

Where am I now with Student Voice?

Developing Democratic Relationships:

MATHS FOCUS LEARNING GROUPS

- Students nominate areas of expertise (e.g. equivalent fractions)
- Students lead as teachers – consider different perspectives
- Strengths are acknowledged, valued and shared
- Power is shared
- Ensuring that learners listen to each other and feel safe to challenge/question
- Everyone is encouraged to be both a teacher and a learner
- Feedback is given to both teachers and learners
- Personal reflection is scaffolded to increase learner accountability.

BLOOMS -

Understanding/Application/Analysis/Synthesis/Evaluation

Where can I go now? Upwards.....

- Students could develop some action research to collect, analyse and summarise data about the effectiveness of these focus learning groups. This could identify skills developed as both learners and teachers.
- As a result students could share which learning strategies are most effective for whom and at what time.