South Australia’s Children’s Centres for Early Childhood Development and Parenting: Outcomes Framework

**VISION:**
Children’s Centres (CCs) support children & families to achieve the best possible learning, health & wellbeing outcomes in a universal setting with targeted responses for children & families who may require additional support.

**PRINCIPLES**
What underpins our practice?
- The interests of the child are paramount.
- The child is always viewed in the context of their family, carers, relationship, culture & community.
- Families are supported & actively engaged in services, programs & decision making.
- Strengthening the capacity of the community enables more supportive environments for children and families.
- Programs are responsive to local needs and circumstances.
- Integrated service delivery & agency partnerships are needed to address multiple disadvantages.
- Staff operate on the basis of cultural respect & cultural inclusion.
- Promoting health, learning & development at both the population level & for families & children are central aims.

**POPULATION OUTCOMES**
What are we trying to achieve at a population level?
1. Children have optimal health, learning & development.
2. Parents provide strong foundations for their children’s healthy development & wellbeing.
3. Communities are child & family friendly.
4. Aboriginal children are safe, healthy, culturally strong & confident.

**PERFORMANCE OUTCOMES**
What will Children’s Centres do to contribute to the broad population outcomes?
- Children's physical health & wellbeing, social & emotional development, language & communication skills, & dispositions for learning are enhanced.
- Children's health, developmental & learning concerns are identified early.
- Children access quality early learning & care programs.
- Children are confident & involved learners.
- Children commence school equipped for success.

**OBJECTIVES (GOALS)**
What are we going to do?
- Increase equitable access to child health services.
- Improve children’s healthy development with a focus on nutrition, physical activity, oral health, social competence & emotional wellbeing.
- Improve children’s literacy & numeracy outcomes.
- Increase early detection, intervention & appropriate support for children with health, developmental & learning concerns.
- Increase access to high quality play, early learning experiences & environments.
- Increase number of children successfully transitioning to school.

**STRATEGIES**
Now will we do it?
- Promote children’s literacy achievement.
- Establish effective referral pathways & links to health services.
- Provide health advice & information for parents regarding child development, parenting, health & family services.
- Develop & implement policies that integrate child & family services.
- Create safe & vibrant environments for learning, play, and active play.
- Develop & implement the CC Professional Development Program to increase workforce skills that support children’s learning, healthy development & wellbeing.
- Establish processes, policies & relationships that support the successful implementation of the National Quality Framework for Early Childhood Education & Care.
- Implement the Early Years Learning Framework to guide curriculum decision making.

**INDICATOR AREAS**
What are the characteristics of our community?
- Immunisation:
- Breastfeeding:
- Children’s wellbeing & development:
- Literacy & Numeracy:
- Health checks:
- Healthy weight:
- Attendance in high quality education & care programs:
- Oral health:

**UNIVERSAL outcomes for ALL children & families**
- Children are confident & involved learners.
- Children’s physical health & wellbeing, social & emotional development, language & communication skills, & dispositions for learning are enhanced.
- Children’s health, developmental & learning concerns are identified early.
- Children access quality early learning & care programs.
- Children are confident & involved learners.
- Children commence school equipped for success.

**TARGETED & INTENSIVE outcomes for ABORIGINAL children & families**
- Aboriginal children & families have a strong sense of cultural pride & identity, & are valued contributors to their community.
- Aboriginal families & communities’ wellness & healing are enhanced.
- Aboriginal children start school healthy & have regularly participated in a quality early learning program.

**OUTCOMES Framework vFeb 2013.doc**