196	500	251	6	44	130	329	292
Flinders Park 4	705.0	781	556	225	585	196	5	44	130	362	289
Gawler 1	543.0	609	409	200	458	151	< 5	43	115	298	196
Gawler 2	213.3	241	161	80	184	57	0	43	49	103	89
Kadina	266.1	293	216	77	204	89	0	41	70	139	84
Mount Barker 1	402.6	465	299	166	348	117	< 5	46	55	228	182
Mount Barker 2	589.5	655	457	198	473	182	< 5	46	92	258	305
Mount Gambier 1	446.2	497	349	148	386	111	7	42	96	273	128
Mount Gambier 2	157.5	184	114	70	141	43	0	43	35	84	65
Murray Bridge 1	172.7	197	134	63	159	38	6	43	50	73	74
Murray Bridge 2	299.7	334	241	93	252	82	6	43	58	166	110
Noarlunga 1	482.7	539	374	165	403	136	< 5	44	89	265	185
Noarlunga 2	678.9	750	544	206	540	210	8	44	111	352	287
Noarlunga 3	388.4	428	311	117	315	113	7	42	82	223	123
Noarlunga 4	533.8	592	409	183	405	187	< 5	43	102	289	201
Para Hills 1	547.3	596	463	133	444	152	8	41	149	289	158
Para Hills 2	574.2	629	489	140	481	148	< 5	39	176	309	144
Para Hills 3	617.9	681	502	179	499	182	5	42	165	301	215
Para Hills 4	347.3	377	280	97	289	88	< 5	43	64	185	128
Pirie	206.6	225	166	59	171	54	< 5	40	59	111	55
Port Augusta 1	323.2	342	294	48	245	97	12	40	107	138	97
Port Augusta 2	292.5	309	257	52	226	83	< 5	38	108	138	63
Port Lincoln 1	285.3	327	218	109	247	80	< 5	42	66	167	94
Port Lincoln 2	144.2	163	109	54	115	48	< 5	41	35	89	39
Other ³	1643.0	2899	696	2203	2091	808	19	48	422	1040	1437
TOTAL	15052.1	17798	11310	6488	13082	4716	143	44	3267	7946	6585
% or average of school sector teaching workforce	485.6	574	64%	36%	74%	26%	0.8%	44	18%	45%	37%

N.B. Includes employees who were active or on paid leave **only**

³ Other includes administrative and educational locations that are non-school or preschool sites.

Table 11: School sector teaching workforce by portfolio and employment characteristics

Portfolio	Permanent	Contingent	Separations	Unpaid leave
Berri	271	84	15	9
Felixstow 1	873	385	67	32
Felixstow 2	598	260	51	26
Felixstow 3	428	121	41	8
Flinders Park 1	84	52	16	16
Flinders Park 2	600	263	44	28
Flinders Park 3	581	196	53	27
Flinders Park 4	582	224	56	30
Gawler 1	412	210	27	16
Gawler 2	170	81	15	10
Kadina	221	82	17	11
Mount Barker 1	339	134	24	11
Mount Barker 2	504	173	49	24
Mount Gambier 1	376	138	21	17
Mount Gambier 2	137	57	9	10
Murray Bridge 1	150	58	11	12
Murray Bridge 2	232	111	7	9
Noarlunga 1	383	179	42	25
Noarlunga 2	559	205	49	18
Noarlunga 3	301	139	30	12
Noarlunga 4	448	163	42	21
Para Hills 1	408	200	28	19
Para Hills 2	421	219	22	18
Para Hills 3	470	219	39	18
Para Hills 4	275	115	18	14
Pirie	172	67	16	14
Port Augusta 1	265	98	20	26
Port Augusta 2	219	103	10	13
Port Lincoln 1	249	99	19	21
Port Lincoln 2	118	56	13	11
Other ³	634	139	178	101
Total	11480	4630	1049	627
% of school sector teaching workforce	71.3%	28.7%	6%	4%

³ Other includes administrative and educational locations that are non-school or preschool sites.

Table 12: School sector teaching workforce by portfolio and employment category

Portfolio	Leader	Other leader	Teacher	Other	Total
Berri	20	57	269	0	346
Felixstow 1	26	192	1008	< 5	1230
Felixstow 2	21	104	707	21	853
Felixstow 3	14	90	437	< 5	542
Flinders Park 1	13	14	88	6	121
Flinders Park 2	24	137	674	7	842
Flinders Park 3	17	104	629	< 5	751
Flinders Park 4	22	121	632	6	781
Gawler 1	28	99	479	< 5	609
Gawler 2	22	38	181	0	241
Kadina	14	54	224	< 5	293
Mount Barker 1	25	57	380	< 5	465
Mount Barker 2	16	106	530	< 5	655
Mount Gambier 1	24	78	395	0	497
Mount Gambier 2	17	27	140	0	184
Murray Bridge 1	15	28	153	< 5	197
Murray Bridge 2	18	55	261	0	334
Noarlunga 1	18	93	426	< 5	539
Noarlunga 2	19	111	616	< 5	750
Noarlunga 3	15	73	340	0	428
Noarlunga 4	19	96	475	< 5	592
Para Hills 1	15	106	468	7	596
Para Hills 2	16	103	503	7	629
Para Hills 3	22	114	535	10	681
Para Hills 4	20	60	296	< 5	377
Pirie	12	42	171	0	225
Port Augusta 1	18	62	257	5	342
Port Augusta 2	18	56	235	0	309
Port Lincoln 1	15	50	262	0	327
Port Lincoln 2	11	29	122	< 5	163
Other ³	17	32	2127	723	2899
Total	571	2388	14020	819	17798
% of school sector teaching workforce	3.2%	13.4%	78.8%	4.6%	100%

³. Other includes administrative and educational locations that are non-school or preschool sites.

For further information

Contact: Workforce Planning and Reporting

Ph: 8463 7592

Email: Education.WorkforceDataandPlanning@sa.gov.au

A copy of the report can be found at

<https://www.education.sa.gov.au/department/research-and-data/workforce-reports/workforce-profiles>