



**Title: You don't have to have all the answers!**  
**Domain: Teacher engagement/professionalism**

What Happened?

I found out I didn't have to have all the answers, and that I had questions of my own to ask, and that there is a lot of "stuff" out there that I want to find out about.

'Aha' moment 1 – when a student asked me a question, I turned it back to her and asked "Well, what do you think? How should we do it?" I knew she had ideas, she was just worried that she may not have had the "right ones"!

"Aha" moment 2 – working with a teacher who was trying to decide what topic to do with her class, the students had wanted to do a medieval theme, but the teacher was worried because she didn't know anything about the topic. "Why do you have to have all the information?" She bit the bullet, took a risk, and did a brilliant unit with her class.

Why do you think this is a significant change?

It changed the way I worked with students. I consciously asked questions, showing the students that I still have stuff I want to find out about, and that I don't have all the answers.

What evidence do you have?

My evidence is my own knowledge of what I'm doing and know that it has made a difference to my thinking.