

South Australia's Children's Centres for Early Childhood Development and Parenting: Outcomes Framework

VISION: What do we want?	Children's Centres (CCs) support children & families to achieve the best possible learning, health & wellbeing outcomes in a universal setting with targeted responses for children & families who may require additional support.			
PRINCIPLES What underpins our practice?	<ul style="list-style-type: none"> ○ The interests of the child are paramount. ○ The child is always viewed in the context of their family, carers, relationship, culture & community. ○ Families are supported & actively engaged in services, programs & decision making. ○ Strengthening the capacity of the community enables more supportive environments for children and families. 		<ul style="list-style-type: none"> ○ Programs are responsive to local needs and circumstances. ○ Integrated service delivery & agency partnerships are needed to address multiple disadvantages. ○ Staff operate on the basis of cultural respect & cultural inclusion. ○ Promoting health, learning & development at both the population level & for families & children are central aims. 	
POPULATION OUTCOMES What are we trying to achieve at a <u>population level</u>?	1. Children have optimal health, learning and development.	2. Parents provide strong foundations for their children's healthy development and wellbeing.	3. Communities are child and family friendly.	4. Aboriginal children are safe, healthy, culturally strong & confident.
PERFORMANCE OUTCOMES What will Children's Centres do to contribute to the broad population outcomes?	<ul style="list-style-type: none"> ● Children's physical health & wellbeing, social & emotional development, language & communication skills, & dispositions for learning are enhanced ● Children's health, developmental and learning concerns are identified early ● Children access high quality early learning & care programs ● Children are confident and involved learners ● Children commence school equipped for success 	<ul style="list-style-type: none"> ● Parents are confident to support their children's health, education & wellbeing ● Children & families have stable relationships & are safe from harm ● Parents have opportunities for learning ● Family wellbeing is enhanced 	<ul style="list-style-type: none"> ● CCs encourage, respect & respond to the voice of children ● Children & families have a strong sense of belonging to their community and community wellbeing is enhanced ● Communities provide physical and social environments that support children's development & family wellbeing ● CCs are a friendly, trusted source of advice, information & support for families ● Parents are active partners in the design & implementation of CC programs & services 	<ul style="list-style-type: none"> ● Aboriginal children & families have a strong sense of cultural pride & identity, & are valued contributors to their community ● Aboriginal families and communities' wellness and healing are enhanced ● Aboriginal children start school healthy and having regularly participated in a quality early learning program
OBJECTIVES (GOALS) What are we going to do? (Outcomes to action) Increase, reduce, decrease, establish	<ul style="list-style-type: none"> ● Increase equitable access to child health services ● Improve children's healthy development with a focus on nutrition, physical activity, oral health, social competence & emotional wellbeing ● Improve children's literacy & numeracy outcomes ● Increase early detection, intervention & appropriate support for children with health, developmental and learning concerns ● Increase access to high quality play, early learning experiences & environments ● Increase number of children successfully transitioning to school 	<ul style="list-style-type: none"> ● Increase the capacity of parents and carers to nurture & support their child's healthy development ● Increase support for vulnerable children & families with a focus on prevention & early intervention ● Increase families' access to adult learning & community supports, activities & programs ● Increase the safety of children's home environments ● Support parents and siblings of children with a disability 	<ul style="list-style-type: none"> ● Increase connections with & between families, the CC, service providers & the broader community ● Increase opportunities for parents to engage with & contribute to their community ● Increase service coordination, integration & responsiveness in active partnership with parents ● Enhance workforce competence & service effectiveness in inclusive practice ● Increase service access for & engagement of marginalised groups ● Enable parents to actively contribute in CCs operations & directions ● Increase children's participation in planning & decisions 	<ul style="list-style-type: none"> ● Increase Aboriginal children's regular attendance & engagement in early childhood services ● Increase recruitment & employment of Aboriginal staff ● Increase consultation with Aboriginal communities, families and children about services ● Increase CC staff knowledge of the local Aboriginal community including country, language, culture and traditions
STRATEGIES How will we do it?? Provide, build, create, assist, develop, promote, establish	<ul style="list-style-type: none"> ● Promote children's literacy achievement ● Establish effective referral pathways & links to health services ● Provide health advice & information for parents regarding child development, parenting, health & family services ● Develop & implement policies that integrate child & family services ● Create safe and vibrant environments ● Promote healthy eating and active play ● Develop & implement the CC Professional Development Program to increase workforce skills that support children's learning, healthy development & wellbeing ● Establish processes, policies and relationships that support the successful implementation of the National Quality Framework for Early Childhood Education and Care ● Implement the Early Years Learning Framework to guide curriculum decision making 	<ul style="list-style-type: none"> ● Develop welcoming, friendly environments for families & children that are culturally safe & appropriate ● Expand partnerships with agencies, organisations & community groups to coordinate services ● Provide child development & parenting information services that are relevant, accessible & timely ● Identify & engage vulnerable children & parents in services ● Respond to factors that impact on parenting eg isolation, poverty, ethnicity, DV, unemployment, homelessness, adult literacy etc ● Improve the quality & scope of responses for children under guardianship or in care ● Provide targeted programs & services to preserve families & prevent family breakdown ● Provide pathways for adult learning, social connections & community engagement 	<ul style="list-style-type: none"> ● Connect local families with one another, CCs & other service providers & community activities ● Develop specific programs & initiatives in response to community strengths, needs & aspirations ● Provide opportunities & structures for families to be involved in volunteer programs, peer support & to contribute to decision making ● Develop community partnerships & local solutions to address identified needs ● Establish trusting & respectful relationships between children, families, service providers & community leaders ● Reach out to isolated & vulnerable families ● Foster health promotion & early childhood development initiatives ● Provide opportunities for community healing & wellbeing ● Provide opportunities for consultation with children 	<ul style="list-style-type: none"> ● Develop specific approaches that build on the literacy & numeracy practices of Aboriginal children & families ● Address barriers to participation & achievement of Aboriginal children & families ● Establish effective arrangements for the participation of Aboriginal parents and community members in community development, community leadership activities and decision making regarding services within the CC ● Provide opportunities and support for Aboriginal families to participate in adult learning ● Provide opportunities for Reconciliation & community healing & wellness ● Undertake cultural competency training and complete a cultural competency audit using the Government Cultural Inclusion Framework for SA
INDICATOR AREAS What are the characteristics of our community?	<ul style="list-style-type: none"> ● Immunisation ● Breastfeeding ● Children's wellbeing and development ● Literacy & Numeracy ● Health checks ● Healthy weight ● Attendance in high quality education and care programs ● Oral health 	<ul style="list-style-type: none"> ● Smoking (in pregnancy & prevalence) ● Birth weight ● Family wellbeing ● Children under guardianship or in care ● Teenage Births ● Injuries Surveillance ● Domestic Violence 	<ul style="list-style-type: none"> ● Priority population demographics ● Community capacity ● UNICEF Child Friendly accreditation 	<ul style="list-style-type: none"> ● Aboriginal employment ● Aboriginal adult education and learning ● Aboriginal parent membership of decision making and advisory groups <p>Where specific data on Aboriginal children and families is available for indicators in Population Outcomes 1, 2 and 3, this data will be provided along with general population data.</p>