Aligning *what* and *how* of teaching and learning in the Australian Curriculum

What is the intended learning and why is it important?

What do they bring?

What evidence will enable us to assess the intended learning?

What could the intended learning look like at this level?

What will we want them to learn?

How will we know if they got it?

How will we engage, challenge and support their learning?

So what will we do to get there?

Design the teaching and learning plan.