

English as an Additional language or Dialect (EALD)

Teaching Domains/Subjects

The following describes the requirements for the Domains/Subjects of TL (general support), TX (subject) and TZ (new arrivals) and interprets current DECD Recruitment guidelines in relation to teaching EALD learners and EALD New Arrivals.

New graduate teacher

TL 10 (General Support) and TZ10 (New Arrivals): Up to EALD Year 10
Meet Teacher Registration Board requirements, including English language level requirements
AND
<p>The equivalent of:</p> <ul style="list-style-type: none"> 2 subjects providing specialist understanding in language learning (e.g. Language and Learning, Language and Meaning); 1 subject on EALD teaching methodology (e.g. Language Teaching in Specific Settings, Language Teaching Methods) 1 teaching practicum subject – 60 hours teaching over a minimum of 4 weeks in the area of specialisation: EALD general support (TL) or new arrivals (TZ). <p>Applicants who successfully completed these studies as shown on their academic transcript, and completed a successful teaching practicum would receive an A rating.</p>

Teacher in DECD

TL 10 (General Support): Up to EALD Year 10	TZ (New Arrivals): Up to EALD Year 10
<p>The equivalent of:</p> <ul style="list-style-type: none"> 2 subjects providing specialist understanding in language learning (e.g. Language and Learning, Language and Meaning); 1 subject on EALD teaching methodology (e.g. Language Teaching in Specific Settings, Language Teaching Methods) 1 teaching practicum subject – 60 hours teaching over a minimum of 4 weeks in the area of specialisation: EALD general support (TL) 	<p>The equivalent of:</p> <ul style="list-style-type: none"> 2 subjects providing specialist understanding in language learning (e.g. Language and Learning, Language and Meaning); 1 subject on EALD teaching methodology (e.g. Language Teaching in Specific Settings, Language Teaching Methods) 1 teaching practicum subject: min 60 hours and 4 weeks in the area of specialisation (i.e. New Arrivals Program, Intensive Secondary English Course).
OR	OR
2 years' experience in providing EALD support across multiple learning areas or EALD subject teaching to year 10 at minimum 0.4 FTE per year (refer to VL048 or referee report)	2 years' experience in a NAP/ISEC providing intensive English language instruction to year 10 level at minimum 0.4 FTE per year

	<p>OR</p> <p>TL10</p> <p>AND</p> <p>6 months' experience in a NAP/ISEC providing intensive English language instruction to year 10 (refer to VL048 or referee report)</p>
TX12 (Subject): EALD Year 11/12	TZ 12 (New Arrivals): EALD Year 11/12
<p>TL10</p> <p>AND</p> <p>12 months' experience in EALD providing EALD support across multiple learning as a subject Stage 1 or Stage 2 at minimum 0.4 FTE per year (refer to VL048 or referee report)</p> <p>(i.e. SACE Stage 1 ESL, SACE Year 12 ESL, SACE Stage 2 ESL Studies, IB Year 11 English B, IB Year 12 English B)</p> <p>OR</p> <p>2 years' experience in providing EALD as a subject at year 11/12 at minimum 0.4 FTE per year (i.e. SACE Stage 1 ESL, SACE Year 12 ESL, SACE Stage 2 ESL Studies, IB Year 11 English B, IB Year 12 English B) (refer to VL048 or referee report)</p> <p>OR</p> <p>At least 2 additional subjects in an appropriate curriculum area e.g. Applied Linguistics, English for Academic Purposes with appropriate secondary methodology</p>	<p>TL12</p> <p>AND</p> <p>6 months' experience in a NAP/ISEC providing intensive English language instruction for senior secondary aged students</p> <p>OR</p> <p>2 years' experience in a NAP/ISEC providing intensive English language instruction for senior secondary aged students at minimum 0.4 FTE per year (refer to VL048 or referee report)</p> <p>OR</p> <p>At least 2 additional subjects in an appropriate curriculum area (e.g. Curriculum and Evaluation in TESOL, Language and Culture in TESOL)</p>
TL12 (General Support): EALD Year 11/12	
<p>TL10</p> <p>AND</p> <p>12 months experience in providing EALD support across multiple learning areas to Stage 1/2 at minimum 0.4 FTE per year (refer to VL048 or referee report)</p> <p>OR</p> <p>2 years' experience in providing EALD support across multiple learning areas to Stage 1/2 at minimum 0.4 FTE per year (refer to VL048 or referee report)</p> <p>OR</p> <p>At least 2 additional subjects in an appropriate curriculum area (e.g. Applied Linguistics, English for Academic Purposes with appropriate secondary methodology)</p>	

Teacher not in DECD

TL10 (General Support) and TZ10 (New Arrivals): Up to EALD Year 10

Meet Teacher Registration Board requirements, including English language level requirements

AND

Academic qualifications and/or relevant experience as described for DECD teachers. Note that studies or teaching experience in English as a foreign language is not considered equivalent to the above criteria.

Applicants who have successfully completed the relevant academic studies **and** verified experience in a similar teaching context (as described for DECD teachers) would receive an **A rating**.