The Learning Together approach to working with families

Successful engagement with families and children occurs when educators:

• Recognise and respect that families want the best for their children
• Recognise that all families are different and are respectful of the differences
• Recognise that all families have strengths
• Develop relationships with families that are characterised by building on the strengths of each other’s knowledge
• Use a strengths approach including power with rather than power over
• Engage in co-construction processes through developing partnerships with families
• Actively support families to recognise and grow aspirations for themselves and their children
• Understand that powerful learning happens in the everyday
• Actively engage in reflective practices together and with families to support quality service provision.