NAPLAN individual student reports will be provided to schools from August through September by your state or territory test administration authority.

NAPLAN assesses the key areas of literacy and numeracy. It provides parents and educators with a snapshot of how students are progressing – individually, as part of their school community, and against national standards that have been agreed upon by all state and territory governments.

If you are the parent of a student in Years 3, 5, 7 or 9, you will receive an individual report of your child’s results for the NAPLAN tests they sat in May.

2018 is the first year some students took NAPLAN in an online format. The report will show whether your child completed the assessment online or on paper.

How do I read the report?

NAPLAN assesses numeracy, reading, writing, spelling, grammar and punctuation. You will see your child’s results on an achievement scale for each of those assessments.

The Years 3, 5, 7 and 9 literacy and numeracy assessment results are reported on a scale from Band 1 to Band 10. This scale represents increasing levels of knowledge, understanding and skills demonstrated in the assessments. Whether your child completed NAPLAN online or on paper, the results are reported on the same scale.

Only the most relevant six bands for each year level are shown on the student report. For example, the results for Year 3 are reported across the range of Band 1 to Band 6, as illustrated in the diagram opposite. The Year 5 report shows bands 3 to 8, the Year 7 report shows bands 4 to 9, and the Year 9 report shows bands 5 to 10.

The diagrams in the student report also show the range for the middle 60 per cent of students, the national average result and the national minimum standard for each year level. Reports in some states and territories also show the school average.

The report also summarises the skills that students have typically demonstrated in the assessments at each band.
How does NAPLAN help my child and my school?

NAPLAN is designed to provide information about a student’s literacy and numeracy achievements. NAPLAN is the only national assessment that Australian children undertake. It complements other school assessments and provides nationally comparable data to help governments evaluate how education programs are working and whether students are meeting important literacy and numeracy standards. NAPLAN results help:

• parents and students to discuss individual student progress with teachers
• teachers to better identify students who need greater challenges or extra support
• schools to identify strengths and areas of need in teaching programs
• schools to set goals in literacy and numeracy
• school systems to review programs and support offered to schools
• the community to see average school results on the My School website.

Your school principal will be able to give you more details on how your school uses NAPLAN results.

Who else will see the results?

Each year, test administration authorities provide schools with results for all students who sit NAPLAN. Schools are encouraged to use the results to inform their planning for improvement across the school. Individual student reports are confidential. No one outside of your local test administration authority or your school will see your child’s report.

Average school results are publicly reported on My School (www.myschool.edu.au). The website is updated with the previous year’s results in the first quarter of each year. My School also allows the community to look at aspects of each school’s profile, as well as to make comparisons with schools that serve similar student populations. Your child’s individual results are not available on My School.

What impact will the results have on my child’s future?

NAPLAN results provide important information about literacy and numeracy skills that your child is learning through their regular school curriculum. The results complement the assessments your child does at school. They provide you and your child’s teachers with an understanding of your child’s achievement and progress at the time of the assessments. The information can be used to support your child to reach their full potential.

Some schools may ask for NAPLAN reports, in addition to school reports, as part of their admissions process. NAPLAN assessments are not designed to be a school admission test. However, results may be useful for informing new schools of student needs. If you have any concerns, ACARA encourages you to talk them over with the school.

What if the results are not what my child and I expected?

NAPLAN tests are about assessing learning progress in literacy and numeracy. Students are provided with an indication of where their results are on the common assessment scale.

NAPLAN gives a snapshot of your child’s performance on the days of the assessments and the results should be interpreted with care. There are many reasons why students’ results may vary. Some students may perform much better than expected when compared against their regular classroom assessment results, while other students may not perform as well as expected.

If you have any questions or concerns about your child’s NAPLAN results, you should discuss these with your child’s teacher, who will have the best insight into your child’s educational progress.

For more information about NAPLAN and the National Assessment Program, visit www.nap.edu.au

From 2018 to 2020, NAPLAN is moving from a paper assessment to an online assessment to provide more accurate and precise information about what students know and can do. During this period some students sit NAPLAN on paper, while others sit the assessments online. Students for both online and paper tests are being assessed on the same literacy and numeracy content and results can be reported on the same NAPLAN assessment scale.

In 2018, all Year 3 students completed the writing assessment on paper, including those students who completed other assessments online.

To find out more about NAPLAN Online, visit www.nap.edu.au/online-assessment